



The University of Southern Queensland

Course specification

The current and official versions of the course specifications are available on the web at <http://www.usq.edu.au/coursespecification/current>.
Please consult the web for updates that may occur during the year.

Description: The Twentieth Century

Subject	Cat-nbr	Class	Term	Mode	Units	Campus
HIS	3002	90637	2, 2009	ONC	1.00	Toowoomba

Academic group:	FOART
Academic org:	FOA003
Student contribution band:	1
ASCED code:	090305

STAFFING

Examiner: Robert Mason
Moderator: Libby Connors

REQUISITES

Pre-requisite: Any 2 courses in History

SYNOPSIS

This course emphasises the key events, personalities and ideologies that shaped the world in the twentieth century, and provides the historical context to current events. The recent global past is a notable content area in the Queensland Senior Modern History Syllabus. Knowledge and understanding of this era is obviously crucial for intending secondary teachers, and should be of interest and value to other tertiary students of History. While the focus of the course will be on political and diplomatic events, some attention will also be given to economic, social, and cultural developments.

OBJECTIVES

On completion of this course students will have:

1. an informed and critical awareness of definitive historical developments across the world in the twentieth century;
2. a sense of historical continuity and change during this recent period;
3. familiarity with the key events, personalities, and ideologies that shaped the century;
4. further awareness of the nature of historical method and explanation;
5. demonstrated academic and professional literacy skills by locating and interpreting relevant documentary sources;
6. demonstrated ethical research and enquiry skills by finding appropriate sources and adhering to norms of academic integrity.

TOPICS

	Description	Weighting (%)
1.	European Ascendancy	7.60
2.	The Rise of Germany and Japan	7.70
3.	The First World War and the Russian Revolution	7.70
4.	The Great Depression and Social Conflict: the USA and Spain	7.70
5.	Totalitarianism: Germany and the Soviet Union	7.70
6.	The Second World War in Europe and Asia	7.70
7.	The Cold War: Europe and Asia	7.70
8.	Democracy and Decolonisation: India and southeast Asia	7.70
9.	Democracy and Nationalism: Latin America	7.70
10.	Democracy and Race: the USA and southern Africa	7.70
11.	Conflict in the Middle East	7.70
12.	The Quest for International Order: the League of Nations and the United Nations	7.70
13.	American Ascendancy and the End of the Cold War	7.70

TEXT and MATERIALS required to be PURCHASED or ACCESSED

ALL textbooks and materials are available for purchase from USQ BOOKSHOP (unless otherwise stated). Orders may be placed via secure internet, free fax 1800642453, phone 07 46312742 (within Australia), or mail. Overseas students should fax +61 7 46311743, or phone +61 7 46312742. For costs, further details, and internet ordering, use the 'Textbook Search' facility at <http://bookshop.usq.edu.au> click 'Semester', then enter your 'Course Code' (no spaces).

Findley, CV & Rothney, JA 2006, *20th Century World*, 6th edn, Houghton Mifflin Co, Boston.

REFERENCE MATERIALS

Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.

Branch, T 1989, *Parting the waters: America in the King years*, Touchstone, New York, Vol 1.

Branch, T 1998, *Pillar of fire: America in the King years*, Simon & Schuster, New York, Vol 2.

Bullock, A 1991, *Hitler and Stalin: parallel lives*, 2nd edn, Harper Collins, London.

Calvocoressi, P 2001, *World politics since 1945*, 8th edn, Pearson Education, New York.

Duiker, WJ 2005, *Twentieth century world history*, 3rd edn, Wadsworth/Thomson Learning, Belmont.

Gilbert, M 2001, *History of the Twentieth Century*, Harper Collins, London.

Haywood, J et al 2000, *Atlas of world history*, Metro Books,

- Keylor, WR 2001, *The Twentieth Century world: an international history*, 4th edn, Oxford University Press, New York.
- Overy, R 2004, *The dictators: Hitler's Germany and Stalin's Russia*, Penguin, London.
- Pipes, R 1990, *The Russian revolution*, Vintage, New York.
- Ponting, C 1998, *Progress and barbarism: the world in the twentieth century*, Chatto & Windus, London.
- Ponting, C 1999, *The Pimlico history of the Twentieth century*, Pimlico, London.
- Walker, M 1993, *The cold war: and the making of the modern world*, Fourth Estate, London.
- Weinberg, G 1994, *A world at arms: a global history of World War II*, Cambridge University Press, Cambridge.

STUDENT WORKLOAD REQUIREMENTS

ACTIVITY	HOURS
Directed Study	39.00
Examinations	2.00
Private Study	124.00

ASSESSMENT DETAILS

Description	Marks out of	Wtg (%)	Due date
ESSAY 1 (1000 WORDS)	100.00	20.00	11 Sep 2009 (see note 1)
ESSAY 2 (2000 WORDS)	100.00	40.00	16 Oct 2009 (see note 2)
EXAMINATION - 2 HOURS	100.00	40.00	END S2 (see note 3)

NOTES

1. This assessment is aligned with all objectives
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3. Examinatin - 2 essay type answers. Students will be advised of the offical exam date after the itmetable has been finalised. this assessment is aligned with objectives 1-4.

IMPORTANT ASSESSMENT INFORMATION

- 1 Attendance requirements:
It is the student's responsibility to attend and participate appropriately in all activities (such as lectures, tutorials, laboratories and practical work) scheduled for them, and to study all material provided to them or required to be accessed by them to maximise their chance of meeting the objectives of the course and to be informed of course-related activities and administration. For this course, normal class attendance consists of one 2 hour lecture and one 1 hour tutorial per week.
- 2 Requirements for students to complete each assessment item satisfactorily:

To successfully complete an individual assessment item, a student must achieve at least 50% of the marks or a grade of at least C-. This statement must be read in conjunction with Statement 4 below.

- 3 Penalties for late submission of required work:
If students submit assignments after the due date without extenuating circumstances and without prior approval, then a penalty of a maximum of 5% of the assigned mark may apply for each working day late, up to a maximum of 10 working days, at which time a mark of zero can be recorded for that assignment.
- 4 Requirements for student to be awarded a passing grade in the course:
To be assured of receiving a passing grade a student must achieve at least 50% of the total weighted marks available for the course.
- 5 Method used to combine assessment results to attain final grade:
The final grades for students will be assigned on the basis of the aggregate of the weighted marks obtained for each of the summative assessment items in the course.
- 6 Examination information:
The exam for this course is a RESTRICTED examination, and the only materials that candidates may use are writing materials (non-electronic and free from material which could give the student an unfair advantage in the examination.) Students whose first language is not English may take an appropriate unmarked non-electronic translation dictionary (but not technical dictionary) into the examination. Dictionaries with any handwritten notes will not be permitted. Translation dictionaries will be subject to perusal and may be removed from the candidate's possession until appropriate disciplinary action is completed if found to contain material that could give the candidate an unfair advantage.
- 7 Examination period when Deferred/Supplementary examinations will be held:
Any deferred or supplementary examinations for this course will be held during the next examination period.
- 8 University Regulations:
Students should read USQ Regulations 5.1 Definitions, 5.6 Assessment, and 5.10 Academic Misconduct for further information and to avoid actions which might contravene University Regulations. These regulations can be found at the URL
<http://www.usq.edu.au/corporateservices/calendar/part5.htm>

ASSESSMENT NOTES

- 9 (a) The due date for an assignment is the date by which a student must lodge the assignment at the USQ. (b) All Faculty of Arts assignments must be lodged in the Faculty Assessment Centre on the Ground Floor of Q Block no later than 12 noon on the due date. (c) In the event that a due date for an assignment falls on a local public holiday in their area, such as a Show holiday, the due date for the assignment will be the next day. Students are to note on the assignment cover the date of the public holiday for the examiner's convenience. (d). Students must retain a copy of each item submitted for assessment. This must be despatched to USQ within 24 hours if requested by the Examiner. (e) In accordance with University's Assignment Extension Policy (Regulation 5.6.1), the examiner of a course may grant an extension of the due date of an assignment in extenuating circumstances such as documented ill-health. (f) Students who have undertaken all of the required assessments in the course but who have failed to meet some of the specified objectives of the course within the normally prescribed time may be awarded the temporary grade: IM (Incomplete-Makeup). An IM grade will only be awarded when, in the opinion of the examiner, a student will be able to achieve the remaining objectives of the course after a period of non-directed personal study. (g) Students who, for medical, family/personal, or

employment-related reasons, are unable to complete an assignment or sit for an examination at the scheduled time, may apply to defer an assessment in the course. Such a request must be accompanied by appropriate supporting documentation. One of the following temporary grades may be awarded: IDS (Incomplete - Deferred Examination); IDM (Incomplete Deferred Make-up); IDB (Incomplete - Both Deferred Examination and Deferred Make-up).

10 Students will require access to email and have internet access to UConnect for this course.