



The University of Southern Queensland

Course specification

The current and official versions of the course specifications are available on the web at <http://www.usq.edu.au/coursespecification/current>.
Please consult the web for updates that may occur during the year.

Description: Midwifery and Collaborative Care 1

Subject	Cat-nbr	Class	Term	Mode	Units	Campus
MID	8073	91350	2, 2009	EXT	1.00	Toowoomba

Academic group:	FOSCI
Academic org:	FOS004
Student contribution band:	National Priority Nursing
ASCED code:	060303

STAFFING

Examiner: Jill Scanlan
Moderator: Cheryl Ross-Walker

REQUISITES

Pre-requisite: (MID8001 or MID8070) and Students must be enrolled in Program: MMID.

OTHER REQUISITES

MMID pre-endorsement students must be commencing the clinical contract with partner hospital in this semester.

RATIONALE

Students need to develop midwifery knowledge and skills to participate in collaborative models of maternity care for women from pregnancy conception to the birth of the baby. Students will be expected to function safely and effectively as members of a multidisciplinary health care team to ensure positive health outcomes for clients. Midwifery students need to be able to discern what constitutes evidence based information and how to apply this to clinical decision making. They also need to participate in advocacy and ethical clinical decision making within the context of collaborative practice. This course includes a 2 week residential school to facilitate novice midwifery skills and network development, prior to students taking up their supervised clinical role.

SYNOPSIS

The course begins by continuing the chronological approach to childbearing introduced in MID8070 but this time the emphasis is on the perinatal and postnatal period. Fundamental midwifery knowledge and skills required for the care of well women and babies will be developed. Students will acquire detailed knowledge of theory and skills required to assist women who chose to breastfeed. Students will require access to the internet for this course and log on to Study Desk to participate in assessment activities.

OBJECTIVES

On successful completion of this course students will be able to:

1. critique quantitative and qualitative research articles to compare maternity care practices in terms of best practice and perinatal maternal and infant morbidity and mortality rates , principles of practice and clinical decision making.(2000 Word Case Study - Peer review report);
2. discuss appropriate advocacy to ensure valid consent to an individual's choice of care (2000 Word case study - Peer review report)
3. Compare and contrast the physical, psychosocial and spiritual parameters related to hospital birth and non-institutional birth (Peer Review Report).
4. Identify competence and safety in clinical midwifery practice (Objective Skills Assessment & Peer review Report &2000 Word Case Study)
5. Apply knowledge of anatomy and physiology to promote maternal and fetal wellbeing. (Objective Skills Assessment & Peer review Report &2000 Word Case Study)
6. Appropriately integrate principles of the midwifery partnership model into collaborative care environments. (Peer review Report &2000 Word Case Study)

TOPICS

	Description	Weighting (%)
1.	Module 1, 2 & 5: Women in Childbearing. The stories of mothers and midwives will be compared and contrasted to integrate theory and practice. Issues include late pregnancy to birth (normal and an overview of common complications of childbirth), Women's experiences of labour, physiology and mechanisms of labour, neonatal screening and assessment, Physiology of pain.	60.00
2.	Module 3: Models of Care. Stories from practising midwives will be used to contextualise the learning about models of care. Partnership vs Professional relationships. Medical vs Midwifery model of care. Collaborative Care. Team midwifery and team-work. Baby-Friendly and Mother-friendly health Initiatives. Hospital-community connections.	20.00
3.	Module 4: Non-institutional Childbearing Epidemiology. This module examines: safety of hospital births and non-institutional settings; forming partnerships in non-institutional settings; natural and complementary therapies in pregnancy and birth; water birth - women's and midwives' experiences of non-institutional birth; partners' experiences of non-institutional birth siblings' experiences of being involved in childbirth.	20.00

TEXT and MATERIALS required to be PURCHASED or ACCESSED

ALL textbooks and materials are available for purchase from USQ BOOKSHOP (unless otherwise stated). Orders may be placed via secure internet, free fax 1800642453, phone 07 46312742 (within Australia), or mail. Overseas students should fax +61 7 46311743, or phone +61 7 46312742. For costs, further details, and internet ordering, use the 'Textbook Search' facility at <http://bookshop.usq.edu.au> click 'Semester', then enter your 'Course Code' (no spaces).

Both, D & Frischknecht, K 2008, *Breastfeeding: An illustrated guide to diagnosis and treatment*, Elsevier Australia, Marrickville, N.S.W.

Cunningham, FG (ed) 2005, *Williams obstetrics*, 22th edn, McGraw-Hill, New York.

Pairman, S & Pincombe, J & Thorogood, C & Tracey, S K (eds) 2006, *Midwifery preparation for practice*, 1st edn, Elsevier Churchill Livingstone, Marrickville, N.S.W.

Thureen, P, Deacon, J, Hernandez J & Hall D 2005, *Assessment and Care of the Well Newborn*, 2nd edn, Elsevier, St Louis.

REFERENCE MATERIALS

Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.

'Childbirth Connection (for health professionals)' (Available: <http://www.maternitywise.org/guide/>).

Online Database 'USQ Library database search through CINAHL, MEDLINE' (Available:).

STUDENT WORKLOAD REQUIREMENTS

ACTIVITY	HOURS
Assessments	20.00
Clinical Experience	134.00
Directed Study	80.00
Private Study	40.00

ASSESSMENT DETAILS

Description	Marks out of	Wtg (%)	Due date
OBJECTIVE SKILLS ASSESSMENT	20.00	5.00	10 Aug 2009
2000 WORD CASE STUDY	35.00	35.00	11 Sep 2009
PEER REVIEW REPORT	60.00	60.00	26 Oct 2009

IMPORTANT ASSESSMENT INFORMATION

1 Attendance requirements:

Attendance at a residential school is required for this course. It also is the students' responsibility to study all material provided to them or required to be accessed by them to maximise their chance of meeting the objectives of the course and to be informed of course-related activities and administration. Students are required to attend clinical experience, The total minimum requirement for the Program is 800hr. This course will be allocated approximately 134 paid hrs within a clinical facility.

2 Requirements for students to complete each assessment item satisfactorily:

To complete an assessment item satisfactorily, students must obtain at least 50% of the marks available for that assessment item. This course contains an online peer discussion forum where students' participation is formally assessed and successful participation in that forum is required to complete the requirements to be awarded a passing grade in the

- course. Students are required to attend an 80 hour residential school at the beginning of the semester. If medical documents support a student's inability to attend residential school then the student will be advised by the course examiner of equivalent make-up work to be completed by the end of semester.
- 3 Penalties for late submission of required work:
If students submit assignments after the due date without (prior) approval of the examiner then a penalty of 5% of the total marks gained by the student for the assignment may apply for each working day late up to ten working days at which time a mark of zero may be recorded. No assignments will be accepted after model answers have been posted.
 - 4 Requirements for student to be awarded a passing grade in the course:
To be assured of receiving a passing grade a student must achieve at least 50% of the total weighted marks available for the course.
 - 5 Method used to combine assessment results to attain final grade:
The final grades for students will be assigned on the basis of the weighted aggregate of the marks obtained for each of the summative assessment items in the course.
 - 6 Examination information:
There is no examination in this course.
 - 7 Examination period when Deferred/Supplementary examinations will be held:
There will be no Deferred or Supplementary examinations in this course.
 - 8 University Regulations:
Students should read USQ Regulations 5.1 Definitions, 5.6. Assessment, and 5.10 Academic Misconduct for further information and to avoid actions which might contravene University Regulations. These regulations can be found at the URL <http://www.usq.edu.au/corporateservices/calendar/part5.htm> or in the current USQ Handbook.

ASSESSMENT NOTES

- 9 The due date for an assignment is the date by which a student must despatch the assignment to the USQ. The onus is on the student to provide proof of the despatch date, if requested by the Examiner.
- 10 Students must retain a copy of each item submitted for assessment. This must be sent to USQ within 24 hours of receipt of a request to do so from the Examiner.
- 11 The examiner may grant an extension of the due date of an assignment in extenuating circumstances.
- 12 Students who do not have regular access to postal services or who are otherwise disadvantaged by these regulations may be given special consideration. They should contact the examiner of the course to negotiate such special arrangements.
- 13 In the event that a due date for an assignment falls on a local public holiday in their area, such as a Show holiday, the due date for the assignment will be the next day. Students are to note on the assignment cover the date of the public holiday for the Examiner's convenience.
- 14 Students who have undertaken all of the required assessments in a course but who have failed to meet some of the specified objectives of a course within the normally prescribed time may be awarded the temporary grade: IM (Incomplete - Make up). An IM grade will only be awarded when, in the opinion of the examiner, a student will be able to achieve the remaining objectives of the course after a period of non directed personal study.
- 15 Students who, for medical, family/personal, or employment-related reasons, are unable to complete an assignment at the scheduled time may apply to defer an assessment in a

course. Such a request must be accompanied by appropriate supporting documentation. One of the following temporary grades may be awarded IDS (Incomplete - Deferred Examination; IDM (Incomplete Deferred Make-up); IDB (Incomplete - Both Deferred Examination and Deferred Make-up).

16 Students will require access to e-mail and the internet for this course.