



The University of Southern Queensland

## Course specification

The current and official versions of the course specifications are available on the web at <http://www.usq.edu.au/coursespecification/current>.  
Please consult the web for updates that may occur during the year.

### Description: Career Development in Educational Settings: Theory and Practice

Subject	Cat-nbr	Class	Term	Mode	Units	Campus
EDU	8331	86937	1, 2009	EXT	1.00	Toowoomba

<b>Academic group:</b>	FOEDU
<b>Academic org:</b>	FOE002
<b>Student contribution band:</b>	National Priority Teaching
<b>ASCED code:</b>	070113

## STAFFING

Examiner: Peter McIlveen  
Moderator: Mark Dawson

## RATIONALE

Our understanding of the nature and importance of careers is undergoing considerable change as the world of work continues its evolution from an enterprise industrial-based model to an information, enterprise and service-based model. Career development and education are becoming more important than ever as counsellors, mentors/supervisors, teachers, parents and others help prepare students to plan and prepare for, transition to, and participate effectively in these new work environments.

## SYNOPSIS

This course will introduce students to the major theories of career development and associated practices that are relevant for persons training as school guidance officers, educators and career practitioners and others who are interested in the broad area of career planning and development. Emphasis will be given to integration of theory and practice within educational/learning environments. Emerging theories and technologies will also be considered. It is expected that students will have access to a school or other educational setting in which they are able to apply the concepts and principles studied in this course. Students will also be expected to participate in online formative assessment activities using Study Desk discussions.

## OBJECTIVES

The course objectives define the student learning outcomes for a course. The assessment item(s) that may be used to assess student achievement of an objective are shown in parenthesis. On successful completion of this course students will be able to:

1. demonstrate an understanding of the concept of career, the changing nature of the world of work, as well as of definitions and the complementary components of career guidance, careers education and career development (Assignments 1 & 2)
2. compare and contrast major theories of career development and analyse implications for approaches to career development, guidance and education (Assignment 1)

3. develop and justify an approach to career guidance and education which is relevant to a particular educational setting (Assignment 2)
4. develop a program appropriate to the needs of diverse learners in educational settings, incorporating evaluation criteria, processes and strategies (Assignment 2)
5. evaluate a range of career guidance/education resources (Assignment 2)
6. comment critically on a range of other practical issues affecting career guidance and discuss implications for professional and ethical practice. (Assignment 2)
7. demonstrate competence in and appropriate use of language and literacy, including spelling, grammar, punctuation and bibliographic referencing (All assessment items).

## TOPICS

Description	Weighting (%)
1. Includes:	100.00
1.1. Importance of career guidance in education	
1.2. Definitions and components of career guidance in education	
1.3. Theories of career choice and development	
1.4. The changing world of work	
1.5. Application of theories	
1.6. Program delivery/practical issues for career guidance in education	

## TEXT and MATERIALS required to be PURCHASED or ACCESSED

ALL textbooks and materials are available for purchase from USQ BOOKSHOP (unless otherwise stated). Orders may be placed via secure internet, free fax 1800642453, phone 07 46312742 (within Australia), or mail. Overseas students should fax +61 7 46311743, or phone +61 7 46312742. For costs, further details, and internet ordering, use the 'Textbook Search' facility at <http://bookshop.usq.edu.au> click 'Semester', then enter your 'Course Code' (no spaces).

Herr, EL, Cramer, SH & Niles, SG 2004, *Career guidance and counselling through the life span: systematic approaches*, 6th edn, Pearson/Allyn & Bacon, Boston.

## REFERENCE MATERIALS

Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.

Whether you are on, or off campus, the USQ Library is an excellent source of information <http://www.usq.edu.au/library> . The gateway to education resources is here...  
<http://www.usq.edu.au/library/faculties/education/default.htm>

Isaacson, LE & Brown, D 2003, *Career information, career counselling, and career development*, 8th edn, Allyn & Bacon, Boston.

Patton, W & McMahon, M 1999, *Career development and systems theory: a new relationship*, Brooks/Cole Publishing Company, Pacific Grove, CA.

## STUDENT WORKLOAD REQUIREMENTS

ACTIVITY	HOURS
Assessments	40.00
Directed Study	60.00
Private Study	65.00

## ASSESSMENT DETAILS

Description	Marks out of	Wtg (%)	Due date
CAREER DEVELOPMENT THEORY	50.00	50.00	17 Apr 2009 (see note 1)
PROG DEVELOP'T AND EVALUATION	50.00	50.00	12 Jun 2009

### NOTES

1. APA style is the referencing system required in this course. Students should use APA style in their assignments to format details of the information sources they have cited in their work. The USQ library provides advice on how to format information sources using this system. [http://www.usq.edu.au/library/help/ehelp/ref\\_guides/apastyle/default.htm](http://www.usq.edu.au/library/help/ehelp/ref_guides/apastyle/default.htm)

## IMPORTANT ASSESSMENT INFORMATION

- 1 Attendance requirements:  
There are no attendance requirements for this course. However, it is the students' responsibility to study all material provided to them or required to be accessed by them to maximise their chance of meeting the objectives of the course and to be informed of course-related activities and administration. It is expected that students will have access to a school or other educational setting in which they are able to apply the concepts and principles studied in this course. Students will also be expected to participate in online formative assessment activities using Study Desk discussions.
- 2 Requirements for students to complete each assessment item satisfactorily:  
To complete each of the assessment items satisfactorily, students must obtain at least 50% of the marks available for each assessment item. USQ Regulation 5.6 Assessment 5.6.10 Resubmission of Assessment Items states that, "... an examiner may permit students to resubmit an assignment that has received a failing grade or a mark of less than 50%. If a student is permitted to resubmit a failed assignment, normally the only passing mark allowable for the resubmitted assignment will be 50%." Students will be allowed to resubmit both marked assessment items for re-assessment.
- 3 Penalties for late submission of required work:  
If students submit assignments after the due date without (prior) approval of the examiner then a penalty of 5% of the total marks gained by the student for the assignment may apply for each working day late up to ten working days at which time a mark of zero may be recorded. No assignments will be accepted after model answers have been posted.

- 4 Requirements for student to be awarded a passing grade in the course:  
To be assured of receiving a passing grade a student must achieve at least 50% of the total weighted marks available for the course.
- 5 Method used to combine assessment results to attain final grade:  
The final grades for students will be assigned on the basis of the weighted aggregate of the marks obtained for each of the summative assessment items in the course.
- 6 Examination information:  
There is no examination in this course.
- 7 Examination period when Deferred/Supplementary examinations will be held:  
There will be no Deferred or Supplementary examinations in this course.
- 8 University Regulations:  
Students should read USQ Regulations 5.1 Definitions, 5.6. Assessment, and 5.10 Academic Misconduct for further information and to avoid actions which might contravene University Regulations. These regulations can be found at the URL <http://www.usq.edu.au/corporateservices/calendar/part5.htm> or in the current USQ Handbook.

## **OTHER REQUIREMENTS**

- 1 Students will require access to e-mail and Internet access to USQConnect for this course.
  - 2 Students are to use a recognised referencing system as specified by the course examiner.
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