



The University of Southern Queensland

Course specification

The current and official versions of the course specifications are available on the web at <http://www.usq.edu.au/coursespecification/current>.
Please consult the web for updates that may occur during the year.

Description: Emergency Care

Subject	Cat-nbr	Class	Term	Mode	Units	Campus
ANP	5003	86245	1, 2009	EXT	1.00	Toowoomba

Academic group:	FOSCI
Academic org:	FOS004
Student contribution band:	National Priority Nursing
ASCED code:	060399

STAFFING

Examiner: Geoff Wilson
Moderator: Cheryl Perrin

REQUISITES

Pre-requisite: Students must be enrolled in one of the following Programs: MNRS or MNRH or PCNP or PDEV or SING or MMPO

RATIONALE

This course aims to prepare registered nurses to demonstrate competence in the application of the Australian Nursing Federation Competency Standards for the Advanced Nurse and the Health Management Protocols and Drug Therapy Protocols in the emergency care of rural and remote adult and paediatric clients.

SYNOPSIS

This course specifically focuses on emergency nursing care of adults and children in rural and/or remote contexts. Students are required to complete four (4) weeks of clinical experience organised as two placements of two (2) weeks duration if they are not currently working in a rural or remote nursing setting or emergency care area. Students who are currently employed in an emergency care area but not in a rural or remote setting will be required to undertake at least two (2) week of clinical placement outside of their current practice setting. Students who currently work in a rural and remote emergency care area will be required to undertake one week of clinical experience. All students while on clinical will be required to undertake and be assessed in the skills of Advanced Life Support, Cannulation and Suturing.

OBJECTIVES

On successful completion of this course students will be able to:

1. successfully and appropriately apply the health management protocols and drug therapy protocols to the management of the emergency client (Clinical Case Study - Adult);

2. establish a climate of practice conducive to the development of collaborative relationships and practice (Clinical Case Study - Adult, Clinical Case Study - Child, ANMC Competencies and Skills Assessment);
3. apply the principles of the Scope of Nursing Practice and demonstrate ability to work within the legal qualifications applying to the context of rural and remote nursing practice (Clinical Case Study - Adult, Clinical Case Study - Child, ANMC Competencies and Skills Assessment);
4. use multiple approaches to decision making in the rural and remote environment, necessary to ensure best practice in relation to meeting client needs (Clinical Case Study - Adult, Clinical Case Study - Child);
5. demonstrate competence in cannulation, suturing and basic and advanced life support (ANMC Competencies and Skills Assessment);
6. function in accordance with legislation and common law affecting rural and remote practice (ANMC Competencies and Skills Assessment);
7. justify triage and retrieval decisions in relation to client problems (Clinical Case Study - Adult, Clinical Case Study - Child).

TOPICS

	Description	Weighting (%)
1.	Module 1: Assessment of the Sick Adult	15.00
2.	Module 2: Emergency Management of the Sick Adult - mixed medical emergencies; cardiovascular emergencies; trauma; gastrointestinal emergencies; drugs, alcohol and poisoning emergencies; bites and stings; and mental health emergencies	35.00
3.	Module 3: Assessment of the Sick Child	10.00
4.	Module 4: Emergency Management of Conditions Affecting the Child - general conditions; respiratory problems; communicable diseases; and ear conditions	20.00
5.	Module 5: Advanced Skills - advanced life support; cannulation; and suturing	20.00

TEXT and MATERIALS required to be PURCHASED or ACCESSED

ALL textbooks and materials are available for purchase from USQ BOOKSHOP (unless otherwise stated). Orders may be placed via secure internet, free fax 1800642453, phone 07 46312742 (within Australia), or mail. Overseas students should fax +61 7 46311743, or phone +61 7 46312742. For costs, further details, and internet ordering, use the 'Textbook Search' facility at <http://bookshop.usq.edu.au> click 'Semester', then enter your 'Course Code' (no spaces).

Queensland Health 1997, 'Health Regulation 1996' (Available: www.legislation.qld.gov.au/Legislation.htm).

(Drugs and Poisons with amendments or the equivalent in your State/Territory)

Queensland Health 2005, 'Primary Clinical Care Manual 2005, 3rd edition' (Available: <http://www.health.qld.gov.au/pccm/default.asp>).

Queensland Health 2005, 'Drug Therapy Protocol, Isolated Practice Areas and Rural Hospitals, Registered Nurses' (Available: www.health.qld.gov.au/phs/documents/ehu/29969.pdf).

Queensland Health 1999, 'Queensland Legislation Reprints' (Available: www.legislation.qld.gov.au/Legislation.htm).

Queensland Nursing Council 2005, 'Scope of Nursing Practice Decision Making Framework' (Available: http://www.qnc.qld.gov.au/home/content.aspx?content=Nursing_&_Midwifery_Practice/Scope_of_Practice_Framework_2005_).

Queensland Nursing Council 2002, 'Guidelines on Standards of Practice for Registered Nurses with Drug Therapy Protocol Endorsement' (Available: http://www.qnc.qld.gov.au/upload/pdfs/practice_standards/Guidelines_on_Standards_of_Practice_for_RNs_with_Drug_Therapy_Protocol_Endorsement.pdf#search=%22drug%20protocols%22).

Tiziani, A 2006, *Havard's Nursing Guide to Drugs*, 7th edn, Elsevier-Mosby, Marrickville, N.S.W.

REFERENCE MATERIALS

Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.

Aehlert, B 2002, *ECGs Made Easy*, 2nd edn, Mosby, St Louis.

Australian Health Ministers' Advisory Council 2001, *Standard for the Uniform Scheduling of Drugs and Poisons*, Australian Government Publishing Service, Canberra, Vol 16.

Cameron, P, Jelinek, G, Kelly, A, Murray, L, Brown, A & Heyworth, J 2004, *Textbook of Adult Emergency Medicine*, 2nd edn, Churchill-Livingstone, Edinburgh.

Kidd, P.S. & Wagner, K.D. 2006, *High Acuity Nursing*, 4th edn, Prentice Hall, New Jersey.

Morton, PG, Fontaine, DK, Hudak, CM & Gallo, BM 2005, *Critical Care Nursing - A Holistic Approach*, 8th edn, Lippincott-Williams and Wilkins, Philadelphia.

Newberry, L. 2003, *Sheehy's Emergency Nursing: Principles and Practice*, 5th edn, Mosby, St. Louis.

Robinson, D L 2002, *Clinical Decision Making for Nurse Practitioners: A Case Study Approach*, 3rd edn, Lippincott, Melbourne.

Wilson, G 1998, Stab Wound to the Chest: Dilemmas of Initial Care/First Aid and Fluid Resuscitation, *Australian Emergency Nursing Journal*, Vol 1, no.4, pp18-20.

Wilson, G 1999, The Nurse Practitioner in Emergency: To be or not to be?, *Australian Emergency Nursing Journal*, Vol 2, no.1, pp20-25.

STUDENT WORKLOAD REQUIREMENTS

ACTIVITY	HOURS
Clinical Experience	80.00
Directed Study	30.00
Private Study	60.00

ASSESSMENT DETAILS

Description	Marks out of	Wtg (%)	Due date
CLIN CASE STUDY - ADULT	50.00	50.00	11 May 2009
CLIN CASE STUDY - CHILD	50.00	50.00	15 Jun 2009
ANF COMP & SKILLS ASSESS	1.00	0.00	15 Jun 2009 (see note 1)
CLINICAL EXPERIENCE	1.00	0.00	15 Jun 2009

NOTES

1. The ANF Competencies and Skills which will be assessed are Advanced Life Support, Cannulation and Suturing.

IMPORTANT ASSESSMENT INFORMATION

- 1 Attendance requirements:

There are no on campus attendance requirements for this course. However, it is the student's responsibility to study all material provided to them or required to be accessed by them to maximize their chance of meeting the objectives of the course and to be informed of course-related activities and administration. Students must complete up to 160 hours of supervised clinical experience dependant on context and current clinical experience. Students are required to complete four (4) weeks of clinical experience organised as two placements of two (2) weeks duration if they are not currently working in a rural or remote nursing setting or emergency care area. Students who are currently employed in an emergency care area but not in a rural or remote setting will be required to undertake at least two (2) week of clinical placement outside of their current practice setting. Students who currently work in a rural and remote emergency care area will be required to undertake one week of clinical experience. During these clinical placements, students will have to demonstrate mastery of the ANF competencies noted in the clinical assessment tool including Advanced Life Support, Cannulation and Suturing Skills to obtain a passing grade in this course. Mastery will be assessed by the student's preceptor who will use the forms developed by USQ for this specific purpose. These forms will contain a list of the ANF competencies and the preceptor will be asked to sign off on each element of each competency as the student demonstrates competency. Failure to demonstrate clinical competency will result in a fail grade in this course.
- 2 Requirements for students to complete each assessment item satisfactorily:

To complete an assessment item satisfactorily, students must obtain at least 50% of the total weighted marks for the course. To complete the clinical experience satisfactorily, students must demonstrate that they have completed the required hours and achieved the ANF competency standards and clinical assessments in Advanced Life Support, Cannulation and Suturing.
- 3 Penalties for late submission of required work:

If students submit assignments after the due date without prior approval then a penalty of 5% of the total marks gained by the student for the assignment will apply for each working day late.
- 4 Requirements for student to be awarded a passing grade in the course:

To be assured of receiving a passing grade a student must achieve at least 50% of the total weighted marks available for the course and a satisfactory clinical assessment.

- 5 Method used to combine assessment results to attain final grade:
The final grades for students will be assigned on the basis of the weighted aggregate of the marks obtained for each of the summative assessment items in the course.
- 6 Examination information:
There is no examination in this course.
- 7 Examination period when Deferred/Supplementary examinations will be held:
There will be no Deferred or Supplementary examinations in this course.
- 8 University Regulations:
Students should read USQ Regulations 5.1 Definitions, 5.6. Assessment, and 5.10 Academic Misconduct for further information and to avoid actions which might contravene University Regulations. These regulations can be found at the URL <http://www.usq.edu.au/corporateservices/calendar/part5.htm> or in the current USQ Handbook.

ASSESSMENT NOTES

- 9 The due date for an assignment is the date by which a student must despatch the assignment to the USQ. The onus is on the student to provide proof of the despatch date, if requested by the Examiner.
- 10 If requested, students will be required to provide a copy of assignments submitted for assessment purposes. Such copies should be dispatched to USQ within 24 hours of receipt of a request being made.
- 11 The examiner may grant an extension of the due date of an assignment in extenuating circumstances.
- 12 The Faculty will normally only accept assessments that have been written, typed or printed on paper-based media.
- 13 Students who do not have regular access to postal services or who are otherwise disadvantaged by these regulations may be given special considerations. They should contact the examiner of the course to negotiate such special arrangements.
- 14 In the event a due date for an assignment falls on a local public holiday in their area, such as a Show holiday, the due date for the assignment will be the next day. Students are to note on the assignment cover sheet the date of the public holiday for the Examiner's convenience.
- 15 Students who have undertaken all of the required assessments in a course but who have failed to meet some of the specified objectives of a course within the normally prescribed time may be awarded the temporary grade: IM (Incomplete Makeup). An IM grade will only be awarded when, in the opinion of the Examiner, a student will be able to achieve the remaining objectives of the course after a period of non directed personal study.
- 16 Students who, for medical, family/personal, or employment-related reasons, are unable to complete an assignment or to sit for an examination at the scheduled time may apply to defer an assessment in a course. Such a request must be accompanied by appropriate supporting documentation. One of the following temporary grades may be awarded: IDS (Incomplete- Deferred Examination); IDM (Incomplete Deferred Makeup); IDB (Incomplete- Both deferred Examination and Deferred Makeup).