



The University of Southern Queensland

## Course specification

The current and official versions of the course specifications are available on the web at <http://www.usq.edu.au/coursespecification/current>.  
Please consult the web for updates that may occur during the year.

### Description: Human Development: Childhood to Adolescence

Subject	Cat-nbr	Class	Term	Mode	Units	Campus
TPP	7170	90008	2, 2009	EXT	1.00	Toowoomba

<b>Academic group:</b>	ELEPC
<b>Academic org:</b>	ELEPC
<b>Student contribution band:</b>	1
<b>ASCED code:</b>	090701

## STAFFING

Examiner: David Bull

Moderator: Jessamyn Clarke

## RATIONALE

The study of developmental psychology provides a background understanding of human functioning in a variety of important areas (e.g.) physical, social, emotional, and intellectual). Knowledge about child and adolescent development should be considered by anyone wanting to provide the best opportunities for enhancing the development of young people.

## SYNOPSIS

The three goals of developmental psychology are to describe, explain, and optimise human development. This course provides students with the knowledge necessary to achieve these goals. The course takes a life-span approach, but concentrates on the earliest phases, from conception through adolescence, introducing students to the challenges, achievements, and difficulties encountered at each phase.

## OBJECTIVES

On completion of this course, students should be able to demonstrate an understanding of:

1. the origin and meaning of developmental psychology, and the concept of life-span development;
2. the determinants of human development-genetic and environmental;
3. the important theoretical approaches in developmental psychology and the major theorists;
4. the phases of human development;
5. the major challenges, achievements, and difficulties encountered at each of the following phases-prenatal, infancy, toddlerhood, childhood, and adolescence, in the following realms of interest: physical and perceptual development, cognitive development, language development, learning and intellectual development, personality and emotional development, gender roles and sexuality, motivation and moral development, social development, family role changes and lifestyle changes;
6. the three goals of developmental psychology and ways of achieving these goals;

## TOPICS

	Description	Weighting (%)
1.	What is Life-Span Development?	5.00
2.	The Science of Life-Span Development	5.00
3.	Theories of Human Development	5.00
4.	Genetic Determinants of Development	5.00
5.	Environmental Determinants of Development	5.00
6.	Prenatal Human Development, Birth, and the Neonatal Period	5.00
7.	The Physical Self	5.00
8.	Development of Perceptual Skills	5.00
9.	Development of Cognitive Skills and Language Skills	10.00
10.	Learning and Information Processing	10.00
11.	Mental Abilities	5.00
12.	Personality and Emotional Development	5.00
13.	Gender Roles and Sexuality/Motivation and Moral Development	5.00
14.	Social Development	5.00
15.	Family Role Changes and Lifestyle Changes	5.00
16.	Life Span Psychological Disorders	5.00
17.	Summary of the Course	5.00
18.	Phases of life-span development	5.00

## TEXT and MATERIALS required to be PURCHASED or ACCESSED

ALL textbooks and materials are available for purchase from USQ BOOKSHOP (unless otherwise stated). Orders may be placed via secure internet, free fax 1800642453, phone 07 46312742 (within Australia), or mail. Overseas students should fax +61 7 46311743, or phone +61 7 46312742. For costs, further details, and internet ordering, use the 'Textbook Search' facility at <http://bookshop.usq.edu.au> click 'Semester', then enter your 'Course Code' (no spaces).

All study materials are supplied as part of the course.

Sigelman, C. & Rider, E 2009, *Life-span human development*, 6th edn, Wadsworth/Thomson, California.

## REFERENCE MATERIALS

Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.

A list of recommended reference materials is included in the Study Book.

## STUDENT WORKLOAD REQUIREMENTS

ACTIVITY	HOURS
Assessments	35.00
Directed Study	90.00
Private Study	38.00

## ASSESSMENT DETAILS

Description	Marks out of	Wtg (%)	Due date
ASSIGNMENT 1	5.00	5.00	24 Jul 2009
ASSIGNMENT 2	20.00	20.00	07 Aug 2009
ASSIGNMENT 3	15.00	15.00	28 Aug 2009
ASSIGNMENT 4	25.00	25.00	18 Sep 2009
ASSIGNMENT 5	35.00	35.00	23 Oct 2009

## IMPORTANT ASSESSMENT INFORMATION

- 1 Attendance requirements:**

There are no attendance requirements for this course. However, it is the students' responsibility to study all material provided to them or required to be accessed by them to maximise their chance of meeting the objectives of the course and to be informed of course-related activities and administration.
- 2 Requirements for students to complete each assessment item satisfactorily:**

To complete the assessment satisfactorily, students must obtain at least 50% of the total marks available for the course. Students may be required to resubmit an assignment or complete extra work for each assignment that is unsatisfactory.
- 3 Penalties for late submission of required work:**

If students submit assignments after the due date without prior approval then a penalty of 5% of the total marks available for the assignment may apply at the discretion of the examiner for each working day late.
- 4 Requirements for student to be awarded a passing grade in the course:**

To be assured of a passing grade, students must demonstrate, via the summative assessment items, that they have achieved the required minimum standards in relation to the objectives of the course by attaining at least 50% of the total marks available for the course.
- 5 Method used to combine assessment results to attain final grade:**

The final grades for students will be assigned on the basis of the weighted aggregate of the marks obtained for each of the summative assessment items in the course.
- 6 Examination information:**

There is no examination in this course.
- 7 Examination period when Deferred/Supplementary examinations will be held:**

There is no examination in this course.
- 8 University Regulations:**

Students should read USQ Regulations 5.1 Definitions, 5.6. Assessment, and 5.10 Academic Misconduct for further information and to avoid actions which might contravene University Regulations. These regulations can be found at the URL <http://www.usq.edu.au/corporateservices/calendar/part5.htm> or in the current USQ Handbook.

## **OTHER REQUIREMENTS**

- 1 In accordance with the University Policy and Guidelines (Regulation 5.6.1), an Examiner may grant an extension of the due date of an assignment in extenuating circumstances.
  - 2 Students must retain a copy of each item submitted for assessment. This must be produced within five days if required by the Examiner.
  - 3 The course extends for 16 weeks and involves reading from the textbook, student activities and preparation of assignments. Eight (8) hours per week is recommended on the course requirements.
  - 4 Students who for medical, family/personal, or employment-related reasons, are unable to complete an assessment item at the scheduled time may apply to defer an assessment in a course. Such a request must be accompanied by appropriate supporting documentation. The temporary grades of IDM (Incomplete Deferred Make-up) may be awarded.
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