



The University of Southern Queensland

Course specification

The current and official versions of the course specifications are available on the web at <http://www.usq.edu.au/coursespecification/current>.
Please consult the web for updates that may occur during the year.

Description: Advanced Studies in Professional Practice

Subject	Cat-nbr	Class	Term	Mode	Units	Campus
EDU	8601	86676	1, 2009	EXT	2.00	Toowoomba

Academic group:	FOEDU
Academic org:	FOE002
Student contribution band:	National Priority Teaching
ASCED code:	070303

STAFFING

Examiner: Dorothy Andrews
Moderator: Marian Lewis

RATIONALE

In this course the process of transposing the underlying philosophy of the USQ professional doctorate into active learning begins. That is, a start is made on the exciting but complex process of nurturing professional leadership capabilities. Enhancement of leadership potential or capability requires new understanding, self awareness and skill. It is most effectively developed through a balance of personal and collaborative inquiry applied to highly challenging issues, with both established and cutting-edge theory as the foundation. The significance of this course as the core of the professional doctorate lies partly in its selection of vitally relevant topics; partly in its background of meaningful theory; and partly in its focus on inquiry into professional practice as you engage in it. Through your own personal study, combined with the benefits of mutual inquiry with peers and university scholars, your quest for an enriched professional leadership capability is about to begin.

SYNOPSIS

The course begins with an analysis of the challenges created for educational organisations by the emergence of post-corporate influences. Post-corporate responses to these influences are explored and assessed. The role of educational leadership in generating constructive responses to post-corporate challenges is then analysed, with four leadership approaches emphasised. These are: transformational leadership; strategic leadership, educative leadership and organisation-wide leadership.

OBJECTIVES

The course objectives define the student learning outcomes for a course. The assessment item(s) that may be used to assess student achievement of an objective are shown in parenthesis. On successful completion of this course students will be able to:

1. formulate conclusions about key issues in education and the impacts of these issues on the practice of educational leadership (Critical Review; Seminar Presentation; Major Paper)
2. construct a personal leadership philosophy by applying leadership theory to their own professional practice (Seminar Presentation; Major Paper)
3. critically evaluate developments in educational theory and policy in diverse contexts as they relate to professional leadership. (Seminar Presentation; Major Paper)
4. demonstrate competence in and appropriate use of language and literacy, including spelling, grammar, punctuation and bibliographic referencing. (Critical Review; Seminar Presentation; Major Paper)

TOPICS

	Description	Weighting (%)
1.	Postcorporate influences on educational development and delivery	20.00
2.	Professional leadership concepts: organisation-wide leadership processes	40.00
	2.1. transformational, educative and strategic approaches: educators as leaders	
3.	Application of leadership concepts to a workplace challenge	40.00

TEXT and MATERIALS required to be PURCHASED or ACCESSED

ALL textbooks and materials are available for purchase from USQ BOOKSHOP (unless otherwise stated). Orders may be placed via secure internet, free fax 1800642453, phone 07 46312742 (within Australia), or mail. Overseas students should fax +61 7 46311743, or phone +61 7 46312742. For costs, further details, and internet ordering, use the 'Textbook Search' facility at <http://bookshop.usq.edu.au> click 'Semester', then enter your 'Course Code' (no spaces).

Crowther, F, Ferguson, M & Hann, L 2008, *Developing teacher leaders: how teacher leadership enhances school success*, 2nd edn, Corwin, Thousand Oaks.

Limerick, D, Cunnington, B & Crowther, F 2002, *Managing the new organisation*, 2nd edn, Allen & Unwin, St. Leonards NSW.

REFERENCE MATERIALS

Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.

Whether you are on, or off campus, the USQ Library is an excellent source of information <http://www.usq.edu.au/library>. The gateway to education resources is here: <http://www.usq.edu.au/library/faculties/education/default.htm>

Owens RC 2007, *Organizational behaviour in education*, 9th edn, Pearson A & B, Boston.

STUDENT WORKLOAD REQUIREMENTS

ACTIVITY	HOURS
Assessments	100.00
Directed Study	100.00
Private Study	130.00

ASSESSMENT DETAILS

Description	Marks out of	Wtg (%)	Due date
CRITICAL REVIEW	10.00	10.00	27 Mar 2009 (see note 1)
SEMINAR PRESENTATION	20.00	20.00	23 May 2009
MAJOR PAPER	70.00	70.00	26 Jun 2009

NOTES

1. APA style is the referencing system required in this course. Students should use APA style in their assignments to format details of the information sources they have cited in their work. The USQ library provides advice on how to format information sources using this system. http://www.usq.edu.au/library/help/ehelp/ref_guides/apastyle/default.htm
The Course Examiner to advise the due dates for all assessment items.

IMPORTANT ASSESSMENT INFORMATION

- 1 Attendance requirements:
There are no attendance requirements for this course. However, it is the students' responsibility to participate appropriately in all activities including discussion fora scheduled for them, and to study all material provided to them or required to be accessed by them to maximise their chance of meeting the objectives of the course and to be informed of course-related activities and administration.
- 2 Requirements for students to complete each assessment item satisfactorily:
To complete each of the assessment items satisfactorily, students must obtain at least 50% of the marks.
- 3 Penalties for late submission of required work:
If students submit required assignments late without the approval of the Examiner, they can expect to be given a Fail or Incomplete grade for the course.
- 4 Requirements for student to be awarded a passing grade in the course:
To be assured of receiving a passing grade a student must achieve at least 50% of the total weighted marks available for the course.
- 5 Method used to combine assessment results to attain final grade:
As P is the only passing grade available for this course, all students who are qualified for a passing grade will be given a grade of P. Other students will be given either a Failing grade or an Incomplete grade.
- 6 Examination information:
There is no examination in this course.
- 7 Examination period when Deferred/Supplementary examinations will be held:

There will be no Deferred or Supplementary examinations in the course.

8 University Regulations:

Students should read USQ Regulations 5.1 Definitions, 5.6. Assessment, and 5.10 Academic Misconduct for further information and to avoid actions which might contravene University Regulations. These regulations can be found at the URL <http://www.usq.edu.au/corporateservices/calendar/part5.htm>

OTHER REQUIREMENTS

- 1 Students will require access to e-mail and Internet access to USQConnect for this course.
 - 2 Students are to use the APA referencing system.
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