



The University of Southern Queensland

## Course specification

The current and official versions of the course specifications are available on the web at <http://www.usq.edu.au/coursespecification/current>.  
Please consult the web for updates that may occur during the year.

### Description: BCA Project B

Subject	Cat-nbr	Class	Term	Mode	Units	Campus
BCA	3001	91298	2, 2009	EXT	1.00	Toowoomba

<b>Academic group:</b>	FOART
<b>Academic org:</b>	FOA005
<b>Student contribution band:</b>	1
<b>ASCED code:</b>	109999

### STAFFING

Examiner: Janet McDonald  
Moderator: Leonie Jones

### OTHER REQUISITES

It is strongly recommended that this course is undertaken in the 3rd year of study of the BCA. Students are strongly encouraged to continue working on material developed from BCA3000 BCA Project A offered in semester 1. The course may be used in conjunction with project development taking place in the course Arts Business Practice (BCA3002).

### RATIONALE

This course seeks to explore at an advanced level further intersections between theory and practice in the creative arts. This course is designed to further develop creative ideas and work from BCA3000 BCA Project A or BCA3002 Arts Business Practice in semester 1.

### SYNOPSIS

This course seeks to explore at an advanced level further intersections between theory and practice in the creative arts. Commencing from the primary perspective of the arts practitioner, the student will identify, research and articulate how practice and theory informs or might inform hybrid and/or discipline specific projects. This course seeks to increase the students' ability to contribute to scholarly output in their field by motivating and encouraging further practice, research and lifelong learning beyond their degree program.

### OBJECTIVES

On completion of this course students will be able to demonstrate:

1. academic and professional literacy through applying, synthesising and evaluating the process involved in researching, collaboration and mentoring processes involved in creating creative arts projects;

2. advanced management, planning and organisational skills to develop all production and rehearsal aspects of a production/project for public presentation (or other assigned project/activity);
3. a high level of critical and cultural literacies in the comparison and interpretation of the relationship between theory and practice in diverse contemporary creative arts practice;
4. creativity, initiative and enterprise in the development of connections with industry professionals via secondments and/or project application.

## TOPICS

Description	Weighting (%)
1. Topics/projects will be determined in consultation with staff from the discipline areas of the BCA program. Projects will aim for a public outcome at the end of the semester that may pertain to a Showcase of the BCA final year students.	100.00

## TEXT and MATERIALS required to be PURCHASED or ACCESSED

ALL textbooks and materials are available for purchase from USQ BOOKSHOP (unless otherwise stated). Orders may be placed via secure internet, free fax 1800642453, phone 07 46312742 (within Australia), or mail. Overseas students should fax +61 7 46311743, or phone +61 7 46312742. For costs, further details, and internet ordering, use the 'Textbook Search' facility at <http://bookshop.usq.edu.au> click 'Semester', then enter your 'Course Code' (no spaces).

As required and advised according to specialisation.

## REFERENCE MATERIALS

Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.

## STUDENT WORKLOAD REQUIREMENTS

ACTIVITY	HOURS
Directed Study	165.00

## ASSESSMENT DETAILS

Description	Marks out of	Wtg (%)	Due date	Objectives assessed	Graduate skill	Level assessed
ASSIGN 1 - MINI PROPOSAL	100.00	20.00	07 Aug 2009 (see note 1)	1, 2	U3, U7, U8	3, 3, 3
ASSIGN 2 - WORK BOOK/ARCHIVE	100.00	30.00	06 Nov 2009 (see note 2)	1, 2, 3, 4	U3, U7, U8	3, 3, 3
ASSIGN 3 - SIGNIFICANT OUTCOME	100.00	50.00	06 Nov 2009 (see note 3)	3, 4	U7, U8, U9	3, 3, 3

### NOTES

1. Further details about the due dates will be provided by the Examiner. This assessment item is aligned with Objectives 1 and 2.
2. This assessment item is aligned with Objectives 1 to 4.
3. This assessment item is aligned with Objectives 3 and 4.

## GRADUATE QUALITIES AND SKILLS

Elements of the following Graduate Skills are associated with the successful completion of this course.

Graduate skill assessed	Level assessed
Academic & Professional Literacy (Skill U3)	Advanced (Level 3)
Cultural Literacy (Skill U7)	Advanced (Level 3)
Managmt, Planning & Org Skills (Skill U8)	Advanced (Level 3)
Creatvty, Initiative & Entrprse (Skill U9)	Advanced (Level 3)

## IMPORTANT ASSESSMENT INFORMATION

- 1 Attendance requirements:  
There are no attendance requirements for this external course. However, it is the student's responsibility to study all material provided to them or required to be accessed by them to maximise their chance of meeting the objectives of the course and to be informed of course-related activities and administration.
- 2 Requirements for students to complete each assessment item satisfactorily:  
To successfully complete an individual assessment item, a student must achieve at least 50% of the marks or a grade of at least C-. This statement must be read in conjunction with Statement 4 below.
- 3 Penalties for late submission of required work:  
If students submit assignments after the due date without extenuating circumstances and without prior approval, then a penalty of a maximum of 5% of the assigned mark may apply for each working day late, up to a maximum of 10 working days, at which time a mark of zero can be recorded for that assignment.
- 4 Requirements for student to be awarded a passing grade in the course:  
To be assured of receiving a passing grade, a student must achieve at least 50% of the total weighted marks available for the course.

- 5 Method used to combine assessment results to attain final grade:  
The final grades for students will be assigned on the basis of the aggregate of the weighted marks obtained for each of the summative assessment items in the course.
- 6 Examination information:  
There is no exam for this course.
- 7 Examination period when Deferred/Supplementary examinations will be held:  
Given the details under (6) above, there are no deferred exams for this course. However, if any deferred/makeup work is granted, it would have to be submitted by a date set by the examiner.
- 8 University Regulations:  
Students should read USQ Regulations 5.1 Definitions, 5.6 Assessment, and 5.10 Academic Misconduct for further information and to avoid actions which might contravene University Regulations. These regulations can be found at the URL  
<http://www.usq.edu.au/corporateservices/calendar/part5.htm>

## ASSESSMENT NOTES

- 9 (a) The due date for an assignment is the date by which a student must despatch the assignment to the USQ. The onus is on the student to provide proof of the despatch date, if requested by the Examiner. (b) Students must retain a copy of each item submitted for assessment. This must be despatched to USQ within 24 hours if requested by the Examiner. (c) In accordance with University's Assignment Extension Policy (Regulation 5.6.1), the examiner of a course may grant an extension of the due date of an assignment in extenuating circumstances such as documented ill-health. (d) In the event that a due date for an assignment falls on a local public holiday in their area, such as a Show holiday, the due date for the assignment will be the next day. Students are to note on the assignment cover the date of the public holiday for the examiner's convenience. (e) Students who do not have regular access to postal services or who are otherwise disadvantaged by these regulations may be given special consideration. They should contact the examiner of the course to negotiate such special arrangements. (f) Students who have undertaken all of the required assessments in the course but who have failed to meet some of the specified objectives of the course within the normally prescribed time may be awarded the temporary grade: IM (Incomplete-Makeup). An IM grade will only be awarded when, in the opinion of the examiner, a student will be able to achieve the remaining objectives of the course after a period of non-directed personal study. (g) Students who, for medical, family/personal, or employment-related reasons, are unable to complete an assignment or sit for an examination at the scheduled time, may apply to defer an assessment in the course. Such a request must be accompanied by appropriate supporting documentation. One of the following temporary grades may be awarded: IDS (Incomplete - Deferred Examination); IDM (Incomplete Deferred Make-up); IDB (Incomplete - Both Deferred Examination and Deferred Make-up).
- 10 Students are strongly advised to maintain regular contact with their supervisor.
- 11 Early in the semester, the student and his/her supervisor must decide on specific objectives for the course. This would typically involve such activities as writing a first draft of the literature review, writing a first draft of the method section, completing data collection, or other research activities as specified by the supervisor.
- 12 It is imperative that Dissertation/Project students check with their supervisor(s) whether they need to obtain ethics clearance for their Dissertation/Project.
- 13 Students can expect that questions in assessment items in this course may draw upon knowledge and skills that they can reasonably be expected to have acquired before enrolling

in the course. This includes knowledge contained in pre-requisite courses and appropriate communication, information literacy, analytical, critical thinking, problem solving or numeracy skills. Students who do not possess such knowledge and skills should not expect to achieve the same grades as those students who do possess them.

14 This course should be completed during the student's last year in the program.

15 **IMPORTANT NOTE: DO NOT PARTICIPATE IN ANY PRACTICAL EXPERIENCE WITHIN CHILDREN UNDER 18 UNLESS YOU POSSESS A CURRENT 'BLUE CARD'.** State law in Queensland requires that ALL adults (including university students, pre-service educators, trainers, vocational teachers, industry educators) working with children under the age of 18 in the state of Queensland\* obtain approval before commencing such work. Many education courses include a practical component (professional experience, project work, research, assessment etc) that may require engagement with children under the age of 18. It is your responsibility to ensure that you possess a current suitability card (Blue Card) before commencing any practical components of this course. For further information see:

<http://www.childrencomm.qld.gov.au/employment/bluecard/informationsheets.html> \*If you are undertaking practical experience outside the State of Queensland, Australia, you should check local requirements.

## **OTHER REQUIREMENTS**

- 1 Students will work individually or collaboratively in conjunction with a supervisor who comes from the staff at the School of Creative Arts. Students are encouraged to develop collaborative hybrid projects across arts disciplines which may mean they work through their project with more than one supervisor.
  - 2 External students are expected to make connection with staff from their discipline area to discuss and develop their project in accordance with the assessment for this course.
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