



The University of Southern Queensland

## Course specification

The current and official versions of the course specifications are available on the web at <http://www.usq.edu.au/coursespecification/current>.  
Please consult the web for updates that may occur during the year.

### Description: Mathematics Communication Level D

Subject	Cat-nbr	Class	Term	Mode	Units	Campus
UNP	7384	84018	3, 2008	ONC	1.00	Toowoomba

<b>Academic group:</b>	ELEPC
<b>Academic org:</b>	ELEPC
<b>Student contribution band:</b>	2
<b>ASCED code:</b>	010199

## STAFFING

Examiner: Robyn Pigozzo

## RATIONALE

This course is designed to provide students with the basic mathematical competencies for entry into the Bachelor of Information Technology (Maths and Computing) or Bachelor of Science (Applied Mathematics). Students also need to develop and practise language and problem solving skills in the English so that they can build upon their existing knowledge and express themselves adequately in the mathematical context. This course is designed to allow students to appreciate the diverse applications and power of mathematics; the precise language and structure of mathematics; and to develop confidence and reduce anxiety by using mathematics skills in a variety of problem solving sessions.

## SYNOPSIS

There are two compulsory parts of the course. Part A consists of the mastery of the content of selected topics within algebra, matrices, geometry, trigonometry, differentiation, integration. Part B consists of group work designed to develop the mathematical communication and problem solving skills of students. This work utilises some of the content mastered in Part A of the course.

## OBJECTIVES

On completion of this course students will be able to:

1. demonstrate an understanding of mathematical topics essential for tertiary study as detailed below; (Tests 9-14)
2. demonstrate an ability to select and use appropriate technology such as calculators, measuring instruments and computers with selected software; (Tests 9-14)
3. select and use appropriate mathematical procedures; (Tests 9-14)
4. work accurately and manipulate formulae; (Tests 9-14)
5. transfer and apply mathematical procedures to a range of situations; (Tests 9-14)
6. demonstrate problem solving through using a range of problem solving strategies, selecting appropriate mathematical procedures, identifying the problem, reflecting on the solutions, extending and generalizing from problems: (Tests 9-14)

7. On successful completion of this course, students will be able to demonstrate communication through:
  8. understanding, organising and presenting information in a variety of forms (such as oral, written, symbolic, pictorial and graphical); (Assignments 1,2 & 3, Logs)
  9. using mathematical terms and symbols accurately and appropriately; (Tests 9-14)
  10. using accepted spelling, punctuation and grammar in written communication; Assignments 1,2 & 3, Logs)
  11. translating material from one form to another when appropriate (eg words to formulas); (Final Test)
  12. recognising necessary distinctions in the meanings of words and phrases according to whether they are used in a mathematical or non-mathematical situation. (Final Test)
  13. Write sentences and paragraphs in class on class-related activities. (Assignments 2 & 3, Logs)
  14. Write prepared sentences, paragraphs and report on class-related activities. (Assignments 2 & 3)

## TOPICS

	Description	Weighting (%)
1.	Managing Mathematics - study strategies and planning to study mathematics	1.00
2.	Arithmetic - calculations, fractions, scientific notation, metric system	6.00
3.	Algebra - algebraic indices and fractions, solving linear and quadratic equations, factorisation, simultaneous equations	16.00
4.	Relations and Functions - analytical geometry, definition of functions and relation, graphs of straight lines, parabolas, circles, hyperbolas, graphical solution of equations	15.00
5.	Exponential and Logarithmic Functions - exponential and logarithmic functions and graphs, solution of exponential and logarithmic equations	12.00
6.	Matrices and Vectors - definition of matrices, matrix operations	10.00
7.	Trigonometry - trig ratios and identities, solution of triangles, trigonometric functions and graphs, solutions of trigonometric equations	15.00
8.	Calculus - nature of differentiation and integration, differentiation and integration of simple functions, applications of differentiation and integration	25.00

## TEXT and MATERIALS required to be PURCHASED or ACCESSED

ALL textbooks and materials are available for purchase from USQ BOOKSHOP (unless otherwise stated). Orders may be placed via secure internet, free fax 1800642453, phone 07 46312742 (within Australia), or mail. Overseas students should fax +61 7 46311743, or phone +61 7 46312742. For costs, further details, and internet ordering, use the 'Textbook Search' facility at <http://bookshop.usq.edu.au> click 'Semester', then enter your 'Course Code' (no spaces).

2007, *Applied communication/Mathematics communication: introductory book*, University of Southern Queensland, Toowoomba.

Students are expected to have a scientific calculator and Course MAT1100 Foundation Mathematics - Study Book C.

Galligan, et al. 2007, *Applied/Mathematics communication: problem solving book*, University of Southern Queensland, Toowoomba.

## **REFERENCE MATERIALS**

Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.

## **STUDENT WORKLOAD REQUIREMENTS**

ACTIVITY	HOURS
Assessments	39.00
Directed Study	52.00
Private Study	80.00

## ASSESSMENT DETAILS

Description	Marks out of	Wtg (%)	Due date
TEST 9	20.00	6.00	07 Nov 2008 (see note 1)
TEST 10	20.00	6.00	12 Dec 2008 (see note 2)
TEST 11	22.00	7.00	12 Dec 2008 (see note 3)
ASSIGNMENT 2 - STOCK MARKET	30.00	12.00	12 Jan 2009
ASSIGNMENT 3 - REPORT	24.00	12.00	27 Jan 2009
TEST 12	17.00	7.00	06 Feb 2009 (see note 4)
TEST 13	19.00	7.00	06 Feb 2009 (see note 5)
TEST 14	19.00	7.00	06 Feb 2009 (see note 6)
ASSIGNMENT 1 - STUDENT PROBLEM	20.00	6.00	06 Feb 2009 (see note 7)
ASSIGNMENT LOGS	20.00	10.00	06 Feb 2009 (see note 8)
FINAL TEST	50.00	20.00	09 Feb 2009

### NOTES

1. Due by Week 1
2. Due by mid term
3. Due by mid term
4. Due during term as required by the teacher.
5. Due during term as required by the teacher.
6. Due during term as required by the teacher.
7. Due during term as required by the teacher.
8. Due during term as required by the teacher.

## IMPORTANT ASSESSMENT INFORMATION

### 1 Attendance requirements:

Students are required to attend at least 80% of the scheduled class sessions and ensure their attendance is registered with the staff member in charge of the activity. An exception to this attendance level may be made by the university where the student can produce documentary evidence that clearly demonstrates compassionate and compelling circumstances. In this case attendance of at least 70% of the scheduled class sessions will be acceptable. It is the student's responsibility to access information regarding course-related activities and administration.

### 2 Requirements for students to complete each assessment item satisfactorily:

Refer to statement 4 below for the requirements to receive a passing grade in this course. All assessment items must be received prior to the start of the examination period for the

- semester in which the course is offered. Students may be required to re-submit an assessment piece that is unsatisfactory.
- 3 Penalties for late submission of required work:  
If students submit assignments after the due date without an approved extension of time then a penalty of 5% of the total marks available for the assignments may apply for each day late.
  - 4 Requirements for student to be awarded a passing grade in the course:  
To be assured of receiving a passing grade a student must attempt all of the summative assessment items, achieve at least 50% in the final test and at least 50% of the total weighted marks available for the course. Students who do not qualify for a Passing grade may, at the discretion of the Examiner, be assigned additional work to demonstrate to the Examiner that they have achieved the required standard. It is expected that such students have gained at least 40% of the total marks available for all assessment items.
  - 5 Method used to combine assessment results to attain final grade:  
The final grades for students will be assigned on the basis of the weighted aggregate of the marks obtained for each of the summative assessment items in the course.
  - 6 Examination information:  
Examinations in this course are restricted examinations. In a Restricted Examination, candidates are allowed access to specific materials during the examination. The only materials the candidates can use in the Restricted Examination for this course are: writing materials; calculators which cannot hold textual information (students must indicate on their examination paper the make and model of any calculator (s) they use during the examination); 1 A4 page of hand written or typed notes (written on both sides).
  - 7 Examination period when Deferred/Supplementary examinations will be held:  
Any Deferred or Supplementary examination will be held within four weeks following the examinaion period by arrangement with the examiner.
  - 8 University Regulations:  
Students should read USQ Regulations 5.1 Definitions, 5.6. Assessment, and 5.10 Academic Misconduct for further information and to avoid actions which might contravene University Regulations. These regulations can be found at the URL <http://www.usq.edu.au/corporateservices/calendar/part5.htm> or in the current USQ Handbook.

## **ASSESSMENT NOTES**

- 1 Students must retain a copy of each item submitted for assessment. This must be produced within 24 hours if required by the Examiner. In accordance with the University's Assignment Extension Policy (Regulation 5.6.1), the examiner of a course may grant an extension of the due date of an assignment in extenuating circumstances.

## **OTHER REQUIREMENTS**

- 1 Part A requires you to work through a series of tests to demonstrate your understanding of mathematical topics.
  - 2 Part B consists of different activities each week. Students must participate actively in the group work of the problem solving sessions. Students also must submit written work as required.
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