



The University of Southern Queensland

Course specification

The current and official versions of the course specifications are available on the web at <http://www.usq.edu.au/coursespecification/current>.
Please consult the web for updates that may occur during the year.

Description: Contexts and Environments

Subject	Cat-nbr	Class	Term	Mode	Units	Campus
GDE	3002	90853	2, 2009	WEB	1.00	Toowoomba

Academic group:	FOEDU
Academic org:	FOEDUC
Student contribution band:	National Priority Teaching
ASCED code:	070199

STAFFING

Examiner: Patsy Norton
Moderator: Alice Brown

RATIONALE

Socio-cultural and socio-political factors are powerful influences on the environments in which educators conduct their work in educational sites and, in turn, on the environments that they establish for their work with learners. In the broader context of globalisation, with its attendant homogenising forces, inclusive practice needs to recognise the differences that learners and communities bring to the learning context. In order to design educational environments that are socially just and inclusive, educators require an understanding of the socio-cultural realities of learners and the positioning of educational sites within particular cultural contexts and locations.

SYNOPSIS

This course is designed to assist students to understand the range of social and political forces that interact to shape the nature of educational contexts and environments within educational sites, as well as the cultural identities of the individuals within those sites. Understanding of these forces and trends is connected to exploration of whole-site and individual-educator approaches to the establishment of inclusive learning environments. Awareness of how particular sites respond to particular features of their socio-cultural communities is explored through the lens of a social justice approach to meet the needs of diverse groups in contemporary education and community locations. NOTE: Minimum enrolment numbers apply to this offering. Should enrolments not reach the minimum number required for on-campus study, students may be transferred to the EXT or WEB offering and advised of this change before semester commences.

OBJECTIVES

The course objectives define the student learning outcomes for a course. The assessment item(s) that may be used to assess student achievement of an objective are shown in parenthesis. On completion of this course students will be able to:

1. identify the key elements of inclusive learning environments (Assignment 1)

2. demonstrate knowledge of the socio-cultural, legislative, systemic and educational contexts that inform quality teaching and training for diversity (Assignment 1)
3. understand the application of ecological theory in a particular context (Assignments 1 and 2)
4. identify the implications and ramifications of actions taken at different levels of an education system (Assignments 1 and 2)
5. understand whole of site and community approaches to social justice in education (Assignment 2)
6. demonstrate knowledge, understanding and skill in the use of appropriate personal, professional and academic literacies (Assignments 1 and 2)
7. articulate an example of how the key concepts encountered in this course can be applied in an educational setting (Assignment 2)
8. demonstrate competence in written language and scholarly writing including correct spelling, grammar, and bibliographic referencing. (Assignment 1 and 2)

TOPICS

	Description	Weighting (%)
1.	Socio-cultural influences on individuals, schools and education	25.00
2.	Whole-school and community approaches to inclusivity and social justice	25.00
3.	Features of inclusive learning environments	25.00
4.	Educational reform and the role of the educator	25.00

TEXT and MATERIALS required to be PURCHASED or ACCESSED

ALL textbooks and materials are available for purchase from USQ BOOKSHOP (unless otherwise stated). Orders may be placed via secure internet, free fax 1800642453, phone 07 46312742 (within Australia), or mail. Overseas students should fax +61 7 46311743, or phone +61 7 46312742. For costs, further details, and internet ordering, use the 'Textbook Search' facility at <http://bookshop.usq.edu.au> click 'Semester', then enter your 'Course Code' (no spaces).

REFERENCE MATERIALS

Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.

Whether you are on, or off campus, the USQ Library is an excellent source of information <http://www.usq.edu.au/library>. The gateway to education resources is here... <http://www.usq.edu.au/library/faculties/education/default.htm>

Austin, J (ed.) 2005, *Culture and identity*, 2nd edn, Pearson Education Australia, Frenchs Forest, NSW.

Burnett, B, Meadmore, D & Tait, G (eds.) 2004, *New questions for contemporary teachers: taking a sociocultural approach to education*, Pearson Education, Frenchs Forest, NSW.

Fraser, S 2006, *Authentic childhood: experiencing Reggio Emilia in the classroom*, 2nd edn, Thomson/Nelson, Toronto, ONT.

Greenman, J 2005, *Caring spaces, learning places: children's environments that work*, 2nd edn, Child Care Info Exchange,

Harms, T, Jacobs, E & White, D 1996, *School-age care environment rating scale*, Teachers College Press, New York.

STUDENT WORKLOAD REQUIREMENTS

ACTIVITY	HOURS
Directed Study	70.00
Independent Study	70.00

ASSESSMENT DETAILS

Description	Marks out of	Wtg (%)	Due date	Objectives assessed	Graduate skill	Level assessed
ASSIGNMENT 1- PART 1	40.00	40.00	21 Aug 2009 (see note 1)	2, 6, 7	U2, U7	3, 3
ASSIGNMENT 1- PART 2 REPORT	60.00	60.00	30 Oct 2009 (see note 2)	1, 2, 3, 4, 5, 6, 7, 8	U3, U9	3, 3

NOTES

1. Assignment 1 - Part 1: Report. All assessment items will receive a mark.
2. Assignment 1 - Part 2: Report

GRADUATE QUALITIES AND SKILLS

Elements of the following Graduate Skills are associated with the successful completion of this course.

Graduate skill assessed	Level assessed
Problem Solving (Skill U2)	Advanced (Level 3)
Academic & Professional Literacy (Skill U3)	Advanced (Level 3)
Cultural Literacy (Skill U7)	Advanced (Level 3)
Creatvty, Initiative & Entrprse (Skill U9)	Advanced (Level 3)

IMPORTANT ASSESSMENT INFORMATION

- 1 Attendance requirements:
There are no attendance requirements for this course. However, it is the students' responsibility to study all material provided to them or required to be accessed by them to maximise their chance of meeting the objectives of the course and to be informed of course-related activities and administration. It is the student's responsibility to attend and participate appropriately in the residential school.
- 2 Requirements for students to complete each assessment item satisfactorily:
To satisfactorily complete an individual assessment item a student must achieve at least 50% of the marks
- 3 Penalties for late submission of required work:

If students submit assignments after the due date without (prior) approval of the examiner then a penalty of 5% of the total marks gained by the student for the assignment may apply for each working day late up to ten working days at which time a mark of zero may be recorded. No assignments will be accepted after model answers have been posted.

- 4 Requirements for student to be awarded a passing grade in the course:
To be assured of receiving a passing grade a student must achieve at least 50% of the total weighted marks available for the course.
- 5 Method used to combine assessment results to attain final grade:
The final grades for students will be assigned on the basis of the aggregate of the weighted marks obtained for each of the summative assessment items in the course.
- 6 Examination information:
There is no examination in this course.
- 7 Examination period when Deferred/Supplementary examinations will be held:
As there are no examinations in this course, there will be no deferred or supplementary examinations.
- 8 University Regulations:
Students should read USQ Regulations 5.1 Definitions, 5.6. Assessment, and 5.10 Academic Misconduct for further information and to avoid actions which might contravene University Regulations. These regulations can be found at the URL <http://www.usq.edu.au/corporateservices/calendar/part5.htm>

OTHER REQUIREMENTS

- 1 Students will require access to e-mail and Internet access to UConnect for this course.
 - 2 Students are to use a recognised referencing system as specified by the examiner.
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