



The University of Southern Queensland

## Course specification

The current and official versions of the course specifications are available on the web at <http://www.usq.edu.au/coursespecification/current>.  
Please consult the web for updates that may occur during the year.

### Description: Structural Design II

Subject	Cat-nbr	Class	Term	Mode	Units	Campus
CIV	4508	86339	1, 2009	ONC	1.00	Toowoomba

<b>Academic group:</b>	FOENS
<b>Academic org:</b>	FOES03
<b>Student contribution band:</b>	2
<b>ASCED code:</b>	030903

### STAFFING

Examiner: Yan Zhuge  
Moderator: Karu Karunasena

### REQUISITES

Pre-requisite: CIV3506 or Students must be enrolled in one of the following Programs: GCEN or GDET or METC or MEPR

### SYNOPSIS

This final year design Course represents the end point of many other courses including particularly, Engineering Statics, Stress Analysis, Structural Design 1, Concrete Structures and Structural Analysis. The course applies the knowledge and skills developed in those earlier courses to the design of some standard structural systems and buildings. The course also introduces structural analysis using computer software and the design of non-flexural reinforced concrete members using the strut-and-tie-model approach, reinforced concrete footings, steel members under combined actions, steel connections, and steel-concrete composite structures. The course material is presented in parallel to two major design projects.

### OBJECTIVES

On completion of the course, students should be able to:

1. analyse and design reinforced concrete slabs, beams and columns in a reinforced concrete building, non-flexural reinforced concrete members using strut-and-tie models and reinforced concrete footings; (Assignment 1, Assignment 2, Exam);
2. analyse and design steel members under combined actions and steel connections; (Assignment 2, Exam);
3. analyse and design steel-concrete composite beams; (Exam);
4. undertake structural analyses on frames and trusses using computer software and check the validity of computer outputs; (Assignment 1, Assignment 2, Exam);
5. develop conceptual designs and structural systems for building structures. (Assignment 1, Assignment 2, Exam).

## TOPICS

	Description	Weighting (%)
1.	Structural systems	15.00
2.	Advanced loading evaluation	10.00
3.	Design practice in steel and steel-concrete composite structures	35.00
4.	Design practice in concrete and masonry structures	35.00
5.	Unified building code	5.00

## TEXT and MATERIALS required to be PURCHASED or ACCESSED

ALL textbooks and materials are available for purchase from USQ BOOKSHOP (unless otherwise stated). Orders may be placed via secure internet, free fax 1800642453, phone 07 46312742 (within Australia), or mail. Overseas students should fax +61 7 46311743, or phone +61 7 46312742. For costs, further details, and internet ordering, use the 'Textbook Search' facility at <http://bookshop.usq.edu.au> click 'Semester', then enter your 'Course Code' (no spaces).

*CIV4508 Structural design II: external study materials*, University of Southern Queensland, Toowoomba.

2003, *Australian standards for civil engineering students: AS HB2.2 structural engineering*, Standards Australia,

(Or current edition. USQ Library has a subscription to Australian Standards Online from which the current edition can be accessed.)

## REFERENCE MATERIALS

Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.

Australian Building Codes Board *Building code of Australia*, CCH Australia, Canberra.

Gorenc, BE, Tinyou, R & Syam, A 2006, *Steel designers handbook*, 7th edn, University of NSW Press, Kensington, NSW.

Hogan, TJ & Thomas, IR 1994, *Design of structural connections*, AISC, Sydney.

Liang, QQ 2005, *Performance-based optimization of structures: theory and applications*, Spon Press, London.

Warner, RF, Rangan, BV, Hall, AS & Faulkes, KA 1998, *Concrete structures*, Longman, Melbourne.

Woolcock, ST, Kitipornchai, S & Bradford, MA 2003, *Limit state design of portal frame buildings*, 3rd edn, AISC, Sydney.

## STUDENT WORKLOAD REQUIREMENTS

ACTIVITY	HOURS
Assessments	48.00
Examinations	2.00
Lectures	26.00
Private Study	53.00
Tutorials	26.00

## ASSESSMENT DETAILS

Description	Marks out of	Wtg (%)	Due date
ASSIGNMENT 1	200.00	20.00	28 Apr 2009
ASSIGNMENT 2	200.00	20.00	01 Jun 2009
2 HOUR RESTRICTED EXAM	600.00	60.00	END S1 (see note 1)

### NOTES

1. Student Administration will advise students of the dates of their examinations during the semester.

## IMPORTANT ASSESSMENT INFORMATION

- 1 Attendance requirements:  
It is the students' responsibility to attend and participate appropriately in all activities (such as lectures, tutorials, laboratories and practical work) scheduled for them, and to study all material provided to them or required to be accessed by them to maximise their chance of meeting the objectives of the course and to be informed of course-related activities and administration.
- 2 Requirements for students to complete each assessment item satisfactorily:  
To satisfactorily complete an assessment item a student must achieve at least 50% of the marks or a grade of at least C-. Students do not have to satisfactorily complete each assessment item to be awarded a passing grade in this course. Refer to Statement 4 below for the requirements to receive a passing grade in this course.
- 3 Penalties for late submission of required work:  
If students submit assignments after the due date without extenuating circumstances then a penalty of 5% of the assigned mark may apply for each working day late up to a maximum of ten working days at which time a mark of zero can be recorded for that assignment.
- 4 Requirements for student to be awarded a passing grade in the course:  
To be assured of receiving a passing grade in a course a student must obtain at least 50% of the total weighted marks for the course.
- 5 Method used to combine assessment results to attain final grade:  
The final grades for students will be assigned on the basis of the weighted aggregate of the marks (or grades) obtained for each of the summative assessment items in the course.
- 6 Examination information:

In a Restricted Examination, candidates are allowed access to specific materials during the examination. The only materials that candidates may use in the restricted examination for this course are: writing materials (non-electronic and free from material which could give the student an unfair advantage in the examination); calculators which cannot hold textual information (students must indicate on their examination paper the make and model of any calculator(s) they use during the examination).

- 7 Examination period when Deferred/Supplementary examinations will be held:  
Any Deferred or Supplementary examinations for this course will be held during the examination period at the end of the semester of the next offering of this course.
- 8 University Regulations:  
Students should read USQ Regulations 5.1 Definitions, 5.6. Assessment, and 5.10 Academic Misconduct for further information and to avoid actions which might contravene University Regulations. These regulations can be found at the URL <http://www.usq.edu.au/corporateservices/calendar/part5.htm> or in the current USQ Handbook.

## **ASSESSMENT NOTES**

- 1 The due date for an assignment is the date by which a student must despatch the assignment to the USQ. The onus is on the student to provide proof of the despatch date, if requested by the Examiner.
- 2 Students must retain a copy of each item submitted for assessment. This must be produced within five days if required by the Examiner.
- 3 In accordance with University's Assignment Extension Policy (Regulation 5.6.1), the examiner of a course may grant an extension of the due date of an assignment in extenuating circumstances.
- 4 The Faculty will normally only accept assessments that have been written, typed or printed on paper-based media.
- 5 The Faculty will NOT accept submission of assignments by facsimile.
- 6 Students who do not have regular access to postal services or who are otherwise disadvantaged by these regulations may be given special consideration. They should contact the examiner of the course to negotiate such special arrangements.
- 7 In the event that a due date for an assignment falls on a local public holiday in their area, such as a Show holiday, the due date for the assignment will be the next day. Students are to note on the assignment cover the date of the public holiday for the Examiner's convenience.
- 8 Students who have undertaken all of the required assessments in a course but who have failed to meet some of the specified objectives of a course within the normally prescribed time may be awarded one of the temporary grades: IM (Incomplete - Make up), IS (Incomplete - Supplementary Examination) or ISM (Incomplete -Supplementary Examination and Make up). A temporary grade will only be awarded when, in the opinion of the examiner, a student will be able to achieve the remaining objectives of the course after a period of non directed personal study.
- 9 Students who, for medical, family/personal, or employment-related reasons, are unable to complete an assignment or to sit for an examination at the scheduled time may apply to defer an assessment in a course. Such a request must be accompanied by appropriate supporting documentation. One of the following temporary grades may be awarded IDS (Incomplete - Deferred Examination; IDM (Incomplete Deferred Make-up); IDB (Incomplete - Both Deferred Examination and Deferred Make-up).

## **OTHER REQUIREMENTS**

- 1 Students will require access to e-mail and internet access to USQConnect for this course.
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