



The University of Southern Queensland

## Course specification

The current and official versions of the course specifications are available on the web at <http://www.usq.edu.au/coursespecification/current>.  
Please consult the web for updates that may occur during the year.

### Description: Special Study in Literature

Subject	Cat-nbr	Class	Term	Mode	Units	Campus
ENL	3003	86551	1, 2009	EXT	1.00	Toowoomba

<b>Academic group:</b>	FOART
<b>Academic org:</b>	FOA003
<b>Student contribution band:</b>	1
<b>ASCED code:</b>	091523

### STAFFING

Examiner: Brian Musgrove  
Moderator: Lawrence Johnson

### REQUISITES

Pre-requisite: 3 courses of Literature

### SYNOPSIS

This course is an exercise in independent student learning. It will require students to develop, in regular consultation with their tutor, a research essay based on one or more literary texts. This course requires a high level of self-directed learning and is usually taken by intending Honours students only.

### OBJECTIVES

On successful completion of this course, students will be able to:

1. demonstrate academic and professional literacy at an advanced level by carrying out appropriate and relevant research independently;
2. demonstrate that they can integrate research into complex critical argument;
3. employ problem solving skills in developing a research method appropriate to the task;
4. communicate in writing by demonstrating an excellent and sophisticated level of written prose, structure, argument and integration of references;
5. employ advanced ethical research and enquiry skills in the consistent application of academic norms and practices underpinning academic integrity;
6. demonstrate advanced management, planning and organisation skills by learning from feedback on early drafts and describing, planning and successfully executing a research project;
7. successfully approach the formulation of a research task and method in novel or innovative ways.

## TOPICS

Description	Weighting (%)
1. Research Skills	100.00

## TEXT and MATERIALS required to be PURCHASED or ACCESSED

ALL textbooks and materials are available for purchase from USQ BOOKSHOP (unless otherwise stated). Orders may be placed via secure internet, free fax 1800642453, phone 07 46312742 (within Australia), or mail. Overseas students should fax +61 7 46311743, or phone +61 7 46312742. For costs, further details, and internet ordering, use the 'Textbook Search' facility at <http://bookshop.usq.edu.au> click 'Semester', then enter your 'Course Code' (no spaces).

Where possible, these will be drawn from USQ Library resources.

## REFERENCE MATERIALS

Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.

Students will also be given individual advice, based upon the essay topic chosen.

Seyler, D. V. 1993, *Doing research: the complete research paper guide*, McGraw Hill, New York.

## STUDENT WORKLOAD REQUIREMENTS

ACTIVITY	HOURS
Private Study	163.00
Supervisor Consultation	2.00

## ASSESSMENT DETAILS

Description	Marks out of	Wtg (%)	Due date
TOPIC PROPOSAL FORM	100.00	0.00	20 Mar 2009 (see note 1)
6000 WORD ESSAY	100.00	100.00	12 Jun 2009 (see note 2)

### NOTES

1. The proposed topic of the research essay must be developed in consultation with the examiner, and must be approved by the examiner. This assessment is aligned with Objectives 1-3 and 6-7.
2. Submission of the final draft of the essay without sighting and discussion of earlier drafts will not be considered satisfactory. At least three earlier discussion sessions will be required, except where special consideration on compassionate grounds is approved by the examiner. This assessment is aligned with Objectives 1-2 and 4-6.

## IMPORTANT ASSESSMENT INFORMATION

- 1 Attendance requirements:  
There are no attendance requirements for this external course. However, it is the student's responsibility to study all material provided to them or required to be accessed by them to maximise their chance of meeting the objectives of the course and to be informed of course-related activities and administration.
- 2 Requirements for students to complete each assessment item satisfactorily:  
To successfully complete an individual assessment item, a student must achieve at least 50% of the marks or a grade of at least C-. This statement must be read in conjunction with Statement 4 below.
- 3 Penalties for late submission of required work:  
If students submit assignments after the due date without extenuating circumstances and without prior approval, then a penalty of a maximum of 5% of the assigned mark may apply for each working day late, up to a maximum of 10 working days, at which time a mark of zero can be recorded for that assignment.
- 4 Requirements for student to be awarded a passing grade in the course:  
To be assured of receiving a passing grade, a student must achieve at least 50% of the total weighted marks available for the course.
- 5 Method used to combine assessment results to attain final grade:  
The final grades for students will be assigned on the basis of the aggregate of the weighted marks obtained for each of the summative assessment items in the course.
- 6 Examination information:  
There is no exam for this course.
- 7 Examination period when Deferred/Supplementary examinations will be held:  
Given the details under (6) above, there are no deferred exams for this course. However, if any deferred/makeup work is granted, it would have to be submitted by a date set by the examiner.
- 8 University Regulations:  
Students should read USQ Regulations 5.1 Definitions, 5.6 Assessment, and 5.10 Academic Misconduct for further information and to avoid actions which might contravene University Regulations. These regulations can be found at the URL  
<http://www.usq.edu.au/corporateservices/calendar/part5.htm>

## ASSESSMENT NOTES

- 9 (a) The due date for an assignment is the date by which a student must despatch the assignment to the USQ. The onus is on the student to provide proof of the despatch date, if requested by the Examiner. (b) Students must retain a copy of each item submitted for assessment. This must be despatched to USQ within 24 hours if requested by the Examiner. (c) In accordance with University's Assignment Extension Policy (Regulation 5.6.1), the examiner of a course may grant an extension of the due date of an assignment in extenuating circumstances such as documented ill-health. (d) In the event that a due date for an assignment falls on a local public holiday in their area, such as a Show holiday, the due date for the assignment will be the next day. Students are to note on the assignment cover the date of the public holiday for the examiner's convenience. (e) Students who do not have regular access to postal services or who are otherwise disadvantaged by these regulations may be given special consideration. They should contact the examiner of the course to negotiate such special arrangements. (f) Students who have undertaken all of the required assessments in the course but who have failed to meet some of the specified

objectives of the course within the normally prescribed time may be awarded the temporary grade: IM (Incomplete-Makeup). An IM grade will only be awarded when, in the opinion of the examiner, a student will be able to achieve the remaining objectives of the course after a period of non-directed personal study. (g) Students who, for medical, family/personal, or employment-related reasons, are unable to complete an assignment or sit for an examination at the scheduled time, may apply to defer an assessment in the course. Such a request must be accompanied by appropriate supporting documentation. One of the following temporary grades may be awarded: IDS (Incomplete - Deferred Examination; IDM (Incomplete Deferred Make-up); IDB (Incomplete - Both Deferred Examination and Deferred Make-up).

10 Students are strongly advised to maintain regular contact with their supervisor.