



The University of Southern Queensland

Course specification

The current and official versions of the course specifications are available on the web at
<<http://www.usq.edu.au/coursespecification/current>>.
Please consult the web for updates that may occur during the year.

Description: Global Transitions and Human Security

| Subject | Cat-nbr | Class | Term | Mode | Units | Campus |
|---------|---------|-------|---------|------|-------|-----------|
| INR | 1001 | 90504 | 2, 2009 | EXT | 1.00 | Toowoomba |

| | |
|-----------------------------------|--------|
| Academic group: | FOART |
| Academic org: | FOA003 |
| Student contribution band: | 1 |
| ASCED code: | 090101 |

STAFFING

Examiner: Anna Hayes
Moderator: Richard Gehrman

RATIONALE

An understanding of international relations, both historically and in the contemporary world, is crucial as societies and cultures, political systems and ideologies, and economies interact in dynamic and complex - and often confusing - ways at the different levels of the global system. Indeed, the actors in international relations range from individual persons to groups and institutions - with the latter including states and sub-state units, international organizations and movements, non-governmental organizations, multi-national corporations and regional organizations. Across disciplines, as well as across geopolitical borders and time periods, there are enduring coherent world views which shape perspectives about and analyses of global, regional, national and local environments; which portray expectations concerning the future; and which pronounce prescriptions for action by actors with authority. These views frame long-extant debates on war and peace, poverty and plenty, survival and extinction, and it is essential that Australians understand them in their regional contexts.

SYNOPSIS

INR1000 develops students' knowledge and analytical skills by focusing on several issues in the realms of political economy, security, law and order, the media and information society, and the problems of humanity. These issues are considered within an international relations framework, increasingly defined by globalization, but with a particular emphasis on their currency to Australia and its Asian region.

OBJECTIVES

On successful completion of this course students will demonstrate:

1. Academic and professional skills by applying their comprehension of the nature and evolution of "International Relations" as series of processes in and of themselves as well as an interdisciplinary field of academic study;

2. An understanding of the nature and evolution of the international system and the practice of diplomacy and other forms of interaction at the various levels of the system, including globalization and evolving state sovereignty;
3. Academic and professional skills by analysing an issue through different media perspectives.
4. Communication skills appropriate to the discipline by preparing and submitting a media assignment, oral presentation and major paper.
5. Analytical and problem solving skills by researching and writing media assignment and major paper.
6. Ethical research and inquiry skills by comprehending and applying referencing norms and practices.
7. Cultural literacy skills by describing, analysing and applying international perspectives using discipline-specific analytical frameworks.

TOPICS

| Description | Weighting (%) |
|--|---------------|
| 1. Review of the Historical Contexts and Theoretical Perspectives of International Relations (2) | 10.00 |
| 2. Human Security Theory and Concerns of Humanity - Development, Poverty and Hunger, and the Environment (2) | 20.00 |
| 3. The International Media in the Post-cold War Era (2) | 15.00 |
| 4. The International Political Economy (1) | 10.00 |
| 5. International Security - Conflict, Law and Order Issues, Proliferation and Peacekeeping, and negotiating Cultural Difference (6). | 45.00 |

TEXT and MATERIALS required to be PURCHASED or ACCESSED

ALL textbooks and materials are available for purchase from USQ BOOKSHOP (unless otherwise stated). Orders may be placed via secure internet, free fax 1800642453, phone 07 46312742 (within Australia), or mail. Overseas students should fax +61 7 46311743, or phone +61 7 46312742. For costs, further details, and internet ordering, use the 'Textbook Search' facility at <http://bookshop.usq.edu.au> click 'Semester', then enter your 'Course Code' (no spaces).

Baylis, J & Smith, S (eds) 2008, *The globalization of world politics: an introduction to international relations*, 4th edn, Oxford University Press, Oxford.

REFERENCE MATERIALS

Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.

Various journal, periodical and Internet Sources (see Course Schedule).

Amstutz, MR 1999, *International conflict and cooperation: an introduction to world politics*, 2nd edn, McGraw-Hill College, Boston.

Baylis, J & Smith, S (eds) 1997, *The globalization of world politics: an introduction to international relations*, 1st edn, Oxford University Press, Oxford.

(Also 2nd edition, 2001)

Booth, K & Dunne, T 2002, *Worlds in collision: terror and the future of global order*, Palgrave, New York.

Capling, MA, Considine, M & Crozier, M 1998, *Australian politics in the global era*, Addison Wesley Longman, Melbourne.

Dupont, Alan 2001, *East Asia imperilled: transnational challenges to security*, Cambridge University Press, New York.

Goldstein, J 2001, *International Relations*, 4th edn, Longman, New York.

Little, R & Smith, M 1991, *Perspectives on world politics*, 2nd edn, Routledge, London.

MacKerras, Colin (ed) 2000, *Eastern Asia: an introductory history*, 3rd edn, Longman, Sydney.

McGrew, A & Brook, C (eds) 1998, *The Asia-Pacific in the new world order*, Routledge, London.

McMillen, D (ed) 1997, *Globalisation and regional communities: geoeconomic, sociocultural and security implications for Australia*, USQ Press, Toowoomba.

Murden, SW 2002, *Islam, the Middle East and the new global hegemony*, Lynne Rienner Publishers, London.

Spiegel, S & Wehling, F 1999, *World politics in a new era*, 2nd edn, Harcourt Brace, Fort Worth.

Viotti, PR & Kauppi, MV 1993, *International relations theory: realism, pluralism, globalism*, 2nd edn, Allyn & Bacon, Boston.

White, B, Little, R & Smith, M (eds) 2005, *Issues in world politics*, 3rd edn, Palgrave, Basingstoke.

Yahuda, M 2004, *The international politics of the Asia Pacific since 1945*, 2nd edn, Routledge, London.

STUDENT WORKLOAD REQUIREMENTS

| ACTIVITY | HOURS |
|----------------|--------|
| Directed Study | 60.00 |
| Examinations | 2.00 |
| Private Study | 103.00 |

ASSESSMENT DETAILS

| Description | Marks out of | Wtg (%) | Due date |
|-------------------------------|--------------|---------|-----------------------------|
| INTERNATIONAL RELATIONS MEDIA | 100.00 | 10.00 | 28 Aug 2009 (see note 1) |
| INTERNATION RELATIONS MEDIA | 100.00 | 20.00 | 04 Sep 2009 (see note 2) |
| MAJOR PAPER | 100.00 | 30.00 | 16 Oct 2009 (see note 3) |
| COURSE ESSAY EXAM 2 HR | 100.00 | 40.00 | END S2 (see note 4) |

NOTES

1. International Relations Media Assignment: Oral Presentation should be 10 minutes in duration. This assessment is aligned with all Objectives.
2. International Relations Media Assignment: Written Paper (1500 words). This assessment is aligned with all Objectives.
3. Major Paper - Essay (1750 words). This assessment is aligned with all Objectives 1,2,4,5,6 & 7.
4. Students will be notified of the exam dates when the timetable has been finalised. This assessment is aligned with all Objectives.

IMPORTANT ASSESSMENT INFORMATION

- 1 Attendance requirements:
There are no attendance requirements for this external course. However, it is the student's responsibility to study all material provided to them or required to be accessed by them to maximise their chance of meeting the objectives of the course and to be informed of course-related activities and administration.
- 2 Requirements for students to complete each assessment item satisfactorily:
To successfully complete an individual assessment item, a student must achieve at least 50% of the marks or a grade of at least C-. This statement must be read in conjunction with Statement 4 below.
- 3 Penalties for late submission of required work:
If students submit assignments after the due date without extenuating circumstances and without prior approval, then a penalty of a maximum of 5% of the assigned mark may apply for each working day late, up to a maximum of 10 working days, at which time a mark of zero can be recorded for that assignment.
- 4 Requirements for student to be awarded a passing grade in the course:
To be assured of receiving a passing grade, a student must achieve at least 50% of the total weighted marks available for the course.
- 5 Method used to combine assessment results to attain final grade:
The final grades for students will be assigned on the basis of the aggregate of the weighted marks obtained for each of the summative assessment items in the course.
- 6 Examination information:
The exam for this course is a CLOSED examination, and candidates are allowed to bring only writing and drawing instruments into the examination.
- 7 Examination period when Deferred/Supplementary examinations will be held:

Any deferred or supplementary examinations for this course will be held during the next examination period.

8 University Regulations:

Students should read USQ Regulations 5.1 Definitions, 5.6 Assessment, and 5.10 Academic Misconduct for further information and to avoid actions which might contravene University Regulations. These regulations can be found at the URL <http://www.usq.edu.au/corporateservices/calendar/part5.htm>

ASSESSMENT NOTES

- 9 (a) The due date for an assignment is the date by which a student must despatch the assignment to the USQ. The onus is on the student to provide proof of the despatch date, if requested by the Examiner. (b) Students must retain a copy of each item submitted for assessment. This must be despatched to USQ within 24 hours if requested by the Examiner. (c) In accordance with University's Assignment Extension Policy (Regulation 5.6.1), the examiner of a course may grant an extension of the due date of an assignment in extenuating circumstances such as documented ill-health. (d) In the event that a due date for an assignment falls on a local public holiday in their area, such as a Show holiday, the due date for the assignment will be the next day. Students are to note on the assignment cover the date of the public holiday for the examiner's convenience. (e) Students who do not have regular access to postal services or who are otherwise disadvantaged by these regulations may be given special consideration. They should contact the examiner of the course to negotiate such special arrangements. (f) Students who have undertaken all of the required assessments in the course but who have failed to meet some of the specified objectives of the course within the normally prescribed time may be awarded the temporary grade: IM (Incomplete-Makeup). An IM grade will only be awarded when, in the opinion of the examiner, a student will be able to achieve the remaining objectives of the course after a period of non-directed personal study. (g) Students who, for medical, family/personal, or employment-related reasons, are unable to complete an assignment or sit for an examination at the scheduled time, may apply to defer an assessment in the course. Such a request must be accompanied by appropriate supporting documentation. One of the following temporary grades may be awarded: IDS (Incomplete - Deferred Examination); IDM (Incomplete Deferred Make-up); IDB (Incomplete - Both Deferred Examination and Deferred Make-up).
- 10 Students can expect that questions in assessment items in this course may draw upon knowledge and skills that they can reasonably be expected to have acquired before enrolling in the course. This includes knowledge contained in pre-requisite courses and appropriate communication, information literacy, analytical, critical thinking, problem solving or numeracy skills. Students who do not possess such knowledge and skills should not expect to achieve the same grades as those students who do possess them.