



The University of Southern Queensland

Course specification

The current and official versions of the course specifications are available on the web at <http://www.usq.edu.au/coursespecification/current>.
Please consult the web for updates that may occur during the year.

Description: Assessment and Reporting

Subject	Cat-nbr	Class	Term	Mode	Units	Campus
EDC	2300	91490	2, 2009	WEB	1.00	Toowoomba

Academic group:	FOEDU
Academic org:	FOE002
Student contribution band:	National Priority Teaching
ASCED code:	070100

STAFFING

Examiner: Mark Dawson
Moderator: Karen Noble

RATIONALE

Assessment of learning is an integral part of effective teaching and learning. Beginning educators require the ability to identify and examine the principles and practices of assessing learner achievement and relate these understandings to the promotion of learning across contexts. Therefore, educators need to take account of the purposes for modification, development and improvement of learning across the curriculum, accountability and authentic engagement of key stakeholders.

SYNOPSIS

This course aims to provide students with opportunities to develop knowledge, skills and practices that will enable them to constructively assess curriculum design and student learning, effectively evaluating and communicating reasoned and professional judgements across contexts to various stakeholders. NOTE: Minimum enrolment numbers apply to this offering. Should enrolments not reach the minimum number required for on-campus study, students may be transferred to the EXT or WEB offering and advised of this change before semester commences.

OBJECTIVES

The course objectives define the student learning outcomes for a course. The assessment item(s) that may be used to assess student achievement of an objective are shown in parenthesis. On successful completion of this course students will be able to:

1. demonstrate explicit knowledge and understanding of theoretical underpinnings, models, concepts and technical terms pertinent to authentic assessment and reporting of and for learning (Assessment 1).
2. demonstrate explicit knowledge of the nature and application of sound, context specific assessment and reporting strategies and techniques for gathering, interpreting, implementing, recording and reporting assessment data relevant to area of specialization (Assessment 1).

3. apply theoretically informed judgments in relation to educational reasoning when researching and evaluating assessment and reporting policies, programs and practices (Assessment 1 and 2).
4. apply explicit knowledge, skills and practices that will enable them to constructively assess and report on student learning in context (Assessment 2).
5. appraise and adopt personally meaningful principles to guide assessment and reporting practices (Assessment 2).
6. apply principles of authentic assessment of learning in the process of evaluating planning and teaching (Assessment 2)
7. demonstrate competence in and appropriate use of language and literacy, including spelling, grammar, punctuation and bibliographic referencing. (All assessments)

TOPICS

	Description	Weighting (%)
1.	Introduction to concepts of assessment and reporting and related concepts	20.00
2.	Purposes and models of assessment and reporting	20.00
3.	International, national and local policies, frameworks, legislative and accreditation standards	10.00
4.	Strategies of assessment and reporting across educational contexts	10.00
5.	Designing and evaluating assessment instruments and tasks	10.00
6.	Communicating with others and taking responsibility for managing and reporting information on student learning	10.00
7.	Record keeping, reporting and collaborating with key stakeholders	10.00
8.	Issues in assessment and reporting (such as ethical issues, diversity etc.)	10.00

TEXT and MATERIALS required to be PURCHASED or ACCESSED

ALL textbooks and materials are available for purchase from USQ BOOKSHOP (unless otherwise stated). Orders may be placed via secure internet, free fax 1800642453, phone 07 46312742 (within Australia), or mail. Overseas students should fax +61 7 46311743, or phone +61 7 46312742. For costs, further details, and internet ordering, use the 'Textbook Search' facility at <http://bookshop.usq.edu.au> click 'Semester', then enter your 'Course Code' (no spaces).

REFERENCE MATERIALS

Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.

' (Available: <http://education.qld.gov.au/curriculum/assessment/framework.index/html>) [Accessed 17 10 2008]

' (Available: <http://education.qld.gov.au/qcar/>) [Accessed 17 10 2008]

' (Available: <http://www.qsa.qld.edu.au/assessment/3166.html>) [Accessed 17 10 2008]

' (Available: <http://www.qsa.qld.edu.au/assessment/qcar.html>) [Accessed 17 10 2008]

Whether you are on, or off campus, the USQ Library is an excellent source of information <http://www.usq.edu.au/library>. The gateway to education resources is here...
<http://www.usq.edu.au/library/faculties/education/default.htm>

STUDENT WORKLOAD REQUIREMENTS

ACTIVITY	HOURS
Directed Study	70.00
Independent Study	70.00

ASSESSMENT DETAILS

Description	Marks out of	Wtg (%)	Due date
ASSIGNMENT 1 - ESSAY	40.00	40.00	04 Sep 2009 (see note 1)
ASSIGN 2 -ASSESSMENT DESIGN	60.00	60.00	16 Oct 2009 (see note 2)

NOTES

1. Full assessment title: Analyse and review and assessment and reporting framework.
2. Full assessment title: Design an assessment, record keeping, feedback and reporting approach for a particular purpose (relevant to specialization area).

IMPORTANT ASSESSMENT INFORMATION

- 1 Attendance requirements:
ON-CAMPUS MODE: It is the students' responsibility to attend and participate appropriately in all activities scheduled for them, and to study all material provided to them or required to be accessed by them to maximise their chance of meeting the objectives of the course and to be informed of course-related activities and administration.
EXTERNAL AND WEB MODE: There are no attendance requirements for this course. However, it is the students' responsibility to study all material provided to them including discussion fora scheduled for them, and to study all material provided to them or required to be accessed by them to maximise their chance of meeting the objectives of the course and to be informed of course-related activities and administration.
- 2 Requirements for students to complete each assessment item satisfactorily:
To satisfactorily complete an individual assessment item a student must achieve at least 50% of the marks.
- 3 Penalties for late submission of required work:
If students submit assignments after the due date without (prior) approval of the examiner then a penalty of 5% of the total marks gained by the student for the assignment may apply for each working day late up to ten working days at which time a mark of zero may be recorded. No assignments will be accepted after model answers have been posted.
- 4 Requirements for student to be awarded a passing grade in the course:

To be assured of receiving a passing grade a student must achieve at least 50% of the total weighted marks available for the course.

- 5 Method used to combine assessment results to attain final grade:
The final grades for students will be assigned on the basis of the aggregate of the weighted marks obtained for each of the summative assessment items in the course.
- 6 Examination information:
There is no examination in this course.
- 7 Examination period when Deferred/Supplementary examinations will be held:
As there are no examinations in this course, there will be no deferred or supplementary examinations.
- 8 University Regulations:
Students should read USQ Regulations 5.1 Definitions, 5.6. Assessment, and 5.10 Academic Misconduct for further information and to avoid actions which might contravene University Regulations. These regulations can be found at the URL <http://www.usq.edu.au/corporateservices/calendar/part5.htm>

OTHER REQUIREMENTS

- 1 Students will require access to e-mail and have Internet access to UConnect for this course.
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