



The University of Southern Queensland

Course specification

The current and official versions of the course specifications are available on the web at <http://www.usq.edu.au/coursespecification/current>.
Please consult the web for updates that may occur during the year.

Description: Clinical D: Nursing for Communities

Subject	Cat-nbr	Class	Term	Mode	Units	Campus
NUR	3099	79309	2, 2008	ONC	1.00	Toowoomba

Academic group:	FOSCI
Academic org:	FOS004
Student contribution band:	National Priority Nursing
ASCED code:	060301

STAFFING

Examiner: Coralie Graham

REQUISITES

Pre-requisite: NUR2100 and NUR2199 and NUR2400 and NUR2500

OTHER REQUISITES

Recommended prior or concurrent study: NUR3030

RATIONALE

Contemporary nursing practice is situated within a variety of health care settings and it is therefore important to familiarize students with a breadth of clinical experiences which reflect such diversity. Importantly this course will give students the opportunity to practice and evaluate care for individuals, families and populations within diverse community settings. The ANMC Competencies are a national regulatory framework to assist nurses to deliver safe and competent care. This course addresses the ANMC Competencies applied in community practice and uses them as a framework to assess clinical skills. It is expected that student experiences in community settings will familiarize them with a variety of health care models. Students will be able to observe and critically appraise the nurse's role in delivering primary, secondary or tertiary care within the community. This course allows for a scaffolding of experiential skills and application of knowledge and students will be expected to integrate pre and co-requisite course theory and practice, such as (NUR2400: Models of Nursing Care, NUR2500: Nursing Older People, and NUR3030: Indigenous and Cross Cultural Care), to augment clinical knowledge and experience in this course.

SYNOPSIS

It is anticipated that students will complete 160 hours of clinical practice and 8 hours of briefing and debriefing in a setting or settings other than a metropolitan acute care hospital. Student placements may include rural and remote hospitals or health care centres, community health settings, domiciliary practice, Indigenous communities and health centres, correctional centres, schools, drug rehabilitation centres and aged care facilities. Students will have the opportunity to explore strategies used within the community setting, incorporating concepts of primary and /or

secondary and/or tertiary health care principles to the individual and/or groups within a particular community. This course continues to build on the students skills in and understanding of reflective nursing practice, critical thinking, professional ethics, cultural safety, safety/environmental responsibility and evidence based nursing practice. The course will augment knowledge and skills gained in *previous and concurrent theoretical courses. * NUR2400: Models of Nursing Care, NUR2500: Nursing Older People, and NUR3030: Indigenous and Cross Cultural Care

OBJECTIVES

On completion of this course students will be able to:

1. meet the requirements for a satisfactory grade (to at least Supervised Level) using the USQ Department of Nursing & Midwifery Clinical Performance Evaluation Tool for this course. (ANMC Competencies 1-10) (Clinical Performance Evaluation Tool)
2. conduct clinical practice which can be ethically justified and in accordance with legislation and common law. (ANMC Competency 1 and 2) (Assessment item 1)
3. integrate and apply knowledge of prior and concurrent theory and clinical courses to clinical practice to promote safe, culturally inclusive and efficacious nursing care for community clients. (ANMC Competency 1, 2, 3, 5 6, 7, 8, 9, 10) (Clinical Performance Evaluation Tool, Community Clinical Case study)
4. demonstrate an ability to critically analyse client health care needs within a community to plan, implement and evaluate care through clinical reasoning which incorporates evidenced-based research. (ANMC Competency 3, 5, 6, 7, 8, 9, 10) (Clinical Performance Evaluation Tool, Community Clinical Case study)
5. demonstrate proficiency in both oral and written communication to ensure quality therapeutic outcomes for clients in community settings. (ANMC Competency 1, 4, 8, 9, 10) (Clinical Performance Evaluation Tool, Community Clinical Case study)
6. perform and evaluate clinical procedures with appropriate supervision, which have been introduced in the pre-requisite courses NUR2199 Clinical AA: Situated Practice. (ANMC 7, 8, 9, 10) (Clinical Performance Evaluation Tool)
7. critically reflect on practice during the community practicum and identify opportunities for further personal and/or professional development.(ANMC, 4) (Clinical Performance Evaluation Tool)

TOPICS

	Description	Weighting (%)
1.	160 hours of clinical placement + reflective practice utilising "Clinical Performance Evaluation Tool" 8 hours of briefing/debriefing re: practice experience	70.00
2.	Community based assessment,' incorporating the health needs of an individual and / or groups in a particular community. The framework used may include primary, secondary and tertiary health care principles	30.00

TEXT and MATERIALS required to be PURCHASED or ACCESSED

ALL textbooks and materials are available for purchase from USQ BOOKSHOP (unless otherwise stated). Orders may be placed via secure internet, free fax 1800642453, phone 07 46312742 (within Australia), or mail. Overseas students should fax +61 7 46311743, or phone +61 7 46312742. For

costs, further details, and internet ordering, use the 'Textbook Search' facility at <http://bookshop.usq.edu.au> click 'Semester', then enter your 'Course Code' (no spaces).

Beverage, D (ed) 2005, *Assessment Made Incredibly Easy*, 3rd edn, Lippincott, Williams & Wilkins, Ambler, PA.

Brown, D & Edwards, H 2007, *2007 Lewis' medical-surgical nursing: Assessment and Management of Clinical Problems*, Elsevier, Sydney.

Crisp, J & Taylor, C (eds) 2005, *Potter & Perry's Fundamentals of Nursing*, 2nd edn, Elsevier, Marrickville, N.S.W.

(Australian Adaptation)

Instructional Guide 2008, *Course NUR3099 Clinical D: Nursing for Communities, including Clinical Evaluation Tool*, USQ Publication, Toowoomba.

Tiziani, A 2006, *Havard's Nursing Guide to Drugs*, 7th edn, Harcourt, Sydney.

Tollefson, J 2007, *Clinical Psychomotor Skills: Assessment Tools for Nursing Students*, 3rd edn, Social Science Press, Melbourne.

REFERENCE MATERIALS

Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.

2001, *No-Lift-Risk Management System, Staff and Student Handbook*, 3rd edn, National Safety Council of Australia Ltd, Fortitude Valley.

<http://www.legislation.qnc.qld.gov.au/upload/pdfs/Nursing Act 1992.pdf>

<http://www.qnc.qld.gov.au/upload/pdfs/practice standards/Code of professional conduct>

ANMC 'National Competency Standards for the Registered Nurse' (Available:

<http://www.qnc.qld.gov.au/upload/pdfs/practice standards/ANMC National>).

Levett-Jones, T & Bourgeois, S 2007, *The Clinical Placement: An essential guide for nursing students*, Elsevier, Sydney.

McMurray, A 2007, *Community Health & Wellness: A Socioecological Approach*, 3rd edn, Mosby Elsevier, Sydney.

Thomson, N (ed) 2003, *The Health of Indigenous Australians*, Oxford University Press, Melbourne.

STUDENT WORKLOAD REQUIREMENTS

ACTIVITY	HOURS
Clinical Debriefing or Reflection Sessions	8.00
Clinical Experience	160.00
Others	20.00

ASSESSMENT DETAILS

Description	Marks out of	Wtg (%)	Due date
CLINICAL PERFORMANCE EVAL TOOL	1.00	70.00	21 Jul 2008 (see note 1)
COMM CLIN CASE STUDY/WORKBOOK	100.00	30.00	21 Jul 2008 (see note 2)

NOTES

1. Please note that the assessment is due at 1700hrs on the due date. The due date will be provided by the examiner
2. Please note that the assessment is due at 1700hrs on the due date. The due date will be provided by the examiner

IMPORTANT ASSESSMENT INFORMATION

- 1 Attendance requirements:
It is the students' responsibility to attend 100% of the clinical placement period and participate appropriately in all activities (such as tutorials, in-service sessions and practical work) scheduled for them, and to study all material provided to them or required to be accessed by them to maximise their chance of meeting the objectives of the course and to be informed of course-related activities and administration
- 2 Requirements for students to complete each assessment item satisfactorily:
To complete each of the assessment items satisfactorily, students must obtain a mark of (1) for the Clinical Performance Evaluation Tool and at least 50% of the marks available for the Community Clinical Case study/workbook. (Depending upon the requirements in Statement 4 below, students may not have to satisfactorily complete each assessment item to receive a passing grade in this course.)
- 3 Penalties for late submission of required work:
If students submit assignments after the due date without prior approval then a penalty of 5% of the total marks gained by the student for the assignment will apply for each working day late up to ten working days at which time a mark of zero may be recorded. No assignments will be accepted after model answers have been posted.
- 4 Requirements for student to be awarded a passing grade in the course:
To be assured of receiving a passing grade students must be assessed as satisfactory on the Clinical Performance Evaluation Tool and obtain 50% of the marks for the Community Clinical Case study/workbook.
- 5 Method used to combine assessment results to attain final grade:
As P is the only passing grade available for this course, all students who are qualified for a passing grade will be given a grade of P. Other students will be given either a Failing grade or an Incomplete grade.
- 6 Examination information:
There is no Examination in this course
- 7 Examination period when Deferred/Supplementary examinations will be held:
As there are no examinations in this course, there will be no deferred or supplementary examinations.
- 8 University Regulations:

Students should read USQ Regulations 5.1 Definitions, 5.6. Assessment, and 5.10 Academic Misconduct for further information and to avoid actions which might contravene University Regulations. These regulations can be found at the URL <http://www.usq.edu.au/corporateservices/calendar/part5.htm> or in the current USQ Handbook.

ASSESSMENT NOTES

- 9 Students must retain a copy of each item submitted for assessment. If requested, students will be required to provide a copy of assignments submitted for assessment purposes. Such copies should be despatched to USQ within 24 hours of receipt of a request being made.
- 10 The due date for an assignment is the date by which a student must despatch the assignment to the USQ. The onus is on the student to provide proof of the despatch date if requested by the Examiner.
- 11 The examiner may grant an extension of the due date of an assignment in extenuating circumstances
- 12 The Faculty will normally only accept assessments that have been written, typed or printed on paper-based media.
- 13 The Faculty will NOT accept submission of assignments by facsimile.
- 14 Students need to be conversant with and will require access to e-mail and internet access to USQConnect for this course.
- 15 Students can expect that questions in assessment items in this course may draw upon knowledge and skills that they can reasonably be expected to have acquired before enrolling in the course. This includes knowledge contained in pre-requisite courses and appropriate communication, information literacy, analytical, critical thinking, problem solving or numeracy skills. Students who do not possess such knowledge and skills should not expect to achieve the same grades as those students who do possess them.

OTHER REQUIREMENTS

- 1 Students of clinical courses need to be certain they have submitted the following documents to the Faculty Office to ensure they will be allowed to proceed to a clinical placement - Current CPR Certification Completion of the Queensland Health Orientation checklist and submission of the Hepatitis B titre declaration and titre results, Suitability for Working with Children card (Blue Card).
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