



The University of Southern Queensland

Course specification

The current and official versions of the course specifications are available on the web at <http://www.usq.edu.au/coursespecification/current>. Please consult the web for updates that may occur during the year.

Description: Language, History and Identity

Subject	Cat-nbr	Class	Term	Mode	Units	Campus
LAC	2002	91576	2, 2009	ONC	1.00	Toowoomba

Academic group:	FOART
Academic org:	FOA003
Student contribution band:	1
ASCED code:	091503

STAFFING

Examiner: Yan Zhao
Moderator: Brian Musgrove

REQUISITES

Pre-requisite: LAC2001 or for German strand GER2101 or for Chinese strand CHI2021

SYNOPSIS

This course continues to enhance students' language skills and the cultural frameworks established in LAC2001 to provide a deeper knowledge of significant historical periods and events in the development of German and Chinese nationhood. The course considers more general theoretical perspectives about the formation of national identities and considers how social values immerse and change over time in both German and Chinese contexts. There is a special focus upon the ways in which a country's history, identity and values are expressed in the arts, and students will be encouraged to undertake a case study of the life of a significant German or Chinese artistic figure. LAC2002 builds on the skills and concepts acquired in LAC1001 to LAC2001. Emphasis in class activities (3 hrs per week) is on the application of language and cultural concepts introduced in course materials and prepared by students in independent study and practice prior to attending class. Important: Students in this course must elect to enrol in either the German or Mandarin Chinese stream.

OBJECTIVES

On successful completion of this course students will be able to:

1. Language: a. demonstrate developing speaking and listening skills in German/Chinese b. demonstrate developing reading and writing skills in German/Chinese c. show well-developed pronunciation skills in German/Chinese d. apply more complex rules of morphology, syntax and grammatical structures to express more elaborate or more specific meaning .e. for German: demonstrate knowledge and application of up to 3000 words and phrases necessary for communicative competence equivalent to A2 of the Common European Framework of Reference for Languages. for Chinese: demonstrate knowledge

- and application of up to 1350 characters and phrases for communicative competence equivalent to Basic level required for HSK
2. Culture: 1. knowledge of major events in the relevant country's history 2. an understanding of how a country's history and social issues are expressed in the arts 3. the ability to briefly discuss a selected artist or prominent social or political figure in his or her historical context 4. an appreciation of how national identity and prominent societal values are shaped and changed in the course of a country's history
 3. USQ Graduate Skills: 1. Ethical Research and Inquiry: discern quality sources from less reliable sources especially when accessing (foreign language) internet sites 2. Problem Solving: draw on an expanding range of language patterns to select from for appropriate application in some new contexts 3. Academic and Professional Literacy: (refer to Language and Culture objective above) 4. Written and Oral Communication: (a) show developing abilities to adjust language use to meet the needs of target audiences in oral and written communication (b) demonstrate well developed presentation skills 5. Interpersonal Skills: demonstrate awareness of preferred or dominant communication styles in their own culture as compared to those in other relevant cultures 6. Teamwork: (a) verbalise and show willingness to share (language) learning tips with peers (b) act responsibly towards the accomplishment of group tasks and objectives 7. Cultural Literacy: (a) discuss examples of how a country's history and social issues are expressed in the arts (b) demonstrate how national identity and prominent societal values are shaped and changed in the course of a country's history 8. Management, Planning and Organisational Skills: (a) demonstrate continued development and the ability to articulate a broader range of language learning strategies (including meta-cognitive and compensation strategies) (b) judge their own performance and suggest/implement corrective action where needed (c) show increased independence in managing their individual learning journey through use of well developed planning, organisation and time-management skills 9. Creativity, Initiative and Enterprise: (a) take educated risks in experimenting with known structures and vocabulary to express more specific meanings (b) draw on a variety of quality resources to support language and cultural learning

TOPICS

Description	Weighting (%)
1. Language component of this course	70.00
1.1. Oral Communication (Speaking and Listening) 45%	
1.2. Written Communication (Reading and Writing) 55%	
2. Culture component of this course	30.00

TEXT and MATERIALS required to be PURCHASED or ACCESSED

ALL textbooks and materials are available for purchase from USQ BOOKSHOP (unless otherwise stated). Orders may be placed via secure internet, free fax 1800642453, phone 07 46312742 (within Australia), or mail. Overseas students should fax +61 7 46311743, or phone +61 7 46312742. For costs, further details, and internet ordering, use the 'Textbook Search' facility at <http://bookshop.usq.edu.au> click 'Semester', then enter your 'Course Code' (no spaces).

Airlie, M & Littlejohn, J 2007, *Collins German Dictionary*, 7th edn, Harper Collins, Glasgow/New York.

Aufderstrasse, H et al 2006, *Lagune-Kursbuch 2 Deutsch als Fremdsprache Niveaustufe A2*, Max Hueber Verlag, Deutschland.

Aufderstrasse, H et al 2006, *Lagune-Arbeitsbuch 2 Deutsch als Fremdsprache Niveaustufe A2*, Max Hueber Verlag, Deutschland.

Aufderstrasse, H et al *Lagune 2, 3 Audio-CDs, Deutsch als Fremdsprache Niveaustufe A2*, Max Hueber Verlag, Deutschland.

Aufderstrasse, H et al, *Lagune 2 Glossar XXL German-English Glossary, Deutsch als Fremdsprache Niveaustufe A2*, Max Hueber Verlag, Deutschland.

New Practical Chinese Reader, Textbook 2 2002, *Liu Xun*, Beijing Language and Culture University Press,

(New Practical Chinese Reader, Audio 4 CD Textbook 2, Beijing Language and Culture University Electronic & Audiovisual Press)

Wu, Jingrong 1999, *Chinese-English dictionary*, Beijing Language and Culture University Press, Commercial Press.

REFERENCE MATERIALS

Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.

2005, *Collins German verbs*, 1st edn, Harper Collins, Glasgow.

Barber, SJ, Gschossmann-Hendershot, E, Feuerle, L, Weiss, E, Schmitt, CJ & ebrary Inc. 2000, 'Schaum s Easy Outlines - German, McGraw-Hill' (Available: <http://ezproxy.usq.edu.au/login?url=http://site.ebrary.com/lib/unisouthernqld/Doc?id=5004740>).

(FOR GERMAN)

Barron, A 2003, Acquisition in interlanguage pragmatics learning how to do things with words in a s 'J. Benjamins Pub. Co., ebrary Inc.' (Available: <http://ezproxy.usq.edu.au/login?url=http://site.ebrary.com/lib/unisouthernqld/Doc?id=10032036>).

Beedham, C, Language and meaning: the structural creation of reality 2005, ' ' (Available: <http://ezproxy.usq.edu.au/login?url=http://site.ebrary.com/lib/unisouthernqld/Doc?id=10103915>).

Brand, LM, Kresin-Murakami, J & Pechatscheck, K 1995, *Die Schone ist angekommen : ein Grammatikkrimi*, Klet Edition Deutsch, Munchen.

(FOR GERMAN Online References)

Brown, MJ 2000, 'Is Taiwan Chinese? The impact of culture, power, and migration on changing identities, University of California Press, Berkeley, ebrary Inc.' (Available: <http://ezproxy.usq.edu.au/login?url=http://site.ebrary.com/lib/unisouthernqld/Doc?id=10057115>).

(FOR CHINESE)

Chen, LL 2006, 'Writing Chinese reshaping Chinese cultural identity, Palgrave Macmillan, New York, ebrary Inc' (Available: <http://ezproxy.usq.edu.au/login?url=http://site.ebrary.com/lib/unisouthernqld/Doc?id=10150395>).

Durrell, M, Using German synonyms, Cambridge University Press, New York, ebrary Inc 2000, ' ' (Available: <http://ezproxy.usq.edu.au/login?url=http://site.ebrary.com/lib/unisouthernqld/Doc?id=10014989>).

Elder, C 2007, 'Being Australian : narratives of national identity' (Available:).

- Fairbank, JK 1992 *China : a new history*, Harvard University Press, London.
(FOR CHINESE)
- Fehringer, C 2002, *German grammar in context : analysis and practice*, Arnold, London.
- Fox, A 2005, *The structure of German*, 2nd edn, Oxford University Press, Oxford.
- Fulbrook, M 1999, *German national identity after the Holocaust*, Polity Press, Blackwell, Cambridge Malden.
- Hachenburger, P Jackson, P, Topics, questions, keywords a handbook for students of German, Rout 2000, '' (Available: . <http://ezproxy.usq.edu.au/login?url=http://site.ebrary.com/lib/unisouthernqld/Doc?id=10094979>).
- Harrison, H 2001, *China*, Arnold, Co-published in the USA by Oxford University Press, New York.
(FOR CHINESE)
- Hua, S & NetLibrary Inc. 2001 2001, 'Chinese political culture, 1989-2000, M.E. Sharpe' (Available: <http://ezproxy.usq.edu.au/login?url=http://www.netLibrary.com/urlapi.asp?action=summary&v=1&bookid=90205>).
- James, P, Modern Germany politics, society and culture, Routledge, ebrary Inc 1998, '' (Available: <http://ezproxy.usq.edu.au/login?url=http://site.ebrary.com/lib/unisouthernqld/Doc?id=10099147>).
- Morton, WS & Lewis, CM 2004, 'China its history and culture, 4th edn, McGraw-Hill, New York, ebrary Inc.' (Available: <http://ezproxy.usq.edu.au/login?url=http://site.ebrary.com/lib/unisouthernqld/Doc?id=10083588>).
- (FOR CHINESE)
- Spencer-Oatey, H 2000, *Culturally speaking: managing rapport through talk across cultures, Open linguistics series*, Cassell, New York.
- Stafford, C 2000, 'Separation and reunion in modern China, Cambridge University Press, New York, NY, USA, ebrary Inc' (Available: <http://ezproxy.usq.edu.au/login?url=http://site.ebrary.com/lib/unisouthernqld/Doc?id=2000887>).
- (FOR CHINESE)
- Starkman, RA 2006, Transformations of the new Germany, Palgrave Macmillan, ebrary Inc 2006, '' (Available: . <http://ezproxy.usq.edu.au/login?url=http://site.ebrary.com/lib/unisouthernqld/Doc?id=10155130>).
- Wendt, HF 1992, *Langenscheidts Grammatiktafel Deutsch*, Langenscheidt, Berlin.
- Yip, P, Rimmington, D, Zhang, X & Henson 1998, 'Intermediate Chinese a grammar and workbook, Routledge' (Available: <http://ezproxy.usq.edu.au/login?url=http://site.ebrary.com/lib/unisouthernqld/Doc?id=10017389>).
- (FOR CHINESE
<http://ezproxy.usq.edu.au/login?url=http://site.ebrary.com/lib/unisouthernqld/Doc?id=10017389>
<http://www1.chinaculture.org/>)

STUDENT WORKLOAD REQUIREMENTS

ACTIVITY	HOURS
Assessments	6.00
Private Study	120.00
Tutorials	39.00

ASSESSMENT DETAILS

Description	Marks out of	Wtg (%)	Due date	Objectives assessed	Graduate skill	Level assessed
ASSIGNMENT 1	100.00	10.00	11 Aug 2009 (see note 1)	All	U1, U2, U3, U4, U5, U6, U7, U8, U9	2, 2, 2, 2, 2, 2, 2, 2, 2
TEST 1 - SHORT WRITTEN	100.00	15.00	18 Aug 2009	All	U1, U2, U3, U4, U5, U6, U7, U8, U9	2, 2, 2, 2, 2, 2, 2, 2, 2
ASSIGNMENT 2	100.00	15.00	01 Sep 2009	All	U1, U2, U3, U4, U5, U6, U7, U8, U9	2, 2, 2, 2, 2, 2, 2, 2, 2
TEST 2 - SHORT WRITTEN	100.00	20.00	08 Sep 2009	All	U1, U2, U3, U4, U5, U6, U7, U8, U9	2, 2, 2, 2, 2, 2, 2, 2, 2
TEST 3 - SPEAKING/LISTENING	100.00	20.00	27 Oct 2009	All	U1, U2, U3, U4, U5, U6, U7, U8, U9	2, 2, 2, 2, 2, 2, 2, 2, 2
TEST 4 - SHORT WRITTEN	100.00	20.00	27 Oct 2009	All	U1, U2, U3, U4, U5, U6, U7, U8, U9	2, 2, 2, 2, 2, 2, 2, 2, 2

NOTES

1. All assessment items are aligned with all objectives above. All due dates are preliminary and will be confirmed when the teaching timetable is finalised.

GRADUATE QUALITIES AND SKILLS

Elements of the following Graduate Skills are associated with the successful completion of this course.

Graduate skill assessed	Level assessed
Ethical Research & Enquiry (Skill U1)	Intermediate (Level 2)
Problem Solving (Skill U2)	Intermediate (Level 2)
Academic & Professional Literacy (Skill U3)	Intermediate (Level 2)
Written & Oral Communication (Skill U4)	Intermediate (Level 2)
Interpersonal Skills (Skill U5)	Intermediate (Level 2)
Teamwork (Skill U6)	Intermediate (Level 2)
Cultural Literacy (Skill U7)	Intermediate (Level 2)
Managmt, Planning & Org Skills (Skill U8)	Intermediate (Level 2)
Creatvty, Initiative & Entrprse (Skill U9)	Intermediate (Level 2)

IMPORTANT ASSESSMENT INFORMATION

- Attendance requirements:**

In order to achieve course objectives, attendance at and participation in all learning activities are strongly advised. These are important factors in the development of oral and aural skills and as such will be monitored regularly and cumulatively. Students absent from classes are responsible for obtaining and completing all work and homework covered during their absence and for informing themselves of announcements regarding course-related activities and administrative matters.
- Requirements for students to complete each assessment item satisfactorily:**

To successfully complete an individual assessment item, a student must achieve at least 50% of the marks or a grade of at least C-. This statement must be read in conjunction with Statement 4 below.
- Penalties for late submission of required work:**

If students submit assignments after the due date without extenuating circumstances and without prior approval, then a penalty of a maximum of 5% of the assigned mark may apply for each working day late, up to a maximum of 10 working days, at which time a mark of zero can be recorded for that assignment.
- Requirements for student to be awarded a passing grade in the course:**

To be assured of receiving a passing grade, a student must achieve at least 50% of the total weighted marks available for the course.
- Method used to combine assessment results to attain final grade:**

The final grades for students will be assigned on the basis of the aggregate of the weighted marks obtained for each of the summative assessment items in the course.
- Examination information:**

The exam for this course is a CLOSED examination, and candidates are allowed to bring only writing and drawing instruments into the examination.
- Examination period when Deferred/Supplementary examinations will be held:**

Any makeup/outstanding assessment must be completed by a date set by the examiner.
- University Regulations:**

Students should read USQ Regulations 5.1 Definitions, 5.6 Assessment, and 5.10 Academic Misconduct for further information and to avoid actions which might contravene University Regulations. These regulations can be found at the URL <http://www.usq.edu.au/corporateservices/calendar/part5.htm>

ASSESSMENT NOTES

- 9 (a) The due date for an assignment is the date by which a student must either submit online or despatch the assignment to the USQ. The onus is on the student to provide proof of the despatch date, if requested by the Examiner. Online submission must be made by 12 midnight on the due date. (b) Students must retain a copy of each item submitted for assessment. This must be despatched to USQ within 24 hours if requested by the Examiner. (c) In accordance with University's Assignment Extension Policy (Regulation 5.6.1), the examiner of a course may grant an extension of the due date of an assignment in extenuating circumstances such as documented ill-health. (d) In the event that a due date for an assignment falls on a local public holiday in their area, such as a Show holiday, the due date for the assignment will be the next day. Students are to note on the assignment cover the date of the public holiday for the examiner's convenience. (e) Students who do not have regular access to postal services or who are otherwise disadvantaged by these regulations may be given special consideration. They should contact the examiner of the course to negotiate such special arrangements. (f) Students who have undertaken all of the required assessments in the course but who have failed to meet some of the specified objectives of the course within the normally prescribed time may be awarded the temporary grade: IM (Incomplete-Makeup). An IM grade will only be awarded when, in the opinion of the examiner, a student will be able to achieve the remaining objectives of the course after a period of non-directed personal study. (g) Students who, for medical, family/personal, or employment-related reasons, are unable to complete an assignment or sit for an examination at the scheduled time, may apply to defer an assessment in the course. Such a request must be accompanied by appropriate supporting documentation. One of the following temporary grades may be awarded: IDS (Incomplete - Deferred Examination); IDM (Incomplete Deferred Make-up); IDB (Incomplete - Both Deferred Examination and Deferred Make-up).
- 10 Students can expect that questions in assessment items in this course may draw upon knowledge and skills that they can reasonably be expected to have acquired before enrolling in the course. This includes knowledge contained in pre-requisite courses and appropriate communication, information literacy, analytical, critical thinking, problem solving or numeracy skills. Students who do not possess such knowledge and skills should not expect to achieve the same grades as those students who do possess them.
- 11 Students will require access to email and have internet access to UConnect for this course.