



The University of Southern Queensland

## Course specification

The current and official versions of the course specifications are available on the web at  
<<http://www.usq.edu.au/coursespecification/current>>.  
Please consult the web for updates that may occur during the year.

<b>Description: Clinical B: Nursing Care in Context</b>						
Subject	Cat-nbr	Class	Term	Mode	Units	Campus
NUR	2499	79139	2, 2008	ONC	1.00	Fraser Coast

<b>Academic group:</b>	FOSCI
<b>Academic org:</b>	FOS004
<b>Student contribution band:</b>	National Priority Nursing
<b>ASCED code:</b>	060301

### STAFFING

Examiner: Lyn Forrest  
Moderator: Geoff Wilson

### REQUISITES

Pre-requisite: (NUR2199 and NUR2100) or (NUR2020 and NUR2030)

### OTHER REQUISITES

Recommended Prior Study: NSC2000 or NSC2180

### RATIONALE

Nursing is a practice profession and as such the inclusion of a sequence of professional experience courses is fundamental to ensure that the graduand is a safe beginning practitioner. Contemporary Nursing requires a sound grounding in the application of theoretical principles of nursing practice and an understanding of professionalism associated with nursing, to the clinical environment. This clinical course allows for a scaffolding of experiential skills and application of knowledge. The ANMC Competences are a national regulatory framework to assist nurses to deliver safe and competent care. These professional practice courses address the ANMC Competencies in practice and this practical aspect is assessed using the ANMC Competencies as a framework. In addition to the ANMC Competencies, the clinical courses apply the program focus in the concepts of caring, holistic care, integrity and, and professional communication, both written and oral, best practice and reflection in and about practice. This clinical course draws together the threads of knowledge students have gathered in the first and second year of study. It facilitates transfer of skills and knowledge gained in other courses into the actual hands on delivery of care in a variety of clinical settings. The students in this clinical course may be Facilitated or Preceptored during a block clinical experience, or in some cases students may be Mentored as a Fellow of a clinical agency, and therefore may be involved in clinical experience on a regular weekly basis.

### SYNOPSIS

This course addresses, the work undertaken, the performance required and responsibilities borne in the safe practice of Registered Nurses. NUR2499, allows the student nurse to develop in relation

to professional interactions with the health care team and with patients at a practice level. The aim is to develop skills introduced in prior lab/clinical courses (NUR2099 and NUR2199) and to apply scientific knowledge, psychosocial underpinnings and knowledge of patient care from theoretical courses. (NUR2100 is a pre-requisite). Students will be placed in a variety of settings with clients across the life span. Strategies that the nurse can use to give holistic, culturally appropriate and effective care are explored in clinical practice situations. Reflective practice is encouraged, using an inquiry-based framework. Students are expected to apply the knowledge and skills informed by previous and concurrent theoretical courses. This course builds on an understanding of professional ethics, safety/environmental responsibilities, and nursing care and is designed to incorporate theoretical learning courses covered in the first three semesters and concurrently with courses from the second semester of second year. This course allows the student to develop critical thinking and analysis in relation to evidence-based practice. It aims to allow practice in the conduct of comprehensive and systematic nursing assessment, as well as care planning and implementation of care at an introductory level. It includes provision for the student to practice the establishment, maintenance and conclusion of therapeutic relationships.

## **OBJECTIVES**

On completion of this course students will be able to:

1. complete the requirements for a satisfactory grade (to at least Supervised Level) using the ANMC Clinical Performance Evaluation Tool for this course (ANMC Competencies 1-10) (Clinical Performance Evaluation Tool);
2. Conduct clinical practice which can be ethically justified and in accordance with legislation and common law (ANMC Competency 1 and 2) (Clinical Performance Evaluation Tool, Shift Handover (Verbal & Written));
3. integrate and apply knowledge of the independent and collaborative role of nursing by a) written demonstration of proposed safe and effective nursing interventions for case presentations of patients (via an assignment) b) effective interactions and skill implementation during the placement and c) oral communication of appropriate care during shift handovers, tutorials, and debriefs (ANMC Competency 3,5,6,7,8,9,10) (Clinical Performance Evaluation Tool, Shift Handover (Verbal & Written), Case Study Summary);
4. demonstrate through communication, care planning and professional interactions, preservation of an individual's integrity and awareness of their unique values, beliefs, custom and culture, which provide the framework for that individual's experience of health, illness, or death (ANMC Competency 2, 9, 10) (Clinical Performance Evaluation Tool, Shift Handover (Verbal & Written), Case Study Summary);
5. demonstrate the ability to critically analyse events and intervene appropriately to plan, implement and evaluate safe and appropriate nursing care for vulnerable clients experiencing compromised health by using systematic data collection and effective clinical reasoning strategies, incorporating evidenced-based practice (ANMC Competency 3, 5, 6, 7, 8, 9, and 10) (Clinical Performance Evaluation Tool, Shift Handover (Verbal & Written), Case Study Summary);
6. perform clinical procedures under appropriate supervision, that have been introduced in the pre-requisite course NUR2199 Clinical AA: Situated Practice (ANMC Competency 9) (Clinical Performance Evaluation Tool).

## TOPICS

Description	Weighting (%)
1. 160 hours of clinical placement + 1 day of clinical orientation + reflective practice utilising 'Clinical Performance Evaluation Tool' in conjunction with 'Professional Reflection Tool'	70.00
2. Professional Communication Procedures: Verbal and Written	15.00
3. Case Study analysis and communication	15.00

## TEXT and MATERIALS required to be PURCHASED or ACCESSED

ALL textbooks and materials are available for purchase from USQ BOOKSHOP (unless otherwise stated). Orders may be placed via secure internet, free fax 1800642453, phone 07 46312742 (within Australia), or mail. Overseas students should fax +61 7 46311743, or phone +61 7 46312742. For costs, further details, and internet ordering, use the 'Textbook Search' facility at <http://bookshop.usq.edu.au> click 'Semester', then enter your 'Course Code' (no spaces).

Brown, D & Edwards, H 2007, *Lewis' medical-surgical nursing: assessment and management of clinical problems*, 2nd edn, Elsevier, Sydney.

Crisp, J & Taylor, C (eds) 2001, *Potter & Perry's fundamentals of nursing*, Harcourt, Sydney. (Australian Adaption)

Instructional Guide 2007 *Course NUR2499 Clinical B, including clinical evaluation tool*, USQ Publication, Toowoomba.

Tiziani, A 2006, *Harvard's nursing guide to drugs*, 7th edn, Harcourt, Sydney.

Tollefson, J 2007, *Clinical psychomotor skills: assessment tools for nursing students*, 3rd edn, Social Science Press, Melbourne.

## REFERENCE MATERIALS

Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.

2003, *No-Lift-Risk management system, staff and student handbook*, 4th edn, National Safety Council of Australia Ltd, Fortitude Valley.

' (Available: <<http://www.legislation.qnc.qld.gov.au/upload/pdfs/Nursing Act 1992.pdf>>).

' (Available: <<http://www.qnc.qld.gov.au/upload/pdfs/practice standards/Code of professional conduct for nurses.pdf>>).

' (Available: <<http://www.qnc.qld.gov.au/upload/pdfs/practice standards/ANMC National Competency Standards for the RN.pdf>>).

Jarvis, C 2004, *The pocket companion for physical examination and health assessment*, 4th edn, Saunders, Sydney.

Levett-Jones, T & Bourgeois, S 2007, *The clinical placement: an essential guide for nursing students*, Elsevier, Sydney.

McCance, KL & Huether, SE 2001, *Pathophysiology: the biologic basis for disease in adults and children*, 4th edn, Mosby, Sydney.

## STUDENT WORKLOAD REQUIREMENTS

ACTIVITY	HOURS
Actual Clinical Experience	160.00
Clinical Orientation	8.00
Private Study	20.00

## ASSESSMENT DETAILS

Description	Marks out of	Wtg (%)	Due date
CLINICAL PERFORMANCE EVAL TOOL	1.00	80.00	21 Jul 2008 (see note 1)
SHIFT HANDOVER (VERBAL)	1.00	5.00	21 Jul 2008 (see note 2)
SHIFT HANDOVER (WRITTEN)	1.00	5.00	21 Jul 2008 (see note 3)
CASE STUDY SUMMARY	60.00	10.00	21 Jul 2008 (see note 4)

### NOTES

1. Due date will be provided by the examiner and dependent upon the clinical placement dates of the student
2. Due date will be provided by the examiner and dependent upon the clinical placement dates of the student
3. Due date will be provided by the examiner and dependent upon the clinical placement dates of the student
4. Due date will be provided by the examiner and dependent upon the clinical placement dates of the student

## IMPORTANT ASSESSMENT INFORMATION

- 1 Attendance requirements:  
It is the students' responsibility to attend 100% of the clinical placement period (160 hours) and participate appropriately in all activities (such as tutorials, in-service sessions and practical work) scheduled for them, and to study all material provided to them or required to be accessed by them to maximise their chance of meeting the objectives of the course and to be informed of course-related activities and administration.
- 2 Requirements for students to complete each assessment item satisfactorily:  
To complete each of the assessment items satisfactorily, students must obtain the mark of (1) each for the Clinical Performance Evaluation Tool, the Shift Handover (Verbal) and the Shift Handover (Written), and at least 50% of the marks available for the Case Study Summary.
- 3 Penalties for late submission of required work:

- If students submit assignments after the due date without prior approval of the examiner then a penalty of 5% of the total marks gained by the student for the assignment will apply for each working day late.
- 4 Requirements for student to be awarded a passing grade in the course:  
To be assured of a passing grade, students must be assessed at a satisfactory level on the Clinical Performance Evaluation Tool, Shift Handover (Verbal) and Shift Handover (Written), and 50% of the marks available for the Case Study Summary.
  - 5 Method used to combine assessment results to attain final grade:  
As P is the only passing grade available for this course, all students who are qualified for a passing grade will be given a grade of P. Other students will be given either a Failing grade or an Incomplete grade.
  - 6 Examination information:  
There is no examination in this course.
  - 7 Examination period when Deferred/Supplementary examinations will be held:  
As there are no examinations in this course, there will be no deferred or supplementary examinations.
  - 8 University Regulations:  
Students should read USQ Regulations 5.1 Definitions, 5.6. Assessment, and 5.10 Academic Misconduct for further information and to avoid actions which might contravene University Regulations. These regulations can be found at the URL <http://www.usq.edu.au/corporateservices/calendar/part5.htm> or in the current USQ Handbook.

## **ASSESSMENT NOTES**

- 9 Students must retain a copy of each item submitted for Assessment. If requested, students will be required to provide a copy of assignments submitted for assessment purposes. Such copies should be despatched to the USQ within 24 hours of receipt of a request being made.
- 10 The due date for an assignment is the date by which a student must despatch the assignment to the USQ. The onus is on the student to provide proof of the despatch date, if requested by the Examiner.
- 11 The Examiner may grant an extension of the due date of an assignment in extenuating circumstances.
- 12 The Faculty will normally only accept assessments that have been written, typed or printed on paper-based media.
- 13 The Faculty will NOT accept submission of assignments by facsimile.

## **OTHER REQUIREMENTS**

- 1 Students need to be conversant with and will require access to e-mail and internet access to USQConnect for this course.
- 2 Students can expect that questions in assessment items in this course may draw upon knowledge and skills that they can reasonably be expected to have acquired before enrolling in the course. This includes knowledge contained in pre-requisite courses and appropriate communication, information literacy, analytical, critical thinking, problem solving or numeracy skills. Students who do not possess such knowledge and skills should not expect to achieve the same grades as those students who do possess them.
- 3 Students of clinical courses need to be certain they have submitted the following documents to the Faculty Office to ensure they will be allowed to proceed to a clinical placement -

Current CPR Certification, Completion of the Queensland Health Orientation and submission of the Hepatitis B titre declaration and titre results. Suitability for Working with Children (Blue Card).

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