



The University of Southern Queensland

## Course specification

The current and official versions of the course specifications are available on the web at <http://www.usq.edu.au/coursespecification/current>.  
Please consult the web for updates that may occur during the year.

### Description: Computer-Assisted Language Learning

Subject	Cat-nbr	Class	Term	Mode	Units	Campus
LIN	8006	91137	2, 2009	ONC	1.00	Toowoomba

<b>Academic group:</b>	FOEDU
<b>Academic org:</b>	FOE002
<b>Student contribution band:</b>	National Priority Teaching
<b>ASCED code:</b>	070115

## STAFFING

Examiner: Henriette van Rensburg  
Moderator: Ann Dashwood

## RATIONALE

With the advance of computer technology and the growth of interest in the use of computers for education, it is necessary for language teachers to become aware of the application of computers in second language learning and teaching. In other words, language teachers need to know about the basics of Computer-Assisted Language Learning (CALL) in order not to be left behind in the use of instructional technology for enhancing learning and teaching.

## SYNOPSIS

This course provides language teachers with an introduction to theory and practice of CALL. Course topics include theoretical bases for CALL; current trends and issues of CALL research; language teachers' roles in CALL environments; the development and use of CALL applications such as multimedia / hypermedia materials and Internet tools; and strategies for integrating CALL into second language programs. NOTE: Minimum enrolment numbers apply to this offering. Should enrolments not reach the minimum number required for on-campus study, students may be transferred to the EXT or WEB offering and advised of this change before semester commences.

## OBJECTIVES

The course objectives define the student learning outcomes for a course. The assessment item(s) that may be used to assess student achievement of an objective are shown in parenthesis. On successful completion of this course students will be able to:

1. demonstrate a basic understanding of second language teaching methodology in relation to computer technology; (Both Assessment Items)
2. show an awareness of research directions in CALL; (Both Assessment Items)
3. identify language teachers' roles in CALL contexts; (Both Assessment Items)
4. demonstrate a knowledge of the practical uses of CALL in second language learning and teaching. (Both Assessment Items)

## TOPICS

	Description	Weighting (%)
1.	Background	10.00
2.	Research on CALL	15.00
3.	Language teachers in CALL environments (Weighting for the following sub-topics is 15% each)	75.00
	3.1. Observation	
	3.2. Design	
	3.3. Implementation	
	3.4. Evaluation	
	3.5. Management	

## TEXT and MATERIALS required to be PURCHASED or ACCESSED

ALL textbooks and materials are available for purchase from USQ BOOKSHOP (unless otherwise stated). Orders may be placed via secure internet, free fax 1800642453, phone 07 46312742 (within Australia), or mail. Overseas students should fax +61 7 46311743, or phone +61 7 46312742. For costs, further details, and internet ordering, use the 'Textbook Search' facility at <http://bookshop.usq.edu.au> click 'Semester', then enter your 'Course Code' (no spaces).

There is no prescribed text.

## REFERENCE MATERIALS

Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.

Whether you are on, or off campus, the USQ Library is an excellent source of information <http://www.usq.edu.au/library/>. The gateway to education resources is here... <http://www.usq.edu.au/library/faculties/education/default.htm>

Boswood, T (ed.) 1997, *New ways of using computers in language teaching*, TESOL, Alexandria, VA.

Bush, MD & Terry, RM, (eds.) 1997, *Technology-enhanced language learning*, National Textbook Company, Lincolnwood, IL.

Chapelle, CA 2000, *Computer applications in second language acquisition: foundations for teaching, testing and research*, Cambridge University Press, Cambridge.

Egbert, J & Hanson-Smith, E (eds.) 1999, *CALL environments: research, practice and critical issues*, TESOL, Alexandria, VA.

Son, J-B (ed.) 2004, *Computer-assisted language learning: concepts, contexts and practices*, Lincoln, NE: iUniverse.

Warschauer, M & Kern, R (ed.) 2000, *Network-based language teaching: concepts and practice*, Cambridge University Press, Cambridge.

## STUDENT WORKLOAD REQUIREMENTS

ACTIVITY	HOURS
Assessments	35.00
Directed Study	90.00
Private Study	50.00

## ASSESSMENT DETAILS

Description	Marks out of	Wtg (%)	Due date
EVALUATION REPORT	60.00	60.00	23 Oct 2009
DISCUSSION GROUP CONTRIBUTION	40.00	40.00	30 Oct 2009

## IMPORTANT ASSESSMENT INFORMATION

- 1 Attendance requirements:  
It is the students' responsibility to attend and participate appropriately in all activities (such as lectures, tutorials, laboratories and practical work) scheduled for them, and to study all material provided to them or required to be accessed by them to maximise their chance of meeting the objectives of the course and to be informed of course-related activities and administration. This course contains a discussion forum where students' participation is formally assessed and successful participation in that discussion group is required to complete the requirements to be awarded a passing grade in the course.
- 2 Requirements for students to complete each assessment item satisfactorily:  
To satisfactorily complete an individual assessment item a student must achieve at least 50% of the marks (Depending upon the requirements in Statement 4 below, students may not have to satisfactorily complete each assessment item to receive a passing grade in this course.)
- 3 Penalties for late submission of required work:  
If students submit assignments after the due date without (prior) approval of the examiner then a penalty of 5% of the total marks gained by the student for the assignment may apply for each working day late up to ten working days at which time a mark of zero may be recorded. No assignments will be accepted after model answers have been posted.
- 4 Requirements for student to be awarded a passing grade in the course:  
To be assured of receiving a passing grade a student must achieve at least 50% of the total weighted marks available for the course.
- 5 Method used to combine assessment results to attain final grade:  
The final grades for students will be assigned on the basis of the aggregate of the weighted marks obtained for each of the summative assessment items in the course.
- 6 Examination information:  
There is no examination in this course.
- 7 Examination period when Deferred/Supplementary examinations will be held:

As there are no examinations in this course, there will be no deferred or supplementary examinations.

8 University Regulations:

Students should read USQ Regulations 5.1 Definitions, 5.6. Assessment, and 5.10 Academic Misconduct for further information and to avoid actions which might contravene University Regulations. These regulations can be found at the URL <http://www.usq.edu.au/corporateservices/calendar/part5.htm> or in the current USQ Handbook.

## **ASSESSMENT NOTES**

- 1 The due date for an assignment is the date by which a student must despatch the assignment to the USQ. The onus is on the student to provide proof of the despatch date, if requested by the Examiner.
- 2 In accordance with University Policy, the Examiner may grant an extension of the due date of an assignment in extenuating circumstances.
- 3 The Faculty will normally only accept assessments that have been written, typed or printed on paper-based media.
- 4 The Faculty will NOT accept submission of assignments by facsimile.
- 5 Students who do not have regular access to postal services or who are otherwise disadvantaged by these regulations may be given special consideration. They should contact the examiner of the course to negotiate such special arrangements.
- 6 In the event that a due date for an assignment falls on a local public holiday in their area, the due date for the assignment will be the next day. Students are to note on the assignment cover the date of the public holiday for the Examiner's convenience.
- 7 Students who, for medical, family/personal, or employment-related reasons, are unable to complete an assignment or to sit for an examination at the scheduled time may apply to defer an assessment in a course. Such a request must be accompanied by appropriate supporting documentation. One of the following temporary grades may be awarded IDS (Incomplete - Deferred Examination); IDM (Incomplete Deferred Make-up); IDB (Incomplete - Both Deferred Examination and Deferred Make-up).
- 8 Students may be required to provide a copy of assignments submitted for assessment purposes. Such copies should be dispatched to the USQ within 24 hours of receipt of a request to do so.

## **OTHER REQUIREMENTS**

- 1 Students should have basic computer literacy skills and regular access to a computer connected to the Internet.
  - 2 Students will require access to e-mail and internet access to UConnect for this course.
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