



The University of Southern Queensland

Course specification

The current and official versions of the course specifications are available on the web at <http://www.usq.edu.au/coursespecification/current>. Please consult the web for updates that may occur during the year.

Description: Introduction to Educational Counselling

Subject	Cat-nbr	Class	Term	Mode	Units	Campus
EDU	8332	86407	1, 2009	EXT	1.00	Toowoomba

Academic group:	FOEDU
Academic org:	FOE002
Student contribution band:	National Priority Teaching
ASCED code:	070113

STAFFING

Examiner: Stephen Hughes
Moderator: Patrick O'Brien

RATIONALE

The Master in Educational Counselling program is designed specifically for students who wish to pursue a career in guidance and counselling, or as an educational psychology professional in educational and other settings. The intensive skill development component of this course prepares counsellors to apply their conceptual and theoretical knowledge for the effective conduct of their professional duties. Professional and ethical issues specifically related to school and counselling practice are also covered to ensure students are aware of appropriate professional practice. The course will also provide an opportunity for students enrolled in the Career Development specialisation of the Postgraduate Certificate in education to apply basic counselling skills to career guidance and counselling practice. Note that this course is developed in the Australian cultural context and may have limited transferability to other cultural contexts. A compulsory residential school is scheduled to facilitate skill development.

SYNOPSIS

This course provides students with a thorough understanding of the counselling process and introduces the foundation skills of counselling. Professional and ethical issues pertaining to aspects of counselling in educational settings will be discussed. Consultation processes with parents, school personnel and other key stakeholders will also be examined. The roles of the school counsellor/guidance officer and career practitioner will be addressed and contextual issues impacting on the client, the school counsellor, the school setting, and the therapeutic process will be explored. There is an emphasis on both personal and professional self-exploration and development.

OBJECTIVES

The course objectives define the student learning outcomes for a course. The assessment item(s) that may be used to assess student achievement of an objective are shown in parenthesis. On completion of this course students will be able to:

1. demonstrate an understanding of the ethical and professional issue associated with counselling practice in educational settings (All assessment items)
2. demonstrate competence in basic micro-counselling skills (Role Play/Video Tape 1; Role Play/Video Tape 2)
3. demonstrate a personal development and professional awareness of the role of the school counsellor/guidance officer/Career Practitioner. (Journal A, Assignment, Journal B)
4. demonstrate competence in written language and scholarly writing including correct spelling, grammar, and bibliographic referencing. (All assessment items)

TOPICS

	Description	Weighting (%)
1.	Introduction to counselling	10.00
2.	Counselling in context	10.00
3.	Introductory counselling skills	10.00
4.	Basic counselling skills	10.00
5.	Enhancing the quality of the counselling relationship	15.00
6.	Integration of counselling skills	15.00
7.	The counselling process - an overview	15.00
8.	The roles of the school counsellor/career practitioner	15.00

TEXT and MATERIALS required to be PURCHASED or ACCESSED

ALL textbooks and materials are available for purchase from USQ BOOKSHOP (unless otherwise stated). Orders may be placed via secure internet, free fax 1800642453, phone 07 46312742 (within Australia), or mail. Overseas students should fax +61 7 46311743, or phone +61 7 46312742. For costs, further details, and internet ordering, use the 'Textbook Search' facility at <http://bookshop.usq.edu.au> click 'Semester', then enter your 'Course Code' (no spaces).

Ivey, AE & Ivey, MB 2007, *Intentional interviewing and counselling: facilitating client development in a multicultural society*, 6th edn, Thomsen/Brooks/Cole, Pacific Grove.

REFERENCE MATERIALS

Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.

Whether you are on, or off campus, the USQ Library is an excellent source of information <http://www.usq.edu.au/library/> . The gateway to education resources is here... <http://www.usq.edu.au/library/faculties/education/default.htm>

Corey, G 2005, *Theory and practice of counseling and psychotherapy*, 7th edn, Brooks/Cole, Belmont.

Patton, W & McMahon, M 2006, *Career development and systems theory: connecting theory and practice*, 2nd edn, Sense Publishers, Rotterdam.

Schmidt, JJ 2003, *Counseling in schools: essential services and comprehensive programs*, 4th edn, Allyn & Bacon, Boston.

STUDENT WORKLOAD REQUIREMENTS

ACTIVITY	HOURS
Assessments	42.00
Private Study	105.00
Residential Schools	18.00

ASSESSMENT DETAILS

Description	Marks out of	Wtg (%)	Due date
JOURNAL A	1.00	1.00	27 Mar 2009 (see note 1)
ROLE PLAY/VIDEO TAPE 1	25.00	25.00	10 Apr 2009
RESIDENTIAL	10.00	10.00	10 Apr 2009
ROLE PLAY/VIDEO TAPE 2	30.00	30.00	10 Apr 2009
JOURNAL B	1.00	1.00	29 May 2009 (see note 2)
ASSIGNMENT	35.00	35.00	12 Jun 2009

NOTES

1. APA style is the referencing system required in this course. Students should use APA style in their assignments to format details of the information sources they have cited in their work. The USQ library provides advice on how to format information sources using this system. http://www.usq.edu.au/library/help/ehelp/ref_guides/apastyle/default.htm Students please refer to the introductory book for information about assessments. A mark of one (1) indicates you have passed Journal A. A mark of zero (0) indicates you have not passed Journal A. The weighting of 1% is used for administrative purposes only and is NOT included in the overall weighting for this course.
2. A mark of one (1) indicates you have passed Journal B. A mark of zero (0) indicates you have not passed Journal B. The weighting of 1% is used for administrative purposes only and is NOT included in the overall weighting for this course.

IMPORTANT ASSESSMENT INFORMATION

- 1 Attendance requirements:
Participation in Residential School group work is compulsory. It is the students' responsibility to attend and participate appropriately in all activities (such as lectures, tutorials, laboratories and practical work) scheduled for them, and to study all material provided to them or required to be accessed by them to maximise their chance of meeting the objectives of the course and to be informed of course-related activities and administration.
- 2 Requirements for students to complete each assessment item satisfactorily:

To complete the practical component satisfactorily, students must submit all practical reports and obtain at least 50% of the marks available for each report submitted.

- 3 Penalties for late submission of required work:
If students submit assignments after the due date without (prior) approval of the examiner then a penalty of 5% of the total marks gained by the student for the assignment may apply for each working day late up to ten working days at which time a mark of zero may be recorded. No assignments will be accepted after model answers have been posted.
- 4 Requirements for student to be awarded a passing grade in the course:
To be assured of receiving a passing grade a student must achieve at least 50% of the total weighted marks available for the course and must satisfactorily complete the practical counselling component/s and the combined academic component/s.
- 5 Method used to combine assessment results to attain final grade:
The final grades for students will be assigned on the basis of the weighted aggregate of the marks obtained for each of the summative assessment items in the course.
- 6 Examination information:
There is no examination in this course.
- 7 Examination period when Deferred/Supplementary examinations will be held:
There will be no Deferred or Supplementary examinations in this course.
- 8 University Regulations:
Students should read USQ Regulations 5.1 Definitions, 5.6. Assessment, and 5.10 Academic Misconduct for further information and to avoid actions which might contravene University Regulations. These regulations can be found at the URL <http://www.usq.edu.au/corporateservices/calendar/part5.htm> or in the current USQ Handbook.

OTHER REQUIREMENTS

- 1 Students will require access to e-mail and Internet access to USQConnect for this course.
 - 2 Students are to use a recognised referencing system as specified by the examiner.
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