



The University of Southern Queensland

## Course specification

The current and official versions of the course specifications are available on the web at <http://www.usq.edu.au/coursespecification/current>.  
Please consult the web for updates that may occur during the year.

### Description: Introduction to Australian History

Subject	Cat-nbr	Class	Term	Mode	Units	Campus
HIS	1001	87306	1, 2009	ONC	1.00	Toowoomba

<b>Academic group:</b>	FOART
<b>Academic org:</b>	FOA003
<b>Student contribution band:</b>	1
<b>ASCED code:</b>	090305

### STAFFING

Examiner: Libby Connors  
Moderator: Catherine Dewhirst

### SYNOPSIS

This course is designed to introduce students to the historical study of Australia. It begins with Aboriginal Australia and ends with 1942. It will introduce students to central social, economic and political themes by examining the different ways in which historians have interpreted them. It is intended to enhance students' content knowledge of Australia as well as to develop skills in research methods, historical interpretation and written presentation.

### OBJECTIVES

On successful completion of this course students will be able to:

1. demonstrate a knowledge of themes in Australian history up to 1942;
2. demonstrate academic and professional literacy skills by analysing and evaluating primary sources;
3. demonstrate an understanding of the interpretive nature of the Australian past;
4. demonstrate written and oral communication skills by preparing and presenting information clearly and accurately and in conformity with the practices of the discipline.
5. demonstrate ethical research and enquiry skills by finding and applying appropriate sources of evidence, and by adhering to norms of academic integrity.

### TOPICS

	Description	Weighting (%)
1.	Pre-European Society	12.50
2.	Convictism	12.50
3.	Economic development	12.50
4.	Nineteenth century ideologies	12.50

5.	Class alignments	12.50
6.	Imperial relations	12.50
7.	The state and war	12.50
8.	Economic depression	12.50

### **TEXT and MATERIALS required to be PURCHASED or ACCESSED**

ALL textbooks and materials are available for purchase from USQ BOOKSHOP (unless otherwise stated). Orders may be placed via secure internet, free fax 1800642453, phone 07 46312742 (within Australia), or mail. Overseas students should fax +61 7 46311743, or phone +61 7 46312742. For costs, further details, and internet ordering, use the 'Textbook Search' facility at <http://bookshop.usq.edu.au> click 'Semester', then enter your 'Course Code' (no spaces).

Kingston, B 2001, *The Oxford History of Australia 1860-1900: glad, confident morning*, Oxford University Press, Melbourne, Vol 3.

(Paperback edition)

Kociumbas, J 2001, *The Oxford History of Australia 1770-1860: possessions*, Oxford University Press, Melbourne, Vol 2.

(Paperback edition)

MacIntyre, S 2001, *The Oxford History of Australia 1901-1942: the succeeding age*, Oxford University Press, Melbourne, Vol 4.

(Paperback edition)

### **REFERENCE MATERIALS**

Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.

Grimshaw, P (et al) 1996, *Creating a Nation*, Penguin, Ringwood, Vic.

Ward, R 1987, *Finding Australia: The History of Australia to 1821*, Heinemann, Richmond, Vic.

### **STUDENT WORKLOAD REQUIREMENTS**

ACTIVITY	HOURS
Examinations	2.00
Lectures	26.00
Private Study	124.00
Tutorials	13.00

## ASSESSMENT DETAILS

Description	Marks out of	Wtg (%)	Due date
TUTORIAL PRESENTATION	15.00	15.00	21 Jul 2008 (see note 1)
TUTORIAL PARTICIPATION	15.00	15.00	21 Jul 2008 (see note 2)
MAJOR ESSAY (2000 WORDS)	30.00	30.00	15 Sep 2008 (see note 3)
EXAMINATION - 2 HOURS	40.00	40.00	END S1 (see note 4)

### NOTES

1. Tutorial presentation is graded on one paper presentation in class, presented in oral and written form. This assessment is aligned with Objectives 2 - 4.
2. Tutorial participation is graded weekly on evidence of preparation and quality of oral contribution. This assessment is aligned with Objective 1.
3. This assessment is aligned with Objectives 2 - 4.
4. Students will be advised of the official exam date after timetable has been finalised. This assessment is aligned with all Objectives.

## IMPORTANT ASSESSMENT INFORMATION

- 1 Attendance requirements:  
It is the student's responsibility to attend and participate appropriately in all activities (such as lectures, tutorials, laboratories and practical work) scheduled for them, and to study all material provided to them or required to be accessed by them to maximise their chance of meeting the objectives of the course and to be informed of course-related activities and administration. For this course, normal class attendance consists of one 2 hour lecture and one 1 hour tutorial per week.
- 2 Requirements for students to complete each assessment item satisfactorily:  
To successfully complete an individual assessment item, a student must achieve at least 50% of the marks or a grade of at least C-. This statement must be read in conjunction with Statement 4 below.
- 3 Penalties for late submission of required work:  
If students submit assignments after the due date without extenuating circumstances and without prior approval, then a penalty of a maximum of 5% of the assigned mark may apply for each working day late, up to a maximum of 10 working days, at which time a mark of zero can be recorded for that assignment.
- 4 Requirements for student to be awarded a passing grade in the course:  
To be assured of receiving a passing grade, a student must achieve at least 50% of the total weighted marks available for the course.
- 5 Method used to combine assessment results to attain final grade:  
The final grades for students will be assigned on the basis of the aggregate of the weighted marks / grades obtained for each of the summative assessment items in the course.
- 6 Examination information:  
The exam for this course is a CLOSED examination, and candidates are allowed to bring only writing and drawing instruments into the examination.

- 7 Examination period when Deferred/Supplementary examinations will be held:  
Any deferred or supplementary examinations for this course will be held during the next examination period.
- 8 University Regulations:  
Students should read USQ Regulations 5.1 Definitions, 5.6 Assessment, and 5.10 Academic Misconduct for further information and to avoid actions which might contravene University Regulations. These regulations can be found at the URL  
<http://www.usq.edu.au/corporateservices/calendar/part5.htm>

## **ASSESSMENT NOTES**

- 9 (a) The due date for an assignment is the date by which a student must lodge the assignment at the USQ. (b) All Faculty of Arts assignments must be lodged in the Faculty Assessment Centre on the Ground Floor of Q Block no later than 12 noon on the due date. (c) In the event that a due date for an assignment falls on a local public holiday in their area, such as a Show holiday, the due date for the assignment will be the next day. Students are to note on the assignment cover the date of the public holiday for the examiner's convenience. (d). Students must retain a copy of each item submitted for assessment. This must be despatched to USQ within 24 hours if requested by the Examiner. (e) In accordance with University's Assignment Extension Policy (Regulation 5.6.1), the examiner of a course may grant an extension of the due date of an assignment in extenuating circumstances such as documented ill-health. (f) Students who have undertaken all of the required assessments in the course but who have failed to meet some of the specified objectives of the course within the normally prescribed time may be awarded the temporary grade: IM (Incomplete-Makeup). An IM grade will only be awarded when, in the opinion of the examiner, a student will be able to achieve the remaining objectives of the course after a period of non-directed personal study. (g) Students who, for medical, family/personal, or employment-related reasons, are unable to complete an assignment or sit for an examination at the scheduled time, may apply to defer an assessment in the course. Such a request must be accompanied by appropriate supporting documentation. One of the following temporary grades may be awarded: IDS (Incomplete - Deferred Examination; IDM (Incomplete Deferred Make-up); IDB (Incomplete - Both Deferred Examination and Deferred Make-up).
- 10 Students will require access to email and have internet access to USQConnect for this course.