



The University of Southern Queensland

Course specification

The current and official versions of the course specifications are available on the web at
<<http://www.usq.edu.au/coursespecification/current>>.
Please consult the web for updates that may occur during the year.

Description: Nationalism and Revolution in Southeast Asia

Subject	Cat-nbr	Class	Term	Mode	Units	Campus
HIS	3001	86501	1, 2009	EXT	1.00	Toowoomba

Academic group:	FOART
Academic org:	FOA003
Student contribution band:	1
ASCED code:	090300

STAFFING

Examiner: Richard Gehrman
Moderator: Libby Connors

REQUISITES

Pre-requisite: Any Two units of History or International Relations

SYNOPSIS

A thorough appreciation of contemporary South-east Asian Societies depends upon a knowledge of their historical evolution. In order to develop an empathetic understanding of the complex issues which confront the region today, it is necessary to recognise the persistence of tradition into the present, and the way in which contemporary behaviour may reflect long- established patterns of living and beliefs. The great interplay of peoples and cultures which permeates the historical experience of South-east Asia must be of fundamental interest and significance to an increasingly multi-cultural Australia. This course focuses upon the modern history of selected South-east Asian countries in the period from 1800 to the present day.

OBJECTIVES

On successful completion of the course, students will have:

1. demonstrated an informed and critical awareness of major historical developments in the South-east Asian region;
2. direct acquaintance with the major classical belief and value-systems of the region, and their influence on human behaviour over time;
3. demonstrated academic and professional literacy through further awareness of the nature of historical methodology and explanation;
4. studied in depth the recent historical experience of at least ONE distinct society in the region.
5. demonstrated cultural literacy through examination of South-East Asian history, chosen contemporary issues, generally as well as specific national case studies.
6. demonstrated written communication skills appropriate to the discipline by preparing and submitting two essays.

7. demonstrated ethical research and enquiry skills by finding appropriate sources and adhering to norms of academic integrity.
8. demonstrated management, planning and organisation skills by using feedback received on the first essay to improve their performance in the second.

TOPICS

Description	Weighting (%)
1. Approaches to modern South-east Asian history	10.00
2. Traditional societies and cultural impacts	25.00
3. Case studies of Vietnam, Indonesia and Malaysia since 1800	60.00
4. Some contemporary issues.	5.00

TEXT and MATERIALS required to be PURCHASED or ACCESSED

ALL textbooks and materials are available for purchase from USQ BOOKSHOP (unless otherwise stated). Orders may be placed via secure internet, free fax 1800642453, phone 07 46312742 (within Australia), or mail. Overseas students should fax +61 7 46311743, or phone +61 7 46312742. For costs, further details, and internet ordering, use the 'Textbook Search' facility at <http://bookshop.usq.edu.au> click 'Semester', then enter your 'Course Code' (no spaces).

Kingsbury, D 2005, *Southeast Asia: political profiles*, OUP, Melbourne.

Osborne, M 2004, *Southeast Asia: an introductory history*, 9th edn, Allen & Unwin, Crows Nest, NSW.

(Paperback)

REFERENCE MATERIALS

Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.

SarDesai, D R 1997, *Southeast Asia: past and present*, 4th edn, MacMillan Press, South Melbourne, Vol REV.

Tarling, N 1998, *Nations and states in Southeast Asia*, Cambridge UP, New York.

Turnbull, C M 1989, *A history of Malaysia, Singapore, and Brunei*, Allen & Unwin, Sydney.

STUDENT WORKLOAD REQUIREMENTS

ACTIVITY	HOURS
Directed Study	40.00
Examinations	2.00
Private Study	120.00

ASSESSMENT DETAILS

Description	Marks out of	Wtg (%)	Due date
ESSAY 1 - 1000 WORDS	100.00	20.00	27 Mar 2009 (see note 1)
ESSAY 2 - 2000 WORDS MAX	100.00	40.00	29 May 2009 (see note 2)
2 HOUR FINAL EXAMINATION	100.00	40.00	END S1 (see note 3)

NOTES

1. This assessment is aligned with Objectives 1, 2 and 3.
2. This assessment is aligned with Objectives 1 and 4.
3. Exam dates will be advised when the timetable has been finalised. This assessment is aligned with Objectives 1, 2, 3 and 4.

IMPORTANT ASSESSMENT INFORMATION

- 1 Attendance requirements:
There are no attendance requirements for this external course. However, it is the student's responsibility to study all material provided to them or required to be accessed by them to maximise their chance of meeting the objectives of the course and to be informed of course-related activities and administration.
- 2 Requirements for students to complete each assessment item satisfactorily:
To successfully complete an individual assessment item, a student must achieve at least 50% of the marks or a grade of at least C-. This statement must be read in conjunction with Statement 4 below.
- 3 Penalties for late submission of required work:
If students submit assignments after the due date without extenuating circumstances and without prior approval, then a penalty of a maximum of 5% of the assigned mark may apply for each working day late, up to a maximum of 10 working days, at which time a mark of zero can be recorded for that assignment.
- 4 Requirements for student to be awarded a passing grade in the course:
To be assured of receiving a passing grade, a student must achieve at least 50% of the total weighted marks available for the course.
- 5 Method used to combine assessment results to attain final grade:
The final grades for students will be assigned on the basis of the aggregate of the weighted marks obtained for each of the summative assessment items in the course.
- 6 Examination information:
The exam for this course is a RESTRICTED examination, and the only materials that candidates may use are writing materials (non-electronic and free from material which could give the student an unfair advantage in the examination.) Students whose first language is not English may take an appropriate unmarked non-electronic translation dictionary (but not technical dictionary) into the examination. Dictionaries with any handwritten notes will not be permitted. Translation dictionaries will be subject to perusal and may be removed from the candidate's possession until appropriate disciplinary action is completed if found to contain material that could give the candidate an unfair advantage.
- 7 Examination period when Deferred/Supplementary examinations will be held:

Any deferred or supplementary examinations for this course will be held during the next examination period.

8 University Regulations:

Students should read USQ Regulations 5.1 Definitions, 5.6 Assessment, and 5.10 Academic Misconduct for further information and to avoid actions which might contravene University Regulations. These regulations can be found at the URL <http://www.usq.edu.au/corporateservices/calendar/part5.htm>

ASSESSMENT NOTES

- 9 (a) The due date for an assignment is the date by which a student must despatch the assignment to the USQ. The onus is on the student to provide proof of the despatch date, if requested by the Examiner. (b) Students must retain a copy of each item submitted for assessment. This must be despatched to USQ within 24 hours if requested by the Examiner. (c) In accordance with University's Assignment Extension Policy (Regulation 5.6.1), the examiner of a course may grant an extension of the due date of an assignment in extenuating circumstances such as documented ill-health. (d) In the event that a due date for an assignment falls on a local public holiday in their area, such as a Show holiday, the due date for the assignment will be the next day. Students are to note on the assignment cover the date of the public holiday for the examiner's convenience. (e) Students who do not have regular access to postal services or who are otherwise disadvantaged by these regulations may be given special consideration. They should contact the examiner of the course to negotiate such special arrangements. (f) Students who have undertaken all of the required assessments in the course but who have failed to meet some of the specified objectives of the course within the normally prescribed time may be awarded the temporary grade: IM (Incomplete-Makeup). An IM grade will only be awarded when, in the opinion of the examiner, a student will be able to achieve the remaining objectives of the course after a period of non-directed personal study. (g) Students who, for medical, family/personal, or employment-related reasons, are unable to complete an assignment or sit for an examination at the scheduled time, may apply to defer an assessment in the course. Such a request must be accompanied by appropriate supporting documentation. One of the following temporary grades may be awarded: IDS (Incomplete - Deferred Examination; IDM (Incomplete Deferred Make-up); IDB (Incomplete - Both Deferred Examination and Deferred Make-up).