



The University of Southern Queensland

## Course specification

The current and official versions of the course specifications are available on the web at <http://www.usq.edu.au/coursespecification/current>.  
Please consult the web for updates that may occur during the year.

### Description: Contemporary Australia

Subject	Cat-nbr	Class	Term	Mode	Units	Campus
HIS	2000	91292	2, 2009	ONC	1.00	Toowoomba

<b>Academic group:</b>	FOART
<b>Academic org:</b>	FOA003
<b>Student contribution band:</b>	1
<b>ASCED code:</b>	090305

### STAFFING

Examiner: Libby Connors  
Moderator: Catherine Dewhirst

### REQUISITES

Pre-requisite: One unit of History or INR1000 or INR1001

### SYNOPSIS

This course will explore the social, economic, political and cultural history of Australia from World War II to the present. Its themes will be the persistence of racial beliefs and their impact on Australia's response to world affairs, Australia's new relations with Britain and the United States, consumerism and its effect on social order, the challenge of the social movements of the 1960s, 70s and 80s, the impact of globalisation and the Culture Wars of the Howard Government. There will be further development of critical and interpretative skills through the analysis of primary sources. NOTE: Students who have already passed old unit 95501 will not be permitted to enrol in this course.

### OBJECTIVES

On successful completion of this course students will demonstrate:

1. a knowledge and understanding of developments in post-war Australian society;
2. academic and professional literacy skills through the ability to distinguish primary and secondary sources and to evaluate them critically;
3. intermediate academic and professional literacy skills through the ability to synthesize material from diverse sources and to construct an argument.
4. competence in written and oral communication skills by defending particular historical interpretations in both class discussion (ONC) and assignment work.
5. management, planning and organisation skills by using feedback from the first tutorial presentation to improve their performance in the second.
6. ethical research and enquiry skills by finding appropriate sources and adhering to norms of academic integrity.

## TOPICS

	Description	Weighting (%)
1.	Total war, gender and the return to domesticity	10.00
2.	The legacy of the depression and post-war idealism	10.00
3.	White Australia policy and post-war immigration	10.00
4.	ANZUS, the Commonwealth and British nuclear tests	10.00
5.	The Cold War and Australian political and cultural conservatism - spies, censorship and religious sectarianism	10.00
6.	Vietnam and the challenge of the social movements	10.00
7.	Whitlam and his dismissal	10.00
8.	Reassessments of the Fraser years in the light of economic rationalism	10.00
9.	Social movements and their impact on Australian society and culture	10.00
10.	Economic rationalism and the demise of the Australian Settlement	10.00

## TEXT and MATERIALS required to be PURCHASED or ACCESSED

ALL textbooks and materials are available for purchase from USQ BOOKSHOP (unless otherwise stated). Orders may be placed via secure internet, free fax 1800642453, phone 07 46312742 (within Australia), or mail. Overseas students should fax +61 7 46311743, or phone +61 7 46312742. For costs, further details, and internet ordering, use the 'Textbook Search' facility at <http://bookshop.usq.edu.au> click 'Semester', then enter your 'Course Code' (no spaces).

Bolton, G 1996, *The Oxford history of Australia: the middle way*, 2nd edn, Oxford University Press, Melbourne, Vol 5.

## REFERENCE MATERIALS

Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.

Elder, Catriona 2007, *Being Australian: narratives of national identity*, Allen & Unwin, Crows Nest, NSW.

## STUDENT WORKLOAD REQUIREMENTS

ACTIVITY	HOURS
Directed Study	65.00
Examinations	2.00
Private Study	93.00

## ASSESSMENT DETAILS

Description	Marks out of	Wtg (%)	Due date
TUTORIAL PRESENTATION	10.00	10.00	20 Jul 2009 (see note 1)
2500 WORD MAJOR ESSAY	30.00	30.00	07 Sep 2009 (see note 2)
TUTORIAL PRESENTATION	15.00	15.00	30 Oct 2009 (see note 3)
EXAMINATION 2 HOURS	45.00	45.00	END S2 (see note 4)

### NOTES

1. Timetabling for each student presentation will take place early in the semester. This assessment is aligned with Objectives 1, 2, 3 and 4.
2. This assessment is aligned with Objectives 1, 2 and 3.
3. Assessment of tutorial participation is based on depth of historical argumentation. This assessment is aligned with Objectives 2 and 4.
4. Exam dates will be advised when the timetable has been finalised. This assessment is aligned with Objectives 1, 2, 3 and 4.

## IMPORTANT ASSESSMENT INFORMATION

- 1 Attendance requirements:  
It is the student's responsibility to attend and participate appropriately in all activities (such as lectures, tutorials, laboratories and practical work) scheduled for them, and to study all material provided to them or required to be accessed by them to maximise their chance of meeting the objectives of the course and to be informed of course-related activities and administration. For this course, normal class attendance consists of 2 hours of lectures and 1 hour of tutorial per week.
- 2 Requirements for students to complete each assessment item satisfactorily:  
Requirements for students to complete each assessment item satisfactorily: To successfully complete an individual assessment item, a student must achieve at least 50% of the marks or a grade of at least C-. This statement must be read in conjunction with Statement 4 below.
- 3 Penalties for late submission of required work:  
If students submit assignments after the due date without extenuating circumstances and without prior approval, then a penalty of a maximum of 5% of the assigned mark may apply for each working day late, up to a maximum of 10 working days, at which time a mark of zero can be recorded for that assignment.
- 4 Requirements for student to be awarded a passing grade in the course:  
To be assured of receiving a passing grade, a student must achieve at least 50% of the total weighted marks available for the course.
- 5 Method used to combine assessment results to attain final grade:  
The final grades for students will be assigned on the basis of the aggregate of the weighted marks obtained for each of the summative assessment items in the course.
- 6 Examination information:

The exam for this course is a CLOSED EXAMINATION, and candidates are allowed to bring only writing and drawing instruments into the examination.

- 7 Examination period when Deferred/Supplementary examinations will be held:  
Any deferred or supplementary examinations for this course will be held during the next examination period.
- 8 University Regulations:  
Students should read USQ Regulations 5.1 Definitions, 5.6 Assessment, and 5.10 Academic Misconduct for further information and to avoid actions which might contravene University Regulations. These regulations can be found at the URL  
<http://www.usq.edu.au/corporateservices/calendar/part5.htm>

## ASSESSMENT NOTES

- 9 (a) The due date for an assignment is the date by which a student must despatch the assignment to the USQ. The onus is on the student to provide proof of the despatch date, if requested by the Examiner. (b) Students must retain a copy of each item submitted for assessment. This must be despatched to USQ within 24 hours if requested by the Examiner. (c) In accordance with University's Assignment Extension Policy (Regulation 5.6.1), the examiner of a course may grant an extension of the due date of an assignment in extenuating circumstances such as documented ill-health. (d) In the event that a due date for an assignment falls on a local public holiday in their area, such as a Show holiday, the due date for the assignment will be the next day. Students are to note on the assignment cover the date of the public holiday for the examiner's convenience. (e) Students who do not have regular access to postal services or who are otherwise disadvantaged by these regulations may be given special consideration. They should contact the examiner of the course to negotiate such special arrangements. (f) Students who have undertaken all of the required assessments in the course but who have failed to meet some of the specified objectives of the course within the normally prescribed time may be awarded the temporary grade: IM (Incomplete-Makeup). An IM grade will only be awarded when, in the opinion of the examiner, a student will be able to achieve the remaining objectives of the course after a period of non-directed personal study. (g) Students who, for medical, family/personal, or employment-related reasons, are unable to complete an assignment or sit for an examination at the scheduled time, may apply to defer an assessment in the course. Such a request must be accompanied by appropriate supporting documentation. One of the following temporary grades may be awarded: IDS (Incomplete - Deferred Examination); IDM (Incomplete Deferred Make-up); IDB (Incomplete - Both Deferred Examination and Deferred Make-up).