



The University of Southern Queensland

Course specification

The current and official versions of the course specifications are available on the web at
<<http://www.usq.edu.au/coursespecification/current>>.
Please consult the web for updates that may occur during the year.

Description: Anthropology of Religion and Belief: Practices, Contexts and Diversity

Subject	Cat-nbr	Class	Term	Mode	Units	Campus
ANT	2005	91281	2, 2009	ONC	1.00	Toowoomba

Academic group:	FOART
Academic org:	FOA003
Student contribution band:	1
ASCED code:	090303

STAFFING

Examiner: Lara Lamb
Moderator: Bryce Barker

REQUISITES

Pre-requisite: ANT1001

SYNOPSIS

This course presents a theoretical analysis of religion and belief as cultural phenomena. Through the study of diverse, local perspectives on religion and belief, this course guides students in recognising the connections between various social and cultural institutions. It explores the dynamics of religion and magic in human societies through comparative studies of elements, forms and symbolism in systems of religion and belief.

OBJECTIVES

On completion of this course students will be able to demonstrate:

1. a knowledge and understanding of relevant concepts, theories, and examples;
2. an ability to understand and critically evaluate relevant professional literature;
3. an ability to engage in Anthropological research on relevant topics, and to report in an effective way.

TOPICS

	Description	Weighting (%)
1.	Theoretical contexts to religion and belief	20.00
2.	Religion and self	20.00
3.	Diversity of practices	20.00
4.	Religion and society	20.00

TEXT and MATERIALS required to be PURCHASED or ACCESSED

ALL textbooks and materials are available for purchase from USQ BOOKSHOP (unless otherwise stated). Orders may be placed via secure internet, free fax 1800642453, phone 07 46312742 (within Australia), or mail. Overseas students should fax +61 7 46311743, or phone +61 7 46312742. For costs, further details, and internet ordering, use the 'Textbook Search' facility at <http://bookshop.usq.edu.au> click 'Semester', then enter your 'Course Code' (no spaces).

ANT2005 Introductory Book/Study Guide

Bowen, John R 2008, *Religions in practice: an approach to the anthropology of religion*, 4th edn, Pearson Publishing, Boston.

Moro, P, Myers, J & Lehmann, A 2008, *Magic, religion and witchcraft: an anthropological approach*, 7th edn, McGraw Hill, NY.

REFERENCE MATERIALS

Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.

Bowie, Fiona 2000, *The anthropology of religion: an introduction*, Blackwell, Oxford.

Kehoe, Alice 2000, *Shamans and religion: an anthropological exploration in critical thinking*, Waveland Press, Prospect Height, Ill.

Klass, M and Weisgrau, M (eds) 1999, *Across the boundaries of belief: contemporary issues in the anthropology of religion*, Westview Press, Boulder, Colo.

Klass, Morton 1995, *Ordered universes: approaches to the anthropology of religion*, Westview Press, Boulder, Colo.

Lambeck, Michael 2002, *A reader in the anthropology of religion*, Blackwell, Malden, MA.

Rappaport, Roy 1999, *Ritual and religion in the making of humanity*, Cambridge University Press, New York.

STUDENT WORKLOAD REQUIREMENTS

ACTIVITY	HOURS
Lectures	13.00
Private Study	66.00
Project Work	60.00
Tutorials or Workshops	26.00

ASSESSMENT DETAILS

Description	Marks out of	Wtg (%)	Due date
TUTORIAL PRESENTATION 1500 WDS	20.00	20.00	28 Aug 2009 (see note 1)
ESSAY (2,500-3000 WORDS)	30.00	30.00	16 Oct 2009 (see note 2)
TUTORIAL PARTICIPATION	10.00	10.00	30 Oct 2009 (see note 3)
EXAMINATION	40.00	40.00	END S2 (see note 4)

NOTES

1. Tutorial presentation and submission (approx. 20 minutes, 1500 words). Students will be advised of the date of their presentation. This assessment is aligned with all Objectives.
2. This assessment is aligned with all Objectives.
3. Tutorial participation is defined as ongoing attendance and contribution to discussions. This assessment is aligned with Objectives 1 and 2.
4. Students will be advised of the exam date when the timetable has been finalised.

IMPORTANT ASSESSMENT INFORMATION

- 1 Attendance requirements:
It is the student's responsibility to attend and participate appropriately in all activities (such as lectures, tutorials, laboratories and practical work) scheduled for them, and to study all material provided to them or required to be accessed by them to maximise their chance of meeting the objectives of the course and to be informed of course-related activities and administration. For this course, normal class attendance consists of one 2 hour lecture and one 1 hour tutorial per week.
- 2 Requirements for students to complete each assessment item satisfactorily:
To successfully complete an individual assessment item, a student must achieve at least 50% of the marks or a grade of at least C-. This statement must be read in conjunction with Statement 4 below.
- 3 Penalties for late submission of required work:
If students submit assignments after the due date without prior approval, then a penalty of 10% of the total marks available for the assignment will apply for each of the first FIVE working days late, after which a zero mark will be given.
- 4 Requirements for student to be awarded a passing grade in the course:
To be assured of receiving a passing grade a student must achieve at least 50% of the total weighted marks available for the course.
- 5 Method used to combine assessment results to attain final grade:
The final grades for students will be assigned on the basis of the aggregate of the weighted marks obtained for each of the summative assessment items in the course.
- 6 Examination information:
The exam for this course is a CLOSED examination, and candidates are allowed to bring only writing and drawing instruments into the examination.
- 7 Examination period when Deferred/Supplementary examinations will be held:

Any deferred or supplementary examinations for this course will be held during the next examination period.

8 University Regulations:

Students should read USQ Regulations 5.1 Definitions, 5.6 Assessment, and 5.10 Academic Misconduct for further information and to avoid actions which might contravene University Regulations. These regulations can be found at the URL <http://www.usq.edu.au/corporateservices/calendar/part5.htm>

ASSESSMENT NOTES

- 9 (a) The due date for an assignment is the date by which a student must lodge the assignment at the USQ. (b) All Faculty of Arts assignments must be lodged in the Faculty Assessment Centre on the Ground Floor of Q Block no later than 12 noon on the due date. (c) In the event that a due date for an assignment falls on a local public holiday in their area, such as a Show holiday, the due date for the assignment will be the next day. Students are to note on the assignment cover the date of the public holiday for the examiner's convenience. (d). Students must retain a copy of each item submitted for assessment. This must be despatched to USQ within 24 hours if requested by the Examiner. (e) In accordance with University's Assignment Extension Policy (Regulation 5.6.1), the examiner of a course may grant an extension of the due date of an assignment in extenuating circumstances such as documented ill-health. (f) Students who have undertaken all of the required assessments in the course but who have failed to meet some of the specified objectives of the course within the normally prescribed time may be awarded the temporary grade: IM (Incomplete-Makeup). An IM grade will only be awarded when, in the opinion of the examiner, a student will be able to achieve the remaining objectives of the course after a period of non-directed personal study. (g) Students who, for medical, family/personal, or employment-related reasons, are unable to complete an assignment or sit for an examination at the scheduled time, may apply to defer an assessment in the course. Such a request must be accompanied by appropriate supporting documentation. One of the following temporary grades may be awarded: IDS (Incomplete - Deferred Examination; IDM (Incomplete Deferred Make-up); IDB (Incomplete - Both Deferred Examination and Deferred Make-up).
- 10 Students can expect that questions in assessment items in this course may draw upon knowledge and skills that they can reasonably be expected to have acquired before enrolling in the course. This includes knowledge contained in pre-requisite courses and appropriate communication, information literacy, analytical, critical thinking, problem solving or numeracy skills. Students who do not possess such knowledge and skills should not expect to achieve the same grades as those students who do possess them.
- 11 Students will require access to email and have internet access to UConnect for this course.