



The University of Southern Queensland

Course specification

The current and official versions of the course specifications are available on the web at <http://www.usq.edu.au/coursespecification/current>.
Please consult the web for updates that may occur during the year.

Description: Program Evaluation

Subject	Cat-nbr	Class	Term	Mode	Units	Campus
TEA	3301	91140	2, 2009	EXT	1.00	Toowoomba

Academic group:	FOEDU
Academic org:	FOE003
Student contribution band:	National Priority Teaching
ASCED code:	070109

STAFFING

Examiner: Catherine Arden
Moderator: Mark Tyler

OTHER REQUISITES

Pre-requisite: Students who have completed FET3101 are not permitted to enrol in this course. State law in Queensland (Australia) requires that all adults working/undertaking professional experience/researching with children under the age of 18, in the state of Queensland are required to possess a current suitability card (Blue Card). (See "Other Requirements" for further information.) Also see: <http://www.childcomm.qld.gov.au/employment/bluecard/informationSheets.html>.

RATIONALE

Increasing demands for quality systems and accountability make it essential that all persons involved in education and training be knowledgeable about, and competent in the effective application of evaluative approaches, processes and techniques in instructional settings. This course will address such learning outcomes through teaching placement and instructional program evaluation.

SYNOPSIS

This course firstly explores evaluation as an ongoing process essential to the continuous improvement of instruction and assessment activities. Learners will be required to demonstrate mastery of knowledge of a range of evaluative approaches, procedures and techniques appropriate to instructional settings. Learners will be required to demonstrate competency in the design, implementation and reporting of the evaluation of an instructional program within their particular context. This will require learners to utilize a range of data gathering and analysis techniques. This course will also explore issues of ethics, validity and reliability as they pertain to such evaluation activities. The course also incorporates a minimum 5 days teaching placement in an approved instructional setting.

OBJECTIVES

The course objectives define the student learning outcomes for a course. The assessment item(s) that may be used to assess student achievement of an objective are shown in parenthesis. On successful completion of this course learners will be able to:

1. demonstrate knowledge of evaluation concepts and processes and the role such processes play in continuous improvement and quality processes (Evaluation Plan and Evaluation Report)
2. demonstrate and apply knowledge of the concepts of validity, reliability and ethical behaviour as these relate to the evaluation of teaching-learning activities (Evaluation Plan and Evaluation Report)
3. develop and justify an evaluation plan for a nominated instructional activity in a nominated educational/training context (Evaluation Plan)
4. demonstrate ability to design evaluation instruments appropriate to a nominated educational/training context (Evaluation Plan and Evaluation Report)
5. successfully implement and report upon the planned evaluation of a nominated teaching-learning activity (Evaluation Report)
6. demonstrate ongoing development of instructional competence and professional practice (Summative Competency Report)
7. demonstrate competence in written language and scholarly writing including correct spelling, grammar, and bibliographic referencing (All assessment items)

TOPICS

Description	Weighting (%)
1. The evaluation process and continuous improvement	15.00
2. Defining evaluation and related concepts	5.00
3. Various approaches to the evaluation of instruction	20.00
4. Validity, reliability and ethics in the evaluation process	10.00
5. Data gathering and analysis	30.00
6. Reporting evaluation outcomes	20.00

TEXT and MATERIALS required to be PURCHASED or ACCESSED

ALL textbooks and materials are available for purchase from USQ BOOKSHOP (unless otherwise stated). Orders may be placed via secure internet, free fax 1800642453, phone 07 46312742 (within Australia), or mail. Overseas students should fax +61 7 46311743, or phone +61 7 46312742. For costs, further details, and internet ordering, use the 'Textbook Search' facility at <http://bookshop.usq.edu.au> click 'Semester', then enter your 'Course Code' (no spaces).

REFERENCE MATERIALS

Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.

Whether you are on, or off campus, the USQ Library is an excellent source of information <http://www.usq.edu.au/library/> . The gateway to education resources is here...

<http://www.usq.edu.au/library/faculties/education/default.htm>

STUDENT WORKLOAD REQUIREMENTS

ACTIVITY	HOURS
Directed Study	70.00
Independent Study	70.00

ASSESSMENT DETAILS

Description	Marks out of	Wtg (%)	Due date
TEACH'G PLACEM'T AGREEM'T FORM	1.00	1.00	07 Aug 2009 (see note 1)
EVALUATION PLAN	40.00	40.00	04 Sep 2009
EVALUATION REPORT	60.00	60.00	23 Oct 2009
SUMMATIVE COMPETENCY REPORT	1.00	1.00	23 Oct 2009 (see note 2)

NOTES

1. A mark of one (1) indicates you have passed the Teaching Placement Agreement Form component. A mark of zero (0) indicates you have not passed the Teaching Placement Agreement Form component. The weighting of 1% is used for administrative purposes only and is NOT included in the overall weighting for this course.
2. A mark of one (1) indicates you have passed the Summative Competency Report component. A mark of zero (0) indicates you have not passed the Summative Competency Report component. The weighting of 1% is used for administrative purposes only and is NOT included in the overall weighting for this course.

IMPORTANT ASSESSMENT INFORMATION

- 1 Attendance requirements:
There are no attendance requirements for this course. However, it is the students' responsibility to study all material provided to them or required to be accessed by them to maximise their chance of meeting the objectives of the course and to be informed of course-related activities and administration.
- 2 Requirements for students to complete each assessment item satisfactorily:
To complete each of the assessment items satisfactorily, students must obtain at least 50% of the marks available for each assessment item.
- 3 Penalties for late submission of required work:

- If students submit assignments after the due date without (prior) approval of the examiner then a penalty of 5% of the total marks gained by the student for the assignment may apply for each working day late up to ten working days at which time a mark of zero may be recorded. No assignments will be accepted after model answers have been posted.
- 4 Requirements for student to be awarded a passing grade in the course:
To be assured of receiving a passing grade a student must achieve at least 50% of the total weighted marks available for the course and satisfactorily complete the sector-based Professional Experience.
 - 5 Method used to combine assessment results to attain final grade:
The final grades for students will be assigned on the basis of the weighted aggregate of the marks obtained for each of the summative assessment items in the course.
 - 6 Examination information:
There is no examination in this course.
 - 7 Examination period when Deferred/Supplementary examinations will be held:
There will be no Deferred or Supplementary examinations in this course.
 - 8 University Regulations:
Students should read USQ Regulations 5.1 Definitions, 5.6. Assessment, and 5.10 Academic Misconduct for further information and to avoid actions which might contravene University Regulations. These regulations can be found at the URL <http://www.usq.edu.au/corporateservices/calendar/part5.htm> or in the current USQ Handbook.

OTHER REQUIREMENTS

- 1 Students will require access to e-mail and Internet access to UConnect for this course.
- 2 Students are to use a recognised referencing system as specified by the examiner.
- 3 **IMPORTANT NOTE: Working with Children: State law in Queensland requires that all adults (including university students, pre-service educators, trainers, vocational teachers, industry educators) working with children under the age of 18, in the State of Queensland*, obtain approval before commencing such work. Many education courses include a practical component (professional experience, project work, research, assessment etc.) that may require engagement with children under the age of 18. It is your responsibility to ensure that you possess a current suitability card (Blue Card) before commencing any practical components of this course. DO NOT PARTICIPATE IN ANY PRACTICAL EXPERIENCE WITH CHILDREN UNDER 18 UNLESS YOU POSSESS A CURRENT 'BLUE CARD'. For further information:**
<http://www.childcomm.qld.gov.au/employment/bluecard/informationSheets.html> *If you are undertaking practical experience outside the State of Queensland, Australia you should check local requirements.
- 4 This course involves both a theory and a practical component. Information about the theory component is provided in the previous sections. The practical component requires students to negotiate a professional experience placement in an approved instructional setting that will involve opportunities for planning, implementation and evaluation of actual instruction for a minimum of 25 hours during the period of their enrolment in the course. The nature of the approved instructional setting depends on program enrolment. For students in the BEd(FET), and hence seeking teacher registration, these 25 hours contribute to the overall professional experience requirements set out by the Queensland College of Teachers. Specifically, students will be required to: 1. Ensure that they have obtained and submitted evidence (to the Professional Experience Office) of possession of a current Working with Children Suitability Card prior to undertaking any professional

experience. 2. Make arrangements to undertake a supervised practicum in an approved instructional setting and submit the Teaching Placement Agreement Form to the Course Examiner with required attachments for approval prior to commencing any instructional experience. 3. Receive a letter of approval from the Professional Experience Office before commencing the placement. 4. Arrange for supervision during their practicum from a suitably qualified and experienced Teaching Mentor/Supervisor, who will complete formative and summative assessments of students' teaching (special requirements exist for BEd(FET) students). 5. Obtain permission utilising the appropriate Video Clearance Forms for one of their instructional sessions to be videotaped for assessment by the Course Examiner. 6. Maintain a Professional Experience Diary in which details of each instructional session are entered for submission to the Course Examiner prior to completion of the course. NB: Students who do not adhere to these requirements will be deemed not to have successfully completed the course.
