



The University of Southern Queensland

## Course specification

The current and official versions of the course specifications are available on the web at  
<<http://www.usq.edu.au/coursespecification/current>>.  
Please consult the web for updates that may occur during the year.

### Description: Advanced Educational Counselling

Subject	Cat-nbr	Class	Term	Mode	Units	Campus
EDU	8333	90412	2, 2009	EXT	1.00	Toowoomba

<b>Academic group:</b>	FOEDU
<b>Academic org:</b>	FOE002
<b>Student contribution band:</b>	National Priority Teaching
<b>ASCED code:</b>	070113

### STAFFING

Examiner: Patrick O'Brien  
Moderator: Stephen Hughes

### REQUISITES

Pre-requisite: EDU8332

### OTHER REQUISITES

State law in Queensland (Australia) requires that all adults working/undertaking professional experience/researching with children under the age of 18, in the state of Queensland are required to possess a current suitability card (Blue Card). (See "Other Requirements" for further information.) Also see: <http://www.childcomm.qld.gov.au/employment/bluecard/informationSheets.html>

### RATIONALE

Counsellor education at an advanced level requires a continued examination of issues introduced in previous studies and the development of clear conceptual and theoretical frameworks which underpins professional practice. Thus, this course introduces specific theories of therapeutic counselling and contains an intensive skill development component which links these specific theories. This approach is then embedded in guidance and counselling practice.

### SYNOPSIS

The course covers the major theories of individual and group counselling, and group dynamics. Advanced counselling skills are introduced and practiced and the integration of conceptual frameworks with theory and micro-skills is facilitated through role play and group work. Students will be required to develop their own approach to guidance and counselling. This course emphasises both personal and professional self-exploration and development. Students will be required to practice independently and to attend a residential school. A compulsory residential school is scheduled to facilitate skill development.

## OBJECTIVES

The course objectives define the student learning outcomes for a course. The assessment item(s) that may be used to assess student achievement of an objective are shown in parenthesis. On successful completion of this course students will be able to:

1. demonstrate knowledge and understanding of a range of theoretical approaches to counselling practice in educational and other settings (Assignment 1 Part A / B, Residential School)
2. demonstrate competence in advanced micro-counselling skills (Assignment 1 Part B, Residential School)
3. demonstrate a personal and professional knowledge of specific aspects of school counselling and guidance (Assignment 2, Residential School)
4. demonstrate and justify their individual approach to counselling. (All assignments and Residential School)
5. Demonstrate competence in written language and scholarly writing including correct spelling, grammar and bibliographic referencing. (Assignment 1A, 2)

## TOPICS

	Description	Weighting (%)
1.	Individual counselling and specific therapeutic approaches: 1. person centred; 2. behavioral; 3. rational-emotive; 4. cognitive	30.00
2.	Group counselling: 1. group dynamics; 2. group processes/interventions	30.00
3.	Counselling skills - advanced: 1. confrontation; 2. focusing; 3. reflection of meaning; 4. influencing skills and strategies; 5. directives; 6. logical consequences; 7. feedback; 8. interpretation	30.00
4.	Behavior of interventions; career development issues; educational planning and programming	10.00

## TEXT and MATERIALS required to be PURCHASED or ACCESSED

ALL textbooks and materials are available for purchase from USQ BOOKSHOP (unless otherwise stated). Orders may be placed via secure internet, free fax 1800642453, phone 07 46312742 (within Australia), or mail. Overseas students should fax +61 7 46311743, or phone +61 7 46312742. For costs, further details, and internet ordering, use the 'Textbook Search' facility at <http://bookshop.usq.edu.au> click 'Semester', then enter your 'Course Code' (no spaces).

Corey, G 2005, *Theory and practice of counselling and psychotherapy*, 7th edn, Brooks/Cole/Thomson Learning, Belmont, CA.

Ivey, A E & Ivey, MB 2007, *Intentional interviewing and counselling: facilitating client development in a multicultural society*, 6th edn, Thomson/Brooks/Cole Publishing Company, Pacific Grove, CA.

## REFERENCE MATERIALS

Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.

Whether you are on, or off campus, the USQ Library is an excellent source of information <http://www.usq.edu.au/library/>. The gateway to education resources is here...  
<http://www.usq.edu.au/library/faculties/education/default.htm>

Davis, T 2005, *Exploring School Counselling: Professional Practices and Perspectives*, La Haska Press, Boston, MA.

## STUDENT WORKLOAD REQUIREMENTS

ACTIVITY	HOURS
Assessments	25.00
Directed Study	50.00
Private Study	50.00
Residential Schools	35.00

## ASSESSMENT DETAILS

Description	Marks out of	Wtg (%)	Due date
ASSIGNMENT 1 (PART A)	30.00	30.00	28 Aug 2009
ASSIGNMENT 1 (PART B)	30.00	30.00	23 Sep 2009 (see note 1)
RESIDENTIAL SCHOOL	1.00	1.00	25 Sep 2009 (see note 2)
ASSIGNMENT 2	40.00	40.00	23 Oct 2009

### NOTES

1. Please refer to your Introductory Book for further information.
2. Residential School will be held for one (1) week. A mark of one (1) indicates you have successfully completed the Residential School requirements. Zero (0) indicates that you have not successfully completed the Residential School requirements. The weighting of 1% is used for administrative purposes only and is NOT included in the overall weighting for this course

## IMPORTANT ASSESSMENT INFORMATION

- 1 Attendance requirements:  
Participation in Residential School group work is compulsory. It is the student's responsibility to study all material provided to them or required to be accessed by them to maximise their chance of meeting the objectives of the course and to be informed of course-related activities and administration.
- 2 Requirements for students to complete each assessment item satisfactorily:

To complete each of the assessment items satisfactorily, students must obtain at least 50% of the marks available for each assessment item, and have passed item assessed on pass/fail basis.

- 3 Penalties for late submission of required work:  
If students submit assignments after the due date without (prior) approval of the examiner then a penalty of 5% of the total marks gained by the student for the assignment may apply for each working day late up to ten working days at which time a mark of zero may be recorded. No assignments will be accepted after model answers have been posted.
- 4 Requirements for student to be awarded a passing grade in the course:  
To be assured of receiving a passing grade a student must achieve at least 50% of the total weighted marks available for the course and must satisfactorily complete the practical counselling component/s and the combined academic component/s.
- 5 Method used to combine assessment results to attain final grade:  
The final grades for students will be assigned on the basis of the weighted aggregate of the marks obtained for each of the summative assessment items in the course.
- 6 Examination information:  
There is no examination in this course.
- 7 Examination period when Deferred/Supplementary examinations will be held:  
There will be no Deferred or Supplementary examinations in this course.
- 8 University Regulations:  
Students should read USQ Regulations 5.1 Definitions, 5.6. Assessment, and 5.10 Academic Misconduct for further information and to avoid actions which might contravene University Regulations. These regulations can be found at the URL <http://www.usq.edu.au/corporateservices/calendar/part5.htm>.

## **OTHER REQUIREMENTS**

- 1 Students will require access to e-mail and Internet access to UConnect for this course.
  - 2 Students are to use a recognised referencing system as specified by the course Examiner.
  - 3 **IMPORTANT NOTE:** Working with Children: State law in Queensland requires that all adults (including university students, pre-service educators, trainers, vocational teachers, industry educators) working with children under the age of 18, in the state of Queensland\*, obtain approval before commencing such work. Many education courses include a practical component (professional experience, project work, research, assessment etc..) that may require engagement with children under the age of 18. It is your responsibility to ensure that you possess a current suitability card (Blue Card) before commencing any practical components of this course. **DO NOT PARTICIPATE IN ANY PRACTICAL EXPERIENCE WITH CHILDREN UNDER 18 UNLESS YOU POSSESS A CURRENT 'BLUE CARD'**. For further information: <http://www.childcomm.qld.gov.au/employment/bluecard/informationSheets.html>. \*If you are undertaking practical experience outside the state of Queensland, Australia you should check local requirements.
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