



The University of Southern Queensland

## Course specification

The current and official versions of the course specifications are available on the web at  
<<http://www.usq.edu.au/coursespecification/current>>.  
Please consult the web for updates that may occur during the year.

### Description: Nursing Models of Care

Subject	Cat-nbr	Class	Term	Mode	Units	Campus
NUR	2400	90967	2, 2009	ONC	1.00	Toowoomba

<b>Academic group:</b>	FOSCI
<b>Academic org:</b>	FOS004
<b>Student contribution band:</b>	National Priority Nursing
<b>ASCED code:</b>	060301

### STAFFING

Examiner: Ruth Terwijn  
Moderator: Helen Nutter

### REQUISITES

Pre-requisite: NUR2100 or (NUR2020 and NUR2030)

### OTHER REQUISITES

Recommended prior study: NUR1120 or NUR1020

### RATIONALE

Contemporary health care delivery models demand nursing care at any point of the health care continuum in a variety of health care contexts. Nursing knowledge needs to reflect such diversity of practice and patient acuity to meet the holistic needs of clients within a variety of clinical practice settings. Development of the appropriate knowledge, attitudes and skills of nurses for diverse health care contexts is essential for quality client outcomes. To achieve quality outcomes nurses need to work in partnership with individuals, families and communities, as well as collaboratively with other health disciplines to manage the increasing complexity of health service delivery.

### SYNOPSIS

This course builds upon the knowledge and skills obtained from prior study including the pre-requisite course NUR2100. Students will have the opportunity to develop the necessary knowledge and critical skills to be able to deal with clients/patients living with the physical and psychological effects of disease. In doing so students will be able to extend practise to accommodate the complexity of diverse practice settings. These settings may include 'Hospital in the Home'; Community Care; Transitions from high acuity to community care; Family centred care; Paediatric care settings; Palliative care; High Dependency Units.

### OBJECTIVES

On completion of this course students will be able to:

1. Critically apply theory and best practice evidence to assess, plan, therapeutically intervene and evaluate the care for clients in various health care contexts (Assignment 1 Part 1 & Assignment 1 Part 2 & Exam)
2. Compare and contrast evidence for practice to identify the most effective interventions for health maintenance and enhancement (Assignment 1 Part 1 & Assignment 1 Part 2 & Exam)
3. Identify levels of prevention and their place in the continuum of care (Assignment 1 Part 1 & Assignment 1 Part 2 & Exam)
4. Recognise and address the needs of disadvantaged and vulnerable groups, including Aboriginal and Torres Strait Islander people (Assignment 1 Part 1)
5. Apply principles of partnership and collaboration to a variety of health care contexts for multidisciplinary care (Assignment 1 Part 1)
6. Discuss care transition measures to promote transitional care (Assignment 1 Part 1 & Assignment 1 Part 2)
7. Critically analyse contemporary best practice models of care in a variety of health contexts (Assignment 1 Part 1 & Assignment 1 Part 2).

## TOPICS

	Description	Weighting (%)
1.	Health Care system and contemporary nursing practice.	10.00
2.	Principles of nursing care management for effective models of care, for example: partnership, co-ordination; communication; liaison; co-operation; collaboration; critical thinking; competency; cultural safety; ethical practice; continuity; caring.	40.00
3.	Contemporary nursing and models of care e.g. hospital in the home; acute and transitional care; chronic care in the community palliative care; acute paediatric care; family-centred care.	50.00

## TEXT and MATERIALS required to be PURCHASED or ACCESSED

ALL textbooks and materials are available for purchase from USQ BOOKSHOP (unless otherwise stated). Orders may be placed via secure internet, free fax 1800642453, phone 07 46312742 (within Australia), or mail. Overseas students should fax +61 7 46311743, or phone +61 7 46312742. For costs, further details, and internet ordering, use the 'Textbook Search' facility at <http://bookshop.usq.edu.au> click 'Semester', then enter your 'Course Code' (no spaces).

Brown, D & Edwards, H 2007, *Lewis's medical surgical nursing*, 2nd edn, Elsevier, Marrickville.

## REFERENCE MATERIALS

Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.

Freegard, H 2007, *Ethical practice for health professionals*, Thomson Learning, South Melbourne.

McMurray, A 2007, *Community health and wellness: sociological approach*, 3rd edn, Mosby Elsevier, Sydney.

White, L 2005, *Foundations of maternal and pediatric nursing*, 2nd edn, Thomson, Clifton Park.

Wright, L & Leahy, M 2005, *Nurses and families: a guide to family assessment and intervention*, 4th edn, FA Davis, Philadelphia.

## STUDENT WORKLOAD REQUIREMENTS

ACTIVITY	HOURS
Lectures	13.00
Private Study	53.00
Self Directed	60.00
Tutorials	18.00

## ASSESSMENT DETAILS

Description	Marks out of	Wtg (%)	Due date
GROUP PRESENTATION	15.00	10.00	20 Jul 2009 (see note 1)
GROUP PAPER	20.00	20.00	20 Jul 2009 (see note 2)
CASE ASSIGNMENT	30.00	15.00	31 Aug 2009
PT A OF 2HR RESTRICTED EXAM MC	25.00	25.00	END S2 (see note 3)
PT B OF 2HR RESTRICTED EXAM SA	30.00	30.00	END S2

### NOTES

1. Presentation time and paper submission to be determined during tutorial in weeks 1 and 5, depending on the prac calendar.
2. Presentation time and paper submission to be determined during tutorial in weeks 1 and 5, depending on the prac calendar.
3. The exam will be conducted in the central exam period.

## IMPORTANT ASSESSMENT INFORMATION

- 1 Attendance requirements:  
It is the students' responsibility to attend and participate appropriately in all activities (such as lectures, tutorials, laboratories and practical work) scheduled for them, and to study all material provided to them or required to be accessed by them to maximise their chance of meeting the objectives of the course and to be informed of course-related activities and administration.
- 2 Requirements for students to complete each assessment item satisfactorily:  
To satisfactorily complete an individual assessment item a student must achieve at least 50% of the marks. (Depending upon the requirements in Statement 4 below, students may not have to satisfactorily complete each assessment item to receive a passing grade in this course.)
- 3 Penalties for late submission of required work:

- If students submit assignments after the due date without (prior) approval of the examiner then a penalty of 5% of the total marks gained by the student for the assignment may apply for each working day late up to ten working days at which time a mark of zero may be recorded. No assignments will be accepted after model answers have been posted.
- 4 Requirements for student to be awarded a passing grade in the course:  
To be assured of receiving a passing grade a student must achieve at least 50% of the total weighted marks available for the course.
  - 5 Method used to combine assessment results to attain final grade:  
The final grades for students will be assigned on the basis of the aggregate of the weighted marks/grades obtained for each of the summative assessment items in the course.
  - 6 Examination information:  
Candidates are allowed access only to specific materials during a Restricted Examination. The only materials that candidates may use in the restricted examination for this course are: writing materials (non-electronic and free from material which could give the student an unfair advantage in the examination); calculators which cannot hold textual information (students must indicate on their examination paper the make and model of any calculator(s) they use during the examination); Examiners may also like to allow students access to translation dictionaries during a restricted examination and a suitable addition to the above statement in this case is: Students whose first language is not English, may, take an appropriate unmarked non-electronic translation dictionary (but not technical dictionary) into the examination. Dictionaries with any handwritten notes will not be permitted. Translation dictionaries will be subject to perusal and may be removed from the candidate's possession until appropriate disciplinary action is completed if found to contain material that could give the candidate an unfair advantage.
  - 7 Examination period when Deferred/Supplementary examinations will be held:  
Any Deferred or Supplementary examinations for this course will be held in the fourth week of the semester following this course offering and the examiner will advise students involved in writing of the date time and location of any such examination.
  - 8 University Regulations:  
Students should read USQ Regulations 5.1 Definitions, 5.6. Assessment, and 5.10 Academic Misconduct for further information and to avoid actions which might contravene University Regulations. These regulations can be found at the URL <http://www.usq.edu.au/corporateservices/calendar/part5.htm> or in the current USQ Handbook.

## **ASSESSMENT NOTES**

- 9 Students must retain a copy of each item submitted for assessment. If requested, students will be required to provide a copy of assignments submitted for assessment purposes. Such copies should be despatched to USQ within 24 hours of receipt of a request being made.
- 10 The due date for an assignment is the date by which a student must despatch the assignment to the USQ. The onus is on the student to provide proof of the despatch date if requested by the Examiner.
- 11 The examiner may grant an extension of the due date of an assignment in extenuating circumstances.
- 12 The Faculty will normally only accept assessments that have been written, typed or printed on paper-based media.
- 13 The Faculty will NOT accept submission of assignments by facsimile.

- 14 Students who do not have regular mail services or who are otherwise disadvantaged by these regulations will be given special consideration. They should contact the examiner of the course as soon as possible to make arrangements for this.
- 15 In the event that an assignment is due on a public holiday in their local area such as a show day, the due date will be the next day. Students must note on the assignment cover the date of the show day for the examiner's convenience.
- 16 Students who for medical, family, personal or employer related reasons are unable to complete an assignment or sit for an examination at the scheduled time may apply to the examiner to defer an assessment in the course. Such a request must be accompanied by appropriate supporting documentation. One of the following temporary grades may be awarded; IDS (incomplete deferred examination), IDM (incomplete deferred make-up), IDB (incomplete both deferred examination and make-up work).

### **OTHER REQUIREMENTS**

- 1 Students need to be conversant with and will require access to e-mail and internet access to UConnect for this course.
  - 2 Students can expect that questions in assessment items in this course may draw upon knowledge and skills that they can reasonably be expected to have acquired before enrolling in the course. This includes knowledge contained in pre-requisite courses and appropriate communication, information literacy, analytical, critical thinking, problem solving or numeracy skills. Students who do not possess such knowledge and skills should not expect to achieve the same grades as those students who do possess them.
  - 3 Students of clinical courses need to be certain they have submitted the following documents to the Faculty Office to ensure they will be allowed to proceed to a clinical placement - Current CPR Certification Completion of the Queensland Health Orientation and submission of the checklist, Hepatitis B titre declaration, Confidentiality form, Suitability for Working with Children (Blue Card).
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