



The University of Southern Queensland

## Course specification

The current and official versions of the course specifications are available on the web at  
<<http://www.usq.edu.au/coursespecification/current>>.  
Please consult the web for updates that may occur during the year.

### Description: Professional Context Curriculum Project

Subject	Cat-nbr	Class	Term	Mode	Units	Campus
SEC	3503	78835	2, 2008	ONC	1.00	Toowoomba

<b>Academic group:</b>	FOEDU
<b>Academic org:</b>	FOE003
<b>Student contribution band:</b>	National Priority Teaching
<b>ASCED code:</b>	070105

### STAFFING

Examiner: Petrea Redmond  
Moderator: Alison Mander

### REQUISITES

Pre-requisite: SEC2505 and SEC2506

### OTHER REQUISITES

State law in Queensland (Australia) requires that all adults working/undertaking professional experience/researching with children under the age of 18, in the state of Queensland are required to possess a current suitability card (Blue Card). (See "Other Requirements" for further information.) Also see: <http://www.childcomm.qld.gov.au/employment/bluecard/informationSheets.html>.

### RATIONALE

Now that beginning educators have been exposed to the essential elements of curriculum and pedagogy, and are familiar with the key concepts pertaining to general curriculum documentation or to their areas of specialization, this course promotes further investigation into the essential knowledges, skills and competencies necessary for effective planning and teaching in a range of educational contexts from a transdisciplinary perspective. An essential component of this course is that it involves professional context-based planning in an appropriate location.

### SYNOPSIS

This course builds on elements of curriculum theory and practice gained in previous curriculum and pedagogy courses and professional experiences through an investigation of negotiated context based curriculum issues using a transdisciplinary approach. For example, authentic planning and assessment, literacy across curriculum areas, equity issues, effective resources, ICTs etc. This course promotes opportunities to investigate transdisciplinary links, nurture proactive practices in a supportive environment, and develop confidence and enthusiasm to implement innovative curriculum plans developed in partnership with a mentor in an appropriate professional context.

## OBJECTIVES

The course objectives define the student learning outcomes for a course. The assessment item(s) that may be used to assess student achievement of an objective are shown in parenthesis. On completion of this course students will be able to:

1. demonstrate an in-depth knowledge and understanding of their specialist teaching areas (All assessment items)
2. relate in-depth knowledge and understanding to a variety of curriculum related issues such as planning, assessment, resources, inclusivity and technology (All assessment items)
3. demonstrate a capacity for independent inquiry (All assessment items)
4. translate this knowledge and understanding into the professional requirements of the service learning environment (All assessment items)
5. reflect on the experience of the service learning project (project evaluation)
6. demonstrate competence in and appropriate use of language and literacy, including spelling, grammar, punctuation and bibliographic referencing (All assessment items)

## TOPICS

Description	Weighting (%)
1. Introduction to the service learning project	10.00
2. An in-depth investigation of curriculum-based issues which will include a variety of topics relevant to the beginning teacher's specialist teaching areas, as well as their interests and needs.	60.00
3. Evaluation and reflection of the project	30.00

## TEXT and MATERIALS required to be PURCHASED or ACCESSED

ALL textbooks and materials are available for purchase from USQ BOOKSHOP (unless otherwise stated). Orders may be placed via secure internet, free fax 1800642453, phone 07 46312742 (within Australia), or mail. Overseas students should fax +61 7 46311743, or phone +61 7 46312742. For costs, further details, and internet ordering, use the 'Textbook Search' facility at <http://bookshop.usq.edu.au> click 'Semester', then enter your 'Course Code' (no spaces).

Each curriculum area requires the purchase of relevant syllabus documents.

## REFERENCE MATERIALS

Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.

Details to be supplied as required by individual curriculum areas and negotiated projects.

Whether you are on, or off campus, the USQ Library is an excellent source of information <http://www.usq.edu.au/library/> . The gateway to education resources is here...  
<http://www.usq.edu.au/library/faculties/education/default.htm>

## STUDENT WORKLOAD REQUIREMENTS

ACTIVITY	HOURS
Assessments	30.00
Project Consultations	25.00
Project Work	100.00
Workshops	9.00

## ASSESSMENT DETAILS

Description	Marks out of	Wtg (%)	Due date
A1: PROJECT PROPOSAL	10.00	10.00	01 Aug 2008 (see note 1)
A2: PROJECT PROGRESS REPORT	10.00	10.00	10 Oct 2008
A3: PROJECT	40.00	40.00	31 Oct 2008
A4: PROJECT EVALUATION	40.00	40.00	07 Nov 2008

### NOTES

1. Note 1. Assessment item (Project Proposal) must be passed to pass the course.

## IMPORTANT ASSESSMENT INFORMATION

- 1 Attendance requirements:  
It is the students' responsibility to attend and participate appropriately in all activities scheduled for them in school, online and on campus, and to study all material provided to them or required to be accessed by them to maximise their chance of meeting the objectives of the course and to be informed of course-related activities and administration.
- 2 Requirements for students to complete each assessment item satisfactorily:  
To complete each of the assessment items satisfactorily, students must obtain at least 50% of the marks available.
- 3 Penalties for late submission of required work:  
If students submit assignments after the due date without (prior) approval of the examiner then a penalty of 5% of the total marks gained by the student for the assignment may apply for each working day late up to ten working days at which time a mark of zero may be recorded. No assignments will be accepted after model answers have been posted.
- 4 Requirements for student to be awarded a passing grade in the course:  
To be assured of receiving a passing grade a student must achieve at least 50% of the total weighted marks available for the course and satisfactorily complete the sector-based Professional Experience
- 5 Method used to combine assessment results to attain final grade:  
The final grades for students will be assigned on the basis of the weighted aggregate of the marks obtained for each of the summative assessment items in the course.
- 6 Examination information:  
There is no examination in this course.
- 7 Examination period when Deferred/Supplementary examinations will be held:

There will be no Deferred or Supplementary examinations in this course.

- 8 University Regulations:  
Students should read USQ Regulations 5.1 Definitions, 5.6. Assessment, and 5.10 Academic Misconduct for further information and to avoid actions which might contravene University Regulations. These regulations can be found at the URL <http://www.usq.edu.au/corporateservices/calendar/part5.htm> or in the current USQ Handbook.

## **ASSESSMENT NOTES**

- 1 The due date for an assignment is the date by which a student must despatch the assignment to the USQ. The onus is on the student to provide proof of the despatch date, if requested by the examiner.
- 2 Students must retain a copy of each item submitted for assessment. This must be produced within twenty-four (24) hours of receipt of request being made by the examiner. The student must retain this copy until the grade for this course has been finalised.
- 3 In accordance with the University's assignment extension policy (Regulation 5.6.1), the examiner may grant an extension of the due date of an assignment in extenuating circumstances.
- 4 Marking criteria will be provided in course material as mark sheets/guides or as part of assignment specifications.
- 5 Students are expected to attend all consultations/workshops.
- 6 Students are expected to regularly attend the project educational site.

## **OTHER REQUIREMENTS**

- 1 Students will require access to e-mail and Internet access to USQConnect for this course.
  - 2 Students are to use APA referencing system.
  - 3 **IMPORTANT NOTE: Working with Children: State law in Queensland requires that all adults (including university students, pre-service educators, trainers, vocational teachers, industry educators) working with children under the age of 18, in the State of Queensland\*, obtain approval before commencing such work. Many education courses include a practical component (professional experience, project work, research, assessment etc.) that may require engagement with children under the age of 18. It is your responsibility to ensure that you possess a current suitability card (Blue Card) before commencing any practical components of this course. DO NOT PARTICIPATE IN ANY PRACTICAL EXPERIENCE WITH CHILDREN UNDER 18 UNLESS YOU POSSESS A CURRENT 'BLUE CARD'. For further information:**  
<http://www.childcomm.qld.gov.au/employment/bluecard/informationSheets.html> \*If you are undertaking practical experience outside the State of Queensland, Australia you should check local requirements.
-