



The University of Southern Queensland

Course specification

The current and official versions of the course specifications are available on the web at <http://www.usq.edu.au/coursespecification/current>.
Please consult the web for updates that may occur during the year.

Description: Emotional and Behavioural Problems of Children and Adolescents

Subject	Cat-nbr	Class	Term	Mode	Units	Campus
EDU	5335	90416	2, 2009	EXT	1.00	Toowoomba

Academic group:	FOEDU
Academic org:	FOE002
Student contribution band:	National Priority Teaching
ASCED code:	070113

STAFFING

Examiner: Patrick O'Brien
Moderator: Linda De George-Walker

OTHER REQUISITES

State law in Queensland (Australia) requires that all adults working/undertaking professional experience/researching with children under the age of 18, in the state of Queensland are required to possess a current suitability card (Blue Card). (See "Other Requirements" for further information.)
Also see: <http://www.childcomm.qld.gov.au/employment/bluecard/informationSheets.html>

RATIONALE

Teachers consistently rate the management of children's social and behavioural problems as one of their major concerns. It is therefore important that teachers are able to develop the knowledge and skills necessary to effectively deal with these problems in a way which promotes a positive teaching and learning environment for all children.

SYNOPSIS

The overall aim of this course is to introduce teachers to information concerning the following: emotional and behavioural problems of children and adolescents; the nature of the causes of these problems; various approaches to assisting young people to overcome these problems. The course outlines the kinds of problems teachers can expect to encounter and elaborates on a range of strategies, both preventive and remedial, for responding in a positive and effective manner to them. The intent of the course is to assist teachers to develop a sound understanding of the nature of emotional and behavioural problems of children and young people, and to develop an awareness of appropriate ways of dealing with the difficulties. Note: Students will require access to a 'case' for review and analysis.

OBJECTIVES

The course objectives define the student learning outcomes for a course. The assessment item(s) that may be used to assess student achievement of an objective are shown in parenthesis. Upon completion of this course, students will be able to:

1. outline and define the major social and adjustment problems experienced by primary and secondary age children and youth (Assignment 1, Assignment 2, Assignment 3)
2. analyse and interpret social/adjustment problems from key perspectives - medical, psychological, sociological, ecological and educational (Assignment 2, Assignment 3)
3. relate knowledge about the development of children and adolescents to the social and adjustment problems which many children and youth experience (Assignment 1, Assignment 2, Assignment 3)
4. describe the major approaches to the treatment and prevention of childhood and adolescent emotional, social and behavioural disorders (Assignment 3)
5. outline the major classroom behaviour problems presented by primary and secondary pupils and identify a range of teacher appropriate responses to them. (Assignment 3)
6. demonstrate competence in and appropriate use of language and literacy, including spelling, grammar, punctuation and bibliographic referencing. (Assignment 2, Assignment 3)

TOPICS

Description	Weighting (%)
1. Definition, prevalence and history of social and behavioural problems in children	5.00
2. Classification and assessment of social and behavioural problems	10.00
3. Major explanations/causes of social and behavioural problems in children	25.00
4. Types of disordered behaviour	35.00
5. Approaches to the prevention and remediation of social and behaviour problems in children	25.00

TEXT and MATERIALS required to be PURCHASED or ACCESSED

ALL textbooks and materials are available for purchase from USQ BOOKSHOP (unless otherwise stated). Orders may be placed via secure internet, free fax 1800642453, phone 07 46312742 (within Australia), or mail. Overseas students should fax +61 7 46311743, or phone +61 7 46312742. For costs, further details, and internet ordering, use the 'Textbook Search' facility at <http://bookshop.usq.edu.au> click 'Semester', then enter your 'Course Code' (no spaces).

Wicks-Nelson, R & Israel, AC 2008, *Abnormal child and adolescent psychology*, 7th edn, University at Albany, State University of New York.

REFERENCE MATERIALS

Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.

Whether you are on, or off campus, the USQ Library is an excellent source of information <http://www.usq.edu.au/library/>. The gateway to education resources is here... <http://www.usq.edu.au/library/faculties/education/default.htm>

Greenspan, S 2006, *Infant and early childhood mental health: a comprehensive developmental approach to assessment and intervention*, American Psychiatric Publishing Inc, Washington.

Jacobsen, P 2003, *Asperger syndrome and psychotherapy: understanding Asperger perspectives*, Jessica Kingsley, London.

Klyklyo, M & Kay, JL (eds) 2005, *Clinical child psychiatry*, 2nd edn, John Wiley & Sons, New Jersey.

Kutscher, ML 2005, *Kids in the syndrome mix of ADHD, LD, Aspergers, Tourettes, Bipolar, and more: the one stop guide for parents, teachers and other professionals*, Jessica Kingsley, London.

Peterson, C 2004, *Looking forward through the lifespan: developmental psychology*, 4th edn, Prentice Hall, Sydney.

Rief, S 2005, *How to reach and teach ADD/ADHD children*, 2nd edn, The Center for Applied Research in Education, New York.

Wilmshurst, L 2005, *Essentials of child psychopathology*, John Wiley & Sons, New Jersey.

STUDENT WORKLOAD REQUIREMENTS

ACTIVITY	HOURS
Directed Study	70.00
Independent Study	70.00

ASSESSMENT DETAILS

Description	Marks out of	Wtg (%)	Due date
ASSIGNMENT 1	20.00	15.00	07 Aug 2009 (see note 1)
ASSIGNMENT 2	30.00	40.00	11 Sep 2009
ASSIGNMENT 3	50.00	45.00	23 Oct 2009

NOTES

1. Students in this course must have authorised access to a case-study student and/or relevant data about a student in order to complete this course.

IMPORTANT ASSESSMENT INFORMATION

- 1 Attendance requirements:
There are no attendance requirements for this course. However, it is the students' responsibility to study all material provided to them or required to be accessed by them to maximise their chance of meeting the objectives of the course and to be informed of course-related activities and administration.
- 2 Requirements for students to complete each assessment item satisfactorily:
To satisfactorily complete an individual assessment item a student must achieve at least 50% of the marks or a grade of at least C-. (Depending upon the requirements in Statement 4 below, students may not have to satisfactorily complete each assessment item to receive a passing grade in this course.)
- 3 Penalties for late submission of required work:
If students submit assignments after the due date without (prior) approval of the examiner then a penalty of 5% of the total marks gained by the student for the assignment may apply

- for each working day late up to ten working days at which time a mark of zero may be recorded. No assignments will be accepted after model answers have been posted.
- 4 Requirements for student to be awarded a passing grade in the course:
To be assured of receiving a passing grade a student must achieve at least 50% of the total weighted marks available for the course.
 - 5 Method used to combine assessment results to attain final grade:
The final grades for students will be assigned on the basis of the weighted aggregate of the marks obtained for each of the summative assessment items in the course.
 - 6 Examination information:
There is no examination in this course.
 - 7 Examination period when Deferred/Supplementary examinations will be held:
There will be no Deferred or Supplementary examinations in this course.
 - 8 University Regulations:
Students should read USQ Regulations 5.1 Definitions, 5.6. Assessment, and 5.10 Academic Misconduct for further information and to avoid actions which might contravene University Regulations. These regulations can be found at the URL <http://www.usq.edu.au/corporateservices/calendar/part5.htm>.

OTHER REQUIREMENTS

- 1 Students will require access to e-mail and Internet access to UConnect for this course.
 - 2 Students are to use a recognised referencing system as specified by the course Examiner.
 - 3 Students in this course must have access (authorised) to a case-study student and/or relevant data about the student in order to complete Assignment 3 - a course requirement.
 - 4 **IMPORTANT NOTE: Working with Children: State law in Queensland requires that all adults (including university students, pre-service educators, trainers, vocational teachers, industry educators) working with children under the age of 18, in the state of Queensland*, obtain approval before commencing such work. Many education courses include a practical component (professional experience, project work, research, assessment etc..) that may require engagement with children under the age of 18. It is your responsibility to ensure that you possess a current suitability card (Blue Card) before commencing any practical components of this course. DO NOT PARTICIPATE IN ANY PRACTICAL EXPERIENCE WITH CHILDREN UNDER 18 UNLESS YOU POSSESS A CURRENT 'BLUE CARD'. For further information:**
<http://www.childcomm.qld.gov.au/employment/bluecard/informationSheets.html>. *If you are undertaking practical experience outside the state of Queensland, Australia you should check local requirements.
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