



The University of Southern Queensland

Course specification

The current and official versions of the course specifications are available on the web at <http://www.usq.edu.au/coursespecification/current>.
Please consult the web for updates that may occur during the year.

Description: Play and Pedagogy I

Subject	Cat-nbr	Class	Term	Mode	Units	Campus
EDE	2010	91376	2, 2009	WEB	1.00	Toowoomba

Academic group:	FOEDU
Academic org:	FOE002
Student contribution band:	National Priority Teaching
ASCED code:	070101

STAFFING

Examiner: Karen Noble
Moderator: Michelle Turner

OTHER REQUISITES

Students must have successfully completed the entire previous year's professional experience courses in order to enrol in this course.

RATIONALE

Play is considered one of the most important vehicles for learning for young children. Play is intrinsically motivated, an end in itself. It is through play that physical development, social development, intellectual development and emotional development are nurtured and fostered. With the increased awareness of the need for child responsive practice in programming for young children, play comes into its own as the most appropriate practice.

SYNOPSIS

This course will introduce play as a vehicle for learning and seeks to introduce students to appropriate practice in programming in early childhood contexts. This course considers play in a developmental perspective and investigates types of play, general patterns of play, general characteristics of play and appropriate play materials. The course also considers the creation of motivating and challenging play environments and the way that creativity and inquiry develops through play. Aspects such as gender and culture are also considered in prior to school settings. NOTE: Minimum enrolment numbers apply to this offering. Should enrolments not reach the minimum number required for on-campus study, students may be transferred to the EXT or WEB offering and advised of this change before semester commences.

OBJECTIVES

The course objectives define the student learning outcomes for a course. The assessment item(s) that may be used to assess student achievement of an objective are shown in parenthesis. On successful completion of this course students will be able to:

1. demonstrate an understanding of the relationship between play and development in young children (Assignment 1 and Assignment 2)
2. demonstrate an understanding of play as a vehicle for learning (Assignment 1 and Assignment 2)
3. demonstrate an understanding of the relationship between play and children's development of skills of inquiry and creativity (Assignment 1 and Assignment 2)
4. provide play experiences that enable participation at a range of development levels (Assignment 1 and Assignment 2)
5. plan age appropriate programs using play as a social mode for meaning-making and learning (Assignment 1 and Assignment 2)
6. engage in reflexive praxis in Early Childhood professional settings (Assignment 1 and Assignment 2)
7. demonstrate an understanding of play as an expression of culture and identity (Assignment 1 and Assignment 2)
8. use written communication effectively and appropriately (Assignment 1 and Assignment 2)
9. demonstrate competence in and appropriate use of language and literacy, including spelling, grammar, punctuation and bibliographic referencing.

TOPICS

	Description	Weighting (%)
1.	The development of play: Play as the cornerstone of development	20.00
2.	Images of children and childhood	20.00
3.	Play and socialisation	10.00
4.	Profiles of play	20.00
5.	Creativity and Play	10.00
6.	Promoting inquiry in play contexts	10.00
7.	The importance of play in programming: Integrating play, development and practice	10.00

TEXT and MATERIALS required to be PURCHASED or ACCESSED

ALL textbooks and materials are available for purchase from USQ BOOKSHOP (unless otherwise stated). Orders may be placed via secure internet, free fax 1800642453, phone 07 46312742 (within Australia), or mail. Overseas students should fax +61 7 46311743, or phone +61 7 46312742. For costs, further details, and internet ordering, use the 'Textbook Search' facility at <http://bookshop.usq.edu.au> click 'Semester', then enter your 'Course Code' (no spaces).

Van Hoorn, J, Nourot, P, Scales, B & Alward, K 2006, *Play at the centre of the curriculum*, 4th edn, Merrill, Upper Saddle River, NJ.

REFERENCE MATERIALS

Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.

Whether you are on, or off campus, the USQ Library is an excellent source of information <http://www.usq.edu.au/library>. The gateway to education resources is here ...
<http://www.usq.edu.au/library/faculties/education/default.htm>

Beaty, JJ 2006, *Observing development of the young child*, 6th edn, Prentice-Hall, Upper Saddle River, NJ.

Isenberg, JP & Jalungo, MR 2001, *Creative expression and play in early childhood*, 3rd edn, Merrill, Upper Saddle River, NJ.

STUDENT WORKLOAD REQUIREMENTS

ACTIVITY	HOURS
Directed Study	70.00

ASSESSMENT DETAILS

Description	Marks out of	Wtg (%)	Due date	Objectives assessed	Graduate skill	Level assessed
ASSIGNMENT 1 - ESSAY	40.00	40.00	11 Sep 2009	1, 2, 3, 4, 5, 6, 7, 8	U1, U3, U4	2, 2, 2
ASSIGNMENT 2 - CHILD STUDY	60.00	60.00	16 Oct 2009	1, 2, 3, 4, 5, 6, 7, 8	U2, U3, U9	2, 2, 2

GRADUATE QUALITIES AND SKILLS

Elements of the following Graduate Skills are associated with the successful completion of this course.

Graduate skill assessed	Level assessed
Ethical Research & Enquiry (Skill U1)	Intermediate (Level 2)
Problem Solving (Skill U2)	Intermediate (Level 2)
Academic & Professional Literacy (Skill U3)	Intermediate (Level 2)
Written & Oral Communication (Skill U4)	Intermediate (Level 2)
Creatvty, Initiative & Entrprse (Skill U9)	Intermediate (Level 2)

IMPORTANT ASSESSMENT INFORMATION

1 Attendance requirements:

ON-CAMPUS MODE: It is the students' responsibility to attend and participate appropriately in all activities scheduled for them, and to study all material provided to them or required to be accessed by them to maximise their chance of meeting the objectives of the course and to be informed of course-related activities and administration.

EXTERNAL AND WEB MODE: There are no attendance requirements for this course.

However, it is the students' responsibility to study all material provided to them including discussion fora scheduled for them, and to study all material provided to them or required to be accessed by them to maximise their chance of meeting the objectives of the course and to be informed of course-related activities and administration.

- 2 Requirements for students to complete each assessment item satisfactorily:
To satisfactorily complete an individual assessment item a student must achieve at least 50% of the marks.
- 3 Penalties for late submission of required work:
If students submit assignments after the due date without (prior) approval of the examiner then a penalty of 5% of the total marks gained by the student for the assignment may apply for each working day late up to ten working days at which time a mark of zero may be recorded. No assignments will be accepted after model answers have been posted.
- 4 Requirements for student to be awarded a passing grade in the course:
To be assured of receiving a passing grade a student must achieve at least 50% of the total weighted marks available for the course.
- 5 Method used to combine assessment results to attain final grade:
The final grades for students will be assigned on the basis of the aggregate of the weighted marks obtained for each of the summative assessment items in the course.
- 6 Examination information:
There is no examination in this course.
- 7 Examination period when Deferred/Supplementary examinations will be held:
As there are no examinations in this course, there will be no deferred or supplementary examinations.
- 8 University Regulations:
Students should read USQ Regulations 5.1 Definitions, 5.6. Assessment, and 5.10 Academic Misconduct for further information and to avoid actions which might contravene University Regulations. These regulations can be found at the URL <http://www.usq.edu.au/corporateservices/calendar/part5.htm>

OTHER REQUIREMENTS

- 1 Students will require access to e-mail and have Internet access to UConnect for this course.
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