



The University of Southern Queensland

Course specification

The current and official versions of the course specifications are available on the web at <http://www.usq.edu.au/coursespecification/current>.
Please consult the web for updates that may occur during the year.

Description: Clinical A Assessment and Care

Subject	Cat-nbr	Class	Term	Mode	Units	Campus
NUR	2099	79135	2, 2008	ONC	1.00	Fraser Coast

Academic group:	FOSCI
Academic org:	FOS004
Student contribution band:	National Priority Nursing
ASCED code:	060301

STAFFING

Examiner: Lyn Forrest
Moderator: Patricia Bourke

REQUISITES

Pre-requisite: NUR1010 or NUR1140

RATIONALE

Clinical expertise is an essential component of nursing practice. Students require opportunities to develop their competence in safe, supportive, simulated clinical laboratories and in communities of practice. This course builds on the knowledge and skills attained in NUR1140 and incorporates the knowledge being attained in concurrent courses.

SYNOPSIS

The primary purpose of this first clinical based course is to continue student development of professional communication and psychomotor skills, and provide situated learning opportunities for the development and application of skills such as observation, assessment, professional documentation and reflection. Students will learn in student-centred, interactive and supportive and safe simulated clinical laboratory sessions and in clinical settings. Students will be facilitated to draw on previous knowledge and integrate and apply new knowledge.

OBJECTIVES

On completion of this course students will be able to:

1. Demonstrate at beginning level, body system assessments within a simulated setting. (Laboratory Attendances A & B; Laboratory Assessments; End of Semester Exam).
2. Identify the appropriate beginning level theory, the principles for nursing practice and the evidence for practice, which supports the implementation of psychomotor skills. (Laboratory Attendance A & B; Laboratory Assessments; Clinical Psychomotor Skills; Clinical Practicum; End of Semester Exam).

3. Transfer interpersonal and psychomotor skills learned in simulated clinical laboratory sessions to provide appropriate and effective safe client care, as determined by Tollefson criteria for Laboratory Assessments and the ANMC Competencies on the Clinical Practicum Evaluation Tool (Laboratory Attendance A & B; Laboratory Assessments; Clinical Practicum; Clinical Psychomotor Skills; Clinical Reflections and Activities; End of Semester Exam).
4. Identify, demonstrate and apply at beginning level, professional and therapeutic oral and written communication skills. (Laboratory Assessments; Clinical Practicum; Clinical Reflections and Activities; End of Semester Exams).
5. Demonstrate understanding of how an individual's cultural background influences health behaviours and practices. (Clinical Practicum; Clinical Reflections and Activities; End of Semester Exam).
6. Acts as a client advocate in clinical situations. (Clinical Practicum; Clinical Reflections and Activities; End of Semester Exam)
7. Demonstrate achievement of a satisfactory standard of completion of 80 hours of clinical experience as partial fulfilment of QNC requirements (Clinical Practicum Evaluation Tool & Clinical Psychomotor Skills).

TOPICS

Description	Weighting (%)
1. The assessment, performance and documentation of the following: infection control and aseptic technique, personal and client safety, legal and ethically justifiable nursing practice and clinical decision making.	30.00
2. Implement assessment and psychomotor skills and evaluate care related to: the respiratory, cardiovascular, musculoskeletal, neurovascular, neurological, genitourinal, gastrointestinal systems, the care of the aged client, risk assessments and manual handling techniques.	30.00
3. Professional communication in written and oral form.	20.00
4. Clinical practice including reflection, debriefing in clinical conferences, therapeutic communication, cultural safety, scope of practice and clinical reflection activities.	20.00

TEXT and MATERIALS required to be PURCHASED or ACCESSED

ALL textbooks and materials are available for purchase from USQ BOOKSHOP (unless otherwise stated). Orders may be placed via secure internet, free fax 1800642453, phone 07 46312742 (within Australia), or mail. Overseas students should fax +61 7 46311743, or phone +61 7 46312742. For costs, further details, and internet ordering, use the 'Textbook Search' facility at <http://bookshop.usq.edu.au> click 'Semester', then enter your 'Course Code' (no spaces).

2005, *Assessment Made Incredibly Easy*, 3rd edn, Lippincott Williams, Sydney.Ambler, PA.

Brown, D & Edwards, H 2008, *Lewis's medical-surgical nursing: Assessment and Management of Clinical Problems*, 2nd edn, Elseiver, Sydney.

Crisp, J & Taylor, C (eds) 2005, *Potter and Perry's Fundamentals of Nursing*, 2nd edn, Elsevier, Sydney.

(Australian Adaption)

Faculty of Sciences 2008, *NUR2099 Instructional Guide and Clinical Practicum Handbook-Clinical A Assessment and Care*, USQ Publication, TOOWOOMBA.

(including Clinical Evaluation Tool)

Levett-Jones, T & Bourgeois, S 2007, *The Clinical Placement: an essential guide for nursing students*, Elsevier, Australia.

National Safety Council of Australia 2003, *No Lift Risk Management System, Staff and Student Handbook*, 4th edn, NSCA, Fortitude Valley.

Tollefson, J 2008, *Clinical Psychomotor Skills: Assessment Tools for Nursing Students*, 3rd edn, Thompson Learning, Australia.

REFERENCE MATERIALS

Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.

A Nursing/Medical Dictionary,

'Nursing Act 1992 (Qld)' (Available: <http://www.qnc.qld.gov.au>).

'ANMC Code of Professional Conduct for Nurses in Australia' (Available: <http://www.qnc.qld.gov.au>).

'ANMC National Competency Standards for the Registered Nurse' (Available: <http://www.qnc.gov.au>).

Tiziani, A 2006, *Havard's Nursing Guide to Drugs*, 7th edn, Harcourt, Sydney.

STUDENT WORKLOAD REQUIREMENTS

ACTIVITY	HOURS
Clinical Experience	8.00
Clinical Placement	80.00
Examinations	2.00
Laboratory or Practical Classes	26.00
Private Study	44.00

ASSESSMENT DETAILS

Description	Marks out of	Wtg (%)	Due date
LABORATORY ATTENDANCE A	1.00	1.00	21 Jul 2008 (see note 1)
LABORATORY ATTENDANCE B	1.00	1.00	21 Jul 2008 (see note 2)
LABORATORY ASSESSMENTS	40.00	20.00	21 Jul 2008 (see note 3)
CLINICAL PRAC EVAL TOOL	1.00	1.00	21 Jul 2008 (see note 4)
CLINICAL PSYCHOMOTOR SKILLS	1.00	1.00	21 Jul 2008 (see note 5)
CLINICAL REFLECT & ACTIVITIES	20.00	10.00	21 Jul 2008 (see note 6)
PTA OF 2HR RESTRICTED EXAM CMA	40.00	35.00	END S2 (see note 7)
PTB OF 2HR RESTRICTED EXAM S/A	20.00	35.00	END S2 (see note 8)

NOTES

1. a) Laboratory attendance in the weeks prior to clinical - Laboratory Attendance A b) Laboratory Attendance in the weeks after clinical practicum - Laboratory Attendance B
2. a) Laboratory attendance in the weeks prior to clinical - Laboratory Attendance A b) Laboratory Attendance in the weeks after clinical practicum - Laboratory Attendance B
3. Laboratory Assessment dates to be advised in Week I of semester.
4. Clinical Practicum will be held the middle of the semester, dates to be advised in week 1 of semester. Due date of the Clinical Practicum Evaluation Tool must be complete by assessment period for semester two.
5. All psychomotor assessment forms must be complete by assessment period for assessment two.
6. Clinical Reflections and Activities must be complete by the date set by the examiner.
7. Examination dates will be available during the Semester. Please refer to the examination timetable when published.
8. Examination dates will be available during the Semester. Please refer to the examination timetable when published.

IMPORTANT ASSESSMENT INFORMATION

1 Attendance requirements:

In order to maximise their chances of satisfying the clinical objectives of this course, students must attend and actively participate in all laboratory sessions and clinical practice scheduled for the course. Students must complete 80 hours of clinical experience in order to satisfy the requirements of Queensland Nursing Council. In order to ensure the achievement of clinical objectives, it is the student's responsibility to attend 100% of the clinical practicum period (80 hours) and participate appropriately in all activities (such as, in service sessions), and practical research work scheduled for them, and to study all material provided to them or required to be accessed by them to maximise their chance

- of meeting the objectives of the course and to be informed of course related activities and administration.
- 2 Requirements for students to complete each assessment item satisfactorily:
To to satisfactorily complete the Clinical Practicum students must attend 100% of the 80 hours of clinical practice and demonstrate each of the competencies on the Clinical Practicum Evaluation Tool to a satisfactory level (S on the tool) to obtain a mark of (1) available for this item. To satisfactorily complete the Psychomotor Skills Assessment, students must demonstrate these skills to a satisfactory standing as per Tollefson book, thus earning a mark of (1) for this item. To satisfactorily complete the End of Semester Examination students must achieve at least 50% of the combined weighted marks available for Part A and part B of this exam. To enable participation in the Clinical Practicum students must attend and actively participate in all laboratory sessions prior to clinical, thus gaining (1) for Laboratory Attendance A. To satisfactorily complete the Laboratory Assessments students must achieve (1) in both Laboratory Attendance A & B. To enable a pass on the Clinical Reflections and Activities students must achieve at least 50 % of the total marks for each of these items. Depending on the requirements in statement 4 below, students may not have to satisfactorily complete each assessment item to receive a passing grade in this course).
 - 3 Penalties for late submission of required work:
All assessment must be handed in but no penalty will apply for late submission.
 - 4 Requirements for student to be awarded a passing grade in the course:
To be assured of a passing grade, students must be assessed at a satisfactory level (the mark of 1) on the Clinical Performance Evaluation Tool, the Psychomotor Assessment, Clinical Attendances A & B and obtain at least 50% of the weighted marks available for this course for the end of semester Examination, Laboratory Assessments and the Clinical Reflections and Activities.
 - 5 Method used to combine assessment results to attain final grade:
The final grade for students will be assigned on the basis of the weighted aggregate of the marks obtained for the summative assessment item in the course and successful completion of the non-weighted items.
 - 6 Examination information:
There will be a two hour restricted examination for this course.
 - 7 Examination period when Deferred/Supplementary examinations will be held:
At a time to be advised by the examiner.
 - 8 University Regulations:
Students should read USQ Regulations 5.1 Definitions, 5.6. Assessment, and 5.10 Academic Misconduct for further information and to avoid actions which might contravene University Regulations. These regulations can be found at the URL <http://www.usq.edu.au/corporateservices/calendar/part5.htm> or in the current USQ Handbook.

ASSESSMENT NOTES

- 9 There is a two hour examination in this course. If English is a second language students may have access to an appropriate non-electronic translation dictionary (not a technical dictionary) in the examination.
- 10 Students must retain a copy of each item submitted for assessment. If requested, students will be required to provide a copy of assignment/assessment documents submitted for assessment purposes. Such copies should be despatched to USQ withing 24 hours of receipt of a request being made.

- 11 The due date for an assignment/assessment document is the date by which a student must dispatch the assignment to the USQ. The onus is on the student to provide proof of the dispatch date, if requested by the Examiner.
- 12 The examiner may grant an extension of the due date of an assignment/assessment documents in extenuating circumstances. The student will be asked to provide a work in progress.
- 13 The Faculty will normally only accept assessments that have been written, typed or printed on paper-based media.
- 14 The Faculty will NOT accept submission of assignments by facsimile.
- 15 Students need to be conversant with and will require access to e-mail and internet access to USQConnect for this course.
- 16 Students can expect that questions in assessment items in this course may draw upon knowledge and skills that they can reasonably be expected to have acquired before enrolling in the course. This includes knowledge contained in pre-requisite courses and appropriate communication, information literacy, analytical, critical thinking, problem solving or numeracy skills. Students who do not possess such knowledge and skills should not be expected to achieve the same grades as those students who do possess them.

OTHER REQUIREMENTS

- 1 Students of clinical courses need to be certain they have submitted the following documents to the Faculty Office prior to the due date to apply for clinical places to ensure they will be allowed to proceed to a clinical placement - Working with Children Suitability Card (Blue Card); Hepatitis B Immunisation and Titre submission; Current CPR Certificate; Queensland Health Orientation and submission of the checklist; Student Deed Polls - Privacy and Consent; Student Deed Polls - Placement Requirements.
 - 2 Stethoscope
 - 3 Sphygmomanometer (optional)
 - 4 Clinical Uniform as per University requirements
-