



The University of Southern Queensland

Course specification

The current and official versions of the course specifications are available on the web at <http://www.usq.edu.au/coursespecification/current>. Please consult the web for updates that may occur during the year.

Description: Studying to Succeed

Subject	Cat-nbr	Class	Term	Mode	Units	Campus
TPP	7120	78010	2, 2008	EXT	2.00	Toowoomba

Academic group:	ELEPC
Academic org:	ELEPC
Student contribution band:	1
ASCED code:	100705

STAFFING

Examiner: Tas Bedford
Moderator: Jessamyn Clarke

RATIONALE

Students contemplating undergraduate study at a tertiary institution are required to demonstrate certain prerequisite skills, knowledge and attitudes before they meet enrolment requirements considered to be appropriate for acceptance. Whilst the whole of the Tertiary Preparation Program provides for a variety of entrance standards, this course provides the core skills that all students need to acquire in order to successfully undertake further higher education studies. Central to this course is the concept that students should be able to take control of and manage their own learning, being confident in the decisions made and pathways selected. Also central is the notion that potential university students are expected to display a basic level of achievement in language skills. As the student population which undertakes a TPP is diverse in educational, social, geographical and economical circumstances, this course seeks to provide a broad base which allows each student to begin from their own personal standpoint and develop the necessary qualities required to reach the common goal of access to an undergraduate program. The course is designed to provide optimum flexibility for each student.

SYNOPSIS

Students progress through a program which requires them to manage their own learning and establish their own future goals through a process of self development. Career planning is a key component of the program. Effective study skills and attitudes will be developed and applied to areas of communication studies to prepare the student for entry into a tertiary undergraduate course. The language content is provided in a broad context to best enable students to continue in the career of their choice.

OBJECTIVES

On successful completion of this course students will have:

1. made informed choices about own career by undertaking a realistic vocational assessment of own self and available opportunities (Assignment 1)

2. managed own self-development through formal study by producing and evaluating a personal plan involving the development of study strategies (Assignments 1 and 3),
3. met the required academic criteria in areas of communications relevant to tertiary study (Assignment 2 and the exam).

TOPICS

	Description	Weighting (%)
1.	Planning your career.	8.00
2.	Learning at university.	4.00
3.	Structure and style of academic writing.	4.00
4.	Planning your study program day by day.	8.00
5.	Working with concepts.	4.00
6.	Sources of knowledge and ideas.	4.00
7.	Getting organised to study.	8.00
8.	Reading strategies I.	4.00
9.	Reading strategies II.	4.00
10.	Studying, learning and preparing for exams.	10.00
11.	Reviewing your career and study decisions.	8.00
12.	Constructing an argument.	4.00
13.	Meeting lecturers' expectations.	4.00
14.	Presenting ideas.	6.00
15.	Reflecting and reporting on your experience of studying.	8.00
16.	Report writing at university.	4.00
17.	Exam preparation.	4.00
18.	Exam practice.	4.00

TEXT and MATERIALS required to be PURCHASED or ACCESSED

ALL textbooks and materials are available for purchase from USQ BOOKSHOP (unless otherwise stated). Orders may be placed via secure internet, free fax 1800642453, phone 07 46312742 (within Australia), or mail. Overseas students should fax +61 7 46311743, or phone +61 7 46312742. For costs, further details, and internet ordering, use the 'Textbook Search' facility at <http://bookshop.usq.edu.au> click 'Semester', then enter your 'Course Code' (no spaces).

All study materials are supplied as part of the course.

REFERENCE MATERIALS

Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.

STUDENT WORKLOAD REQUIREMENTS

ACTIVITY	HOURS
Assessments	45.00
Directed Study	170.00
Private Study	85.00

ASSESSMENT DETAILS

Description	Marks out of	Wtg (%)	Due date
ASSIGNMENT 1 PART A	7.00	7.00	04 Aug 2008
ASSIGNMENT 2 PART A	25.00	6.00	11 Aug 2008
ASSIGNMENT 1 PART B	100.00	6.00	18 Aug 2008
ASSIGNMENT 1 PART C	100.00	7.00	01 Sep 2008
ASSIGNMENT 2 PART B	25.00	6.00	08 Sep 2008
ASSIGNMENT 2 PART C	5.00	3.00	19 Sep 2008
ASSIGNMENT 1 PART D	5.00	5.00	22 Sep 2008
ASSIGNMENT 2 PART D	100.00	10.00	20 Oct 2008
ASSIGNMENT 3	100.00	25.00	27 Oct 2008
EXAM (1 HOUR)	40.00	25.00	END S2 (see note 1)

NOTES

1. Examination date will be available during the semester. Please refer to the examination timetable when published.

IMPORTANT ASSESSMENT INFORMATION

- 1 Attendance requirements:
There are no attendance requirements for this course. However, it is the students' responsibility to study all material provided to them or required to be accessed by them to maximise their chance of meeting the objectives of the course and to be informed of course-related activities and administration.
- 2 Requirements for students to complete each assessment item satisfactorily:
N/A
- 3 Penalties for late submission of required work:
If students submit assignments after the due date without prior approval then a penalty of 5% of the total marks available for the assignment may apply for each day late.

- Assignments which are received more than 20 days after the approved date will receive no marks.
- 4 Requirements for student to be awarded a passing grade in the course:
To be assured of receiving a passing grade, students must achieve at least 50% of the total marks for the course.
 - 5 Method used to combine assessment results to attain final grade:
The final grades for students will be assigned on the basis of the aggregate of the marks obtained for each of the summative assessment items in the course.
 - 6 Examination information:
Restricted Examination. In a Restricted Examination, candidates are allowed access to specific materials during the examination. The only materials that candidates may use in the restricted examination for this course are: English translation dictionaries (but not technical dictionaries). Students whose first language is not English, may, with the Course Team Leader's approval, take an appropriate non- electronic translation dictionary into the examination. This will be subject to perusal and, if it is found to contain annotations or markings that could give the candidate an unfair advantage, it may be removed from the candidate's possession until the appropriate disciplinary action is completed.
 - 7 Examination period when Deferred/Supplementary examinations will be held:
Any Deferred or Supplementary examinations for this course will be held during the examination period at the end of the semester of the next offering of this course.
 - 8 University Regulations:
Students should read USQ Regulations 5.1 Definitions, 5.6. Assessment, and 5.10 Academic Misconduct for further information and to avoid actions which might contravene University Regulations. These regulations can be found at the URL <http://www.usq.edu.au/corporateservices/calendar/part5.htm> or in the current USQ Handbook.

ASSESSMENT NOTES

- 1 The due date for an assignment is the date by which a student must despatch the assignment to the USQ. The onus is on the student to provide proof of the despatch date, if requested by the Course Team Leader.
- 2 Students must retain a copy of each item submitted for assessment. This must be produced within ten days if required by the Course Team Leader.
- 3 In accordance with University's Assignment Extension Policy (Regulation 5.6.1), the Course Team Leader of a course may grant an extension of the due date of an assignment in extenuating circumstances.
- 4 Students who do not have regular access to postal services or who are otherwise disadvantaged by these regulations may be given special consideration. They should contact the Course Team Leader of the course to negotiate such special arrangements.
- 5 In the event that a due date for an assignment falls on a public holiday, including a local public holiday in their area, such as a Show holiday, the due date for the assignment will be the day after the public holiday.
- 6 Students who have undertaken all of the required assessments in a course but who have failed to meet some of the specified objectives of a course within the normally prescribed time may be awarded a temporary grade: One of the following temporary grades may be awarded IDS (Incomplete - Deffered Examination; IDM (incomplete Deffered Make-up); IDB (Incomplete - Both Deffered Examination and Deffered Make-up); or RN (Result not Known).). A temporary grade will only be awarded when, in the opinion of the Course

Team Leader, a student will be able to achieve the remaining objectives of the course after a period of non directed personal study.

- 7 Students who, for medical, family/personal, or employment-related reasons, are unable to complete an assignment or to sit for an examination at the scheduled time may apply in writing to the Course Team Leader to defer an assessment in a course. Such a request must be accompanied by appropriate supporting documentation. One of the following temporary grades may be awarded IDS (Incomplete - Deffered Examination); IDM (Incomplete Deffered Make-up); IDB (Incomplete Both Deffered Examination and Make-up); or RN (Result not Known).

OTHER REQUIREMENTS

- 1 A penalty of up to 100% of the marks may be applied to late assignments. If more than one assignment is late subsequent assignments may not be accepted for marking. An assignment is deemed to be late if it is received later than the normal mailing time after the approved due date, including, where applicable, the approved extension or resubmission date.
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