



The University of Southern Queensland

Course specification

The current and official versions of the course specifications are available on the web at
<<http://www.usq.edu.au/coursespecification/current>>.
Please consult the web for updates that may occur during the year.

Description: Indigenous Peoples in the Nation State

Subject	Cat-nbr	Class	Term	Mode	Units	Campus
ANT	3006	87251	1, 2009	EXT	1.00	Toowoomba

Academic group:	FOART
Academic org:	FOA003
Student contribution band:	1
ASCED code:	090303

STAFFING

Examiner: Bryce Barker

REQUISITES

Pre-requisite: ANT1000 or ANT1001 and (ANT2006 or ANT2007)

RATIONALE

The aims of this course are to enable students to gain an appreciation of the situation of contemporary small scale Indigenous groups within the boundaries of Nation States focussing on the culture of capitalism and the impacts of western industrial culture. The spread of the capitalist world system has been accompanied by the creation of distinctive patterns of social relations, ways of viewing the world, patterns of food production, distinctive diets, patterns of health and disease, relationships to the environment, and so on. However, the spread of this culture has not gone uncontested; there has been resistance that has taken the form of both direct and indirect actions - political, religious, social protest and revolution. How and why capitalist culture developed along with the reasons why some groups such as Indigenous peoples resisted and continue to resist are central themes throughout this course enabling students to assess from a different perspective the role of western expansion and the culture of capitalism.

SYNOPSIS

One of the casualties of the expansion of the culture of capitalism for Indigenous peoples is cultural diversity related to the profound cultural incompatibilities between indigenous peoples and the culture of capitalism and the need of the nation-state to ensure political authority and control over economic resources desired by corporations or the nation-state itself. This course then, examines the historical and contemporary impact of the Nation State on small-scale Indigenous societies around the world with a focus on the capitalist system. Broad theoretical frameworks relating to global western expansion as well as specifics relating to the effects of the culture of capitalism are explored.

OBJECTIVES

On completion of this course, students will have:

1. An understanding of the role of the Nation State in the marginalisation of Indigenous Peoples
2. a broad understanding of the social and historical origins of capitalism.
3. a thorough knowledge and understanding of the capitalist system.
4. an understanding of the effects of global capitalism on small scale Indigenous societies.

TOPICS

Description	Weighting (%)
1. The Consumer, the Labourer, the Capitalist and the Nation-State in the Society of Perpetual Growth.	33.00
2. The Global Impact of the Evolution of the Culture of Capitalism	33.00
3. Resistance and Rebellion	34.00

TEXT and MATERIALS required to be PURCHASED or ACCESSED

ALL textbooks and materials are available for purchase from USQ BOOKSHOP (unless otherwise stated). Orders may be placed via secure internet, free fax 1800642453, phone 07 46312742 (within Australia), or mail. Overseas students should fax +61 7 46311743, or phone +61 7 46312742. For costs, further details, and internet ordering, use the 'Textbook Search' facility at <http://bookshop.usq.edu.au> click 'Semester', then enter your 'Course Code' (no spaces).

Robbins, RH 2008, *Global problems and the culture of capitalism*, Allyn and Bacon Publishing, Plattsburgh.

REFERENCE MATERIALS

Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.

ASSESSMENT DETAILS

Description	Marks out of	Wtg (%)	Due date
CONTRIB ONLINE DISCUSS FORUM	100.00	10.00	02 Mar 2009 (see note 1)
ESSAY 1 1500 WORDS	100.00	20.00	01 May 2009
ESSAY 2 2500/3000 WORDS	100.00	40.00	05 Jun 2009
EXAM 2 HOURS	100.00	30.00	END S1 (see note 2)

NOTES

1. Assessment Due Date: Weekly
2. Students will be advised of the examination date when the official examination timetable is available.

IMPORTANT ASSESSMENT INFORMATION

- 1 Attendance requirements:
There are no attendance requirements for this external course, however students are expected to participate in the online discussion on a weekly basis. However, it is the student's responsibility to study all material provided to them or required to be accessed by them to maximise their chance of meeting the objectives of the course and to be informed of course-related activities and administration.
- 2 Requirements for students to complete each assessment item satisfactorily:
To successfully complete an individual assessment item, a student must achieve at least 50% of the marks or a grade of at least C-. This statement must be read in conjunction with Statement 4 below.
- 3 Penalties for late submission of required work:
If students submit assignments after the due date without extenuating circumstances and without prior approval, then a penalty of a maximum of 5% of the assigned mark may apply for each working day late, up to a maximum of 10 working days, at which time a mark of zero can be recorded for that assignment.
- 4 Requirements for student to be awarded a passing grade in the course:
To be assured of receiving a passing grade, a student must achieve at least 50% of the total weighted marks available for the course.
- 5 Method used to combine assessment results to attain final grade:
The final grades for students will be assigned on the basis of the aggregate of the weighted marks obtained for each of the summative assessment items in the course.
- 6 Examination information:
The exam for this course is a CLOSED EXAMINATION, and candidates are allowed to bring only writing instruments into the examination.
- 7 Examination period when Deferred/Supplementary examinations will be held:
Any deferred or supplementary examinations for this course will be held during the next examination period.
- 8 University Regulations:
Students should read USQ Regulations 5.1 Definitions, 5.6 Assessment, and 5.10 Academic Misconduct for further information and to avoid actions which might contravene University Regulations. These regulations can be found at the URL <http://www.usq.edu.au/corporateservices/calendar/part5.htm>

ASSESSMENT NOTES

- 9 (a) The due date for an assignment is the date by which a student must despatch the assignment to the USQ. The onus is on the student to provide proof of the despatch date, if requested by the Examiner. (b) Students must retain a copy of each item submitted for assessment. This must be despatched to USQ within 24 hours if requested by the Examiner. (c) In accordance with University's Assignment Extension Policy (Regulation 5.6.1), the examiner of a course may grant an extension of the due date of an assignment in extenuating circumstances such as documented ill-health. (d) In the event that a due date for an assignment falls on a local public holiday in their area, such as a Show holiday, the due date for the assignment will be the next day. Students are to note on the assignment cover the date of the public holiday for the examiner's convenience. (e) Students who do not have regular access to postal services or who are otherwise disadvantaged by these regulations may be given special consideration. They should contact the examiner of the course to negotiate such special arrangements. (f) Students who have undertaken all of

the required assessments in the course but who have failed to meet some of the specified objectives of the course within the normally prescribed time may be awarded the temporary grade: IM (Incomplete-Makeup). An IM grade will only be awarded when, in the opinion of the examiner, a student will be able to achieve the remaining objectives of the course after a period of non-directed personal study. (g) Students who, for medical, family/personal, or employment-related reasons, are unable to complete an assignment or sit for an examination at the scheduled time, may apply to defer an assessment in the course. Such a request must be accompanied by appropriate supporting documentation. One of the following temporary grades may be awarded: IDS (Incomplete - Deferred Examination; IDM (Incomplete Deferred Make-up); IDB (Incomplete - Both Deferred Examination and Deferred Make-up).