



The University of Southern Queensland

Course specification

The current and official versions of the course specifications are available on the web at <http://www.usq.edu.au/coursespecification/current>.
Please consult the web for updates that may occur during the year.

Description: Internship for Educators

Subject	Cat-nbr	Class	Term	Mode	Units	Campus
EDC	4200	91372	2, 2009	ONC	1.00	Toowoomba

Academic group:	FOEDU
Academic org:	FOE002
Student contribution band:	National Priority Teaching
ASCED code:	070100

STAFFING

Examiner: Rick Churchill
Moderator: Agli Zavros

REQUISITES

Co-requisite: EDC4100 or GDE4007

OTHER REQUISITES

Students must have successfully completed the entire previous year's professional experience courses in order to enrol in this course. Students must be available for a prescribed period of time to undertake a placement in a school or other approved site as required in this course. State law in Queensland (Australia) requires that all adults working/undertaking professional experience/researching with children under the age of 18, in the state of Queensland are required to possess a current suitability card (Blue Card). (See "Other Requirements" for further information.) Also see: <http://www.childcomm.qld.gov.au/employment/bluecard/informationSheets.html>.

RATIONALE

Beginning educators report that there are significant differences between their experiences as pre-service educators and those they encounter in the first year of teaching or work in education. The Graduate Internship provides a bridge between the more closely supervised professional experience placements and the first year of the education career. Learning to teach or work as an educator is a process that occurs over time and extends beyond the confines of this program and this course. The internship provides a critical step in this continuum of learning. Each Intern is fully immersed in the role of the educator at the host site. Such immersion has the potential to provide the Intern with an authentic and accelerated understanding of the responsibilities, skills, attitudes and knowledge required of an emerging professional educator.

SYNOPSIS

Students deemed to have demonstrated appropriate levels of competence and professionalism in the program will seek the authorisation of their host site to undertake an Internship. In Queensland schools this will also require an internship authorisation from the Queensland College of Teachers:

equivalent processes may be required in other jurisdictions. Students are also able to elect to undertake the Internship in a non-school setting (such as a community-based education context or in industry) subject to the approval of their specialisation coordinator. In schools or other settings Interns will each undertake lead responsibility for teaching or other work activities equivalent to 50% of the normal load of a fulltime educator at the site. Interns will contribute in a secondary role to the remaining 50% of a fulltime load with the range of duties involving the full repertoires of practice in which educators engage in schools or professional community. The course provides Interns with a minimum of 25 days of site-based education. NOTE: Minimum enrolment numbers apply to this offering. Should enrolments not reach the minimum number required for on-campus study, students may be transferred to the EXT or WEB offering and advised of this change before semester commences.

OBJECTIVES

The course objectives define the student learning outcomes for a course. The assessment item(s) that may be used to assess student achievement of an objective are shown in parenthesis. On completion of this course students will be able to:

1. take full responsibility for the day to day management of teaching and learning of assigned classes - or the equivalent tasks/role in other approved contexts (Internship Placement)
2. demonstrate a range of effective classroom or workplace management strategies (Critical Incident Analysis and Reflection)
3. exhibit effective resource selection and teaching strategies (Student-led seminar)
4. reflect on and evaluate their own professional practice (Critical Incident Analysis and Reflection)
5. contribute to a variety of school, workplace or community forums, demonstrating appropriate communication skills (Critical Incident Analysis and Reflection; Student-led seminar)
6. demonstrate a willingness and a capacity to be involved in the wider education community (Student-led seminar)
7. demonstrate the ability to form and cultivate professional relationships with students, parents and other staff (Critical Incident Analysis and Reflection)
8. demonstrate knowledge, understanding and application of appropriate personal, professional and academic literacies (Student-led seminar)
9. demonstrate knowledge, understanding and application of appropriate ICT uses in education (Student-led seminar)
10. demonstrate competence in and appropriate use of language and literacy, including spelling, grammar, punctuation and bibliographic referencing. (All assessments)

TOPICS

	Description	Weighting (%)
1.	The work of contemporary educators	20.00
2.	Synthesising learning, contexts, teaching, managing, assessing, collaborating in a demonstration of an holistic commitment to contemporary educators' work	40.00
3.	Advanced reflective practice	20.00
4.	Applying theory to practice and drawing theory from practice	20.00

TEXT and MATERIALS required to be PURCHASED or ACCESSED

ALL textbooks and materials are available for purchase from USQ BOOKSHOP (unless otherwise stated). Orders may be placed via secure internet, free fax 1800642453, phone 07 46312742 (within Australia), or mail. Overseas students should fax +61 7 46311743, or phone +61 7 46312742. For costs, further details, and internet ordering, use the 'Textbook Search' facility at <http://bookshop.usq.edu.au> click 'Semester', then enter your 'Course Code' (no spaces).

REFERENCE MATERIALS

Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.

Whether you are on, or off campus, the USQ Library is an excellent source of information <http://www.usq.edu.au/library>. The gateway to education resources is here...
<http://www.usq.edu.au/library/faculties/education/default.htm>

A CD of readings will be provided to students, and students will be provided with access to other current reference materials via the Study Desk.

STUDENT WORKLOAD REQUIREMENTS

ACTIVITY	HOURS
Directed Study	70.00
Independent Study	70.00

ASSESSMENT DETAILS

Description	Marks out of	Wtg (%)	Due date
CRITICAL INCIDENT ANALYSIS	50.00	50.00	02 Oct 2009 (see note 1)
INTERNSHIP PLACEMENT	1.00	1.00	02 Oct 2009 (see note 2)
STUDENT LED SEMINAR	50.00	50.00	16 Oct 2009

NOTES

1. Full assessment title: Critical Incident Analysis Reflection
2. A mark of one (1) indicates you have passed the Internship Placement component. A mark of zero (0) indicates you have not passed the Internship Placement component. The weighting of 1% is used for administrative purposes only and is NOT included in the overall weighting for this course. Internship Placement dates as per the Professional Experience Timetable.

IMPORTANT ASSESSMENT INFORMATION

- 1 Attendance requirements:
ON-CAMPUS MODE: It is the students' responsibility to attend and participate appropriately in all activities scheduled for them, and to study all material provided to

them or required to be accessed by them to maximise their chance of meeting the objectives of the course and to be informed of course-related activities and administration.

EXTERNAL AND WEB MODE: There are no attendance requirements for this course. However, it is the students' responsibility to study all material provided to them including discussion fora scheduled for them, and to study all material provided to them or required to be accessed by them to maximise their chance of meeting the objectives of the course and to be informed of course-related activities and administration.

- 2 Requirements for students to complete each assessment item satisfactorily:
To satisfactorily complete an individual assessment item a student must achieve at least 50% of the marks.
- 3 Penalties for late submission of required work:
If students submit assignments after the due date without (prior) approval of the examiner then a penalty of 5% of the total marks gained by the student for the assignment may apply for each working day late up to ten working days at which time a mark of zero may be recorded. No assignments will be accepted after model answers have been posted.
- 4 Requirements for student to be awarded a passing grade in the course:
To be assured of receiving a passing grade a student must achieve at least 50% of the total weighted marks available for the course and satisfactorily complete the sector-based practical experience.
- 5 Method used to combine assessment results to attain final grade:
The final grades for students will be assigned on the basis of the aggregate of the weighted marks obtained for each of the summative assessment items in the course.
- 6 Examination information:
There is no examination in this course.
- 7 Examination period when Deferred/Supplementary examinations will be held:
As there are no examinations in this course, there will be no deferred or supplementary examinations.
- 8 University Regulations:
Students should read USQ Regulations 5.1 Definitions, 5.6. Assessment, and 5.10 Academic Misconduct for further information and to avoid actions which might contravene University Regulations. These regulations can be found at the URL <http://www.usq.edu.au/corporateservices/calendar/part5.htm>