



The University of Southern Queensland

Course specification

The current and official versions of the course specifications are available on the web at <http://www.usq.edu.au/coursespecification/current>.
Please consult the web for updates that may occur during the year.

Description: War and Terrorism: Introduction to Strategic Studies

Subject	Cat-nbr	Class	Term	Mode	Units	Campus
INR	3003	86702	1, 2009	EXT	1.00	Toowoomba

Academic group:	FOART
Academic org:	FOA003
Student contribution band:	1
ASCED code:	090101

STAFFING

Examiner: Richard Gehrman
Moderator: Anna Hayes

REQUISITES

Pre-requisite: Any 1 course of History or International Relations

SYNOPSIS

Terrorism, the invasion of Iraq and Australian led peacekeeping intervention in the region have increased interest in warfare and strategic issues in a variety of rapidly evolving scenarios. The use of force in world politics and the history of modern war have become an integral part of our daily lives. To understand such issues, students need to develop an in depth perspective on the development of strategic studies in the contemporary world. This course, following earlier International Relations courses, will focus on developments in strategic studies, including land, air and sea power, and their application to theories and issues. Terrorism, Peacekeeping, weapons of mass destruction, and international law all play a part in the relationships that shape contemporary warfare. The course is particularly suited to International Relations and History students.

OBJECTIVES

On completion of this course students should be able to:

1. demonstrate academic and professional literacy skills by comprehending, defining and applying the essential terminology of strategic studies;
2. discuss, briefly, the main events, places and people responsible for the development of theories of warfare;
3. critically discuss the evolution of joint warfare, twentieth century theories of warfare, and contemporary issues of grand strategy;
4. assess the application of strategic studies to selected case studies;
5. communicate analytically in writing by preparing and submitting two essays in the International Relations discipline;
6. demonstrate cultural literacy skills by describing and applying strategic studies to the use of force in the contemporary world;

7. ethical research and inquiry skills by applying both the norms of research and referencing in their work.

TOPICS

Description	Weighting (%)
1. Introduction to Strategic and Security Studies, Reading Security Studies and the History of War	10.00
2. International Law, Just War and the Use of Force	10.00
3. The Causes of War and the Conditions of Peace	10.00
4. Land Warfare, Sea Power and Air Power	10.00
5. Deterrence, Arms Control and Disarmament	10.00
6. Terrorism, Counterinsurgency & Irregular Warfare	10.00
7. The Revolution in Military Affairs: Technology and War	10.00
8. Weapons of Mass Destruction	10.00
9. The United Nations, Humanitarian Intervention and Peace Operations	10.00
10. Non Traditional Security and the Future of Strategic Studies	10.00

TEXT and MATERIALS required to be PURCHASED or ACCESSED

ALL textbooks and materials are available for purchase from USQ BOOKSHOP (unless otherwise stated). Orders may be placed via secure internet, free fax 1800642453, phone 07 46312742 (within Australia), or mail. Overseas students should fax +61 7 46311743, or phone +61 7 46312742. For costs, further details, and internet ordering, use the 'Textbook Search' facility at <http://bookshop.usq.edu.au> click 'Semester', then enter your 'Course Code' (no spaces).

Book of Readings

Ayson, R & Ball, D (eds) 2006, *Strategy and security in the Asia Pacific*, Allen and Unwin, Sydney, NSW.

Baylis, J et al (eds) 2007, *Strategy in the contemporary world: an introduction to strategic studies*, Oxford University Press, Oxford.

Smith, Hugh (ed) 2001, *The strategists*, Australian Defence Studies Centre, Canberra.

REFERENCE MATERIALS

Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.

Students can also consult recent editions of the following journals: Asian Survey; Australian Defence Force Journal; Australian Journal of International Affairs; Australian Journal of Politics and History; Contemporary Southeast Asia; Current History; Defence Reporter; Foreign Affairs; International Affairs; International Security; Journal of Commonwealth and Comparative Politics; Journal of Imperial and Commonwealth History; The Pacific Review

- Blackwill, R & Dibb, P (eds) 2000, *America's Asian alliances*, MIT Press, Cambridge, MA.
- Booth, K & Dunne, T (eds) 2002, *Worlds in collision: terror and the future of global order*, Palgrave, New York.
- Booth, K & Trood, R (eds) 1999, *Strategic cultures in the Asia-Pacific region*, MacMillan, London.
- Capie, D & Evans, P 2002, *The Asia-Pacific security lexicon*, ISEAS, Singapore.
- Dupont, A 2001, *East Asia imperilled: transnational challenges to security*, Cambridge University Press, London & New York.
- Fuller, J 1993, *Decisive battles of the western world and their influence upon history*, Spa Books, Stevenage.
- Grey, J 1999, *A military history of Australia*, Cambridge University Press, Cambridge.
(Rev Edn)
- Hickey, D 2001, *The armies of East Asia: China, Taiwan, Japan and the Koreas*, Lynne Rienner, Boulder.
- Melko, M 2001, *General war among powers in world history*, Edwin Mellen Press, Lewiston.
- Tow, W 2001, *Asia-Pacific strategic relations: seeking convergent security*, Cambridge University Press, Cambridge.
- Tow, W & Hanson, M (eds) 2001, *International relations in the new century: an Australian perspective*, Oxford University Press, Melbourne.

STUDENT WORKLOAD REQUIREMENTS

ACTIVITY	HOURS
Examinations	3.00
Lectures or Directed Study	52.00
Private Study	110.00

ASSESSMENT DETAILS

Description	Marks out of	Wtg (%)	Due date
SHORT ESSAY (1500 WRDS)	100.00	25.00	27 Mar 2009 (see note 1)
MAJOR ESSAY (2000 WORDS)	100.00	35.00	22 May 2009 (see note 2)
2 HOUR EXAMINATION	100.00	40.00	END S1 (see note 3)

NOTES

1. This assessment is aligned with Objectives 1, 2, 3, 4 and 5.
2. This assessment is aligned with Objectives 1, 4 and 5.
3. Students will be advised of exam dates when the timetable has been finalised. This assessment is aligned with Objectives 1, 2, 3 and 4.

IMPORTANT ASSESSMENT INFORMATION

- 1 Attendance requirements:

- There are no attendance requirements for this external course. However, it is the student's responsibility to study all material provided to them or required to be accessed by them to maximise their chance of meeting the objectives of the course and to be informed of course-related activities and administration.
- 2 Requirements for students to complete each assessment item satisfactorily:
To successfully complete an individual assessment item, a student must achieve at least 50% of the marks or a grade of at least C-. This statement must be read in conjunction with Statement 4 below.
 - 3 Penalties for late submission of required work:
If students submit assignments after the due date without extenuating circumstances and without prior approval, then a penalty of a maximum of 5% of the assigned mark may apply for each working day late, up to a maximum of 10 working days, at which time a mark of zero can be recorded for that assignment.
 - 4 Requirements for student to be awarded a passing grade in the course:
To be assured of receiving a passing grade, a student must achieve at least 50% of the total weighted marks available for the course.
 - 5 Method used to combine assessment results to attain final grade:
The final grades for students will be assigned on the basis of the aggregate of the weighted marks obtained for each of the summative assessment items in the course.
 - 6 Examination information:
The exam for this course is a RESTRICTED examination, and the only materials that candidates may use are writing materials (non-electronic and free from material which could give the student an unfair advantage in the examination.) Students whose first language is not English may take an appropriate unmarked non-electronic translation dictionary (but not technical dictionary) into the examination. Dictionaries with any handwritten notes will not be permitted. Translation dictionaries will be subject to perusal and may be removed from the candidate's possession until appropriate disciplinary action is completed if found to contain material that could give the candidate an unfair advantage.
 - 7 Examination period when Deferred/Supplementary examinations will be held:
Any deferred or supplementary examinations for this course will be held during the next examination period.
 - 8 University Regulations:
Students should read USQ Regulations 5.1 Definitions, 5.6 Assessment, and 5.10 Academic Misconduct for further information and to avoid actions which might contravene University Regulations. These regulations can be found at the URL
<http://www.usq.edu.au/corporateservices/calendar/part5.htm>

ASSESSMENT NOTES

- 9 (a) The due date for an assignment is the date by which a student must lodge the assignment at the USQ. (b) All Faculty of Arts assignments must be lodged in the Faculty Assessment Centre on the Ground Floor of Q Block no later than 12 noon on the due date. (c) In the event that a due date for an assignment falls on a local public holiday in their area, such as a Show holiday, the due date for the assignment will be the next day. Students are to note on the assignment cover the date of the public holiday for the examiner's convenience. (d). Students must retain a copy of each item submitted for assessment. This must be despatched to USQ within 24 hours if requested by the Examiner. (e) In accordance with University's Assignment Extension Policy (Regulation 5.6.1), the examiner of a course may grant an extension of the due date of an assignment in extenuating circumstances such as documented ill-health. (f) Students who have undertaken all of the required

assessments in the course but who have failed to meet some of the specified objectives of the course within the normally prescribed time may be awarded the temporary grade: IM (Incomplete-Makeup). An IM grade will only be awarded when, in the opinion of the examiner, a student will be able to achieve the remaining objectives of the course after a period of non-directed personal study. (g) Students who, for medical, family/personal, or employment-related reasons, are unable to complete an assignment or sit for an examination at the scheduled time, may apply to defer an assessment in the course. Such a request must be accompanied by appropriate supporting documentation. One of the following temporary grades may be awarded: IDS (Incomplete - Deferred Examination); IDM (Incomplete Deferred Make-up); IDB (Incomplete - Both Deferred Examination and Deferred Make-up).