



The University of Southern Queensland

Course specification

The current and official versions of the course specifications are available on the web at <http://www.usq.edu.au/coursespecification/current>.
Please consult the web for updates that may occur during the year.

Description: Emerging Environments for Learning

Subject	Cat-nbr	Class	Term	Mode	Units	Campus
FET	8611	90802	2, 2009	WEB	1.00	Toowoomba

Academic group:	FOEDU
Academic org:	FOE003
Student contribution band:	National Priority Teaching
ASCED code:	070303

STAFFING

Examiner: Peter Albion
Moderator: Kaye Cleary

RATIONALE

Learning environments are designed, developed and implemented using theories and technologies that are constantly evolving. Those working in the field require knowledge of contemporary learning environments together with the capacity to locate and evaluate information about new developments. Engagement in relevant professional communities is a powerful way of accessing and contributing to shared knowledge about emerging learning environments.

SYNOPSIS

Students will be introduced to sources and communities from which they can obtain knowledge of current developments in learning environments and associated theories and technologies. They will collaborate to identify and evaluate relevant knowledge from a variety of sources and will be encouraged to participate as members of relevant professional communities. They will construct shared artifacts that contribute to the professional discourse of emerging learning environments. Where appropriate, students will work with emerging and experimental technologies. Notes: 1. This course (FET8611) is available through INTERNET DELIVERY ONLY. There are NO print materials for this course. 2. For details of the technical requirements and accessing Internet study materials, please consult the following URL: <http://usqconnect.usq.edu.au>.

OBJECTIVES

The course objectives define the student learning outcomes for a course. The assessment item(s) that may be used to assess student achievement of an objective are shown in parenthesis. On successful completion of this course students will be able to:

1. identify and evaluate information relevant to a range of emerging environments for learning (Assignment 1)
2. critically examine the use of emerging tools in the context of technology development, educational trends, usage patterns and innovation adoption (Assignment 3)

3. investigate future trends in learning technologies in various educational contexts (Assignment 2)
4. apply a range of technologies to the design of learning environments (Assignment 3)
5. work professionally and collaboratively on projects related to emerging learning environments. (Assignment 2)
6. Demonstrate competence in and appropriate use of language and literacy, including spelling, grammar, punctuation and bibliographic referencing (Assignment 3)

TOPICS

	Description	Weighting (%)
1.	Course framework	10.00
2.	Technology development trends	10.00
3.	Emerging technology usage patterns	10.00
4.	Emerging trends in education	10.00
5.	Innovations adoption and outcome trends	10.00
6.	Emerging technologies and tools	40.00
7.	Conclusion and future developments	10.00

TEXT and MATERIALS required to be PURCHASED or ACCESSED

ALL textbooks and materials are available for purchase from USQ BOOKSHOP (unless otherwise stated). Orders may be placed via secure internet, free fax 1800642453, phone 07 46312742 (within Australia), or mail. Overseas students should fax +61 7 46311743, or phone +61 7 46312742. For costs, further details, and internet ordering, use the 'Textbook Search' facility at <http://bookshop.usq.edu.au> click 'Semester', then enter your 'Course Code' (no spaces).

There are no prescribed texts for this course. Students will be expected to access relevant materials from the course site, supplemented by their research requirements.

REFERENCE MATERIALS

Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.

All recommended reference materials are referred to in the WEB materials.

Whether you are on, or off campus, the USQ Library is an excellent source of information <http://www.usq.edu.au/library/>. The gateway to education resources is here... <http://www.usq.edu.au/library/faculties/education/default.htm>

STUDENT WORKLOAD REQUIREMENTS

ACTIVITY	HOURS
Assessments	60.00
Directed Study	60.00
Private Study	40.00

ASSESSMENT DETAILS

Description	Marks out of	Wtg (%)	Due date
ASSIGNMENT 1	30.00	30.00	13 Sep 2009
ASSIGNMENT 2	50.00	50.00	25 Oct 2009
ASSIGNMENT 3	20.00	20.00	08 Nov 2009

IMPORTANT ASSESSMENT INFORMATION

- Attendance requirements:**

There are no attendance requirements for this course. However, it is the student's responsibility to study all material provided to them or required to be accessed by them to maximise their chance of meeting the objectives of the course and to be informed of course-related activities and administration.
- Requirements for students to complete each assessment item satisfactorily:**

To complete each of the assessment items satisfactorily, students must obtain at least 50% of the marks available for each assessment item.
- Penalties for late submission of required work:**

If students submit assignments after the due date without (prior) approval of the examiner then a penalty of 5% of the total marks gained by the student for the assignment may apply for each working day late up to ten working days at which time a mark of zero may be recorded. No assignments will be accepted after model answers have been posted.
- Requirements for student to be awarded a passing grade in the course:**

To be assured of receiving a passing grade a student must achieve at least 50% of the total weighted marks available for the course.
- Method used to combine assessment results to attain final grade:**

The final grades for students will be assigned on the basis of the weighted aggregate of the marks obtained for each of the summative assessment items in the course.
- Examination information:**

There is no examination in this course.
- Examination period when Deferred/Supplementary examinations will be held:**

There will be no Deferred or Supplementary examinations in this course.
- University Regulations:**

Students should read USQ Regulations 5.1 Definitions, 5.6. Assessment, and 5.10 Academic Misconduct for further information and to avoid actions which might contravene University Regulations. These regulations can be found at the URL <http://www.usq.edu.au/corporateservices/calendar/part5.htm> or in the current USQ Handbook.

OTHER REQUIREMENTS

- 1 Students will require access to e-mail and Internet access to UConnect for this course.
 - 2 Students enrolling in WEB courses MUST have ongoing convenient and reliable access to the Internet in order to access course materials and participate in activities that will affect assessment. The levels of equipment required may change from time to time, with the most recent specification listed at <http://www.usq.edu.au/currentstudents/computingstandards/default.htm>. You can check whether your computer system meets these requirements from USQAssist (<http://usqassist.usq.edu.au/>).
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