



The University of Southern Queensland

Course specification

The current and official versions of the course specifications are available on the web at <http://www.usq.edu.au/coursespecification/current>.
Please consult the web for updates that may occur during the year.

Description: Midwifery and Collaborative Care 2

Subject	Cat-nbr	Class	Term	Mode	Units	Campus
MID	8074	91351	2, 2009	EXT	1.00	Toowoomba

Academic group:	FOSCI
Academic org:	FOS004
Student contribution band:	National Priority Nursing
ASCED code:	060303

STAFFING

Examiner: Jill Scanlan
Moderator: Cheryl Ross-Walker

REQUISITES

Pre-requisite: MID8001 and MID8070 and Students must be enrolled in Program: MMID
Co-requisite for MMID pre endorsement Students: MID8073

OTHER REQUISITES

Pre-endorsement students must be placed with partner hospitals when enrolling in this course

RATIONALE

Midwives must be able to effectively care for women who are at risk of or experiencing complications of childbearing. This course draws upon the student's previous knowledge and experience of medical and surgical nursing and extends this so that students will be able to provide safe midwifery care to women and babies experiencing common or significant medical or surgical complications during pregnancy, birth and the post partum period.

SYNOPSIS

The course gives consideration to common antenatal screening tests and some of the obstetric complications which they are used to detect. The course also explores caring for women who are experiencing complications of childbearing during the antenatal, intrapartum and postpartum periods, which includes introducing students to the knowledge and skills they need to care for women who are experiencing pre-existing and/or concurrent medical conditions during childbirth. Methods of pain relief and the care required for women experiencing caesarean section is also examined. Students will be encouraged to self-appraise their beginning midwifery practice using the Australian Nursing and Midwifery Council's National Competency Standards for the Midwife. Students will require access to e-mail and the internet for this course.

OBJECTIVES

On successful completion of this course, students will be able to:

1. Assess, plan and implement appropriate care for the neonate experiencing common complications (Competency Portfolio, Be the Midwife & Clinical Placement).
2. demonstrate evidence based psychosocial, physiological, procedural, and pharmacological knowledge to be able to safely advocate for, plan care and intervene for women experiencing common complexities during pregnancy, birth and postpartum period (Competency Portfolio, Be the Midwife & Clinical Placement).
3. apply appropriate clinical decision making skills to provide research based collaborative care for women and fetuses experiencing deviations from the normal. (Competency Portfolio, Be the Midwife);
4. undertake self-appraisal of supervised midwifery practice using the ANMC National Competency Standard for the Midwife. (Competency Portfolio)

TOPICS

Description	Weighting (%)
1. Partnership and Collaborative Care - The contextualising story will be of a woman who has chosen obstetrical care and experiences a caesarean section. 1A: in the antenatal period of PHC approach will be used to explore nutritional deficits in pregnancy. Antenatal screening tests, scientific rationale and ethical implications. A PHC approach will also be used to discuss genetics and genetic counselling. Lastly this module will review blood groups and overview RH incompatibility; review pyelonephritis and renal failure; review haemorrhage and shock; overview antepartum haemorrhage; review hypertension; overview Pre-eclampsia (PE); review diabetes; and overview gestational diabetes. 1B: During Labour, Birth and the Postpartum Period. This module will examine pharmacological pain management; postpartum haemorrhage; peri-operative care of women experiencing caesarean birth; overview haemorrhagic disease of the Newborn (Vit K); physiological jaundice; the hypothermia infant; and the hypoglycaemic infant.	30.00
2. Midwifery Care for Women Experiencing Complications of Childbearing such as: First trimester complications and abortion; Testing and diagnosis of congenital abnormalities; Pregnancy induced hypertension-pre-eclampsia; Grand multipara; Multiple pregnancy; Premature rupture of membranes; Pre-term and post-term labour; Unco-ordinated uterine action (physiological and holistic perspectives); Induction and augmentation of labour; Multiple births; Perineal rupture and repair; Complicated births and surgical interventions; Puerperal sepsis; Complex and Complicated Breastfeeding.	40.00
3. Concurrent and Intercurrent Medical Conditions - This section will review the following conditions and examine their effect on childbearing women and the fetus where applicable. Infectious	30.00

Diseases and Sexually Transmitted Diseases; Asthma; Cardiac Disease; Diabetes; Rh Iso-immunisation.

TEXT and MATERIALS required to be PURCHASED or ACCESSED

ALL textbooks and materials are available for purchase from USQ BOOKSHOP (unless otherwise stated). Orders may be placed via secure internet, free fax 1800642453, phone 07 46312742 (within Australia), or mail. Overseas students should fax +61 7 46311743, or phone +61 7 46312742. For costs, further details, and internet ordering, use the 'Textbook Search' facility at <http://bookshop.usq.edu.au> click 'Semester', then enter your 'Course Code' (no spaces).

Both, D & Frischknecht, K 2008, *Breastfeeding: An illustrated guide to diagnosis and treatment*, Elsevier Australia, Marrickville, N.S.W.

Cunningham, GF (Ed) 2005, *Williams Obstetrics*, 22th edn, McGraw-Hill, New York.

Pairman, S, Pincombe, J, Thorogood, C & Tracy, SK (eds) 2006, *Midwifery preparation for practice*, 1st edn, Elsevier Churchill Livingstone, Marrickville, N.S.W.

Thureen, PJ, Deacon, J & Hernandez, JA & Hall D (eds) 2005, *Assessment and care of the well newborn*, 2nd edn, Elsevier Saunder, St Louis.

REFERENCE MATERIALS

Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.

'Childbirth Connection (for health professionals)' (Available: <http://www.maternitywise.org/guide/>).

Online Database 'USQ Library database search through CINAHL, MEDLINE' (Available:).

STUDENT WORKLOAD REQUIREMENTS

ACTIVITY	HOURS
Assessments	20.00
Clinical Placement	134.00
Directed Study	40.00
Private Study	40.00

ASSESSMENT DETAILS

Description	Marks out of	Wtg (%)	Due date
BE THE MIDWIFE	30.00	59.00	19 Oct 2009
COMPETENCY PORTFOLIO	40.00	40.00	02 Nov 2009
CLINICAL PLACEMENT	1.00	1.00	02 Nov 2009

IMPORTANT ASSESSMENT INFORMATION

- 1 Attendance requirements:

- It is the students' responsibility to actively participate in all activities scheduled for them, and to study all material provided to them or required to be accessed by them to maximize their chance of meeting the objectives of the course and to be informed of course-related activities and administration. There will be a minimum of 134 hours paid clinical requirements, a degree of unpaid clinical requirements and 1 hour of computer based assessment (Be the Midwife) within this course. The minimum requirement for clinical experience in this program is 800 hours, which is to be carried out over three semesters at approximately 267 hours per semester.
- 2 Requirements for students to complete each assessment item satisfactorily:
To complete an assessment item satisfactorily, students must obtain at least 50% of the marks available for that assessment item. To satisfactorily complete the clinical component, the student must provide care for women and fetuses experiencing complications in childbearing. In addition, key clinical skills, as outlined in the course objectives and in the clinical skills portfolio, must be assessed by an endorsed midwife and signed off as 'competent', as measured by the relevant ANMC competency-based assessment tool for that key clinical skill. Students will then be awarded 1 mark for this assessment item. Otherwise 0 marks will be awarded for this item.
 - 3 Penalties for late submission of required work:
If students submit assignments after the due date without (prior) approval of the examiner then a penalty of 5% of the total marks gained by the student for the assignment may apply for each working day late up to ten working days at which time a mark of zero may be recorded. No assignments will be accepted after model answers have been posted.
 - 4 Requirements for student to be awarded a passing grade in the course:
To be assured of receiving a passing grade a student must achieve at least 50% of the total weighted marks available for the course and satisfactorily complete the Clinical Placement
 - 5 Method used to combine assessment results to attain final grade:
The final grades for students will be assigned on the basis of the weighted aggregate of the marks obtained for each of the summative assessment items in the course.
 - 6 Examination information:
There is no examination in this course.
 - 7 Examination period when Deferred/Supplementary examinations will be held:
There will be no Deferred or Supplementary examinations in this course.
 - 8 University Regulations:
Students should read USQ Regulations 5.1 Definitions, 5.6. Assessment, and 5.10 Academic Misconduct for further information and to avoid actions which might contravene University Regulations. These regulations can be found at the URL <http://www.usq.edu.au/corporateservices/calendar/part5.htm> or in the current USQ Handbook.

ASSESSMENT NOTES

- 9 The due date for an assignment is the date by which a student must despatch the assignment to the USQ. The onus is on the student to provide proof of the despatch date, if requested by the Examiner.
- 10 Students must retain a copy of each item submitted for assessment. This must be sent to USQ within 24 hours of receipt of a request to do so from the Examiner.
- 11 The examiner may grant an extension of the due date of an assignment in extenuating circumstances.

- 12 Students who do not have regular access to postal services or who are otherwise disadvantaged by these regulations may be given special consideration. They should contact the examiner of the course to negotiate such special arrangements.
- 13 In the event that a due date for an assignment falls on a local public holiday in their area, such as a Show holiday, the due date for the assignment will be the next day. Students are to note on the assignment cover the date of the public holiday for the Examiner's convenience.
- 14 Students who have undertaken all of the required assessments in a course but who have failed to meet some of the specified objectives of a course within the normally prescribed time may be awarded the temporary grade: IM (Incomplete - Make up). An IM grade will only be awarded when, in the opinion of the examiner, a student will be able to achieve the remaining objectives of the course after a period of non directed personal study.
- 15 Students who, for medical, family/personal, or employment-related reasons, are unable to complete an assignment or to sit for an examination at the scheduled time may apply to defer an assessment in a course. Such a request must be accompanied by appropriate supporting documentation. One of the following temporary grades may be awarded IDS (Incomplete - Deferred Examination; IDM (Incomplete Deferred Make-up); IDB (Incomplete - Both Deferred Examination and Deferred Make-up).
- 16 Students will require access to e-mail and the internet for this course.