



The University of Southern Queensland

Course specification

The current and official versions of the course specifications are available on the web at <http://www.usq.edu.au/coursespecification/current>.
Please consult the web for updates that may occur during the year.

Description: Education Issues and Images

Subject	Cat-nbr	Class	Term	Mode	Units	Campus
PRI	2151	79536	2, 2008	ONC	1.00	Fraser Coast

Academic group:	FOEDU
Academic org:	FOE002
Student contribution band:	National Priority Teaching
ASCED code:	070103

STAFFING

Examiner: Andrew Hickey
Moderator: Jon Austin

OTHER REQUISITES

State law in Queensland (Australia) requires that all adults working/undertaking professional experience/researching with children under the age of 18, in the state of Queensland are required to possess a current suitability card (Blue Card). (See "Other Requirements" for further information.) Also see: <http://www.childcomm.qld.gov.au/employment/bluecard/informationSheets.html>.

RATIONALE

Most members of contemporary Australian society have many years experience observing teaching, teachers and schools. This experience is derived from both time in schools as students and from continual exposure to representations of these in all forms of popular culture: film, television, music, the mass media and the like. Many of the images and ideas of education carried by members of the community are highly contestable, frequently based on misconception and stereotype but infrequently scrutinised. Beginning teachers also carry such implicit theories about and expectations of education with them into their initial preparation programs, and these ideas need to be opened to critical analysis in order to admit a broader range of professional and personal possibilities to be considered.

SYNOPSIS

Students in this course will examine dominant views of components of the education process - teachers, teaching, schools and students - in order to determine how well these views and representations stand up to critical scrutiny. The power of 'public pedagogies' will be explored and the influence of forms of popular culture in hegemonising ideas and discourses about education will be examined. Selected contemporary issues related to education will be used as vehicles for this process of inquiry, examples of which include teacher competence; discipline in schools; vocationalism; and corporate sponsorship of education. Intending students should be aware that they require regular access to electronic resources including email and the Internet.

OBJECTIVES

The course objectives define the student learning outcomes for a course. The assessment item(s) that may be used to assess student achievement of an objective are shown in parenthesis. On completion of this course students will be able to:

1. articulate views about the role of popular cultural discourses in constructing images of the teacher in the public imagination (Assessment items 1 and 2)
2. identify normalising tendencies in the ways in which various public and professional issues related to teaching and education are represented (Assessment items 1 and 2)
3. analyse dominant images of teachers, teaching and schools carried by various forms of popular culture (Assessment items 1 and 2)
4. demonstrate an understanding of the pedagogical possibilities of popular culture, particularly with regard to critical multi-literacies (Assessment items 1 and 2)
5. demonstrate competence in the application of fundamental social research techniques (including interviews and surveys) (Assessment items 1 and 2)
6. demonstrate effective use of ICT in their academic work environment (Assessment items 1 and 2)
7. demonstrate competence in written language and scholarly writing including correct spelling, grammar, and bibliographic referencing (Assessment items 1 and 2).

TOPICS

	Description	Weighting (%)
1.	Popular culture and public pedagogies	15.00
2.	Popular cultural representations of current issues in education	30.00
3.	Reproductive and resistance images of education	20.00
4.	Popular culture in the classroom	20.00
5.	Social research techniques	15.00

TEXT and MATERIALS required to be PURCHASED or ACCESSED

ALL textbooks and materials are available for purchase from USQ BOOKSHOP (unless otherwise stated). Orders may be placed via secure internet, free fax 1800642453, phone 07 46312742 (within Australia), or mail. Overseas students should fax +61 7 46311743, or phone +61 7 46312742. For costs, further details, and internet ordering, use the 'Textbook Search' facility at <http://bookshop.usq.edu.au> click 'Semester', then enter your 'Course Code' (no spaces).

PRI2151 Education Issues and Images study package.

Hickey, A & Austin, J 2006, *(Re)presenting education: students, teachers and the public imagination*, Pearson, Frenchs Forest.

REFERENCE MATERIALS

Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.

Whether you are on, or off campus, the USQ Library is an excellent source of information <http://www.usq.edu.au/library/> . The gateway to education resources is here...

<http://www.usq.edu.au/library/faculties/education/default.htm>

Daspit, T & Weaver, JA (eds) 1999, *Popular culture and critical pedagogy: reading, constructing, connecting*, Garland, New York.

Giroux, H 1997, *Education and cultural studies: towards a performative practice*, Routledge, New York.

Mitchell, C & Reid-Walsh, J 2002, *Researching children's popular culture: the cultural spaces of childhood*, Routledge, London.

Weber, S 1995, *That's funny, you don't look like a teacher!: interrogating images and identity in popular culture*, Falmer Press, London/Washington.

STUDENT WORKLOAD REQUIREMENTS

ACTIVITY	HOURS
Assessments	40.00
Lectures	12.00
Private Study	89.00
Tutorials	24.00

ASSESSMENT DETAILS

Description	Marks out of	Wtg (%)	Due date
PRESENTATION	40.00	40.00	15 Sep 2008 (see note 1)
PROJECT	60.00	60.00	10 Nov 2008 (see note 2)

NOTES

1. Presentation is due in week 9. The examiner will advise the specific due dates for all assessment items.
2. Project is due in week 17.

IMPORTANT ASSESSMENT INFORMATION

- 1 Attendance requirements:
It is the students' responsibility to attend and participate appropriately in all activities (such as lectures, tutorials, laboratories and practical work) scheduled for them, and to study all material provided to them or required to be accessed by them to maximise their chance of meeting the objectives of the course and to be informed of course-related activities and administration.
- 2 Requirements for students to complete each assessment item satisfactorily:

- To satisfactorily complete an individual assessment item a student must achieve at least 50% of the marks or a grade of at least C-. (Depending upon the requirements in Statement 4 below, students may not have to satisfactorily complete each assessment item to receive a passing grade in this course.)
- 3 Penalties for late submission of required work:
If students submit assignments after the due date without (prior) approval of the examiner then a penalty of 5% of the total marks gained by the student for the assignment may apply for each working day late up to ten working days at which time a mark of zero may be recorded. No assignments will be accepted after model answers have been posted.
 - 4 Requirements for student to be awarded a passing grade in the course:
To be assured of receiving a passing grade a student must achieve at least 50% of the total weighted marks available for the course.
 - 5 Method used to combine assessment results to attain final grade:
The final grades for students will be assigned on the basis of the weighted aggregate of the marks obtained for each of the summative assessment items in the course.
 - 6 Examination information:
There is no examination in this course.
 - 7 Examination period when Deferred/Supplementary examinations will be held:
As there are no examinations in this course, there will be no Deferred or Supplementary examinations.
 - 8 University Regulations:
Students should read USQ Regulations 5.1 Definitions, 5.6. Assessment, and 5.10 Academic Misconduct for further information and to avoid actions which might contravene University Regulations. These regulations can be found at the URL <http://www.usq.edu.au/corporateservices/calendar/part5.htm> or in the current USQ Handbook.

ASSESSMENT NOTES

- 1 The due date for an assignment is the date by which a student must despatch the assignment to the USQ. The onus is on the student to provide proof of the despatch date, if requested by the examiner.
- 2 Students must retain a copy of each item submitted for assessment. This must be produced within twenty-four (24) hours of receipt of request being made by the examiner. The student must retain this copy until the grade for this course has been finalised.
- 3 In accordance with the University's assignment extension policy (Regulation 5.6.1), the examiner may grant an extension of the due date of an assignment in extenuating circumstances.
- 4 The Faculty will normally only accept assessments that have been written, typed or printed on paper-based media. The Faculty will NOT accept submission of assignments by facsimile. Students who do not have regular access to postal services or who are otherwise disadvantaged by these regulations may be given special consideration. They should contact the examiner of the course to negotiate such special arrangements.
- 5 Students who have undertaken all of the required assessments in a course but who have failed to meet some of the specified objectives of a course within the normally prescribed time may be awarded the temporary grade: IM (Incomplete - Make up). An IM grade will only be awarded when, in the opinion of the examiner, a student will be able to achieve the remaining objectives of the course after a period of non-directed personal study.

- 6 Students who, for medical, family/personal, or employment-related reasons, are unable to complete an assignment or to sit for an examination at the scheduled time may apply to defer an assessment in a course. Such a request must be accompanied by appropriate supporting documentation. One of the following temporary grades may be awarded IDS (Incomplete - Deferred Examination); IDM (Incomplete - Deferred Make-up); IDB (Incomplete - Both Deferred Examination and Deferred Make-up).
- 7 When there is more than one marker for a single item of assessment, the distributed patterns and means for the different markers will be compared and marks adjusted if necessary.
- 8 Marking criteria are provided in course material as mark sheets/guides or as part of assignment specifications.
- 9 Summative assessment items will receive a numerical score. Any ungraded assessment requirement will receive a Pass, Fail or Incomplete.

OTHER REQUIREMENTS

- 1 Students will require access to e-mail and Internet access to USQConnect for this course.
 - 2 Students are to use a recognised referencing system as specified by the examiner.
 - 3 **IMPORTANT NOTE: Working with Children: State law in Queensland requires that all adults (including university students, pre-service educators, trainers, vocational teachers, industry educators) working with children under the age of 18, in the State of Queensland*, obtain approval before commencing such work. Many education courses include a practical component (professional experience, project work, research, assessment etc.) that may require engagement with children under the age of 18. It is your responsibility to ensure that you possess a current suitability card (Blue Card) before commencing any practical components of this course. DO NOT PARTICIPATE IN ANY PRACTICAL EXPERIENCE WITH CHILDREN UNDER 18 UNLESS YOU POSSESS A CURRENT 'BLUE CARD'. For further information:**
<http://www.childcomm.qld.gov.au/employment/bluecard/informationSheets.html> *If you are undertaking practical experience outside the State of Queensland, Australia you should check local requirements.
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