



The University of Southern Queensland

Course specification

The current and official versions of the course specifications are available on the web at <http://www.usq.edu.au/coursespecification/current>.
Please consult the web for updates that may occur during the year.

Description: Consultation and Communication: Theory and Practice

Subject	Cat-nbr	Class	Term	Mode	Units	Campus
EDU	8328	86383	1, 2009	EXT	1.00	Toowoomba

Academic group:	FOEDU
Academic org:	FOE002
Student contribution band:	National Priority Teaching
ASCED code:	070113

STAFFING

Examiner: Stephen Hughes
Moderator: Barry Fields

RATIONALE

The last decade has seen major changes in the role and function of class teachers and specialist support staff. Increasingly, educators are required to work cooperatively in the development and delivery of instruction and related education services. Such activities require a high level of skill in communication, in collaborative consultation, and in interpersonal problem solving.

SYNOPSIS

In this course the student is introduced to the theory and practice of collaborative consultation and related communication and interpersonal problem solving skills. The course is designed to meet the needs of both class teachers and specialist support teachers. Its particular focus is on the delivery of appropriate instruction and services to children with learning, behaviour, and adjustment problems, but is relevant to all educators seeking professional development in communication skills and the processes of consultation.

OBJECTIVES

The course objectives define the student learning outcomes for a course. The assessment item(s) that may be used to assess student achievement of an objective are shown in parenthesis. On successful completion of this course students will be able to:

1. define consultation as it applies in the field of education (Assignment 1)
2. critically review the theory and models of consultation used in the social science (Assignment 1)
3. provide a rationale for why class teachers and support teachers should be familiar with the processes and skills of consultation (Assignment 1)
4. define collaborative consultation (Assignments 1 and 2)
5. demonstrate an understanding of the process of collaborative consultation in the school setting (Assignments 1 and 2)

6. review and discuss the efficacy and limitations of collaborative consultation. (Assignment 2)

TOPICS

	Description	Weighting (%)
1.	Changing models of service delivery	10.00
2.	Consultation: theory, models, principles	10.00
3.	Consultation: stages and processes	10.00
4.	Prereferral intervention	10.00
5.	Collaborative consultation	10.00
6.	Skills of collaboration	40.00
7.	Consultation: efficacy, limitations	10.00

TEXT and MATERIALS required to be PURCHASED or ACCESSED

ALL textbooks and materials are available for purchase from USQ BOOKSHOP (unless otherwise stated). Orders may be placed via secure internet, free fax 1800642453, phone 07 46312742 (within Australia), or mail. Overseas students should fax +61 7 46311743, or phone +61 7 46312742. For costs, further details, and internet ordering, use the 'Textbook Search' facility at <http://bookshop.usq.edu.au> click 'Semester', then enter your 'Course Code' (no spaces).

Friend, M & Cook, L 2007, *Interactions: collaboration skills for school professionals*, 5th edn, Allyn & Bacon, Boston.

REFERENCE MATERIALS

Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.

To be notified.

Whether you are on, or off campus, the USQ Library is an excellent source of information <http://www.usq.edu.au/library>. The gateway to education resources is here: <http://www.usq.edu.au/library/faculties/education/default.htm>

STUDENT WORKLOAD REQUIREMENTS

ACTIVITY	HOURS
Assessments	35.00
Directed Study	100.00
Private Study	30.00

ASSESSMENT DETAILS

Description	Marks out of	Wtg (%)	Due date
QUIZ 1	20.00	10.00	03 Apr 2009 (see note 1)
SCENARIO	30.00	30.00	22 May 2009 (see note 2)
QUIZ 2	20.00	10.00	29 May 2009
ASSIGNMENT	50.00	50.00	19 Jun 2009

NOTES

1. APA style is the referencing system required in this course. Students should use APA style in their assignments to format details of the information sources they have cited in their work. The USQ library provides advice on how to format information sources using this system. http://www.usq.edu.au/library/help/ehelp/ref_guides/apastyle/default.htm
2. Students please refer to the introductory book for information about assessments.

IMPORTANT ASSESSMENT INFORMATION

- 1 Attendance requirements:
There are no attendance requirements for this course. However, it is the students' responsibility to study all material provided to them or required to be accessed by them to maximise their chance of meeting the objectives of the course and to be informed of course-related activities and administration.
- 2 Requirements for students to complete each assessment item satisfactorily:
To complete each of the assessment items satisfactorily, students must obtain at least at least 50% of the marks available for each assessment item.
- 3 Penalties for late submission of required work:
If students submit assignments after the due date without (prior) approval of the examiner then a penalty of 5% of the total marks gained by the student for the assignment may apply for each working day late up to ten working days at which time a mark of zero may be recorded. No assignments will be accepted after model answers have been posted.
- 4 Requirements for student to be awarded a passing grade in the course:
To be assured of receiving a passing grade a student must achieve at least 50% of the total weighted marks available for the course.
- 5 Method used to combine assessment results to attain final grade:
The final grades for students will be assigned on the basis of the weighted aggregate of the marks obtained for each of the summative assessment items in the course.
- 6 Examination information:
There is no examination in this course.
- 7 Examination period when Deferred/Supplementary examinations will be held:
There will be no Deferred or Supplementary examinations in this course.
- 8 University Regulations:
Students should read USQ Regulations 5.1 Definitions, 5.6. Assessment, and 5.10 Academic Misconduct for further information and to avoid actions which might contravene University Regulations. These regulations can be found at the URL

<http://www.usq.edu.au/corporateservices/calendar/part5.htm> or in the current USQ Handbook.

OTHER REQUIREMENTS

- 1 Students will require access to e-mail and Internet access to USQConnect for this course.
 - 2 Students are to use the APA referencing system for this course.
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