



## The University of Southern Queensland

### Course specification

The current and official versions of the course specifications are available on the web at <http://www.usq.edu.au/coursespecification/current>.  
Please consult the web for updates that may occur during the year.

#### Description: Advanced Indonesian A

Subject	Cat-nbr	Class	Term	Mode	Units	Campus
IND	3001	86492	1, 2009	ONC	1.00	Toowoomba

<b>Academic group:</b>	FOART
<b>Academic org:</b>	FOA003
<b>Student contribution band:</b>	1
<b>ASCED code:</b>	091513

### STAFFING

Examiner: Kathryn-Anne Symmons

### SYNOPSIS

The study of Indonesian Language is intended to provide an opportunity to develop conversational and written linguistic skills in Indonesian at both colloquial and formal levels. Students will be given a strong foundation in grammar and vocabulary for comprehending the rules and conventions of contemporary language usage. Through a structured sequence of learning, students will be assisted to attain an active and productive command of the language. The course will develop not only correct linguistic performance, but through a close linkage between language and cultural features, it will develop communicative competence.

### OBJECTIVES

On successful completion of this course, students will be able to use Indonesian language on a social and professional level of communicative competence, which includes:

1. competence in performing intelligent conversations and discussions;
2. competence in writing personal and formal letters, reports and essays;
3. ability to translate and use various simple official forms in Indonesian;
4. familiarity with an additional Indonesian vocabulary of 750 words.

### TOPICS

Description	Weighting (%)
1. Morphology: Deeper study of the affixes' system - the newly and recently introduced morphological forms in line with the rapidly "modernising" language. The usage of the particle - Nya and the uses of Yang. Object focus construction.	30.00
2. Conversation: "general communicative" level.	30.00

3. Reading and Writing: Variations in styles in accordance with purpose and objectives; reports, summary/precis writing; more advanced letter writing. 40.00

### **TEXT and MATERIALS required to be PURCHASED or ACCESSED**

ALL textbooks and materials are available for purchase from USQ BOOKSHOP (unless otherwise stated). Orders may be placed via secure internet, free fax 1800642453, phone 07 46312742 (within Australia), or mail. Overseas students should fax +61 7 46311743, or phone +61 7 46312742. For costs, further details, and internet ordering, use the 'Textbook Search' facility at <http://bookshop.usq.edu.au> click 'Semester', then enter your 'Course Code' (no spaces).

You need to purchase the Wawancara 3 video/DVD, which is reproduced at cost for the use of UNE students by kind permission of DEST and UNSW. This is available from the United Campus Bookshop (UCB) at UNE and is NOT available elsewhere.

Firdaus 2000, *Diskusi an intermediate reader for the Indonesian language*, Airlangga University Press, Surabaya.

(This may be purchased from the USQ BOOKSHOP (unless otherwise stated). UNE United Campus Bookshop (tel. 02 6772 3468 email: [armidale@ucb.net.au](mailto:armidale@ucb.net.au)). It is also available from the Indonesian specialist bookshop, Nusantara Books, freecall 1800 676 728, email [info@nusantara.com.au](mailto:info@nusantara.com.au).)

### **REFERENCE MATERIALS**

Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.

Indonesian reference grammar by James N. Sneddon is still highly recommended for this course.

Echols, J & Shadily, H 1975, *An English-Indonesian dictionary*, Cornell University Press, Ithaca, NY.

Echols, J & Shadily, H 1989, *An Indonesian-English dictionary*, 3rd edn, Cornell University Press, Ithaca, NY.

Mihardja, AK (ed JD McGarry & Sumaryono) 1978, *Sensasi Di Puncak Nyiur*, Modern Indonesia Publications, Chatswood, NSW.

### **STUDENT WORKLOAD REQUIREMENTS**

ACTIVITY	HOURS
Directed Study	60.00
Examinations	2.00
Lectures and Tutorials	13.00
Private Study	92.00

## ASSESSMENT DETAILS

Description	Marks out of	Wtg (%)	Due date
HOMEWRK & CLASSRM PARTICIPATIO	100.00	20.00	02 Mar 2009 (see note 1)
ASSIGNMENT 1	100.00	20.00	29 Apr 2009 (see note 2)
ASSIGNMENT 2	100.00	20.00	27 May 2009 (see note 3)
EXAMINATION - 2 HOURS	40.00	40.00	END S1 (see note 4)

### NOTES

1. This assessment is aligned with Objectives 1-4.
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3. This assessment is aligned with Objectives 1-4.
4. Students will be advised of exam dates when the timetable has been finalised. This assessment is aligned with Objectives 2, 3 and 4.

## IMPORTANT ASSESSMENT INFORMATION

- 1 Attendance requirements:  
In order to achieve course objectives, attendance at and participation in all learning activities are strongly advised. These are important factors in the development of oral and aural skills and as such will be monitored regularly and cumulatively. Students absent from classes are responsible for obtaining and completing all work and homework covered during their absence and for informing themselves of announcements regarding course-related activities and administrative matters. For this course, normal class attendance consists of 5 hours of lectures and practical work per week.
- 2 Requirements for students to complete each assessment item satisfactorily:  
To successfully complete an individual assessment item, a student must achieve at least 50% of the marks or a grade of at least C-. This statement must be read in conjunction with Statement 4 below.
- 3 Penalties for late submission of required work:  
If students submit assignments after the due date without extenuating circumstances and without prior approval, then a penalty of a maximum of 5% of the assigned mark may apply for each working day late, up to a maximum of 10 working days, at which time a mark of zero can be recorded for that assignment.
- 4 Requirements for student to be awarded a passing grade in the course:  
To be assured of receiving a passing grade, a student must achieve at least 50% of the total weighted marks available for the course.
- 5 Method used to combine assessment results to attain final grade:  
The final grades for students will be assigned on the basis of the aggregate of the weighted marks / grades obtained for each of the summative assessment items in the course.
- 6 Examination information:  
The exam for this course is a CLOSED EXAMINATION, and candidates are allowed to bring only writing and drawing instruments into the examination.
- 7 Examination period when Deferred/Supplementary examinations will be held:

Any deferred or supplementary examinations for this course will be held during the next examination period.

8 University Regulations:

Students should read USQ Regulations 5.1 Definitions, 5.6 Assessment, and 5.10 Academic Misconduct for further information and to avoid actions which might contravene University Regulations. These regulations can be found at the URL <http://www.usq.edu.au/corporateservices/calendar/part5.htm>

## ASSESSMENT NOTES

- 9 (a) The due date for an assignment is the date by which a student must lodge the assignment at the USQ. (b) All Faculty of Arts assignments must be lodged in the Faculty Assessment Centre on the Ground Floor of Q Block no later than 12 noon on the due date. (c) In the event that a due date for an assignment falls on a local public holiday in their area, such as a Show holiday, the due date for the assignment will be the next day. Students are to note on the assignment cover the date of the public holiday for the examiner's convenience. (d). Students must retain a copy of each item submitted for assessment. This must be despatched to USQ within 24 hours if requested by the Examiner. (e) In accordance with University's Assignment Extension Policy (Regulation 5.6.1), the examiner of a course may grant an extension of the due date of an assignment in extenuating circumstances such as documented ill-health. (f) Students who have undertaken all of the required assessments in the course but who have failed to meet some of the specified objectives of the course within the normally prescribed time may be awarded the temporary grade: IM (Incomplete-Makeup). An IM grade will only be awarded when, in the opinion of the examiner, a student will be able to achieve the remaining objectives of the course after a period of non-directed personal study. (g) Students who, for medical, family/personal, or employment-related reasons, are unable to complete an assignment or sit for an examination at the scheduled time, may apply to defer an assessment in the course. Such a request must be accompanied by appropriate supporting documentation. One of the following temporary grades may be awarded: IDS (Incomplete - Deferred Examination; IDM (Incomplete Deferred Make-up); IDB (Incomplete - Both Deferred Examination and Deferred Make-up).

## OTHER REQUIREMENTS

- 1 This course has been designed by the University of New England for delivery in 'blended model' by the University of Southern Queensland. The tutorial support staff and the examiner/moderator are UNE staff working in cooperation with the Faculty of Arts at USQ.
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