



The University of Southern Queensland

## Course specification

The current and official versions of the course specifications are available on the web at <http://www.usq.edu.au/coursespecification/current>.  
Please consult the web for updates that may occur during the year.

### Description: Supervised Project 2

Subject	Cat-nbr	Class	Term	Mode	Units	Campus
EDU	5351	86385	1, 2009	EXT	2.00	Toowoomba

<b>Academic group:</b>	FOEDU
<b>Academic org:</b>	FOE003
<b>Student contribution band:</b>	National Priority Teaching
<b>ASCED code:</b>	070303

### STAFFING

Examiner: Dorothy Andrews  
Moderator: Marian Lewis

### OTHER REQUISITES

State law in Queensland (Australia) requires that all adults working/undertaking professional experience/researching with children under the age of 18, in the state of Queensland are required to possess a current suitability card (Blue Card). (See "Other Requirements" for further information.)  
Also see: <http://www.childcomm.qld.gov.au/employment/bluecard/informationSheets.html>

### RATIONALE

It is recognized that many postgraduate and honours students need the opportunity to explore or investigate a topic of their own choosing in order to link more closely their professional interests or needs to their course of studies. Project units are designed to provide such an opportunity.

### SYNOPSIS

Students will, under the guidance of a member of staff, pursue an in-depth study of a topic relevant to the field of education, and in particular to the focus of the student's major study area. The type of study does not necessarily involve research, but should include a substantial investigatory component leading to the submission of a written research report, material production or essay demonstrating comprehensive and detailed coverage of major concepts, issues, and research/professional literature. All student project proposals will be the subject of a critical review and final topics may be the result of extensive lecturer-student negotiation. However, honour students completing this course must complete research and must provide a final report following submission guidelines for honours.

### OBJECTIVES

The course objectives define the student learning outcomes for a course. The assessment item(s) that may be used to assess student achievement of an objective are shown in parenthesis. On successful completion of the project the students will have:

1. demonstrated the ability to plan, conduct and report on an investigation or other such scholarly activity focused on an issue or topic of significance in the field of education. (Project Proposal; Paper/Report)
2. demonstrated competence in and appropriate use of language and literacy, including spelling, grammar punctuation and bibliographic referencing. (Both Assessment items)

## TOPICS

Description	Weighting (%)
1. The topic of the project will be developed in collaboration with an academic supervisor approved and appointed by the course examiner.	100.00

## TEXT and MATERIALS required to be PURCHASED or ACCESSED

ALL textbooks and materials are available for purchase from USQ BOOKSHOP (unless otherwise stated). Orders may be placed via secure internet, free fax 1800642453, phone 07 46312742 (within Australia), or mail. Overseas students should fax +61 7 46311743, or phone +61 7 46312742. For costs, further details, and internet ordering, use the 'Textbook Search' facility at <http://bookshop.usq.edu.au> click 'Semester', then enter your 'Course Code' (no spaces).

Depending on the nature of the study to be completed students may be required to purchase reference material.

## REFERENCE MATERIALS

Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.

Supervisors assist students in developing a reference list.

Whether you are on, or off campus, the USQ Library is an excellent source of information <http://www.usq.edu.au/library>. The gateway to education resources is here: <http://www.usq.edu.au/library/faculties/education/default.htm>

## STUDENT WORKLOAD REQUIREMENTS

ACTIVITY	HOURS
Project Work	180.00
Report Writing	150.00

## ASSESSMENT DETAILS

Description	Marks out of	Wtg (%)	Due date
PROJECT PROPOSAL	1.00	1.00	20 Mar 2009 (see note 1)
PAPER/REPORT 8000-10000 WORDS	999.00	100.00	12 Jun 2009

### NOTES

1. APA style is the referencing system required in this course. Students should use APA style in their assignments to format details of the information sources they have cited in their work. The USQ library provides advice on how to format information sources using this system. [http://www.usq.edu.au/library/help/ehelp/ref\\_guides/apastyle/default.htm](http://www.usq.edu.au/library/help/ehelp/ref_guides/apastyle/default.htm) Letter grades will be used in this course and displayed in the notes section. A mark of one (1) indicates you have passed the project proposal component. A mark of zero (0) indicates you have not passed the project proposal component. The weighting of 1% is used for administrative purposes only and is NOT included in the overall weighting for this course.

## IMPORTANT ASSESSMENT INFORMATION

- 1 Attendance requirements:  
There are no attendance requirements for this course.
- 2 Requirements for students to complete each assessment item satisfactorily:  
To satisfactorily complete an individual assessment item, a student must achieve a grade of at least C-.
- 3 Penalties for late submission of required work:  
If students submit assignments after the due date without (prior) approval then a penalty of 2 Equivalence Points gained by the student for the assignment will apply for each working day late.
- 4 Requirements for student to be awarded a passing grade in the course:  
To be assured of receiving a passing grade a student must achieve at least 50% of the total weighted marks available for the course.
- 5 Method used to combine assessment results to attain final grade:  
The course examiner is responsible for awarding grades. Projects developed for EDU5351 will be examined initially by the student's supervisor. The supervisor will make a recommendation of a grade to the course examiner who will normally accept the recommended grade once all the requirements for the course are completed. Where the course examiner has any doubts about the appropriateness of the grade recommended by the supervisor the project is assessed by a second assessor nominated by the course examiner. The course examiner will then decide the grade taking into account both grades. Honours students completing this course will submit the report under the guidelines for Honours thesis examination. Examination will be completed by an examiner internal to the Faculty.
- 6 Examination information:  
There is no examination in this course.
- 7 Examination period when Deferred/Supplementary examinations will be held:  
There will be no Deferred or Supplementary examinations in this course.
- 8 University Regulations:

Students should read USQ Regulations 5.1 Definitions, 5.6. Assessment, and 5.10 Academic Misconduct for further information and to avoid actions which might contravene University Regulations. These regulations can be found at the URL <http://www.usq.edu.au/corporateservices/calendar/part5.htm>.

### **ASSESSMENT NOTES**

- 1 Students must retain a copy of each item submitted for assessment. This must be produced within twenty-four (24) hours of receipt of request being made by the examiner. The student must retain this copy until the grade for this course has been finalised.
- 2 Student workload requirements are as required for the completion of the study as negotiated between student and supervisor.
- 3 Marking criteria will depend upon the nature of individual projects.

### **OTHER REQUIREMENTS**

- 1 Students will require access to e-mail and Internet access to USQConnect for this course.
  - 2 Students are to use a recognised referencing system as specified by the examiner.
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