



The University of Southern Queensland

## Course specification

The current and official versions of the course specifications are available on the web at <http://www.usq.edu.au/coursespecification/current>.  
Please consult the web for updates that may occur during the year.

### Description: Ethnographic Methods: Making Anthropology

Subject	Cat-nbr	Class	Term	Mode	Units	Campus
ANT	2007	87249	1, 2009	EXT	1.00	Toowoomba

<b>Academic group:</b>	FOART
<b>Academic org:</b>	FOA003
<b>Student contribution band:</b>	1
<b>ASCED code:</b>	090303

## STAFFING

Examiner: Lara Lamb  
Moderator: Bryce Barker

## REQUISITES

Pre-requisite: ANT1000 or ANT1001

## SYNOPSIS

Ethnography is the principle research tool of Anthropology. We find out about things through research; it provides answers to questions about ourselves, other people, and the wider world. Social research collectively is research which is carried out to provide answers to questions about people and the social and cultural settings and systems which they participate in, telling us about differing social and cultural worlds. Ethnographic research is characterised by the central role of the researcher and the use of multiple methods of data collection, involving participant observation and interaction to describe people and their cultures and societies, both in the contemporary world and in the past. This is done so that we may come to understand people's behaviour, and its origins and effects, as well as revealing the qualities and meanings which people attach to themselves, to other people, and to the things in the world around them. It arrives at this understanding not only by measuring phenomena, but also by talking to and observing people, and by studying their cultural and social products, the documents and artefacts which they create. All of these are considered within the contexts of wider social and cultural settings. This holistic framework allows enquiry into the depth, richness, and complexity of human behaviour, understanding, and experience. This course allows students to experience and gain awareness of these important means of coming to acquire accurate knowledge of humans and their creations.

## OBJECTIVES

On completion of this course students will be able to demonstrate:

1. a knowledge and understanding of relevant concepts, theories, and examples;
2. an ability to understand and critically evaluate relevant professional literature;
3. an ability to engage in Anthropological research on relevant topics, and to report in an effective way.

## TOPICS

Description	Weighting (%)
1. Theoretical contexts to ethnographic practices	20.00
2. Preparing for research: background and design	20.00
3. Diversity of methods	20.00
4. Observing patterns: interpretation	20.00
5. Observing patterns: analysis	20.00

## TEXT and MATERIALS required to be PURCHASED or ACCESSED

ALL textbooks and materials are available for purchase from USQ BOOKSHOP (unless otherwise stated). Orders may be placed via secure internet, free fax 1800642453, phone 07 46312742 (within Australia), or mail. Overseas students should fax +61 7 46311743, or phone +61 7 46312742. For costs, further details, and internet ordering, use the 'Textbook Search' facility at <http://bookshop.usq.edu.au> click 'Semester', then enter your 'Course Code' (no spaces).

All students are required to obtain and read the set textbook.

Students are also expected to read the material in: Selected readings 1: Theories, issues, and debates and Selected readings 2: Doing research. These selected readings are provided electronically on the USQStudyDesk via DiRect.

Bernard, H 2005, *Research methods in anthropology*, 4th edn, Alta Mira, New York.

## REFERENCE MATERIALS

Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.

Lofland, J & Lofland, L 1995, *Analysing social settings*, Wadsworth Publishing, NY.

## STUDENT WORKLOAD REQUIREMENTS

ACTIVITY	HOURS
Private Study	105.00
Project Work	60.00

## ASSESSMENT DETAILS

Description	Marks out of	Wtg (%)	Due date	Objectives assessed	Graduate skill	Level assessed
PRACTICAL EXERCISE A	20.00	20.00	27 Mar 2009	All		
PRACTICAL EXERCISE B	20.00	20.00	24 Apr 2009	All		
RESEARCH REPORT	30.00	30.00	22 May 2009	All		
ESSAY: CRITICAL COMPARATIVE RT	30.00	30.00	12 Jun 2009	All		

## IMPORTANT ASSESSMENT INFORMATION

- Attendance requirements:**

There are no attendance requirements for this external course. However, it is the student's responsibility to study all material provided to them or required to be accessed by them to maximise their chance of meeting the objectives of the course and to be informed of course-related activities and administration.
- Requirements for students to complete each assessment item satisfactorily:**

To successfully complete an individual assessment item, a student must achieve at least 50% of the marks or a grade of at least C-. This statement must be read in conjunction with Statement 4 below.
- Penalties for late submission of required work:**

If students submit assignments after the due date without prior approval, then a penalty of 10% of the total marks available for the assignment will apply for each of the first FIVE working days late, after which a zero mark will be given.
- Requirements for student to be awarded a passing grade in the course:**

To be assured of receiving a passing grade a student must achieve at least 50% of the total weighted marks available for the course.
- Method used to combine assessment results to attain final grade:**

The final grades for students will be assigned on the basis of the aggregate of the weighted marks obtained for each of the summative assessment items in the course.
- Examination information:**

There is no examination in this course.
- Examination period when Deferred/Supplementary examinations will be held:**

As there are no examinations in this course, there will be no deferred or supplementary examinations.
- University Regulations:**

Students should read USQ Regulations 5.1 Definitions, 5.6 Assessment, and 5.10 Academic Misconduct for further information and to avoid actions which might contravene University Regulations. These regulations can be found at the URL <http://www.usq.edu.au/corporateservices/calendar/part5.htm>

## ASSESSMENT NOTES

- (a) The due date for an assignment is the date by which a student must lodge the assignment at the USQ. (b) All Faculty of Arts assignments must be lodged in the Faculty Assessment

- Centre on the Ground Floor of Q Block no later than 12 noon on the due date. (c) In the event that a due date for an assignment falls on a local public holiday in their area, such as a Show holiday, the due date for the assignment will be the next day. Students are to note on the assignment cover the date of the public holiday for the examiner's convenience. (d). Students must retain a copy of each item submitted for assessment. This must be despatched to USQ within 24 hours if requested by the Examiner. (e) In accordance with University's Assignment Extension Policy (Regulation 5.6.1), the examiner of a course may grant an extension of the due date of an assignment in extenuating circumstances such as documented ill-health. (f) Students who have undertaken all of the required assessments in the course but who have failed to meet some of the specified objectives of the course within the normally prescribed time may be awarded the temporary grade: IM (Incomplete-Makeup). An IM grade will only be awarded when, in the opinion of the examiner, a student will be able to achieve the remaining objectives of the course after a period of non-directed personal study. (g) Students who, for medical, family/personal, or employment-related reasons, are unable to complete an assignment or sit for an examination at the scheduled time, may apply to defer an assessment in the course. Such a request must be accompanied by appropriate supporting documentation. One of the following temporary grades may be awarded: IDS (Incomplete - Deferred Examination; IDM (Incomplete Deferred Make-up); IDB (Incomplete - Both Deferred Examination and Deferred Make-up).
- 10 Students can expect that questions in assessment items in this course may draw upon knowledge and skills that they can reasonably be expected to have acquired before enrolling in the course. This includes knowledge contained in pre-requisite courses and appropriate communication, information literacy, analytical, critical thinking, problem solving or numeracy skills. Students who do not possess such knowledge and skills should not expect to achieve the same grades as those students who do possess them.
- 11 Students will require access to email and have internet access to USQConnect for this course.