



The University of Southern Queensland

Course specification

The current and official versions of the course specifications are available on the web at <http://www.usq.edu.au/coursespecification/current>.
Please consult the web for updates that may occur during the year.

Description: Sustaining Midwifery Partnerships

Subject	Cat-nbr	Class	Term	Mode	Units	Campus
MID	8076	96293	3, 2009	EXT	1.00	Toowoomba

Academic group:	FOSCI
Academic org:	FOS004
Student contribution band:	National Priority Nursing
ASCED code:	060303

STAFFING

Examiner: Jill Scanlan
Moderator: Lyn Forrest

REQUISITES

Pre-requisite: MID8001 and be enrolled in Program: MMID

OTHER REQUISITES

Recommended prior learning: MID 8070 or MID 8073 or MID 8074

RATIONALE

Midwives need knowledge and advanced interpersonal skills to be able to develop and sustain midwifery partnerships with women who find child bearing or mothering particularly challenging. Being able to promote the professional role of the midwife assists childbearing women and their families in such circumstances to better understand the midwife's role in provision and coordination of maternity and supportive care. Factors, such as sexual abuse, domestic violence, incarceration, serious mental health problems fetal/neonatal death and other complications which have the potential to influence the quality of the midwife-women relationship and maternity care during the childbearing continuum will be explored. Much of the course is delivered via workshop mode because content is perceived to be emotionally challenging, with students benefiting from interaction with women, peers, lecturer and/or presenter.

SYNOPSIS

This course develops student's knowledge and wisdom in relation to women who, for psycho-social-spiritual-cultural reasons, find childbearing or mothering particularly challenging. Attention is given to the development of advanced interpersonal skills required to build rapport, work in partnership and to sensitively and effectively advocate for women or assert oneself in situations of conflict. Professional aspects of the midwifery role are also explored. Students will self appraise their developing midwifery practice using the Australian Nursing and Midwifery Council's National Competency Standards for the Midwife. Attendance at the three day residential school (or equivalent activity) is compulsory.

OBJECTIVES

On successful completion of this course students will be able to:

1. Outline the components of the social determinants of health as they relate to childbearing women.(Case Conference)
2. Recognise the interplay of psycho-social-spiritual dimensions of women's lives on midwifery partnership. (Case Conference, Clinical placement)
3. Promote and facilitate midwifery as primary health care. (Case Conference, clinical placement)
4. Develop therapeutic communication skills as interventions for women and families with complex psycho-social- spiritual needs.(Peer Evaluation, clinical placement)
5. Refer women and their families to appropriate community services, organisations and allied health professionals. (Case Conference, clinical placement)
6. Address interpersonal relationship tensions that limit the effectiveness of professional partnership with colleagues.(Peer evaluation, clinical placement)
7. Undertake self-appraisal of midwifery practice using the ANMC National Competency Standards for the Midwife.(Peer evaluation, clinical placement)

TOPICS

Description	Weighting (%)
1. Module 1: Partnership - maintaining & concluding effective partnerships with women; creating work environments which are supportive of partnerships; facilitating adult learning; empowerment and birth plans; dealing with actual and potential conflict within the partnership; establishing and maintaining effective partnerships with groups; assertion, advocacy, conflict minimisation and conflict resolution; concluding the relationship and referring to community supports	50.00
2. Module 2: Sustaining Partnership & Childbearing Women - women who may need more intensive midwifery support (NB: Although categories have been used to group particular special challenges together it needs to be noted that any woman may fit more than one category); women with special needs; women who may be without appropriate support; women who are or have been emotionally and/or physically injured; women experiencing anger, fear, suffering, loss and/or grief; women who experience particular postnatal challenges. Recognises the fetus' and neonates' needs in challenging childbearing situations.	50.00

TEXT and MATERIALS required to be PURCHASED or ACCESSED

ALL textbooks and materials are available for purchase from USQ BOOKSHOP (unless otherwise stated). Orders may be placed via secure internet, free fax 1800642453, phone 07 46312742 (within Australia), or mail. Overseas students should fax +61 7 46311743, or phone +61 7 46312742. For costs, further details, and internet ordering, use the 'Textbook Search' facility at <http://bookshop.usq.edu.au> click 'Semester', then enter your 'Course Code' (no spaces).

Pairman, S, Pincombe, J, Thorogood, C & Tracy, SK (editors) 2006, *Midwifery Preparation for Practice*, 1st edn, Elsevier Churchill Livingstone, Marrickville, N.S.W.

Price, S 2007, *Mental health in pregnancy and childbirth*, Churchill Livingstone, Edinburgh.

REFERENCE MATERIALS

Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.

STUDENT WORKLOAD REQUIREMENTS

ACTIVITY	HOURS
Assessments	28.00
Clinical Placement	240.00
Private Study	40.00
Residential Schools	24.00

ASSESSMENT DETAILS

Description	Marks out of	Wtg (%)	Due date
CASE CONFERENCE	69.00	69.00	16 Nov 2009 (see note 1)
PEER EVALUATION	30.00	30.00	07 Dec 2009
CLINICAL PLACEMENT	1.00	1.00	01 Feb 2010

NOTES

1. Case Conference to be negotiated with Examiner and clinical team

IMPORTANT ASSESSMENT INFORMATION

1 Attendance requirements:

It is the students' responsibility to participate actively in all classes scheduled for them, including online discussion groups, and to study all material provided to them or required to be accessed by them to maximize their chance of meeting the objectives of the course and to be informed of course-related activities and administration. Students are required to attend a cross-cultural workshop before the end of semester 3. Students are required to attend a 24 hour (3 day) residential school at the beginning of the semester. If medical documents support a student's inability to attend residential school then the student will be advised by the course examiner of equivalent make-up work to be completed by the end of the semester. The clinical requirement in this course contributes to the minimum requirement of the program of 800 hours clinical experience which must be carried out over three semesters. Clinical experience includes both paid clinical practice and a small degree of unpaid supernumerary clinical practice. During clinical placement students must follow hospital policy and procedure and maintain safe, professional practice as outlined by nursing and midwifery professional bodies' (e.g. ANMC) practice guidelines. Clinical placement requires the student to attend both Child, Youth and Family Health Services

- and a Community Based Midwifery Program and complete appropriate verification forms found in the Clinical Skill Portfolio.
- 2 Requirements for students to complete each assessment item satisfactorily:
To complete each of the assessment items satisfactorily, students must obtain at least 50% of the marks available for each assessment item. To complete the Clinical Experience satisfactorily, students must complete the cross cultural requirements of the course, and continue the clinical paid hours that contribute to the minimum 800 hour requirement of the program and submit clinical placement verification forms as found in the Clinical Skills Portfolio.
 - 3 Penalties for late submission of required work:
If students submit assignments after the due date without (prior) approval of the examiner then a penalty of 5% of the total marks gained by the student for the assignment may apply for each working day late up to ten working days at which time a mark of zero may be recorded. No assignments will be accepted after model answers have been posted.
 - 4 Requirements for student to be awarded a passing grade in the course:
To be assured of receiving a passing grade a student must submit all of the assessment items and achieve at least 50% of the available marks for those items. On successful completion of the clinical component students will be awarded 1 mark. Otherwise 0 marks will be awarded and the student will not pass the course.
 - 5 Method used to combine assessment results to attain final grade:
The final grades for students will be assigned on the basis of the weighted aggregate of the marks obtained for each of the summative assessment items in the course.
 - 6 Examination information:
There is no examination in this course.
 - 7 Examination period when Deferred/Supplementary examinations will be held:
There will be no Deferred or Supplementary examinations in this course.
 - 8 University Regulations:
Students should read USQ Regulations 5.1 Definitions, 5.6. Assessment, and 5.10 Academic Misconduct for further information and to avoid actions which might contravene University Regulations. These regulations can be found at the URL <http://www.usq.edu.au/corporateservices/calendar/part5.htm> or in the current USQ Handbook.

ASSESSMENT NOTES

- 9 The due date for an assignment is the date by which a student must despatch the assignment to the USQ. The onus is on the student to provide proof of the despatch date, if requested by the Examiner.
- 10 Students must retain a copy of each item submitted for assessment. If requested, students will be required to provide a copy of assignments submitted for assessment purposes. Such copies should be despatched to USQ within 24 hours of receipt of a request being made.
- 11 The examiner may grant an extension of the due date of an assignment in extenuating circumstances.
- 12 The Faculty will normally only accept assessments that have been written, typed or printed on paper-based media.
- 13 The Faculty will NOT accept submission of assignments by facsimile.

- 14 Students who do not have regular access to postal services or who are otherwise disadvantaged by these regulations may be given special consideration. They should contact the examiner of the course to negotiate such special arrangements.
- 15 In the event that a due date for an assignment falls on a local public holiday in their area, such as a Show holiday, the due date for the assignment will be the next day. Students are to note on the assignment cover the date of the public holiday for the Examiner's convenience.
- 16 Students who have undertaken all of the required assessments in this course but who have failed to meet some of the specified objectives of the course within the normally prescribed time may be awarded the temporary grade: IM (Incomplete - Make up). An IM grade will only be awarded when, in the opinion of the examiner, a student will be able to achieve the remaining objectives of the course after a period of non directed personal study.
- 17 Students will require access to e-mail and internet access to UConnect for this course.