



The University of Southern Queensland

Course specification

The current and official versions of the course specifications are available on the web at <http://www.usq.edu.au/coursespecification/current>.
Please consult the web for updates that may occur during the year.

Description: Teaching Students with Severe Adjustment Problem

Subject	Cat-nbr	Class	Term	Mode	Units	Campus
EDU	8322	90411	2, 2009	EXT	1.00	Toowoomba

Academic group:	FOEDU
Academic org:	FOE002
Student contribution band:	National Priority Teaching
ASCED code:	070113

STAFFING

Examiner: Barry Fields
Moderator: Stephen Hughes

RATIONALE

A relatively small but significant percentage of students in schools present teachers with major problems and challenges in terms of misbehaviour. While teachers are generally well prepared to deal with minor instances of non-compliance, students who exhibit more severe and chronic behaviour problems are extremely difficult to manage in the classroom and often need specialised and whole school responses if interventions are to be successful. More and more teachers are in need of advanced behaviour management strategies to assist them to maintain a classroom environment where all students feel accepted and safe, and where teaching and learning can take place at an optimum level.

SYNOPSIS

In this course students are introduced to a behaviour management plan which incorporates strategies for basic and corrective behaviour management. The focus is on students who exhibit chronic behaviour problems, and in particular conduct disorders and how the behaviour of these students can be directed and redirected towards more socially acceptable and appropriate outcomes. Attention is given to strategies and processes for primary preventative management, school-wide management and specialised training in social skills, conflict management and anger management.

OBJECTIVES

The course objectives define the student learning outcomes for a course. The assessment item(s) that may be used to assess student achievement of an objective are shown in parenthesis. On completion of this course students will be able to:

1. identify and describe common types of disruptive and anti-social behaviour in the classroom (Assignment 1)
2. describe and explain basic preventive management procedures (Assignment 1)
3. describe and explain basic corrective procedures for use in classroom situations where teachers are confronted with challenging and disruptive behaviours (Assignment 1)

4. describe procedures for dealing with the problem behaviour of students who exhibit chronic behaviour problems in the classroom (Assignment 2)
5. identify a range of school-level and system level programs for students with chronic behaviour problems. (Assignment 2)
6. demonstrate competence in written language and scholarly writing including correct spelling, grammar and bibliographic referencing. (All assessment items)
7. demonstrate where appropriate, ways in which ICT's could be used to assist in establishing positive relations within the school community. (All assessment items)

TOPICS

Description	Weighting (%)
1. Types and characteristics of students with severe behaviour problems	10.00
2. Preventive behaviour management	20.00
3. Basic corrective management	30.00
4. Advanced corrective management	30.00
5. School-level and system-level programs for students with chronic behaviour problems	10.00

TEXT and MATERIALS required to be PURCHASED or ACCESSED

ALL textbooks and materials are available for purchase from USQ BOOKSHOP (unless otherwise stated). Orders may be placed via secure internet, free fax 1800642453, phone 07 46312742 (within Australia), or mail. Overseas students should fax +61 7 46311743, or phone +61 7 46312742. For costs, further details, and internet ordering, use the 'Textbook Search' facility at <http://bookshop.usq.edu.au> click 'Semester', then enter your 'Course Code' (no spaces).

There is no prescribed text for this course.

REFERENCE MATERIALS

Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.

The study package and study materials contain all the readings and references needed for the course.

Whether you are on, or off campus, the USQ Library is an excellent source of information <http://www.usq.edu.au/library/>. The gateway to education resources is here... <http://www.usq.edu.au/library/faculties/education/default.htm>

STUDENT WORKLOAD REQUIREMENTS

ACTIVITY	HOURS
Directed Study	65.00
Independent Study	100.00

ASSESSMENT DETAILS

Description	Marks out of	Wtg (%)	Due date
ASSIGNMENT 1	50.00	50.00	04 Sep 2009 (see note 1)
ASSIGNMENT 2	50.00	50.00	30 Oct 2009 (see note 2)

NOTES

1. Position Statement and Discussion Forum
2. Position Paper and discussion Forum

IMPORTANT ASSESSMENT INFORMATION

- 1 Attendance requirements:
There are no attendance requirements for this course. However, it is the students' responsibility to study all material provided to them or required to be accessed by them to maximise their chance of meeting the objectives of the course and to be informed of course-related activities and administration.
- 2 Requirements for students to complete each assessment item satisfactorily:
To satisfactorily complete an individual assessment item a student must achieve at least 50% of the marks or a grade of at least C-. (Depending upon the requirements in Statement 4 below, students may not have to satisfactorily complete each assessment item to receive a passing grade in this course.)
- 3 Penalties for late submission of required work:
If students submit assignments after the due date without (prior) approval of the examiner then a penalty of 5% of the total marks gained by the student for the assignment may apply for each working day late up to ten working days at which time a mark of zero may be recorded. No assignments will be accepted after model answers have been posted.
- 4 Requirements for student to be awarded a passing grade in the course:
To be assured of receiving a passing grade a student must achieve at least 50% of the total weighted marks available for the course.
- 5 Method used to combine assessment results to attain final grade:
The final grades for students will be assigned on the basis of the aggregate of the weighted grades obtained for each of the summative assessment items in the course.
- 6 Examination information:
There is no examination in this course.
- 7 Examination period when Deferred/Supplementary examinations will be held:
There will be no Deferred or Supplementary examinations in this course.
- 8 University Regulations:
Students should read USQ Regulations 5.1 Definitions, 5.6. Assessment, and 5.10 Academic Misconduct for further information and to avoid actions which might contravene University Regulations. These regulations can be found at the URL <http://www.usq.edu.au/corporateservices/calendar/part5.htm>.

OTHER REQUIREMENTS

- 1 Students will require access to e-mail and Internet access to UConnect for this course.

2 Students are to use a recognised referencing system a specified by the course Examiner.
