



The University of Southern Queensland

Course specification

The current and official versions of the course specifications are available on the web at <http://www.usq.edu.au/coursespecification/current>. Please consult the web for updates that may occur during the year.

Description: Language, Peoples and Places

Subject	Cat-nbr	Class	Term	Mode	Units	Campus
LAC	1002	91572	2, 2009	ONC	1.00	Toowoomba

Academic group:	FOART
Academic org:	FOA003
Student contribution band:	1
ASCED code:	091503

STAFFING

Examiner: Yan Zhao
Moderator: Anna Hayes

REQUISITES

Pre-requisite: LAC1001 or for German strand GER1101 or for Chinese strand CHI1000

SYNOPSIS

German is the language with the largest number of native speakers in the European Union. It is the native language of around 100 million people in Germany, Austria, Switzerland, Luxemburg, and Liechtenstein, and an important second or community language in northern Italy, Belgium, the Netherlands and Eastern Europe. Germany's internet domain .de is second only to the extension .com, while 1 in 10 books in the world is published in German. Germany has one of the world's largest national economies, is a leading export nation in the field of advanced high technology, and a major agent in scientific research and development, global environmental, and foreign aid related issues. After the USA and Great Britain, Germany is the third largest host country for international students. German is also an important community language in Australia, including in South-East Queensland, with German-speaking migrants having made major contributions to Australia's cultural, scientific, and economic development. Speakers of English have an advantage learning German because of the common origin of both languages. Chinese (Mandarin) With China increasingly becoming a very important and influential member of the international community politically, economically and culturally, there has been an unprecedented surge in Chinese language and culture studies around the world, and the trend is predicted to remain strong for decades to come. China is among Australia's top business and trading partners, and there has been a steady increase in education and cultural exchange between the two countries in recent years. There is a practical need to equip young Australian students with intercultural communication skills to face the challenges of the 21st century. Chinese is also a major community language in Australia and Chinese-speaking migrants have made major contributions to Australia's cultural, scientific, and economic development. Chinese is also one of the six official languages used in the United Nations. General Studying German or Chinese as part of an Arts, Business, Engineering, Science, Education, or IT degree, to a credible level of language competence, can provide graduates with an important competitive edge when entering and advancing their careers in increasingly

global employment markets. LAC1002 is a beginners' level course and builds on the skills acquired in LAC1001. The course aims to equip students with the language skills required to cope well in typical communicative situations in a German- or Chinese-speaking environment. Emphasis in class activities (3 hrs per week) is on the development of speaking and listening skills and the application of language and cultural concepts introduced in course materials and prepared by students in independent study and practice prior to attending class. Important: Students in this course must elect to enrol in either the German or Mandarin Chinese stream.

OBJECTIVES

On successful completion of this course students will be able to:

1. Language: a. demonstrate basic listening and and listening skills in German/Chinese b. demonstrate basic reading and writing skills in German/Chinese c. show basic pronunciation skills in German/Chinese . apply basic rules of phonology, morphology, syntax, orthography and grammatical structures e. for German: demonstrate knowledge and application of up to 1500 words and phrases necessary for communicative competence equivalent to level A1 of the Common European Framework of Reference for Languages. for Chinese: demonstrate knowledge and application of up to 700 characters and phrases for communicative competence equivalent to Basic level required for HSK (Chinese Proficiency Test)
2. Culture: a. demonstrate knowledge of federal states and/or regions and of significant cultural and historical sites b. discuss culturally specific gender roles and family structures c. demonstrate knowledge of the population mix and ethnic diversity of the relevant culture
3. USQ Graduate Skills: 1. Ethical Research and Enquiry: demonstrate a basic understanding of academic integrity 2. Problem Solving: recognise and apply some basic or recurring language patterns 3. Academic and Professional Literacy: (refer to Language and Culture objectives above) 4. Written and Oral Communication: show consideration for the needs of target audiences in written oral communication, including language and dress when presenting to peers and other target audiences 5. Interpersonal skills: (not assessed) 6. Teamwork: (a) make timely and relevant contributions to partnered and group activities (b) work collaboratively in pairs and/or small groups to achieve low-stake assessment and class activities 7. Cultural Literacy: apply basic but appropriate forms of address, register, pragmatics in social, personal, and some formal (e.g. business) German/Chinese cultural contexts 8. Management, Planning and Organisational Skills: (a) demonstrate knowledge and application of basic language learning strategies; (b) show willingness to learn from feedback; (c) demonstrate basic organisational, planning, and time-management skills to accomplish regular homework and assessment tasks 9. Creativity, Initiative and Enterprise: (a) show initiative by trying out new vocabulary and structures and unfamiliar sound patterns in class, homework, and assessment tasks (b) demonstrate awareness and use of suitable resources for independent language learning .

TOPICS

Description	Weighting (%)
1. Language component of this course	70.00
1.1. Oral Communication (Speaking and Listening) 45%	
1.2. Written Communication (Reading and Writing) 55%	
2. Culture component of this course	30.00

TEXT and MATERIALS required to be PURCHASED or ACCESSED

ALL textbooks and materials are available for purchase from USQ BOOKSHOP (unless otherwise stated). Orders may be placed via secure internet, free fax 1800642453, phone 07 46312742 (within Australia), or mail. Overseas students should fax +61 7 46311743, or phone +61 7 46312742. For costs, further details, and internet ordering, use the 'Textbook Search' facility at <http://bookshop.usq.edu.au> click 'Semester', then enter your 'Course Code' (no spaces).

New Practical Chinese Reader, Audio 4 CD Textbook 1, Beijing Language and Culture University Electronic & Audiovisual Press. [FOR CHINESE]

Aufderstraße, H et al 2006, *Lagune-Kursbuch 1 deutsch als fremdsprache niveaustufe A1*, Max Hueber Verlag, Deutschland.

([FOR GERMAN])

Aufderstraße, H et al 2006, *Lagune-Arbeitsbuch 1 deutsch als fremdsprache niveaustufe A1*, Max Hueber Verlag, Deutschland.

([FOR GERMAN])

Aufderstraße, H et al *Lagune 1, 3 Audio-CDs, deutsch als fremdsprache niveaustufe A1*, Max Hueber Verlag, Deutschland.

([FOR GERMAN])

Aufderstraße, H et al *Lagune 1, glossar XXL german-english glossary, deutsch als fremdsprache niveaustufe A1*, Max Hueber Verlag, Deutschland.

([FOR GERMAN])

Collins 2006, *German dictionary plus grammar*, 4th edn, Collins, Glasgow.

(OR another bilingual dictionary from a reputable publisher, e.g. Langenscheidt, Oxford, Pons or Collins, which incorporates the German spelling reform. [FOR GERMAN])

Liu Xun 2002, *New practical Chinese reader, textbook 1*, Beijing Language and Culture University Press,

([FOR CHINESE])

Wu Jingrong 1999, *Chinese-English dictionary*, Commercial Press,

([FOR CHINESE])

REFERENCE MATERIALS

Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.

Barber, SJ, Gschossmann-Hendershot, E, Feuerle, L, Weiss, E & Schmitt, CJ 2000, 'German, Mc Graw-Hill, New York, ebrary Inc' (Available: <http://ezproxy.usq.edu.au/login?url=http://site.ebrary.com/lib/unisouthernqld/Doc?id=5004740>).

([FOR GERMAN])

Barron, A & ebrary Inc 2003, 'Acquisition in interlanguage pragmatics learning how to do things with words in a study abroad context, J Benjamins Pub Co' (Available: <http://ezproxy.usq.edu.au/login?url=http://site.ebrary.com/lib/unisouthernqld/Doc?id=10032036>).

([FOR GERMAN])

Collins 2005, *German verbs*, 1st edn, Harper Collins, Glasgow.

([FOR GERMAN] Print Copy Reference)

Fox, A 2005, *The structure of German*, 2nd edn, Oxford University Press, Oxford.

([FOR GERMAN] Print Copy Reference)

Gunlicks, AB 2003, 'The L nder and German federalism, Manchester University Press, Manchester, ebrary Inc' (Available: <http://ezproxy.usq.edu.au/login?url=http://site.ebrary.com/lib/unisouthernqld/Doc?id=10082112>).

([FOR GERMAN])

Henschel, A 2006, 'German verb tenses, McGraw-Hill, Chicago, ebrary Inc' (Available: <http://ezproxy.usq.edu.au/login?url=http://site.ebrary.com/lib/unisouthernqld/Doc?id=10137227>).

([FOR GERMAN])

Hope, J, Appignanesi, R & Van Loon, B 2005, 'Introducing Buddha, Icon, Thriplow, ebrary Inc' (Available: <http://ezproxy.usq.edu.au/login?url=http://site.ebrary.com/lib/unisouthernqld/Doc?id=10146581>).

([FOR CHINESE])

Irwin, H 1996, *Communicating with Asia: understanding people and customs*, Allen & Unwin, St Leonards.

([FOR CHINESE] Print Copy Reference)

Kahlen, L 2005, *German grammar made easy*, Hodder Arnold, London.

([FOR GERMAN] Print Copy Reference)

Listen, P, Di Donato, R & Franklin, D 2005, 'The big yellow book of German verbs 555 fully conjugated verbs, McGraw-Hill, New York, ebrary Inc' (Available: <http://ezproxy.usq.edu.au/login?url=http://site.ebrary.com/lib/unisouthernqld/Doc?id=10085472>).

([FOR GERMAN])

Lord, R 2008, *Culture shock! Germany*, 3rd edn, Marshall Cavendish,

([FOR GERMAN] Print Copy Reference)

Moore, CA & Morris, AV 1968, 'The Chinese mind essentials of Chinese philosophy and culture, University of Hawaii Press' (Available: , <http://ezproxy.usq.edu.au/login?url=http://www.netLibrary.com/urlapi.asp?action=summary&v=1&bookid=39364>).

([FOR CHINESE])

Nees, G 2000, 'Germany: unraveling an enigma, Intercultural Press, Boston, Mass., Books24x7' (Available: <http://ezproxy.usq.edu.au/login?url=http://library.books24x7.com/library.asp?^B&bookid=14897>).

([FOR GERMAN])

Ny ri, P & Breidenbach, J 2005, 'China inside out contemporary Chinese nationalism and transnationalism, Central European University Press, New York, N.Y., ebrary Inc' (Available: <http://ezproxy.usq.edu.au/login?url=http://site.ebrary.com/lib/unisouthernqld/Doc?id=10133533>).

([FOR CHINESE])

Roberts, M 2001, 'Dao de jing the book of the way, University of California Press, Berkeley, ebrary Inc' (Available: <http://ezproxy.usq.edu.au/login?url=http://site.ebrary.com/lib/unisouthernqld/Doc?id=10048950>).

([FOR CHINESE])

Ross, C & Ma, J 2005, *Modern Mandarin Chinese grammar: a practical guide*, Routledge, London.

([FOR CHINESE] Print Copy Reference)

Spencer-Oatey, H 2000, *Culturally speaking: managing rapport through talk across cultures*, Cassell, New York.

(Open linguistics series [FOR GERMAN] Print Copy Reference)

Stafford, C 2000, 'Separation and reunion in modern China, Cambridge University Press, New York, NY, USA, ebrary Inc' (Available: <http://ezproxy.usq.edu.au/login?url=http://site.ebrary.com/lib/unisouthernqld/Doc?id=2000887>).

([FOR CHINESE])

Starkman, RA & ebrary Inc 2006, 'Transformations of the new Germany, Palgrave MacMillan' (Available: <http://ezproxy.usq.edu.au/login?url=http://site.ebrary.com/lib/unisouthernqld/Doc?id=10155130>).

([FOR GERMAN])

Stief, C & Stang, C 2002, *German grammar in a nutshell: deutsche grammatik - kurz und schmerzlos*, Langenscheidt, Berlin.

([FOR GERMAN] Print Copy Reference)

Tatsachen uber Deutschland 'Societats-Verlag, Frankfurt am Main, in cooperation with the Federal Foreign Office, Berlin' (Available: <http://www.tatsachen-ueber-deutschland.de/de>).

([FOR GERMAN])

Wendt, HF & Thurmair, M 2000, *Verb-Tabellen deutsch*, Langenscheidt, Berlin.

([FOR GERMAN] Print Copy Reference)

Wright, DC 2001, 'The history of China, Greenwood Press, Westport, Conn, ebrary Inc' (Available: <http://ezproxy.usq.edu.au/login?url=http://site.ebrary.com/lib/unisouthernqld/Doc?id=10040736>).

([FOR CHINESE])

Yang, F & Tamney, JB 2005, 'State, market, and religions in Chinese societies, Brill, Leiden; Boston, ebrary Inc' (Available: <http://ezproxy.usq.edu.au/login?url=http://site.ebrary.com/lib/unisouthernqld/Doc?id=10171703>).

([FOR CHINESE])

Yao, X 2000, 'An introduction to Confucianism, Cambridge University Press, New York, ebrary Inc' (Available: <http://ezproxy.usq.edu.au/login?url=http://site.ebrary.com/lib/unisouthernqld/Doc?id=10073561>).

([FOR CHINESE])

Zorach, C & Melin, C *English grammar for students of German: the study guide for those learning German*, 3rd edn, Olivia and Hill Press, Ann Arbor.

(English grammar series. [FOR GERMAN] Print Copy Reference)

STUDENT WORKLOAD REQUIREMENTS

ACTIVITY	HOURS
Assessments	6.00
Private Study	120.00
Tutorials	39.00

ASSESSMENT DETAILS

Description	Marks out of	Wtg (%)	Due date	Objectives assessed	Graduate skill	Level assessed
ASSIGNMENT 1	100.00	10.00	11 Aug 2009 (see note 1)	All	U1, U2, U3, U4, U6, U7, U8, U9	1, 1, 1, 1, 1, 1, 1, 1
TEST 1 - SHORT WRITTEN	100.00	15.00	18 Aug 2009	All	U1, U2, U3, U4, U6, U7, U8, U9	1, 1, 1, 1, 1, 1, 1, 1
ASSIGNMENT 2	100.00	15.00	01 Sep 2009	All	U1, U2, U3, U4, U6, U7, U8, U9	1, 1, 1, 1, 1, 1, 1, 1
TEST 2 - SHORT WRITTEN	100.00	20.00	08 Sep 2009	All	U1, U2, U3, U4, U6, U7, U8, U9	1, 1, 1, 1, 1, 1, 1, 1
TEST 3 - SPEAKING/LISTENING	100.00	20.00	27 Oct 2009	All	U1, U2, U3, U4, U6, U7, U8, U9	1, 1, 1, 1, 1, 1, 1, 1
TEST 4 - SHORT WRITTEN	100.00	20.00	27 Oct 2009	All	U1, U2, U3, U4, U6, U7, U8, U9	1, 1, 1, 1, 1, 1, 1, 1

NOTES

1. All assessment items are aligned with all objectives above. All due dates are preliminary and will be confirmed when the teaching timetable is finalised.

GRADUATE QUALITIES AND SKILLS

Elements of the following Graduate Skills are associated with the successful completion of this course.

Graduate skill assessed	Level assessed
Ethical Research & Enquiry (Skill U1)	Introductory (Level 1)
Problem Solving (Skill U2)	Introductory (Level 1)
Academic & Professional Literacy (Skill U3)	Introductory (Level 1)
Written & Oral Communication (Skill U4)	Introductory (Level 1)
Teamwork (Skill U6)	Introductory (Level 1)
Cultural Literacy (Skill U7)	Introductory (Level 1)
Managmt, Planning & Org Skills (Skill U8)	Introductory (Level 1)
Creatvty, Initiative & Entrprse (Skill U9)	Introductory (Level 1)

IMPORTANT ASSESSMENT INFORMATION

- 1 Attendance requirements:
In order to achieve course objectives, attendance at and participation in all learning activities are strongly advised. These are important factors in the development of oral and aural skills and as such will be monitored regularly and cumulatively. Students absent from classes are responsible for obtaining and completing all work and homework covered during their absence and for informing themselves of announcements regarding course-related activities and administrative matters.
- 2 Requirements for students to complete each assessment item satisfactorily:
To successfully complete an individual assessment item, a student must achieve at least 50% of the marks or a grade of at least C-. This statement must be read in conjunction with Statement 4 below.
- 3 Penalties for late submission of required work:
If students submit assignments after the due date without extenuating circumstances and without prior approval, then a penalty of a maximum of 5% of the assigned mark may apply for each working day late, up to a maximum of 10 working days, at which time a mark of zero can be recorded for that assignment.
- 4 Requirements for student to be awarded a passing grade in the course:
To be assured of receiving a passing grade, a student must achieve at least 50% of the total weighted marks available for the course.
- 5 Method used to combine assessment results to attain final grade:
The final grades for students will be assigned on the basis of the aggregate of the weighted marks obtained for each of the summative assessment items in the course.
- 6 Examination information:
The exam for this course is a CLOSED examination, and candidates are allowed to bring only writing and drawing instruments into the examination.
- 7 Examination period when Deferred/Supplementary examinations will be held:
Any makeup/outstanding assessment must be completed by a date set by the examiner.
- 8 University Regulations:
Students should read USQ Regulations 5.1 Definitions, 5.6 Assessment, and 5.10 Academic Misconduct for further information and to avoid actions which might contravene University Regulations. These regulations can be found at the URL
<http://www.usq.edu.au/corporateservices/calendar/part5.htm>

ASSESSMENT NOTES

- 9 (a) The due date for an assignment is the date by which a student must either submit online or despatch the assignment to the USQ. The onus is on the student to provide proof of the despatch date, if requested by the Examiner. Online submission must be made by 12 midnight on the due date. (b) Students must retain a copy of each item submitted for assessment. This must be despatched to USQ within 24 hours if requested by the Examiner. (c) In accordance with University's Assignment Extension Policy (Regulation 5.6.1), the examiner of a course may grant an extension of the due date of an assignment in extenuating circumstances such as documented ill-health. (d) In the event that a due date for an assignment falls on a local public holiday in their area, such as a Show holiday, the due date for the assignment will be the next day. Students are to note on the assignment cover the date of the public holiday for the examiner's convenience. (e) Students who do not have regular access to postal services or who are otherwise disadvantaged by these regulations may be given special consideration. They should contact the examiner of the course to negotiate such special arrangements. (f) Students who have undertaken all of the required assessments in the course but who have failed to meet some of the specified objectives of the course within the normally prescribed time may be awarded the temporary grade: IM (Incomplete-Makeup). An IM grade will only be awarded when, in the opinion of the examiner, a student will be able to achieve the remaining objectives of the course after a period of non-directed personal study. (g) Students who, for medical, family/personal, or employment-related reasons, are unable to complete an assignment or sit for an examination at the scheduled time, may apply to defer an assessment in the course. Such a request must be accompanied by appropriate supporting documentation. One of the following temporary grades may be awarded: IDS (Incomplete - Deferred Examination; IDM (Incomplete Deferred Make-up); IDB (Incomplete - Both Deferred Examination and Deferred Make-up).
- 10 Students can expect that questions in assessment items in this course may draw upon knowledge and skills that they can reasonably be expected to have acquired before enrolling in the course. This includes knowledge contained in pre-requisite courses and appropriate communication, information literacy, analytical, critical thinking, problem solving or numeracy skills. Students who do not possess such knowledge and skills should not expect to achieve the same grades as those students who do possess them.
- 11 Students will require access to email and have internet access to UConnect for this course.