



The University of Southern Queensland

## Course specification

The current and official versions of the course specifications are available on the web at <http://www.usq.edu.au/coursespecification/current>.  
Please consult the web for updates that may occur during the year.

### Description: Language and Culture Special Project

Subject	Cat-nbr	Class	Term	Mode	Units	Campus
LAC	3002	91594	2, 2009	ONC	1.00	Toowoomba

<b>Academic group:</b>	FOART
<b>Academic org:</b>	FOA003
<b>Student contribution band:</b>	1
<b>ASCED code:</b>	091503

## STAFFING

Examiner: Yan Zhao  
Moderator: Anna Hayes

## REQUISITES

Pre-requisite: LAC3001

## SYNOPSIS

The Language and Culture Special Project is designed to allow students the opportunity to devise an individual project in conjunction with a supervisor. The project will be built upon the language skills and cultural knowledge already acquired to this level and will normally involve the application of such skills and knowledge to a specific area of study or activity. The course is flexible in terms of the variety of ways in which students may successfully complete assessment. To complete this course students can elect to devise a special project involving a linguistic study of an aspect of German or Chinese, a cultural or historical study of German or Chinese society, a study abroad program with a special project component, a study of German or Chinese music, literature, theatre or visual arts, and a project in conjunction with a local German- or Chinese-speaking community or organisation. Other possible topics or means of successfully completing this course can be approved at the discretion of a supervisor. Important: Students in this course must elect to enrol in either the German or Mandarin Chinese stream.

## OBJECTIVES

On successful completion of this course students will be able to demonstrate:

1. Language: 1. consolidation and use of intermediate level language competencies equivalent to level B1 of the Common European Framework of Reference for Languages. For Chinese: knowledge and application of up to 2050 characters and phrases necessary for communicative competence equivalent to elementary/ intermediate level required for HSK (Chinese Standard Test) 2. competent application of language-specific phonology, morphology, syntax, and grammatical structures to express elaborate or specific meaning 3. refined pronunciation skills 4. use of effective language learning strategies

2. Culture: 1. depth and breadth of knowledge and critical analysis of a chosen topic 2. appreciation and inclusion of relevant cultural, social, historical, political, and/or economic contexts

## TOPICS

Description	Weighting (%)
1. Language component of this course	70.00
2. Culture component of this course	30.00

## TEXT and MATERIALS required to be PURCHASED or ACCESSED

ALL textbooks and materials are available for purchase from USQ BOOKSHOP (unless otherwise stated). Orders may be placed via secure internet, free fax 1800642453, phone 07 46312742 (within Australia), or mail. Overseas students should fax +61 7 46311743, or phone +61 7 46312742. For costs, further details, and internet ordering, use the 'Textbook Search' facility at <http://bookshop.usq.edu.au> click 'Semester', then enter your 'Course Code' (no spaces).

FOR GERMAN: TBA.

FOR CHINESE: TBA.

Note: This course is a special project individually developed by students in consultation with a supervisor. Relevant materials will vary in accordance with chosen topic.

## REFERENCE MATERIALS

Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.

Airlie, M & Littlejohn, J 2006, *Collins German Dictionary*, 6th edn, Harper Collins, Glasgow/New York.

(FOR GERMAN)

Barron, A 2003, 'Acquisition in interlanguage pragmatics learning how to do things with words in a study abroad context' (Available: J Benjamins Pub Co, Amsterdam, ebrary Inc., <http://ezproxy.usq.edu.au/login?url=http://site.ebrary.com/lib/unisouthernqld/Doc?id=10032036>).

(FOR GERMAN)

Center for Modern China 1992, 'The journal of contemporary China = Dang dai Zhongguo' (Available: Available in Academic Search Complete. <http://atoz.ebsco.com/link.asp?id=5951&rid=966775>).

(Available in World History Collection. <http://atoz.ebsco.com/link.asp?id=5951&rid=470387>>

FOR CHINESE)

Dickson, BJ 2003, 'Red capitalists in China the party, private entrepreneurs, and prospects for political change' (Available: Cambridge University Press, eBrary. <http://ezproxy.usq.edu.au/login?url=http://site.ebrary.com/lib/unisouthernqld/Doc?id=10073587>).

(FOR CHINESE)

Doctoroff, T & ebrary Inc 2005, 'Billions selling to the new Chinese consumer' (Available: Palgrave Macmillan, <http://ezproxy.usq.edu.au/login?url=http://site.ebrary.com/lib/unisouthernqld/Doc?id=10150407>).

(FOR CHINESE)

Durrell, M 2000, 'Using German synonyms' (Available: Cambridge University Press, New York, ebrary Inc., <http://ezproxy.usq.edu.au/login?url=http://site.ebrary.com/lib/unisouthernqld/Doc?id=10014989>).

(FOR GERMAN)

Gamer, RE 2003, *Understanding contemporary China*, 2nd edn, Lynne Rienner Publishers, Boulder.

(FOR CHINESE)

Gold, T, Guthrie, D & Wank, DL 2002, 'Social connections in China institutions, culture, and the changing nature of Guanxi' (Available: Cambridge University Press, Cambridge, UK; New York, ebrary Inc., <http://ezproxy.usq.edu.au/login?url=http://site.ebrary.com/lib/unisouthernqld/Doc?id=10062279>).

(FOR CHINESE)

Gries, PH & NetLibrary Inc 2004, 'China's new nationalism pride, politics, and diplomacy' (Available: University of California Press <http://www.netLibrary.com/urlapi.asp?action=summary&v=1&bookid=108476>).

(An electronic book accessible through the World Wide Web; click for information. FOR CHINESE)

Hachenburger, P & Jackson, P 2000, 'Topics, questions, keywords a handbook for students of German' (Available: Routledge, London. <http://ezproxy.usq.edu.au/login?url=http://site.ebrary.com/lib/unisouthernqld/Doc?id=10094979>).

(FOR GERMAN)

James, P 1998, 'Modern Germany politics, society and culture' (Available: Routledge, London, ebrary Inc., <http://ezproxy.usq.edu.au/login?url=http://site.ebrary.com/lib/unisouthernqld/Doc?id=10099147>).

(FOR GERMAN)

Kuhn, I & Lehker, M (eds) 2000, *Deutsch in Europa: Muttersprache und Fremdsprache*, Wittenberger Beitrage zur deutschen Sprache und Ku, Bd 1, P Lang, Frankfurt am Main; New York.

(FOR GERMAN)

Motyl-Mudretzkyj, I & Spainghaus, M 2005, *Anders gedacht: text and context in the German-speaking world*, Houghton Mifflin, Boston.

(FOR GERMAN)

Sage Publications 'Modern China' (Available: <http://ezproxy.usq.edu.au/login?url=http://ezproxy.usq.edu.au/login?url=http://ejournals.ebsco.com/direct.asp?JournalID=103751>).

(FOR CHINESE)

Starkman, RA 2006, 'Transformations of the new Germany'1 (Available: Palgrave Macmillan, New York, ebrary Inc., <http://ezproxy.usq.edu.au/login?url=http://site.ebrary.com/lib/unisouthernqld/Doc?id=10155130>).

(FOR GERMAN)

Tubilewicz, C & NetLibrary Inc 2006, 'Critical issues in contemporary China' (Available: <http://www.netLibrary.com/urlapi.asp?action=summary&v=1&bookid=171101>).

(Routledge; [In Association with] Open University of Hong Kong Press. An electronic book accessible through the World Wide Web; click for information. FOR CHINESE)

Wendt, HF 1992, *Langenscheidts Grammatiktafel Deutsch*, Langenscheidt, Berlin.

(FOR GERMAN)

## STUDENT WORKLOAD REQUIREMENTS

ACTIVITY	HOURS
Private Study	150.00
Seminars	15.00

## ASSESSMENT DETAILS

Description	Marks out of	Wtg (%)	Due date	Objectives assessed	Graduate skill	Level assessed
PROJ PROPOSAL & JUSTIFICATION	0.00	0.00	20 Jul 2009 (see note 1)	All		
FIRST DRAFT OF WRITTEN REPORT	100.00	35.00	01 Sep 2009	All		
FINAL WRITTEN REPORT	100.00	35.00	29 Sep 2009	All		
PRACTICE PRESENTATION	100.00	15.00	13 Oct 2009	All		
FINAL PRESENTATION TO PEERS	100.00	15.00	20 Oct 2009	All		

### NOTES

1. All due dates are preliminary and will be confirmed when the teaching timetable is finalised.