



The University of Southern Queensland

## Course specification

The current and official versions of the course specifications are available on the web at <http://www.usq.edu.au/coursespecification/current>.  
Please consult the web for updates that may occur during the year.

### Description: Families and Society

Subject	Cat-nbr	Class	Term	Mode	Units	Campus
ECE	2104	90834	2, 2009	EXT	1.00	Toowoomba

<b>Academic group:</b>	FOEDU
<b>Academic org:</b>	FOE004
<b>Student contribution band:</b>	National Priority Teaching
<b>ASCED code:</b>	070101

### STAFFING

Examiner: Bonnie Hoi Yin Yim  
Moderator: Patrick O'Brien

### OTHER REQUISITES

State law in Queensland (Australia) requires that all adults working/undertaking professional experience/researching with children under the age of 18, in the state of Queensland are required to possess a current suitability card (Blue Card). (See "Other Requirements" for further information.)  
Also see: <http://www.childcomm.qld.gov.au/employment/bluecard/informationSheets.html>.

### RATIONALE

As the primary socialising institution, families are an essential focus of study in any program designed to prepare professionals working with children and families for the roles they play in today's society. An understanding of the role played by the family in mediating between the individual and society, as well as the outcomes of this mediation process is central to working with young children. The family is considered as a site of both socialisation and resistance to prevailing hegemony. In coming to understand children, families, and child-rearing, professionals need a sound knowledge of the ways in which families act to promote and support prevailing societal expectations, as well as their function in leading and responding to societal change.

### SYNOPSIS

This course introduces students to the changing nature of the form, structure and function of the family in contemporary society. Opportunities for cross-cultural comparisons and explorations will be provided. The course will also examine the nature and effect of social policies as they impact on socialisation. The implications of gender, class and ethnicity dimensions on families will be addressed. Social institutions such as education, religion, economy and government will be examined insofar as they impinge on and reflect changes in the role and form of contemporary family structures. Particular attention will be paid to the impact of government and economic policies and directions on services for young children and their families. NOTE: Minimum enrolment numbers apply to this offering. Should enrolments not reach the minimum number

required for on-campus study, students may be transferred to the EXT or WEB offering and advised of this change before semester commences.

## OBJECTIVES

The course objectives define the student learning outcomes for a course. The assessment item(s) that may be used to assess student achievement of an objective are shown in parenthesis. On completion of this course students will be able to:

1. demonstrate an understanding of the sociology of the family and family life, and the varying expressions of "family" in other cultures (tasks)
2. demonstrate understanding of the role of major societal institutions as they impact on the family (tasks; and essay)
3. demonstrate understanding of the socialisation process, across cultures in particular the development of perceptions, attitudes and values (essay)
4. clearly articulate the meaning of "diversity", and identify implications of this for professionals in fields relevant to each student (tasks; and essay)
5. demonstrate an ability to analyse the effects of social change on family and social institutions (tasks; and essay).
6. demonstrate competence in and appropriate use of language and literacy, including spelling, grammar, punctuation and bibliographic referencing (essay).

## TOPICS

	Description	Weighting (%)
1.	Socialisation processes	10.00
2.	The family in Australian society, societal issues and family across cultures	30.00
3.	Social institutions and their impact on families	15.00
4.	Diversity and its implications for children and families	15.00
5.	The effects of social change	30.00

## TEXT and MATERIALS required to be PURCHASED or ACCESSED

ALL textbooks and materials are available for purchase from USQ BOOKSHOP (unless otherwise stated). Orders may be placed via secure internet, free fax 1800642453, phone 07 46312742 (within Australia), or mail. Overseas students should fax +61 7 46311743, or phone +61 7 46312742. For costs, further details, and internet ordering, use the 'Textbook Search' facility at <http://bookshop.usq.edu.au> click 'Semester', then enter your 'Course Code' (no spaces).

Cheal, D 2002, *Sociology of family life*, Palgrave, New York.

## REFERENCE MATERIALS

Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.

Whether you are on, or off campus, the USQ Library is an excellent source of information <http://www.usq.edu.au/library/>. The gateway to education resources is here...  
<http://www.usq.edu.au/library/faculties/education/default.htm>

Berger, HE 2004, *Parents as partners in education: families and schools working together*, 6th edn, Merrill, Upper Saddle River, NJ.

Bowes, JM & Hayes, A (eds) 2004, *Children, families and communities: contexts and consequences*, 2nd edn, Oxford University Press, Melbourne.

Craeser, B. & Dau, E. (Eds) 1995, *The anti bias approach in early childhood*, Harper Education, Pymble NSW.

Giddens, A 2006, *Sociology*, 5th edn, Polity Press, Cambridge.

Jamrozik, A & Sweeney, T 1996, *Children and society: the family, the state and social parenthood*, MacMillan Education Australia, Melbourne.

Jureidini, R, Poole, M & Kenny, S 2000, *Sociology: Australian connections*, 2nd edn, Allen & Unwin, St Leonards, NSW.

Skolnick, A & Skolnick J (eds.) 2007, *Family in transition*, 14th edn, pages 1-10, Pearson Education, Boston, pp1-10.

## STUDENT WORKLOAD REQUIREMENTS

ACTIVITY	HOURS
Directed Study	70.00
Independent Study	70.00

## ASSESSMENT DETAILS

Description	Marks out of	Wtg (%)	Due date
TASKS	40.00	40.00	28 Aug 2009
ESSAY/REPORT	60.00	60.00	16 Oct 2009

## IMPORTANT ASSESSMENT INFORMATION

### 1 Attendance requirements:

**ON-CAMPUS MODE:** It is the students' responsibility to attend and participate appropriately in all activities scheduled for them, and to study all material provided to them or required to be accessed by them to maximise their chance of meeting the objectives of the course and to be informed of course-related activities and administration.

**EXTERNAL AND WEB MODE:** There are no attendance requirements for this course. However, it is the students' responsibility to study all material provided to them including discussion fora scheduled for them, and to study all material provided to them or required

- to be accessed by them to maximise their chance of meeting the objectives of the course and to be informed of course-related activities and administration.
- 2 Requirements for students to complete each assessment item satisfactorily:  
To complete each of the assignments satisfactorily, students must obtain at least 50% of the marks available for each assignment.
  - 3 Penalties for late submission of required work:  
If students submit assignments after the due date without (prior) approval of the examiner then a penalty of 5% of the total marks gained by the student for the assignment may apply for each working day late up to ten working days at which time a mark of zero may be recorded. No assignments will be accepted after model answers have been posted.
  - 4 Requirements for student to be awarded a passing grade in the course:  
To be assured of receiving a passing grade a student must achieve at least 50% of the total weighted marks available for the course.
  - 5 Method used to combine assessment results to attain final grade:  
The final grades for students will be assigned on the basis of the weighted aggregate of the marks obtained for each of the summative assessment items in the course.
  - 6 Examination information:  
There is no examination in this course.
  - 7 Examination period when Deferred/Supplementary examinations will be held:  
There will be no Deferred or Supplementary examinations in this course.
  - 8 University Regulations:  
Students should read USQ Regulations 5.1 Definitions, 5.6. Assessment, and 5.10 Academic Misconduct for further information and to avoid actions which might contravene University Regulations. These regulations can be found at the URL <http://www.usq.edu.au/corporateservices/calendar/part5.htm> or in the current USQ Handbook.

## **OTHER REQUIREMENTS**

- 1 Students will require access to e-mail and Internet access to UConnect for this course.
- 2 Students are to use a recognised referencing system as specified by the examiner.
- 3 **IMPORTANT NOTE: Working with Children: State law in Queensland requires that all adults (including university students, pre-service educators, trainers, vocational teachers, industry educators) working with children under the age of 18, in the State of Queensland\*, obtain approval before commencing such work. Many education courses include a practical component (professional experience, project work, research, assessment etc.) that may require engagement with children under the age of 18. It is your responsibility to ensure that you possess a current suitability card (Blue Card) before commencing any practical components of this course. DO NOT PARTICIPATE IN ANY PRACTICAL EXPERIENCE WITH CHILDREN UNDER 18 UNLESS YOU POSSESS A CURRENT 'BLUE CARD'. For further information:**  
<http://www.childcomm.qld.gov.au/employment/bluecard/informationSheets.html> \*If you are undertaking practical experience outside the State of Queensland, Australia you should check local requirements.