



The University of Southern Queensland

Course specification

The current and official versions of the course specifications are available on the web at
<<http://www.usq.edu.au/coursespecification/current>>.
Please consult the web for updates that may occur during the year.

Description: Virtual Conference - Contemporary Education Issues

Subject	Cat-nbr	Class	Term	Mode	Units	Campus
FET	8662	96164	3, 2009	WEB	1.00	Toowoomba

Academic group:	FOEDU
Academic org:	FOE003
Student contribution band:	National Priority Teaching
ASCED code:	070303

STAFFING

Examiner: Kathryn Young
Moderator: Agli Zavros

RATIONALE

Graduates from a masters program should possess advanced knowledge and skills in an area of specialisation, be able to apply those capabilities independently to solve significant professional problems and be able to engage effectively in related professional discourse. Conferences are a common means by which professionals engage in discourse through which knowledge is shared and extended. Opportunities to learn and practise the skills and conventions associated with professional conferences can contribute to the capabilities of graduates.

SYNOPSIS

Students will prepare a proposal for a paper to be delivered in an online conference and participate in anonymous peer review of submitted proposals. Using reviews for guidance, students will complete their papers, present them online and engage in discussion of their own and other papers before preparing a final version of their paper for inclusion in the proceedings of the conference. Notes: 1. This course (FET8662) is available through INTERNET DELIVERY ONLY. There are NO print materials for this course. 2. For details of the technical requirements and accessing Internet study materials, please consult the following URL: <http://usqconnect.usq.edu.au>.

OBJECTIVES

The course objectives define the student learning outcomes for a course. The assessment item(s) that may be used to assess student achievement of an objective are shown in parenthesis. On completion of this course students will be able to:

1. articulate a question or an issue appropriate for investigation through a review of published material in their area of specialization; (Proposal, Paper)
2. locate and identify published material relevant to the area of specialization; (Proposal, Paper)
3. prepare a paper, reviewing published material, which addresses a question or issue in a manner suitable for submission to a professional conference; (Paper)

4. comment constructively on the academic work of peers; (Peer Review, Conference Contribution)
5. present and moderate discussion of their paper in an online conference; (Final Paper, Conference Contribution)
6. contribute appropriately to academic discussion in the context of an online conference; (Peer Review, Conference Contribution)
7. participate in a professional conference with appropriate observance of relevant conventions.(Conference Contribution)
8. Demonstrate competence in and appropriate use of language and literacy, including spelling, grammar, punctuation and bibliographic referencing.

TOPICS

Description	Weighting (%)
1. Identifying and selecting issues for conference presentations.	10.00
2. Practices and conventions appropriate to professional conferences.	15.00
3. Responding to the work of peers.	25.00
4. Preparing for and participating in a professional conference.	50.00

TEXT and MATERIALS required to be PURCHASED or ACCESSED

ALL textbooks and materials are available for purchase from USQ BOOKSHOP (unless otherwise stated). Orders may be placed via secure internet, free fax 1800642453, phone 07 46312742 (within Australia), or mail. Overseas students should fax +61 7 46311743, or phone +61 7 46312742. For costs, further details, and internet ordering, use the 'Textbook Search' facility at <http://bookshop.usq.edu.au> click 'Semester', then enter your 'Course Code' (no spaces).

There are no texts for this course

REFERENCE MATERIALS

Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.

All recommended reference materials are referred to in the WEB materials.

Whether you are on, or off campus, the USQ Library is an excellent source of information <http://www.usq.edu.au/library/>. The gateway to education resources in here. <http://www.usq.edu.au/library/faculties/education/default.htm>

STUDENT WORKLOAD REQUIREMENTS

ACTIVITY	HOURS
Assessments	40.00
Directed Study	20.00
Online Discussion Groups	40.00
Report Writing	10.00
Research and Preparation	50.00

ASSESSMENT DETAILS

Description	Marks out of	Wtg (%)	Due date
ABSTRACT (600-800 WORDS)	20.00	20.00	30 Nov 2009 (see note 1)
PEER REVIEWS (500 WORDS)	20.00	20.00	21 Dec 2009 (see note 2)
FINAL PAPER (3000 WORDS)	60.00	60.00	25 Jan 2010

NOTES

1. APA style is the referencing system required in this course. Students should use APA style in their assignments to format details of the information sources they have cited in their work. The USQ library provides advice on how to format information sources using this system. http://www.usq.edu.au/library/help/ehelp/ref_guides/apastyle/default.htm
2. PEER REVIEWS: two (2) reports each approximately 250 words

IMPORTANT ASSESSMENT INFORMATION

- 1 Attendance requirements:
There are no attendance requirements for this course. However, it is the students' responsibility to study all material provided to them or required to be accessed by them to maximise their chance of meeting the objectives of the course and to be informed of course-related activities and administration.
- 2 Requirements for students to complete each assessment item satisfactorily:
To satisfactorily complete an individual assessment item a student must achieve at least 50% of the marks available.
- 3 Penalties for late submission of required work:
If students submit assignments after the due date without (prior) approval of the examiner then a penalty of 5% of the total marks gained by the student for the assignment may apply for each working day late up to ten working days at which time a mark of zero may be recorded. No assignments will be accepted after model answers have been posted.
- 4 Requirements for student to be awarded a passing grade in the course:
To be assured of receiving a passing grade a student must achieve at least 50% of the total weighted marks available for the course.
- 5 Method used to combine assessment results to attain final grade:
The final grades for students will be assigned on the basis of the aggregate of the weighted marks obtained for each of the summative assessment items in the course.

- 6 Examination information:
There is no examination in this course.
- 7 Examination period when Deferred/Supplementary examinations will be held:
There is no examination in this course.
- 8 University Regulations:
Students should read USQ Regulations 5.1 Definitions, 5.6. Assessment, and 5.10 Academic Misconduct for further information and to avoid actions which might contravene University Regulations. These regulations can be found at the URL <http://www.usq.edu.au/corporateservices/calendar/part5.htm>.

OTHER REQUIREMENTS

- 1 Students can expect that questions in assessment items in this course may draw upon knowledge and skills that they can reasonably be expected to have acquired before enrolling in the course. This includes knowledge contained in pre-requisite courses and appropriate communication, information literacy, analytical, critical thinking, problem solving or numeracy skills. Students who do not possess such knowledge and skills should not expect to achieve the same grades as those students who do possess them.
 - 2 Students enrolling in WEB courses MUST have ongoing convenient and reliable access to the Internet in order to access course materials and participate in activities that will affect assessment. The levels of equipment required may change from time to time, with the most recent specification listed at <http://www.usq.edu.au/currentstudents/computingstandards/default.htm>. You can check whether your computer system meets these requirements from USQAssist (<http://usqassist.usq.edu.au/>).
 - 3 Students are to use a recognised referencing system as specified by the Course Examiner.
 - 4 Working with Children: If you are undertaking practical experience outside the state of Queensland, Australia you should check local requirements pertaining to working with children. If you are working in Queensland, State law in Queensland requires that all adults (including university students, pre-service educators, trainers, vocational teachers, industry educators) working with children under the age of 18, in the state of Queensland*, obtain approval before commencing such work. Many education courses include a practical component (professional experience, project work, research, assessment etc..) that may require engagement with children under the age of 18. It is your responsibility to ensure that you possess a current suitability card (Blue Card) before commencing any practical components of this course. If working in Queensland, do not participate in any practical experience with children under 18 unless you possess a current 'blue card'. For further information:
<http://www.childcomm.qld.gov.au/employment/bluecard/informationSheets.html>.
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