



The University of Southern Queensland

## Course specification

The current and official versions of the course specifications are available on the web at <http://www.usq.edu.au/coursespecification/current>.  
Please consult the web for updates that may occur during the year.

### Description: Dissertation/Folio Full-time

Subject	Cat-nbr	Class	Term	Mode	Units	Campus
EDR	9001	87559	1, 2009	WEB	4.00	Toowoomba

<b>Academic group:</b>	FOEDU
<b>Academic org:</b>	FOEDUC
<b>Student contribution band:</b>	National Priority Teaching
<b>ASCED code:</b>	070303

### STAFFING

Examiner: Patrick Danaher  
Moderator: Shirley O'Neill

### REQUISITES

Pre-requisite: EDU8601 and EDU8602 and EDR8000 and EDR8001 and Students must be enrolled in the following Program: DEDU

### RATIONALE

This course provides students with the opportunity to design, conduct and report a significant research project assessed by external examiners as warranting the award of the Doctor of Education qualification. It therefore requires students to demonstrate the capacity to integrate empirical, methodological and theoretical knowledge at an advanced level in ways that relate to and contribute to current professional knowledge and practices in contemporary educational settings.

### SYNOPSIS

Full-time candidates should enrol in this course for each semester of the dissertation/folio component of the Doctor of Education program. This will normally be for a total of four semesters if two electives are included in the program pathway; if no electives are included in the program pathway, students will normally enrol in EDR9000 for one semester in lieu of the two electives. While individual students might complete the elements of this component of the program iteratively rather than sequentially, it is expected that the following elements will normally be completed by students working in close consultation with their supervisors: For students completing the dissertation " Writing and presenting a confirmation proposal " If appropriate, conducting a pilot or small-scale study " Collecting and analysing data " Writing successive versions of the chapters constituting the dissertation. For students completing the folio " Writing and presenting a confirmation proposal " Conducting and writing a formal research report " Writing an analytical thematic statement " Completing one or two other components as required for the folio.

## TEXT and MATERIALS required to be PURCHASED or ACCESSED

ALL textbooks and materials are available for purchase from USQ BOOKSHOP (unless otherwise stated). Orders may be placed via secure internet, free fax 1800642453, phone 07 46312742 (within Australia), or mail. Overseas students should fax +61 7 46311743, or phone +61 7 46312742. For costs, further details, and internet ordering, use the 'Textbook Search' facility at <http://bookshop.usq.edu.au> click 'Semester', then enter your 'Course Code' (no spaces).

## REFERENCE MATERIALS

Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.

Whether you are on, or off campus, the USQ Library is an excellent source of information <http://www.usq.edu.au/library/>. The gateway to education resources is here <http://www.usq.edu.au/library/faculties/education/default.htm>

American Psychological Association 2001, *Publication manual of the American Psychological Association*, 5th edn, Author, Washington, DC.

Anderson, J & Poole, M 2001, *Thesis and assignment writing*, 4th edn, Milton, Qld, Wiley.

Anderson, T & Kanuka, H 2003, *e-Research: methods, strategies and issues*, Allyn & Bacon, Boston, MA.

Delamont, S, Atkinson, P & Parry, O 2000, *The doctoral experience: success and failure in graduate school*, Falmer Press, London.

Denholm, C & Evans, TD (Eds) 2006, *Doctorates down under: keys to successful doctoral study in Australia and New Zealand*, Australian Council for Educational Research Press, Camberwell, Vic.

Roberts, CM 2004, *The dissertation journey: a practical and comprehensive guide to planning, writing and defending your dissertation*, Corwin Press, Thousand Oaks, CA.

## STUDENT WORKLOAD REQUIREMENTS

ACTIVITY	HOURS
Project Work	660.00

## ASSESSMENT DETAILS

Description	Marks out of	Wtg (%)	Due date
DISSERTATION/FOLIO	999.00	100.00	03 Mar 2009 (see note 1)

### NOTES

1. APA style is the referencing system required in this course. Students should use APA style in their assignments to format details of the information sources they have cited in their work. The USQ library provides advice on how to format information sources using this system. [http://www.usq.edu.au/library/help/ehelp/ref\\_guides/apastyle/default.htm](http://www.usq.edu.au/library/help/ehelp/ref_guides/apastyle/default.htm)

Assessment due dates will be negotiated individually between the student and her/his supervisors. Letter grades will be used in this course and displayed in the notes section.