



The University of Southern Queensland

Course specification

The current and official versions of the course specifications are available on the web at
<<http://www.usq.edu.au/coursespecification/current>>.
Please consult the web for updates that may occur during the year.

Description: Language Survival Skills

| Subject | Cat-nbr | Class | Term | Mode | Units | Campus |
|---------|---------|-------|---------|------|-------|-----------|
| LAC | 1001 | 87551 | 1, 2009 | WEB | 1.00 | Toowoomba |

| | |
|-----------------------------------|--------|
| Academic group: | FOART |
| Academic org: | FOA003 |
| Student contribution band: | 1 |
| ASCED code: | 091503 |

STAFFING

Examiner: Gabriela Pohl
Moderator: Brian Musgrove

SYNOPSIS

German is the language with the largest number of native speakers in the European Union. It is the native language of around 100 million people in Germany, Austria, Switzerland, Luxemburg, and Liechtenstein, and an important second or community language in northern Italy, Belgium, the Netherlands and Eastern Europe. Germany's internet domain .de is second only to the extension .com, while 1 in 10 books in the world is published in German. Germany has one of the world's largest national economies, is a leading export nation in the field of advanced high technology, and a major agent in scientific research and development, global environmental, and foreign aid related issues. After the USA and Great Britain, Germany is the third largest host country for international students. German is also an important community language in Australia, including in South-East Queensland, with German-speaking migrants having made major contributions to Australia's cultural, scientific, and economic development. Speakers of English have an advantage learning German because of the common origin of both languages. Chinese (Mandarin) With China increasingly becoming a very important and influential member of the international community politically, economically and culturally, there has been an unprecedented surge in Chinese language and culture studies around the world, and the trend is predicted to remain strong for decades to come. China is among Australia's top business and trading partners, and there has been a steady increase in education and cultural exchange between the two countries in recent years. There is a practical need to equip young Australian students with intercultural communication skills to face the challenges of the 21st century. Chinese is also a major community language in Australia and Chinese-speaking migrants have made major contributions to Australia's cultural, scientific, and economic development. Chinese is also one of the six official languages used in the United Nations. General Studying German or Chinese as part of an Arts, Business, Engineering, Science, Education, or IT degree, to a credible level of language competence, can provide graduates with an important competitive edge when entering and advancing their careers in increasingly global employment markets. LAC1001 assumes very limited or no prior knowledge of German or Chinese. The course aims to equip students with the communicative skills required for basic situations in a German- or Chinese-Language environment such as might be required for a visit

to the respective country as a tourist or on a short-term professional assignment. Emphasis in class activities (3 hrs per week) is on the development of speaking and listening skills and the application of language and cultural concepts introduced in course materials and prepared by students in independent study and practice prior to attending class. Important: Students in this course must elect to enrol in either the German or Mandarin Chinese stream. New students with some previous knowledge of either German or Chinese will be given a placement test to determine their most suitable starting point in this major.

OBJECTIVES

On successful completion of this course students will be able to:

1. Language: a. demonstrate basic speaking and listening skills in German/Chinese b. demonstrate basic reading and writing skills in German/Chinese c. show basic pronunciation skills in German/Chinese d. apply basic rules of phonology (systems of sounds), morphology (word formation), syntax (sentence structure), orthography (spelling) and grammatical structures e. for German: demonstrate knowledge and application of up to 750 most frequently used words and phrases necessary for basic communicative competence. for Chinese: demonstrate knowledge and application of up to 350 characters and phrases for basic communicative competence; knowledge of how to use Chinese-English dictionaries and how to type Chinese characters on a computer
2. Culture: a. apply basic but appropriate forms of address, register, pragmatics in social, personal, and some formal (e.g. business) German/Chinese cultural contexts b. demonstrate knowledge of the country's national and regional geography c. show understanding of how people typically live, work and spend their leisure time
3. USQ Graduate Skills: 1. Ethical Research and Enquiry: (not assessed) 2. Problem Solving: recognise and apply some basic or recurring language patterns 3. Academic and Professional Literacy: (refer to Language and Culture objectives above) 4. Written and Oral Communication: show consideration for the needs of target audiences in written and oral communication, including appropriate language and dress when presenting to peers and other target audiences 5. Interpersonal Skills: show an appreciation of the significance of good interpersonal skills for successful interaction in multicultural and multilingual settings 6. Teamwork: (a) make timely and relevant contributions to partnered and group activities (b) work collaboratively in pairs and/or small groups to achieve low-stake assessment and class activities 7. Cultural Literacy: apply basic but appropriate forms of address, register, pragmatics in social, personal, and some formal (e.g. business) German/Chinese cultural contexts 8. Management, Planning and Organisational Skills: (a) knowledge and application of basic language learning strategies (e.g. memory strategies) (b) demonstrate basic organisational, planning and time-management skills to accomplish regular homework and assessment tasks 9. Creativity, Initiative and Enterprise: show initiative by trying out new vocabulary and structures and unfamiliar sound patterns in class, homework and assessment tasks

TOPICS

| Description | Weighting (%) |
|--|---------------|
| 1. Language component of this course | 70.00 |
| 1.1. Oral Communication (Speaking and Listening) | 45% |
| 1.2. Written Communication (Reading and Writing) | 55% |

TEXT and MATERIALS required to be PURCHASED or ACCESSED

ALL textbooks and materials are available for purchase from USQ BOOKSHOP (unless otherwise stated). Orders may be placed via secure internet, free fax 1800642453, phone 07 46312742 (within Australia), or mail. Overseas students should fax +61 7 46311743, or phone +61 7 46312742. For costs, further details, and internet ordering, use the 'Textbook Search' facility at <http://bookshop.usq.edu.au> click 'Semester', then enter your 'Course Code' (no spaces).

[FOR GERMAN] NOTE: Materials required for this course LAC1001 will also be used in the subsequent course LAC1002 in Semester 2.

New Practical Chinese Reader, Audio 4 CD Textbook 1, Beijing Language and Culture University Electronic & Audiovisual Press [FOR CHINESE]

[FOR CHINESE]: NOTE: Materials required for this course LAC1001 will also be used in the subsequent course LAC1002 in Semester 2.

Aufderstraße, H et al 2006, *Lagune-Kursbuch 1 deutsch als fremdsprache niveaustufe A1*, Max Hueber Verlag, Deutschland.

([FOR GERMAN])

Aufderstraße, H et al 2006, *Lagune-Arbeitsbuch 1 Deutsch als Fremdsprache Niveaustufe A1*, Max Hueber Verlag, Deutschland.

([FOR GERMAN])

Aufderstraße, H et al *Lagune 1, 3 audio-CDs, deutsch als fremdsprache niveaustufe A1*, Max Hueber Verlag, Deutschland.

([FOR GERMAN])

Aufderstraße, H et al *Lagune 1, glossar XXL german-english glossary, deutsch als fremdsprache niveaustufe A1*, Max Hueber Verlag, Deutschland.

([FOR GERMAN])

Collins 2006, *German dictionary plus grammar*, 4th edn, Collins, Glasgow.

(OR another bilingual dictionary from a reputable publisher, e.g. Langenscheidt, Oxford, Pons or Collins, which incorporates the German spelling reform. [FOR GERMAN])

Liu Xun 2002, *New practical chinese reader, textbook 1*, Beijing Language and Culture University Press,

([FOR CHINESE])

Wu Jingrong 1999, *Chinese-English dictionary*, Commercial Press,

([FOR CHINESE])

REFERENCE MATERIALS

Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.

Axiom Press 2003, 'Business travel in Germany' (Available: [http://ezproxy.usq.edu.au/login?url=http://site.ebrary.com/lib/unisouthernqld/Doc?id=10045748](http://ezproxy.usq.edu.au/lo gin?url=http://site.ebrary.com/lib/unisouthernqld/Doc?id=10045748)).

([FOR GERMAN])

Axiom Press, Lindon, Utah, ebrary Inc 2003, 'Business travel in China' (Available: <http://ezproxy.usq.edu.au/login?url=http://site.ebrary.com/lib/unisouthernqld/Doc?id=10045741>).

([FOR CHINESE])

Barber, SJ, Gschossmann-Hendershot, E, Feuerle, L, Weiss, E & Schmitt, CJ 2000, 'German, Mc Graw-Hill, New York, ebrary Inc' (Available: <http://ezproxy.usq.edu.au/login?url=http://site.ebrary.com/lib/unisouthernqld/Doc?id=5004740>).

([FOR GERMAN])

Collins 2005, *German verbs*, 1st edn, Harper Collins, Glasgow.

([FOR GERMAN] Print Copy Reference)

DuFon, MA, Churchill, E & ebrary Inc 2006, 'Language learners in study abroad contexts, Multi lingual Matters' (Available: <http://ezproxy.usq.edu.au/login?url=http://site.ebrary.com/lib/unisouthernqld/Doc?id=10120619>).

([FOR GERMAN])

Flamini, R 1997, 'Passport Germany your pocket guide to German business, customs & etiquette, World Trade Press, San Rafael, Calif., ebrary Inc' (Available: <http://ezproxy.usq.edu.au/login?url=http://site.ebrary.com/lib/unisouthernqld/Doc?id=10026334>).

([FOR GERMAN])

Going Global 2004, 'Career information and resources for Germany, Palo Alto, Calif., ebrary Inc' (Available: <http://ezproxy.usq.edu.au/login?url=http://site.ebrary.com/lib/unisouthernqld/Doc?id=10035623>).

([FOR GERMAN])

Henschel, A 2006, 'German verb tenses, McGraw-Hill, Chicago, ebrary Inc' (Available: <http://ezproxy.usq.edu.au/login?url=http://site.ebrary.com/lib/unisouthernqld/Doc?id=10137227>).

([FOR GERMAN])

Intercultural pragmatics 2004, 'Mouton de Gruyter, Berlin; New York' (Available: <http://ezproxy.usq.edu.au/login?url=http://search.ebscohost.com/direct.asp?db=ufh&jid=W58&scope=site>).

([FOR GERMAN])

Irwin, H 1996, *Communicating with Asia: understanding people and customs*, Allen & Unwin, St Leonards.

([FOR CHINESE] Print Copy References)

Kahlen, L 2005, *German grammar made easy*, Hodder Arnold, London.

([FOR GERMAN] Print Copy Reference)

Lewis, D 2001, *Contemporary German - A Handbook*, Hodder Arnold, London.

Li, J 1996, 'Passport China your pocket guide to Chinese business, customs & etiquette, World Trade Press, San Rafael, Calif., ebrary Inc' (Available: <http://ezproxy.usq.edu.au/login?url=http://site.ebrary.com/lib/unisouthernqld/Doc?id=10026336>).

([FOR CHINESE])

Listen, P, Di Donato, R & Franklin, D 2005, 'The big yellow book of German verbs 555 fully conjugated verbs, McGraw-Hill, New York, ebrary Inc' (Available: <http://ezproxy.usq.edu.au/login?url=http://site.ebrary.com/lib/unisouthernqld/Doc?id=10085472>).

([FOR GERMAN])

Ross, C & Ma, J 2005, *Modern mandarin chinese grammar: a practical guide*, Routledge, London.

(Modern grammars [FOR CHINESE] Print Copy References)

Spencer-Oatey, H 2000, *Culturally speaking: managing rapport through talk across cultures*, Cassell, New York.

(Open linguistics series [FOR GERMAN] Print Copy Reference)

Stief, C & Stang, C 2002, *German grammar in a nutshell : deutsche grammatik - kurz und schmerzlos*, Langenscheidt, Berlin.

([FOR GERMAN] Print Copy Reference)

Tamura, E 1997, 'China understanding its past, Curriculum Research & Development Group University of Hawaii and University of Hawaii Press, Honolulu, Hawaii, ebrary Inc' (Available: <http://ezproxy.usq.edu.au/login?url=http://site.ebrary.com/lib/unisouthernqld/Doc?id=5006054>).

([FOR CHINESE])

Tatsachen uber Deutschland 'Frankfurt am Main, in cooperation with the Federal Foreign Office, Berlin' (Available: <http://www.tatsachen-ueber-deutschland.de/de>).

([FOR GERMAN])

Tomalin, B 2003, *Culture smart Germany: a quick guide to customs and etiquette*, Kuperard, Great Britain.

([FOR GERMAN] Print Copy Reference)

Wright, DC 2001, 'The history of China, Greenwood Press, Westport, Conn., ebrary Inc' (Available: <http://ezproxy.usq.edu.au/login?url=http://site.ebrary.com/lib/unisouthernqld/Doc?id=10040736>).

([FOR CHINESE])

Zorach, C & Melin, C *English grammar for students of German: the study guide for those learning German*, 3rd edn, Olivia and Hill Press, Ann Arbor.

(English grammar series [FOR GERMAN] Print Copy Reference)

STUDENT WORKLOAD REQUIREMENTS

| ACTIVITY | HOURS |
|---------------|--------|
| Assessments | 6.00 |
| Private Study | 133.00 |
| Tutorials | 26.00 |

ASSESSMENT DETAILS

| Description | Marks out of | Wtg (%) | Due date | Objectives assessed | Graduate skill | Level assessed |
|-----------------------------|--------------|---------|-----------------------------|---------------------|---|---------------------------|
| ASSIGNMENT 1 | 100.00 | 10.00 | 24 Mar 2009 (see note 1) | All | U2, U3, U4, U5, U6, U7, U8, U9 | 1, 1, 1, 1, 1, 1, 1, 1 |
| TEST 1 - SHORT WRITTEN | 100.00 | 15.00 | 31 Mar 2009 | All | U2, U3, U4, U5, U6, U7, U8, U9 | 1, 1, 1, 1, 1, 1, 1, 1 |
| ASSIGNMENT 2 | 100.00 | 15.00 | 28 Apr 2009 | All | U2, U3, U4, U5, U6, U7, U8, U9 | 1, 1, 1, 1, 1, 1, 1, 1 |
| TEST 2 - SHORT WRITTEN | 100.00 | 20.00 | 05 May 2009 | All | U2, U3, U4, U5, U6, U7, U8, U9 | 1, 1, 1, 1, 1, 1, 1, 1 |
| TEST 3 - SPEAKING/LISTENING | 100.00 | 20.00 | 09 Jun 2009 | All | U2, U3, U4, U5, U6, U7, U8, U9 | 1, 1, 1, 1, 1, 1, 1, 1 |
| TEST 4 - SHORT WRITTEN | 100.00 | 20.00 | 11 Jun 2009 | All | U2, U3, U4, U5, U6, U7, U8, U9 | 1, 1, 1, 1, 1, 1, 1, 1 |

NOTES

1. All assessment items are aligned with all objectives above. All due dates are preliminary and will be confirmed when the teaching timetable is finalised.

GRADUATE QUALITIES AND SKILLS

Elements of the following Graduate Skills are associated with the successful completion of this course.

| Graduate skill assessed | Level assessed |
|---|------------------------|
| Problem Solving (Skill U2) | Introductory (Level 1) |
| Academic & Professional Literacy (Skill U3) | Introductory (Level 1) |
| Written & Oral Communication (Skill U4) | Introductory (Level 1) |
| Interpersonal Skills (Skill U5) | Introductory (Level 1) |
| Teamwork (Skill U6) | Introductory (Level 1) |
| Cultural Literacy (Skill U7) | Introductory (Level 1) |
| Managmt, Planning & Org Skills (Skill U8) | Introductory (Level 1) |
| Creatvty, Initiative & Entrprse (Skill U9) | Introductory (Level 1) |

IMPORTANT ASSESSMENT INFORMATION

- 1 Attendance requirements:
In order to achieve course objectives, attendance at and participation in all learning activities are strongly advised. These are important factors in the development of oral and aural skills and as such will be monitored regularly and cumulatively. Students absent from classes are responsible for obtaining and completing all work and homework covered during their absence and for informing themselves of announcements regarding course-related activities and administrative matters.
- 2 Requirements for students to complete each assessment item satisfactorily:
To successfully complete an individual assessment item, a student must achieve at least 50% of the marks or a grade of at least C-. This statement must be read in conjunction with Statement 4 below.
- 3 Penalties for late submission of required work:
If students submit assignments after the due date without extenuating circumstances and without prior approval, then a penalty of a maximum of 5% of the assigned mark may apply for each working day late, up to a maximum of 10 working days, at which time a mark of zero can be recorded for that assignment.
- 4 Requirements for student to be awarded a passing grade in the course:
To be assured of receiving a passing grade, a student must achieve at least 50% of the total weighted marks available for the course.
- 5 Method used to combine assessment results to attain final grade:
The final grades for students will be assigned on the basis of the aggregate of the weighted marks obtained for each of the summative assessment items in the course.
- 6 Examination information:
The exam for this course is a CLOSED examination, and candidates are allowed to bring only writing and drawing instruments into the examination.
- 7 Examination period when Deferred/Supplementary examinations will be held:
Any makeup/outstanding assessment must be completed by a date set by the examiner.
- 8 University Regulations:
Students should read USQ Regulations 5.1 Definitions, 5.6 Assessment, and 5.10 Academic Misconduct for further information and to avoid actions which might contravene University Regulations. These regulations can be found at the URL
<http://www.usq.edu.au/corporateservices/calendar/part5.htm>

ASSESSMENT NOTES

- 9 (a) The due date for an assignment is the date by which a student must either submit online or despatch the assignment to the USQ. The onus is on the student to provide proof of the despatch date, if requested by the Examiner. Online submission must be made by 12 midnight on the due date. (b) Students must retain a copy of each item submitted for assessment. This must be despatched to USQ within 24 hours if requested by the Examiner. (c) In accordance with University's Assignment Extension Policy (Regulation 5.6.1), the examiner of a course may grant an extension of the due date of an assignment in extenuating circumstances such as documented ill-health. (d) In the event that a due date for an assignment falls on a local public holiday in their area, such as a Show holiday, the due date for the assignment will be the next day. Students are to note on the assignment cover the date of the public holiday for the examiner's convenience. (e) Students who do not have regular access to postal services or who are otherwise disadvantaged by these regulations may be given special consideration. They should contact the examiner of the course to negotiate such special arrangements. (f) Students who have undertaken all of the required assessments in the course but who have failed to meet some of the specified objectives of the course within the normally prescribed time may be awarded the temporary grade: IM (Incomplete-Makeup). An IM grade will only be awarded when, in the opinion of the examiner, a student will be able to achieve the remaining objectives of the course after a period of non-directed personal study. (g) Students who, for medical, family/personal, or employment-related reasons, are unable to complete an assignment or sit for an examination at the scheduled time, may apply to defer an assessment in the course. Such a request must be accompanied by appropriate supporting documentation. One of the following temporary grades may be awarded: IDS (Incomplete - Deferred Examination; IDM (Incomplete Deferred Make-up); IDB (Incomplete - Both Deferred Examination and Deferred Make-up).
- 10 Students can expect that questions in assessment items in this course may draw upon knowledge and skills that they can reasonably be expected to have acquired before enrolling in the course. This includes knowledge contained in pre-requisite courses and appropriate communication, information literacy, analytical, critical thinking, problem solving or numeracy skills. Students who do not possess such knowledge and skills should not expect to achieve the same grades as those students who do possess them.
- 11 Students will require access to email and have internet access to USQConnect for this course.