



The University of Southern Queensland

Course specification

The current and official versions of the course specifications are available on the web at <http://www.usq.edu.au/coursespecification/current>.
Please consult the web for updates that may occur during the year.

Description: Critical Theory: Pure and Applied

Subject	Cat-nbr	Class	Term	Mode	Units	Campus
ENL	4000	90631	2, 2009	EXT	1.00	Toowoomba

Academic group:	FOART
Academic org:	FOA003
Student contribution band:	1
ASCED code:	091523

STAFFING

Examiner: Lawrence Johnson
Moderator: Brian Musgrove

REQUISITES

Pre-requisite: Students must be enrolled in one of the following Programs: BAHN or MEL1

SYNOPSIS

This course surveys the history of literary theory and criticism, with a focus on the development of prominent movements in the twentieth century based on historical perspectives. The survey spans from the classical period to issues in contemporary critical theory, tracing the influence of classical and neoclassical thinkers in recent critical perspectives, including Feminism, Marxism, Structuralism, Formalism, and Psychoanalytic Criticism.

OBJECTIVES

On completion of this course students will:

1. demonstrate an understanding of the history of literary theory and criticism;
2. be able to critically analyse the set texts;
3. be competent in articulating these objectives in well written and oral modes;
4. demonstrate theoretical reflexivity in their critical practice;
5. articulate the objectives in both written and oral modes.

TOPICS

Description	Weighting (%)
1. Historical Perspectives	30.00
2. Structures and Language	30.00
3. Key Theoretical Approaches	40.00

TEXT and MATERIALS required to be PURCHASED or ACCESSED

ALL textbooks and materials are available for purchase from USQ BOOKSHOP (unless otherwise stated). Orders may be placed via secure internet, free fax 1800642453, phone 07 46312742 (within Australia), or mail. Overseas students should fax +61 7 46311743, or phone +61 7 46312742. For costs, further details, and internet ordering, use the 'Textbook Search' facility at <http://bookshop.usq.edu.au> click 'Semester', then enter your 'Course Code' (no spaces).

Leitch, V (ed) 2001, *The norton anthology of theory and criticism*, Norton, New York.

REFERENCE MATERIALS

Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.

Eagleton, T 1996, *Literary theory: an introduction*, 2nd edn, University of Minnesota Press, Minneapolis.

Jefferson, A & Robey, D (eds) 1986, *Modern literary theory: a comparative introduction*, 2nd edn, Batsford, London.

Ryan, M 1999, *Literary theory: a practical introduction*, Blackwell, Oxford.

Selden, R (ed) 1988, *The theory of criticism from plato to the present*, Longman, London.

STUDENT WORKLOAD REQUIREMENTS

ACTIVITY	HOURS
Examinations	2.00
Online Discussion Groups	28.00
Private Study	132.00

ASSESSMENT DETAILS

Description	Marks out of	Wtg (%)	Due date
ELECTRONIC POSTINGS	100.00	30.00	20 Jul 2009 (see note 1)
RESEARCH PAPER - 3000 WORDS	100.00	40.00	02 Nov 2009 (see note 2)
2 HOUR EXAMINATION	100.00	30.00	END S2 (see note 3)

NOTES

1. Electronic Postings comprise a weekly position statement due for submission by 5pm Thursday each week. This assessment is aligned with all Objectives.
2. This assessment is aligned with all Objectives.
3. Students will be advised of the official exam date after timetable has been finalised

IMPORTANT ASSESSMENT INFORMATION

- 1 Attendance requirements:

This course contains a discussion forum where students' participation is formally assessed, and successful participation in that discussion group is required to complete the requirements to be awarded a passing grade in the course. There are no other attendance requirements for this external course. However, it is the student's responsibility to study all material provided to them or required to be accessed by them to maximise their chance of meeting the objectives of the course and to be informed of course-related activities and administration.
- 2 Requirements for students to complete each assessment item satisfactorily:

To successfully complete an individual assessment item, a student must achieve at least 50% of the marks or a grade of at least C-. This statement must be read in conjunction with Statement 4 below.
- 3 Penalties for late submission of required work:

If students submit assignments after the due date without extenuating circumstances and without prior approval, then a penalty of a maximum of 5% of the assigned mark may apply for each working day late, up to a maximum of 10 working days, at which time a mark of zero can be recorded for that assignment.
- 4 Requirements for student to be awarded a passing grade in the course:

To be assured of receiving a passing grade a student must achieve at least 50% of the total weighted marks available for the course.
- 5 Method used to combine assessment results to attain final grade:

The final grades for students will be assigned on the basis of the aggregate of the weighted marks obtained for each of the summative assessment items in the course.
- 6 Examination information:

The exam for this course is a CLOSED examination, and candidates are allowed to bring only writing and drawing instruments into the examination.
- 7 Examination period when Deferred/Supplementary examinations will be held:

Any deferred or supplementary examinations for this course will be held during the next examination period.
- 8 University Regulations:

Students should read USQ Regulations 5.1 Definitions, 5.6 Assessment, and 5.10 Academic Misconduct for further information and to avoid actions which might contravene University Regulations. These regulations can be found at the URL <http://www.usq.edu.au/corporateservices/calendar/part5.htm>

ASSESSMENT NOTES

- 9 (a) The due date for an assignment is the date by which a student must despatch the assignment to the USQ. The onus is on the student to provide proof of the despatch date, if requested by the Examiner. (b) Students must retain a copy of each item submitted for assessment. This must be despatched to USQ within 24 hours if requested by the Examiner. (c) In accordance with University's Assignment Extension Policy (Regulation 5.6.1), the examiner of a course may grant an extension of the due date of an assignment in extenuating circumstances such as documented ill-health. (d) In the event that a due date for an assignment falls on a local public holiday in their area, such as a Show holiday, the due date for the assignment will be the next day. Students are to note on the assignment cover the date of the public holiday for the examiner's convenience. (e) Students who do not have regular access to postal services or who are otherwise disadvantaged by these

regulations may be given special consideration. They should contact the examiner of the course to negotiate such special arrangements. (f) Students who have undertaken all of the required assessments in the course but who have failed to meet some of the specified objectives of the course within the normally prescribed time may be awarded the temporary grade: IM (Incomplete-Makeup). An IM grade will only be awarded when, in the opinion of the examiner, a student will be able to achieve the remaining objectives of the course after a period of non-directed personal study. (g) Students who, for medical, family/personal, or employment-related reasons, are unable to complete an assignment or sit for an examination at the scheduled time, may apply to defer an assessment in the course. Such a request must be accompanied by appropriate supporting documentation. One of the following temporary grades may be awarded: IDS (Incomplete - Deferred Examination; IDM (Incomplete Deferred Make-up); IDB (Incomplete - Both Deferred Examination and Deferred Make-up).