



The University of Southern Queensland

## Course specification

The current and official versions of the course specifications are available on the web at  
<<http://www.usq.edu.au/coursespecification/current>>.  
Please consult the web for updates that may occur during the year.

### Description: Contemporary Debates in Lifelong Learning

Subject	Cat-nbr	Class	Term	Mode	Units	Campus
FET	8607	91128	2, 2009	WEB	1.00	Toowoomba

<b>Academic group:</b>	FOEDU
<b>Academic org:</b>	FOE003
<b>Student contribution band:</b>	National Priority Teaching
<b>ASCED code:</b>	070303

## STAFFING

Examiner: Peter McIlveen

Moderator: Mark Dawson

## RATIONALE

With the emergence of the 'knowledge' or 'information society', education/training professionals face new opportunities and new challenges in all dimensions of their professional lives. The future, whatever it may be, is not there to be discovered - it is for us to invent and design, thus making learning an essential, ongoing, active 'part of life'. The implications of a genuine commitment to lifelong learning for all involved in education and training, both personnel and organisations, are essential areas for informed educational review and debate.

## SYNOPSIS

This course will build on participants' existing educational knowledge of, and experiences as, lifelong learners. Participants will be expected to practise learner-managed learning and access, analyse, synthesise, evaluate and debate data from a range of sources relevant to current issues associated with lifelong learning. The learning will be interactive and generative, requiring learners, as members of learning community, to reflect upon and challenge their thinking on education/training. NOTES: 1. This course (FET8607) is available through INTERNET DELIVERY ONLY. There are NO print materials for this course. 2. For details of the technical requirements and accessing Internet study materials, please consult the following URL:  
<http://usqconnect.usq.edu.au>.

## OBJECTIVES

The course objectives define the student learning outcomes for a course. The assessment item(s) that may be used to assess student achievement of an objective are shown in parenthesis. On successful completion of this course students will be able to:

1. access, analyse, synthesise and utilise a range of relevant research and theoretical positions to evaluate current issues/practices in lifelong learning; (Assignment (1) Position Statement and Discussion Forum and Assignment (2) Position Paper and Discussion Forum)

2. comment critically on a range of issues which constitute current debate on lifelong learning; (Assignment (1) Position Statement and Discussion Forum and Assignment (2) Position Paper and Discussion Forum)
3. critically analyse the role of technology in the emerging policies and practices associated with formal lifelong learning initiatives; (Assignment 1 Position Statement and Discussion Forum)
4. critically reflect upon policies and actions required to address teaching and learning approaches and practices to enhance lifelong learning outcomes; (Assignment 2 Position Paper and Discussion Forum)
5. demonstrate competence in contributing constructively to Internet-based interactive and generative learning activities; (Assignments (1) Position Statement and Discussion Forum and Assignment (2) Position Paper and Discussion Forum)
6. demonstrate competence in developing, writing and critiquing position papers to acceptable academic standards. (Assignments (1) Position Statement and Discussion Forum and Assignment (2) Position Paper and Discussion Forum)

## TOPICS

	Description	Weighting (%)
1.	Lifelong learning: what does it mean?	25.00
2.	Think globally, act locally: policies and actions to foster lifelong learning	25.00
3.	The digital revolution: developing technologies - implications for facilitating lifelong learning	25.00
4.	Lifelong learning partnerships and pathways: developing capacities to respond to a focus on lifelong learning	25.00

## TEXT and MATERIALS required to be PURCHASED or ACCESSED

ALL textbooks and materials are available for purchase from USQ BOOKSHOP (unless otherwise stated). Orders may be placed via secure internet, free fax 1800642453, phone 07 46312742 (within Australia), or mail. Overseas students should fax +61 7 46311743, or phone +61 7 46312742. For costs, further details, and internet ordering, use the 'Textbook Search' facility at <http://bookshop.usq.edu.au> click 'Semester', then enter your 'Course Code' (no spaces).

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## REFERENCE MATERIALS

Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.

Whether you are on, or off campus, the USQ Library is an excellent source of information <http://www.usq.edu.au/library/>. The gateway to education resources is here.....  
<http://www.usq.edu.au/library/faculties/education/default.htm>

## STUDENT WORKLOAD REQUIREMENTS

ACTIVITY	HOURS
Directed Study	70.00
Independent Study	70.00

## ASSESSMENT DETAILS

Description	Marks out of	Wtg (%)	Due date
ASSIGNMENT 1	40.00	40.00	04 Sep 2009
ASSIGNMENT 2	60.00	60.00	09 Oct 2009

## IMPORTANT ASSESSMENT INFORMATION

- 1 Attendance requirements:  
There are no attendance requirements for this course. However, it is the students' responsibility to study all material provided to them or required to be accessed by them to maximise their chance of meeting the objectives of the course and to be informed of course-related activities and administration. This course contains a discussion forum where students' participation is formally assessed and successful participation in that discussion group is required to complete the requirements to be awarded a passing grade in the course.
- 2 Requirements for students to complete each assessment item satisfactorily:  
To satisfactorily complete an individual assessment item a student must achieve at least 50% of the marks.
- 3 Penalties for late submission of required work:  
If students submit assignments after the due date without (prior) approval of the examiner then a penalty of 5% of the total marks gained by the student for the assignment may apply for each working day late up to ten working days at which time a mark of zero may be recorded. No assignments will be accepted after model answers have been posted.
- 4 Requirements for student to be awarded a passing grade in the course:  
To be assured of receiving a passing grade a student must achieve at least 50% of the total weighted marks available for the course.
- 5 Method used to combine assessment results to attain final grade:  
The final grades for students will be assigned on the basis of the aggregate of the weighted marks obtained for each of the summative assessment items in the course.
- 6 Examination information:  
There is no examination in this course.

- 7 Examination period when Deferred/Supplementary examinations will be held:  
There will be no Deferred or Supplementary examinations in this course.
- 8 University Regulations:  
Students should read USQ Regulations 5.1 Definitions, 5.6. Assessment, and 5.10 Academic Misconduct for further information and to avoid actions which might contravene University Regulations. These regulations can be found at the URL <http://www.usq.edu.au/corporateservices/calendar/part5.htm> or in the current USQ Handbook.

## **OTHER REQUIREMENTS**

- 1 Students enrolling in WEB courses MUST have ongoing convenient and reliable access to the Internet in order to access course materials and participate in activities that will affect assessment. The levels of equipment required may change from time to time, with the most recent specification listed at <http://www.usq.edu.au/currentstudents/computingstandards/default.htm>. You can check whether your computer system meets these requirements from USQAssist (<http://usqassist.usq.edu.au/>).
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